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 **MDIV CHURCH IN THE CITY (IN MINISTRY) PROGRAM**

**Competencies Evaluation Form**

(Due July 31 at the end of the internship)

“Learning should cultivate scholarly discourse and result in the ability to think critically and constructively, conduct research, use library resources, and engage in the practice of ministry.” ATS 3.1.1.2

“Learning should foster, in addition to the acquisition of knowledge, the capacity to understand and assess one’s tradition and identity, and to integrate materials from various theological disciplines and modes of instructional engagement in ways that enhance ministry and cultivate emotional and spiritual maturity.” 3.1.1.3.

**Instructions:**

This evaluation is designed to help you reflect on your own **personal growth** over the course of this last year. This is **not** an evaluation of the individual courses or teachers, but rather of your own growth and interaction with the course material, experience of study and ministry and spiritual formation. It is meant to help you measure your own level of engagement in each of the areas, and to begin to reflect on the shape of that engagement.

Please note that some categories of competencies receive greater attention than others in different sections of the overall curriculum. As a result, you will find a natural weighting to deeper engagement in different sections.

With each category, please check the appropriate box. Please add written comments with each section to provide yourself with a written record of your reflections on your own personal growth or lack thereof.

You will be provided with a copy of your completed self-evaluation. Please keep it on file.

At the conclusion of each year you will be asked to, again, complete this form. The accumulated forms will provide you with a tool to track your personal formation.

**Name:** Click or tap here to enter name. **Date**: Click or tap to enter a date.

**I. CHRISTIAN TRADITION**

1. **Biblical proficiency**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Understanding the content of the Old and New Testament books
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding the history of Israel and the early church
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding the major themes and issues in Old and New Testament theology
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding standard approaches and methods related to biblical exegesis
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding some major approaches and issues in hermeneutics
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding of one (or more) biblical language
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

1. **Theological-Historical Proficiency**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Understanding basic Christian doctrines as integrated into systematic expression
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding of the nature and mission of the church as people of God
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding key thinkers, texts and issues in Christian theology
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding some major approaches and methods related to theological study
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding the history of Christianity from early church to twentieth century
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding some major approaches and methods related to historical study
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**C. Ministry skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Ability to provide reliable exegesis of a biblical text
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to reflect biblically, theologically and historically about one’s ministry context
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to critically examine the proclamation of the Gospel by the contemporary church
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to conduct biblical-theological-historical research using current scholarly tools
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to engage in critical evaluation of current scholarship and argument
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to organize the results of biblical-theological-historical research into a teaching or preaching outline
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**D**. **Spiritual formation & character development**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Cultivation of a growing confidence in the reality of the Gospel
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of integrity and honesty in handling a biblical text or theological issue
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of receptivity and openness in hearing God’s voice in Scripture
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of the practice of ongoing Bible reading and the discipline of biblical meditation
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of a generous spirit toward those of differing theological convictions or ecclesial traditions
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of a commitment to lifelong growth through disciplined and ongoing study
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**II**. **CULTURAL CONTEXT**

**A. Cognitive Proficiency**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Understanding of biblical-theological models of the Gospel’s witness through the church relate to our culture
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding of chief features of North American culture, including its late/post-modern expression
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding of major issues related to the Gospel’s witness to an increasingly multicultural, multiethnic, pluralistic society
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

1. **Ministry skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Ability to apply tools of cultural-social-moral analysis to a particular ministry context
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to gather and assess demographic, social, economic and cultural information in order to inform a process of planning and development in a particular ministry context
 | [ ]  | [ ]  | [ ]  | [x]  | [ ]  |
| 1. Ability to communicate effectively in cross-cultural settings
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**C. Spiritual Formation & Character Development**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Cultivation of an awareness of, and appreciation for, the rich cultural-ethnic diversity of contemporary Canadian society
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of skills and practices which foster a sustained ability to monitor important indicators of cultural change and to assess their implications for ministry
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**III. SPIRITUAL FORMATION & CHARACTER DEVELOPMENT**

**A. Cognitive proficiency**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Understanding of conceptual frameworks and major categories of spiritual theology
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding of major thinkers, texts and movements in Christian spirituality
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Understanding of biblical, theological and historical dimensions of classical spiritual disciplines
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**B. Ministry skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Ability to articulate a coherent biblical-theological shape of the Christian life
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to practice and teach spiritual disciplines, both individual and corporate
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to identify personal goals and to develop practices which foster sustained personal transformation
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to engage in, and benefit from, peer mentoring and spiritual friendship
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**C**. **Spiritual Formation & Character Development**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Cultivation of a growing love for God, neighbour, self and creation
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of personal character shaped by the values and virtues of God’s Kingdom
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of a deepening ability to hear God’s word in stillness and solitude
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Cultivation of a commitment to accountable relationships focused on spiritual growth
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**IV. CAPACITY FOR MINISTERIAL AND PUBLIC LEADERSHIP**

**A. Cognitive Proficiency**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Ability to develop and articulate a coherent biblical-theological model of leadership.
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to critically interact with leading approaches to leadership and management shaping the contemporary church and wider culture in North America.
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to discern major dynamics and cultural challenges facing leaders in congregations and Christian organizations as well as Christians in the marketplace.
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**B. Ministry Skills**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Ability to strategically assess a particular situation in order to plan a creative approach to ministry suited to that unique context.
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to work effectively with others in a team-based ministry.
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to equip and mobilize others to use their gifts in some form of Christian service.
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Ability to exercise reflective leadership in a specific sphere of ministry (e.g., pastoral leadership, youth ministry, cross-cultural mission, counselling, education).
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.

**C. Spiritual Formation & Character Development**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 1. Demonstrates self-awareness of ways in which his/her spiritual gifts
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Demonstrates a leadership style which reflects a passion for Christ
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**Comments:**

Click or tap here to enter text.