



TYNDALE

· INTERCULTURAL MINISTRIES CENTRE ·

Course Syllabus

Children's Ministry – Creative Lab Level 1

Winter 2018

January 22 – March 26, 2018

Mondays 6:30pm – 9:30pm

(Except February 19 and March 12, 2018)

The Peoples Church

374 Sheppard Avenue East, Room W301

Instructor: Pastor Teresa Tong

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Course Description

Children are our future spiritual leaders, so we need to nurture their faith formation rooted in biblical understanding and child development. In today's fast-moving world, we put much effort into staying current with the world in which we are called to minister. However, the principles of ministry today are the same as when Jesus first referred to them. Children's Ministry leaders and teachers need to keep up with the pace of the society while still remain true to Bible's core teaching.

This course will affirm us with the mission of Children's Ministry and children's potential of experiencing God. Through lecturing, hands-on activities and small group discussions, students will be introduced to practical approaches and creative ways for designing programs that respond to the spiritual needs of children and nurture their growth.

Learning Outcomes

Upon completion of the course, a student should:

- Gain a basic understanding and vision for ministry to children
- Explore children in the context of family and faith community
- Realize the potential of children in experiencing God
- Learn practical approaches and creative alternatives on
- Effective communication in Bible story-telling
- Sharing Gospel with children
- Leading children in music worship

- Enhance classroom discipline with love
- Understand how to support children with ADHD
- Design a children program based on the learned materials

Course Schedule

Session Date	Topics
Week 1 - January 22	Mission and Vision of Children’s Ministry
Week 2 - January 29	Children’s Experience with God
Week 3 - February 5	I Love to Tell the Story: Creative Ways of Telling Bible Story
Week 4 - February 12	Make a Joyful Noise Unto the Lord: Creative Children Music Worship
February 19	NO CLASS – Family Day
Week 5 - February 26	Sharing Gospel with Children
Week 6 - March 5	Discipline with Love: Classroom Discipline
March 12	NO CLASS – March Break
Week 7 - March 19	Supporting Children with Autism and ADHD
Week 8 - March 26	Show Cases from Group Presentations

Course Requirements

Required Reading

May, Scottie, Beth Posterski, Catherine Stonehouse and Linda Cannell. Children Matter: Celebrating Their Place in the Church, Family, and Community. Grand Rapids, MI: William B. Eerdmans Publishing Company, 2005.

Recommended Reading

Stonehouse, Catherine. Joining Children on the Spiritual Journey: Nurturing a Life of Faith. Grand Rapids, MI: Baker Books, 2001.

Course Assignments

1. Class Participation and Attendance – 20%

This course is designed for significant discussion and in-class participation. Students are expected to attend each of the 8 classes in order to gain the greatest benefit. To complete this course successfully, participants must not miss more than 2 classes. A 1 page report (**) is to be submitted on the assigned reading for each missing class in the following week.

2. Reflection Paper on the Text Book – 30% (due by Mar 05, 2018)

The student must read the text book and write a 2-page report (**) on any one theme of the book, to give a summary and response to the subject.

3. Showcase Presentation – 30% (Mar 26, 2018) + 20% (reflection paper due by Apr 08, 2018)

Each student will be assigned to a small group, responsible to design a Children Sunday School program for a specific age group (Preschooler, Gr.1-3, Gr.4-6). It should include all the components of a Sunday program, such as, music worship, Bible story, game, craft, prayer, and classroom discipline, etc. Other groups have to observe and give insightful comments. A 2 page response paper (**) is to be submitted to summarize insights gained from the experience.

** Note: For all the reports, use double line spacing, font size 12, Times New Romans

Summary of Assignments and Grading

Assignment	Requirements/Due Date	Percent of Final
Class Participation and Attendance	See course assignment section for details	20%
Reflection Paper (Textbook)	March 5, 2018	30%
Showcase Presentation	March 26, 2018	30%
Reflection Paper (Presentation)	April 8, 2018	20%

Course Expectations

TIM Centre has three ways in assessing your participation. They are as follows:

Certificate of Attendance: This is an audit whereby the participant attends at least 6 classes, the make up reflection paper for missed classes and participates in class discussion.

Certificate of Completion: All assignments are completed to a satisfactory level

Certificate of Distinction: All assignments are completed to a level of distinction