BSTH 3963 Y1: Christian Ethics  基督教倫理學

Instructor:  Dr. Cheung Kwing Hung 孔祥烱博士
Phone: 613-726-9596 (Ottawa)
E-mail: kwingh@gmail.com
Office hours: By appointment

Class Days:  May 16, 23, 30, Jun 6 & 13
Class Hours:  12:45-6:35pm
Room:  to be advised

COURSE INFORMATION

COURSE DESCRIPTION  課程簡介

Introduction to Christian theological ethics including the exegetical bases, the historical development and the application of Christian ethics to personal and social ethical issues.

This course teaches the foundation and practice of Christian ethics. The theory and historical development of ethics will be briefly introduced. The main emphasis is on the application of Biblical principles in solving problems related to personal and social ethical issues.

這課程教授基督教倫理學的基礎和實踐。簡單介紹倫理學的理論和歷史上之發展，課程的重心則為如何應用聖經的原則去解決個人倫理和社會倫理上的難題。

LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to: 課程結束後，學生將明白如何:

- Use the Bible to derive ethical principles.  應用聖經去訂立倫理原則。
- Make Biblically based decisions on ethical issues.  基於聖經對倫理問題作抉擇。
- Analyze difficult cases using Biblical principles.  應用聖經原則去分析困難個案的實例。
- To critique the weakness of ethical relativism.  批評道德相對主義之弱點。
REQUIRED TEXTS  必讀課本
孔祥炯：《基督教倫理學簡介》（加拿大多倫多，角聲佈道團，2010）。（繁體版）
孔祥炯：《基督教倫理學簡介》（加拿大多倫多，恩福協會，2012）。（簡体版）

NOTE: Copies (traditional script) can be obtained from the CCST office free-of-charge.
註：繁體版課本可以從加拿大華人神學院教務處免費索取。

SUPPLEMENTARY TEXTS  推薦閱讀書目
賈詩勒著，李永明譯：《基督教倫理學》（香港，天道，1996）。
許道良：《抉擇與代價—簡明基督教十字架倫理》（香港，天道，2006）。
羅秉祥：《自由社會的道德底線》（香港，基道，2010）。
蘇穎智：《跨世紀倫理地圖》（香港，校園，1999）。
I. COURSE OUTLINE 課程進度表

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading (chapters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 16</td>
<td>Introduction, Historical development, Principles in ethics, Abortion</td>
<td>1-3 章上課前讀畢課本 1-3 章 (reading before class)</td>
</tr>
<tr>
<td></td>
<td>緒論、倫理學發展史、倫理學原則、墮胎</td>
<td></td>
</tr>
<tr>
<td>May 23</td>
<td>Contraception, Reproductive technologies, Euthanasia, Government and</td>
<td>4-9 章測試 (test)</td>
</tr>
<tr>
<td></td>
<td>politics, Church and state, Social action</td>
<td></td>
</tr>
<tr>
<td></td>
<td>生育控制、生育技術、安樂死、政府及政治、教會及國家、社會行動</td>
<td></td>
</tr>
<tr>
<td>May 30</td>
<td>Social responsibility, Mass media, Political correctness, Capital</td>
<td>10-16 章交短作業 (assignment due)</td>
</tr>
<tr>
<td></td>
<td>punishment, Work and business ethics, Human rights, Racial problems,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feminism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>社會責任、大眾傳媒、政治適切性、死刑、工作及商業倫理、人權、種族問題、女權運動</td>
<td></td>
</tr>
<tr>
<td>June 6</td>
<td>Family, Marriage, Divorce, Children, Education, Extra-marital sex,</td>
<td>17-23 章交短作業 (assignment due)</td>
</tr>
<tr>
<td></td>
<td>Homosexuality, War, Environment, Animal rights</td>
<td></td>
</tr>
<tr>
<td></td>
<td>家庭、婚姻、離婚、孩子、教育、婚外性行為、同性戀、戰爭、環境、動物權利</td>
<td></td>
</tr>
<tr>
<td>June 13</td>
<td>Wealth, Luxury, Amusement, Hobbies, The supernatural, Conclusion</td>
<td>24-27 章考試 (examination)</td>
</tr>
<tr>
<td></td>
<td>富、享受、娛樂、嗜好、超自然、總結</td>
<td></td>
</tr>
<tr>
<td>Jun 27</td>
<td>No class 無上課</td>
<td>交學期報告 Term Paper due</td>
</tr>
</tbody>
</table>

EVALUATION & ASSIGNMENTS 作業及評核
Students will be evaluated through 5 components:
學生成績的評核根據五部份：
a. Participation of discussions in class (10%)
   上課時參加討論（10%）
b. A 30-minute Test on May 23 (10%)
   測試（三十分鐘，在第二課內進行）（10%）
c. Two Assignments (15% each, total 30%): to be submitted on May 30 and June 6
   兩個短作業，在第三、四課內呈交（每個 15%，共 30%）
d. A 50-minute Examination on June 13 (20%)
   考試（五十分鐘，在第五課內進行）（20%）
e. Term Paper (30%), to be submitted on Jun 27, 2018, 14 days after the last class
   學期報告，在課程完結後十四天呈交（30%）
For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

COURSE & INSTRUCTOR POLICIES

ATTENDANCE
Faithful attendance at classes is an important indicator of student maturity and involvement. Class attendance and participation are part of the evaluation of the student and may have a bearing on the final grade for the course.

When a student misses a significant number of classes because of illness, he or she should notify the Dean of Student Life in person or by phone. The student will need to submit a doctor’s certificate upon return. The Dean of Student Life will notify the student’s professors of the reason for the absence and suggest that they take this reason into consideration when grading assignments.

The University College faculty have adopted the following guidelines to define student responsibilities in this matter and to assist the student in developing a disciplined life:

Attendance Policy for Fall and Winter Courses:

<table>
<thead>
<tr>
<th>Absence from once-per-week courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 absences:</td>
</tr>
<tr>
<td>Absence from class for any reason (including illness) is permitted twice without penalty.</td>
</tr>
<tr>
<td>3 or 4 absences:</td>
</tr>
<tr>
<td>Students with three or four absences without legitimate reason will lose one grade level from their total course grade. Legitimate absences include personal illness or injury or death in the immediate family. Students are responsible to report to the instructor the reason for all absences.</td>
</tr>
<tr>
<td>5 absences or more:</td>
</tr>
<tr>
<td>Absenteeism for any reason that exceeds four absences will automatically mean the student has chosen not to complete the course and a grade of “F” will be assigned. Students who are absent because of extended illness or injury verified by a doctor’s certificate are eligible to apply through the Academic Standards Committee for permission to complete the subject. If excessive absenteeism due to illness or injury extends into the following semester, the student must have a reduced load in the following semester.</td>
</tr>
</tbody>
</table>

The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester. Instructors have the prerogative of instituting their own attendance policies for individual courses.

COMMUNICATION & COURSE WEBPAGE

Email
Students must use their myTyndale email accounts for all course-related email correspondence.
Classes.Tyndale.ca (Moodle)
Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. Readings may be posted on the course page at classes.tyndale.ca.
Students are also required to respect the university’s copyright policy and not post works that infringe copyright on the course webpage. For more information on the “Fair Dealing Policy”, see http://libguides.tyndale.ca/fair.

Commuter Hotline
Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 2187.

COURSEWORK

Submitting Assignments & Late Policy
Assignments
Major assignments will be specified at the beginning of a semester in the course syllabus, so that students can organize their time effectively. All essays and other written assignments shall be written at the university level as far as grammar, style and structure are concerned. When this is not the case, instructors shall:

1. Comment in writing on the deficient parts of the essay or other written assignment;
2. Recommend that the student get help from the Centre for Academic Excellence; and
3. Lower the grade in proportion to the seriousness of the deficiency.

Research papers for University College courses should conform to the style requested by the professor. A summary of the three standard forms is found on The Centre for Academic Excellence webpage: www.tyndale.ca/academic-excellence.

Students are required to keep backup copies of all assignments submitted.

Electronic Submission
1. For courses where electronic submission of assignments is required, it is the responsibility of the student to ensure that the instructor has received the assignment by the established due date and to ensure that the assignment submitted is the complete and correct version.
2. Any student may be requested to submit papers in electronic form to facilitate the professor’s routine checks for academic fraud.

Late Assignments
Assignments should be submitted on the due date in order to receive full credit. The penalty for unexcused late assignments will be determined by the following scale:

1. For each day or part thereof late, the instructor will reduce the assigned grade by one-third of a letter; e.g., “A” to “A-,” “B+” to “B.” Saturdays, Sundays and holidays are excluded from the reckoning.
2. The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester in the syllabus. Instructors have the prerogative of implementing their own late assignment policies for individual courses.

3. Excessively late assignments may receive no credit and result in failure. In some subjects, no late assignments will be accepted for credit, and this will be communicated to the students at the beginning of the course.

Extensions on Assignments
No instructor may grant extensions on any assignments, nor accept assignments after the final day of exams in the fall or winter semesters. Students requiring extension must follow the procedures outlined below.

Penalties for late assignments and attendance expectations will be stipulated in each course syllabus. The following procedure will be followed for students requesting extensions:

1. If a student is not able to complete all assignments within a course by the last day of exams, the student may appeal to the Registrar for an extension. Such an appeal should be made in writing using a form available from the Office of the Registrar or online at www.tyndale.ca/registrar/forms.

2. Extensions will be granted by the Registrar only in cases where the student was clearly prevented from completing the assignments by circumstances beyond his or her control (e.g., hospitalization, illness documented by a note from a doctor, etc.). Extensions are not granted for what best could be described as “poor time management” or “over involvement” in an extracurricular activity.

3. If a student is unsure if he or she has a valid reason to appeal, the student may wish to discuss the matter with the Registrar.

4. If an extension or grade of “incomplete” is granted by the Registrar, all work for the course will be due with a new deadline. Once an “incomplete” is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work.

5. Failure to submit assignments by the deadline will result in failing grades (a grade of “F”) on those assignments, and the final grades on courses will be calculated accordingly.

6. The decision of the Registrar may be appealed in writing to the Academic Standards Committee. The Academic Standards Committee will respond in writing to the student and provide a copy of the decision to the various parties. The decision of the Academic Standards Committee is final.

CLASSROOM CONDUCT
Laptops/Electronics
Electronics Policy:
Professors have the right to prohibit the use in class of some or all electronic communication devices. Students who require electronic devices (such as laptop computers) because of officially documented disabilities will be exempted from such prohibitions.

Recording of Classes
1. Students must request permission from the professor of the particular class that they would like to record.

2. Where permission is granted, students are expected to supply their own equipment.

3. If a student is not able to attend a lecture and would like to have it recorded, it is the responsibility of the student to obtain the professor’s permission, find another student to record the lecture and to supply that student with the recording device.
Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar http://www.tyndale.ca/registrar/calendar for more information on this policy and its application to their work in this course.

The Centre for Academic Excellence

Tyndale’s Centre for Academic Excellence has been established to help students achieve their full potential as learners. The Centre consists of Writing and Tutoring Services, Accessibility Services, and Academic Advising. These areas have been designed to work in tandem, guiding students toward academic success through an integrative, supportive network of skilled advisors. The Centre for Academic Excellence is committed to the success, support, and academic flourishing of its students. Students at all levels of ability can profit from the Centre’s free services by booking one-on-one sessions, attending workshops and group study sessions, and accessing resources both online and at the Centre.

Academic Tutoring

Friendly, knowledgeable tutors are available to help UC students in free one-on-one sessions in multiple areas of study. Tutors can assist students with any of the following:

- Mastering course material
- Sharpening note-taking and research skills
- Refining study and test-taking skills

According to student need, tutors will also host group study sessions for selected courses. For further details visit the Centre for Academic Excellence website or contact academictutoring@tyndale.ca.

Writing Consultation

The Centre offers a comprehensive program of writing support to students regardless of skill level or area of study. Writing Consultants can assist at any stage of the writing process, including the following:

- Starting an assignment
- Organizing and outlining ideas
- Learning to edit
- Refreshing grammar skills
- Documenting sources
- Refining style
Students may also bring essays that have been graded to identify patterns and improve their skills. For more information, please contact Writing and Tutoring Services by email at writing@tyndale.ca or academictutoring@tyndale.ca, or by phone at 416.226.6620 ext. 2179.

Accessibility Services

The Accessibility Services Office supports students who have permanent and temporary disabilities. Services such as academic accommodations, learning strategies, and assistive technology training are provided to support students in meeting their academic demands while managing their disabilities functional limitations.

Accessibility Services strives to create a safe and comfortable environment for students by providing services that respect their dignity, encourage independence and promote full participation throughout their academic career at Tyndale. Students experiencing difficulties in their learning and academic performance due to the functional limitations of their disability are encouraged to book a confidential appointment with the Accessibility Specialist.

- **New students** must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services.
- **Current students** must renew their plans as early as possible to have active accommodations in place.

For more information, please contact the Accessibility Services Office at accessibilityservices@tyndale.ca, 416.226.6620 ext. 2189.

Advising Services

Advising Services is available to students at any stage of their academic program. Students can approach Advising Services with questions related to their program of choice, advice on selecting the correct program or courses, guidance on how to balance their workload, or suggestions on how to implement an academic plan. Students can also speak to Advising Services to understand their learning style and how it can best serve their academic experience. At any point in the semester, Advising Services may contact students for progress meetings. The purpose of these meetings is to understand how a student is progressing during the semester, identify any challenges that might be affecting their performance, and refer students to support services at Tyndale. Advising Services has a close relationship with faculty and may intervene and provide assistance to students on a faculty member’s recommendation.

Midterm progress reports are administered at the halfway point in the fall and winter semesters. Faculty will release midterm grades to Advising Services and in conjunction with the Office of the Registrar, students will be informed of their progress, if appropriate. It is understood that midterm progress meetings are mandatory for any students who are contacted.

For more information on Advising Services or to arrange an appointment, contact schuah@tyndale.ca, 416.226.6620 ext 6745.
Tyndale Grading System & Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Value</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
<td>Excellent, Good</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
<td>1.3</td>
<td>Poor</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
<td>0.7</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
<td>0.0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

These grades are earned only when evidence indicates that the student has consistently maintained above average progress in the subject. Sufficient evidence may involve such qualities as creativity, originality, thoroughness, responsibility and consistency.

Satisfactory

This grade means that the student has fulfilled the requirements of the subject to the satisfaction of the instructor. These requirements include the understanding of subject matter, adequacy and promptness in the preparation of assignments and participation in the work of the class.

Poor

This grade indicates that the accuracy and content of work submitted meets only the minimal standards of the instructor. Performance at this level is considered inadequate for graduation.

Failing

Work submitted is inadequate. Attitude, performance and attendance are considered insufficient for a passing grade.

Course Bibliography 附加書目


張慕贊、蕭壽華等：《紛擾世情中的信仰立場》（香港，宣道，1999）。


Ng, Esther, ed. *Right or wrong*. Hong Kong: Tien Dao, 1978. (Chinese)

