



TYNDALE
• SEMINARY •

**Course Syllabus
Master of Theological Studies – Modular Program**

**FALL 2018
SYSTEMATIC THEOLOGY I
THEO M511
(COHORT M35)**

**SEPT. 24, OCT. 1, 16, 22, 29, 2018
MONDAYS, 6:00 – 10:00 PM**

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Cohort Webpage: <http://www.tyndale.ca/seminary/mtsmodular/cohort/35>

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

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The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

Acquaints students with the elemental building blocks of the Christian faith. The nature, sources, and task of theology will be considered, together with the following major doctrines: Revelation, Trinity, Person of Christ, and Holy Spirit. Special attention will be given to the development of a missional, Trinitarian theology.

Implications for spiritual formation, community identity, ethics and public witness will be introduced.

II. LEARNING OUTCOMES

With diligence in reading, informed reflection, and participation in class discussions, by the end of the course the student will be able to:

1. **understand** major theological themes and issues which the Christian church has wrestled with over its history;
2. **critically engage** more advanced works of theology, including works by major theologians;
3. **appreciate** the role of theology as a check on biblical interpretation and as a foundation for Christian witness and worship;
4. **respond** to current social, cultural and global realities from an informed, biblical-theological framework;
5. **present accurately, coherently and reliably** on Christian beliefs in both Christian and non-Christian circles;
6. **access and employ** critically the growing body of theological material on the Internet for the life and ministry of the church;

III. COURSE REQUIREMENTS

A. REQUIRED READING:

McGrath, Alister E. *Christian Theology: An Introduction*, 6th ed. Malden, MA: Wiley-Blackwell, 2017. (This book will also be used in Systematic Theology II)

McGrath, Alister E., ed. *Christian Theology Reader*, 5th ed. Malden, MA: Wiley-Blackwell, 2017. (This reader will also be used in Systematic Theology II).

Grenz, Stanley. "The Nature and Task of Theology." In *Theology for the Community of God*, 1-25. Grand Rapids, MI: Eerdmans, 2000. (Chapter available on course resource page.)

Moltmann, Jürgen. "The Holy Spirit and the Theology of Life." In *The Source of Life: The Holy Spirit and the Theology of Life*, 10-25. Minneapolis, MN: Fortress, 1997. (Chapter available on course resource page.)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS:

Thompson, John. "The Trinity: The Mystery of Salvation." In *Modern Trinitarian Perspectives*, 20-43. New York: Oxford Press, 1994. (Available on the course resource page and also as an [e-book](#) from our library. Because the book will be used extensively in Systematic Theology II, students are encouraged to purchase it.)

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Attendance, Readings and Class Participation (10%)

Students will complete assigned readings each week (see schedule below; *you may wish to begin reading early*). Students should come to class prepared to dialogue about what they have read and written. Since reflection and dialogue will be central to the accomplishment of the course objectives, students will be expected to participate in an informed manner in class discussions and engage the perspectives of text, professor and other students.

2. Reflection paper (20%) Due Class B

Choose one of the readings from the McGrath *Reader* for Class B (see below). Your reflection paper will engage (generally) the questions for that text in the reader. You will articulate clearly a philosophical issue related to the doctrine of God addressed in that reading (please refer to other readings in *CTR* and *CT*), and the response from the church. You will reflect on the continuing importance of that issue for Christian witness in our current context.

Length: 5 pp., double-spaced. You will be prepared to share and discuss in class.

3. Short Essay on the Suffering of God (35%); Due Class D

Prepare a short essay (7 pp., double-spaced, about 1750 words, including footnotes, excluding title page and bibliography) on the question, “Can God suffer?” Why is this important? Provide a brief and clear summary of the topic, indicate an awareness of the broader theological discussion [in ancient and contemporary theology] and offer a critical response. Discuss and evaluate the topic briefly with reference to implications for a doctrine of God and one area of the church’s ministry. Draw on assigned readings in McGrath’s *Reader* and on outside materials (academic [journals](#), academic articles, [dictionaries or encyclopedia](#) of theology, monographs – see bibliographical resources below and on the course webpage; see Marking Grid below).

4. Short Essay on the Holy Spirit (35%); Due Class E

Prepare a short essay (7 pp., double-spaced, about 1750 words, including footnotes, excluding title page and bibliography) that summarizes and analyzes one aspect of a theology of the Holy Spirit. Provide a brief and clear summary of the topic which indicates an awareness of the broader theological discussion [in ancient and contemporary theology] and offer a critical response. You will refer to scripture, ancient sources and the materials in the McGrath *Reader* (3.10 Basil; 3.15 Augustine; 3.17; 3.18; 3.19) as well as the Moltmann chapter (pdf) as a starting point, and then draw on other secondary materials (academic

[journals](#), academic articles, [dictionaries](#) of theology, monographs, confessions of faith –see bibliographical resources below and on the course webpage; see Marking Grid below).) You will consider the implications for one area of the church’s ministry.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Participation	10 %
Reflection paper	20 %
Short Essay on Suffering of God	35 %
Short Essay on Holy Spirit	35 %
Total Grade	100 %

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Citing References

In all assigned work, proper style guidelines must be used and followed exactly; failure to do so will render the submitted assignment unacceptable. Please refer to the [Chicago-Style Quick Guide](#) (same as Turabian style) or the full edition of the [Chicago Manual of Style Online](#), esp. ch. 14 or 15. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to

14.254. You must credit all sources in research. Students are encouraged to consult [online writing resources](#).

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

Submission of Written Assignments

All assignments should be submitted electronically in Word format. Assignments will be marked and returned electronically.

Late Assignments

Assignments are expected when due and a penalty will be imposed for late submissions unless exceptional circumstances arise. Papers handed in after the due date will receive a one-third grade point deduction (e.g., B to B-) for each week (or part thereof) following the due date. This late policy will apply to all assignments for which no application for extension has been made.

Marking Grid for Short Essays

		Writing	Research	Argument	Insight/Creativity
A	Excellent; exceeds expected standards in all respects	No errors in spelling or grammar. Style flows smoothly. Citation format is used correctly throughout. A pleasure to read.	At least 4 good-quality academic sources beyond McGrath Reader/ Introduction. At least 2 are journal articles . At least 1 is an entry from a theological dictionary/encyclopedia . At least 1 relevant monograph consulted. Sources are well understood & used thoughtfully & critically.	Clear. All aspects of interpretation are well supported by evidence from the biblical text and/or historical record. Argument for the interpretation is coherent and compelling . Possible objections are anticipated and effectively countered.	Evidence that questions, arguments and issues raised are understood, and fairly, independently, creatively and critically engaged.
B	Good; exceeds expected standards in many respects	Only a few errors in spelling or grammar (1-2 per page). Style may be awkward in places, but is generally readable. Only a few errors in citation formatting .	At least 3 good-quality academic sources beyond the McGrath Reader/Introduction. At least 1 is a journal article . At least 1 is an academic theological dictionary or encyclopedia entry. At least 1 academic monograph consulted. The research has been understood well and all sources are used significantly in the paper. In a few places sources may simply be repeated without critical engagement. No significant views or aspects of topic missed.	Clear thesis. All aspects of interpretation supported with some good evidence from biblical text and/or historical record. Some evidence used is weak. Significant effort to address possible counter-arguments, but these responses are not always successful.	Some evidence that questions, arguments and issues raised are understood, and fairly, independently, creatively and critically engaged.
C	Satisfactory; meets expected standards	Frequent errors in spelling or grammar (3-10 per page). Style may be quite awkward in places. Citation format does not follow standard guidelines consistently. In a few places these problems interfere	At least 2 good-quality academic sources beyond McGrath's Reader/ Introduction. At least one is a journal article. Some sources are not reliable or are not relevant to the topic. Sources are not balanced to represent a range of scholarly views. Some sources are not used significantly in the paper or are not understood well.	Thesis is unclear. Some aspects of the interpretation are not supported with sufficient evidence from biblical text. Some problems with the logic of the argument. Scholarly opinions may be cited uncritically and not supported by evidence	A pedestrian presentation. Little evidence of independent, critical thought.

		with the reader's understanding.	Understanding of the issue is superficial. Some minor scholarly views or aspects of the subject are missed. A few factual errors.	from the biblical text or historical record. Little effective response to possible counter-arguments.	
D	Poor; below expected standards	Many errors in spelling or grammar (more than 10 per page). Style is poor. Both grammar and style often interfere with the reader's understanding.	One good-quality academic source beyond McGrath's Reader/ Introduction. No academic monographs consulted. The student's understanding of the sources and the issue is poor. References or citations are often missing. Page numbers are not provided in citations. Frequent factual errors. Major aspects of issue are not addressed.	No focused thesis. Central aspects of the argument are not supported theologically. Major problems with the logic of the argument. Evidence of some familiarity with the details issue and scholarly approaches to it. Key objections to one's perspective are not acknowledged.	A poor presentation. Problems with the writing and/or argument make it difficult to understand the paper. Thought seems confused.
F	Failure	The paper is effectively unreadable due to major problems in grammar and style.	No good-quality academic sources beyond McGrath's Reader/ Introduction. The student has no grasp of the material read. This grade is also reserved for papers which only provide citations for direct quotes.	The paper contains no thesis/ argument and does not demonstrate significant understanding of the issue.	The level of interest and/or creative thought is impossible to judge because the argument or writing are incoherent.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE

Assigned reading for each week is to be done prior to the class

*CT: McGrath, **Christian Theology, 6th ed***

*CTR: McGrath, ed., **Christian Theology Reader***

Class A: Foundational Issues

Readings:

- *CT*, ch. 1—4
- Grenz, pp. 1-25 (see course resource page)

Class B: Foundational Issues (cont'd)

Getting Started

Readings

- *CT*, ch. 5
- Read and come prepared to discuss at least two of the following: *CTR* 1.5 (Nicene Creed); 1.6 (Apostles' Creed); 1.13 (Calvin); 1.24 (Barth); 1.32 (Gutierrez); 1.35 (Staniloae); 1.36 (Vanhoozer)

Sources of Theology

Readings

- *CT*, ch. 6
- Read and come prepared to discuss at least two of the following: *CTR*, 2.2 (Irenaeus); 2.5 (Tertullian); 2.7 (Cyril); 2.20 (Gallic Confession); 2.18 (Calvin); 2.19 (Council of Trent); 2.38 (Brunner); 2.28 (Edwards); 2.31 (Newman), 2.32 (Hodge); 2.45 (Trible); 2.46 (Meyendorff); 2.49 (Catechism); 2.50 (Wright).

Knowledge of God

Readings

- *CT*, ch. 7
- Read and come prepared to discuss at least two of the following: *CTR*, 2.15 (Luther); 2.18 (Calvin); 2.21 (Belgic Confession); 2.28 (Edwards); 2.29 (Paley); 2.36 (Herrmann); 2.37 (Barth); 2.38 (Brunner); 2.47 (Packer); 2.48 (Torrance); 2.51 (McGrath).

Philosophy, Theology, and God-Talk Language

Readings

- *CT*, ch. 8
- Read and come prepared to discuss two of the following: *CTR*, 1.1 (Justin); 1.2 (Clement); 1.3 (Tertullian); 1.4 (Augustine); 1.7 (Anselm); 1.8 (Gaunilo); 1.9 (Aquinas); 1.10 (Aquinas); 1.11 (Ockham); 1.16 (Descartes); 1.17 (Pascal); 1.18 (Pascal); 1.19 (Kant); 1.25 (Wittgenstein); 1.26 (Wittgenstein); 1.27 (Lossky); 1.30 (Ramsey); 1.31 (McFague), 1.34 (Lindbeck)
- Recommended: Thompson, ch. 7

Due: Assignment 1- Reflection paper (20%)

Class C: The Triune God

Readings

- *CT*, ch. 9 (Doctrine of God)
- Read and come prepared to discuss two of the following: *CTR*, 3.18 (Anselm); 3.20 (Alexander of Hales); 3.23 (Julian of Norwich); 3.27 (Spinoza); 3.30 (Moltmann); 3.34 (Küng); 3.35 (Jüngel); 3.40 (Johnson); 3.41 (Carr)

The Trinity: Biblical and Historical Foundations; Recent Discussion

Readings

- *CT*, ch. 13 (The Trinity)
- Read and come prepared to discuss two of the following: *CTR*, 3.1 (Athenagoras); 3.3 (Irenaeus); 3.7 (Gregory of Nyssa); 3.9 (Gregory of Nazianzus); 3.12

(Augustine); 3.14 (Epiphanius); 3.19 (Richard of St. Victor); 3.25 (Thomas a Kempis); 3.28 (Schleiermacher); 3.32 (Boff); 3.33 (Jenson); 3.42 (Coakley)

Class D: Jesus Christ, Human and Divine

Readings:

- CT, ch. 10 (The Person of Jesus Christ)
- Read and come prepared to discuss at least one from three of the following groups of readings: CTR, 1 from 4.1-4.16; 1 from 4.19-4.21 and 1 from either CTR, 4.24 (Kähler); 4.25 (Tyrell); 4.26 (Schweitzer); 4.30 (Tillich); 4.31 (Pannenberg); 4.35 (Wright).
- **Recommended:** Thompson, ch. 3, “A Trinitarian Theology of the Cross and Resurrection.”

Due Short Essay 1 (Suffering of God)

Class E: The Doctrine of the Holy Spirit

Readings:

- CT, ch. 12
- Read and come prepared to discuss CTR, 3.8 (Basil); 3.10 (Athanasius); 3.15 (Cyril); 3.16 (John of Damascus); 8.10 (John of Damascus)
- Read and come prepared to discuss: Moltmann, “The Holy Spirit and the Theology of Life” (pdf; see course page)

Due Short Essay 2 (Holy Spirit)

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

A. Systematic Theologies / Introductions to Theology

Anderson, Ray. [An Emergent Theology for Emerging Churches](#). Downers Grove, Ill: IVP Books, 2006.

Badham, Roger A., ed. [Introduction to Christian Theology. Contemporary North American Perspectives](#). Louisville, KY: Westminster John Knox Press, 1998.

Barth, Karl. [Church Dogmatics](#). Vol. I to IV. Edinburgh: T & T Clark, 1956-1975 ([Tyndale eBook](#)); vol. IV.4, *The Christian Life* (Lecture Fragments). Grand Rapids, MI: Eerdmans, 1981. ([Tyndale eBook](#))

_____. *Church Dogmatics: A Selection*. Ed. H. Gollwitzer, and trans. G.W. Bromiley. Edinburgh: T & T Clark, 1961. (ebook [copy 1](#) and [copy 2](#))

_____. *Göttingen Dogmatics*. Vol. 1 (of 2). Grand Rapids, MI: Eerdmans, 1991. ([Tyndale eBook](#))

_____. *Dogmatics in Outline*. trans. G. T. Thomson. London: SCM, 1949.

_____. *Evangelical Theology: An Introduction*. Grand Rapids, MI: Eerdmans, 1963 ([Tyndale eBook](#); also as [audio book](#)).

- _____. *Learning Jesus Christ Through the Heidelberg Confession*. Grand Rapids, MI: Eerdmans, 1964. ([Tyndale eBook](#))
- _____. (See also Tyndale's [Barth Reading Room](#)).
- Berkhof, Hendrikus. *Christian Faith: An Introduction to the Study of Faith*. Trans. Sierd Woudstra. Rev. ed. Grand Rapids: Eerdmans, 1986². (Reformed; Netherlands)
- _____. *Introduction to the Study of Dogmatics*. Grand Rapids, MI: Eerdmans, 1985.
- Bloesch, Donald. *Essentials of Evangelical Theology*, 2 vols. San Francisco: Harper and Row, 1978. (Congregationalist; USA)
- _____. *Christian Foundations [series]*. 7 vols. Downers Grove, IL: InterVarsity, 1992-2004.
- Bonhoeffer, D. *Discipleship*. Minneapolis, MN: Fortress, 2003. (Lutheran; German; [Tyndale eBook](#); see also Tyndale's [Bonhoeffer Reading Room](#))
- _____. *Lectures on Christology*. Trans. E. Robertson. New York: Harper & Row, 1978.
- Braaten, Carl, and Robert Jensen, eds. *Christian Dogmatics*. 2 vols. Philadelphia: Fortress, 1984. (Lutheran; USA)
- Bromiley, Geoffrey W. *Historical Theology: An Introduction*. Grand Rapids: Eerdmans, 1978.
- Brunner, Emil. *Dogmatics*. Vol. 1-3 (God, Creation and Redemption, Church, Faith and Consummation). Olive Wyon, trans. Cambridge, UK: James Clarke and Co., 2002-3. (Reformed; Swiss)
- [Catechism of the Catholic Church](#). Liguori, MO: Liguori Publications, 1994.
- Dorrien, Gary J. *The Remaking of Evangelical Theology*. Louisville, KY: Westminster John Knox Press, 1998. ([Tyndale eBook](#))
- Erickson, Millard. *Christian Theology*. 3rd ed. Grand Rapids: Baker Academic, 2013. (Broadly Baptist, Evangelical; USA; [Tyndale eBook](#))
- Finger, Thomas. *Christian Theology: An Eschatological Approach*. 2 vols. Scottdale, PA: Herald Press, 1985. (Tyndale eBooks: [vol. 1](#); [vol. 2](#))
- _____. [A Contemporary Anabaptist Theology: Biblical, Historical, Constructive](#). Downers Grove, IL: InterVarsity, 2004.
- Fiorenza, Francis F., and John P. Galvin, *Systematic Theology: Roman Catholic Perspectives*, [vol. 1](#); [vol. 2](#). Minneapolis, MN: Fortress Press, 1991. (Roman Catholic; USA)
- Ford, David F. *The Modern Theologians: An Introduction to Christian Theology since 1918*, 3rd ed. Williston, VT: Wiley-Blackwell, 2005. ([Tyndale eBook](#))
- _____. *Theology: A Very Short Introduction*. Oxford: Oxford University Press, 1999.
- _____. *The Future of Christian Theology*. Oxford: Wiley-Blackwell, 2011. ([Tyndale eBook](#))
- Franke, John R. [The Character of Theology: An Introduction to its Nature, Task, and Purpose](#). Grand Rapids, MI: Baker, 2005.
- Franke, John R., and Stanley Grenz. *Beyond Foundationalism: Shaping Theology in a Postmodern Context*. Louisville, KY: Westminster John Knox, 2001.
- Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical and Evangelical*. 2 vols. Grand Rapids: Eerdmans, 1990, 1995. (Baptist, Reformed)
- Greggs, Tom. *New Perspectives for Evangelical Theology: Engaging With God, Scripture, and the World*. New York: Routledge, 2010. ([Tyndale eBook](#))
- Grenz, Stanley. [Theology for the Community of God](#). Grand Rapids: Eerdmans, 2000. (Baptist; Canadian)
- _____. [A Primer on Postmodernism](#). Grand Rapids, MI: Eerdmans, 1996.

- _____ and Roger E. Olson. [Twentieth-Century Theology: God and the World in a Transitional Age](#). Downers Grove, IL: InterVarsity Press, 1992.
- _____. *What Christians Really Believe—And Why*. Louisville, KY: Westminster John Knox, 1998 ([Tyndale ebook](#))
- Grudem, Wayne A. [Systematic Theology: An Introduction to Biblical Doctrine](#). Grand Rapids, MI: Zondervan, 1994 (Conservative Evangelical; Reformed; USA)
- Gunton, Colin E. *The Christian Faith: An Introduction to Christian Doctrine*. Oxford: Blackwell, 2002. (Reformed; UK)
- _____. [The Promise of Trinitarian Theology](#). 2nd ed. New York: T & T Clark, 2003.
- _____, ed. *Doctrine of Creation: Essays in Dogmatics, History and Philosophy*. London: T & T Clark, 2004. ([Tyndale ebook](#))
- Hall, Douglas John. *Christian Theology in a North American Context*. 3 vols. ([Thinking the Faith](#), [Professing the Faith](#), [Confessing the Faith](#)). Minneapolis, MN: Augsburg Fortress, 1989, 1993, 1996. (Lutheran; Canadian)
- Hart, Larry D. *Truth Aflame: Theology for the Church in Renewal*. Rev. ed. Toronto: Harper Collins Canada, 2005. (Pentecostal / charismatic)
- Hodgson, Peter, and Robert H. King, eds. [Christian Theology: An Introduction to Its Traditions and Tasks](#). 2nd ed. Philadelphia: Fortress, 1985. (Liberal Protestant)
- Holmes, Stephen R. *Baptist Theology*. London: Bloomsbury Publishing, 2012. ([Tyndale ebook](#))
- Horton, Michael. [The Christian Faith: A Systematic Theology for Pilgrims on the Way](#). Grand Rapids: Zondervan, 2010. (Reformed)
- Inbody, Tyron. [The Faith of the Christian Church: An Introduction to Theology](#). Grand Rapids: Eerdmans, 2005. (Methodist)
- Jacobsen, Douglas, ed. *A Reader in Pentecostal Theology: Voices from the First Generation*. Indiana University Press, 2006. ([Tyndale eBook](#))
- Jenson, Robert. *Systematic Theology*. 2 vols. New York: Oxford University Press, 1997, 1999. (Lutheran; Tyndale eBooks: [vol. 1](#); [vol. 2](#))
- Kasper, Walter. *An Introduction to Christian Faith*. New York: Paulist, 1980. (Roman Catholic)
- _____. *Harvesting the fruits aspects of Christian faith in ecumenical dialogue*. London: Continuum, 2009. ([Tyndale ebook](#))
- Kraus, C. Norman. *Jesus Christ our Lord. Christology from a Disciple's Perspective*. Scottdale, PA: Herald Press, 1987. (Mennonite; [Tyndale eBook](#))
- _____. *God our Savior. Theology in a Christological Mode*. Scottdale, PA: Herald Press, 1991. ([Tyndale eBook](#))
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- Lacugna, Catherine Mowry. *God for us. The Trinity and Christian Life*. San Francisco, CA: Harper, 1991 (Roman Catholic)
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- Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids: Zondervan, 2005. (Pentecostal)
- _____. *The Trinity, Practically Speaking*. Downers Grove, IL: IVP Books, 2010. ([Tyndale ebook](#))

- Macquarrie, John. *Principles of Christian Theology*, 2nd ed. New York: Scribners, 1977. (Anglican existentialist; UK)
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- McEnhill, Peter, and G.M. Newlands. *Fifty Key Christian Thinkers*. New York: Routledge, 2004. ([Tyndale ebook](#))
- McGrath, Alister E. [Christian Theology; An Introduction](#). 5th ed. Malden, MA: Blackwell Publishers, 2011. ([Copy 2](#); evangelical Anglican; UK; course text; for detailed bibliographies to support *Christian Theology: An Introduction*, a glossary of theological terms, and details of theologians from *The Christian Theology Reader*, cf. www.blackwellpublishing.com/mcgrath/).
- _____, ed. *The Christian Theology Reader*, 4th ed. Malden, MA: Blackwell, 2011. (Course reader)
- _____. *The Order of Things: Explorations in Scientific Theology*. Malden, MA: Blackwell, 2006 ([Tyndale eBook](#)).
- _____. *Iustitia Dei: A History of the Christian Doctrine of Justification*. Cambridge: Cambridge University Press, 2005. ([Tyndale ebook](#))
- _____. *A scientific theology: Vol. 1*. London: T & T Clark, 2006. ([Tyndale ebook](#))
- McLaren, Brian. [A Generous Orthodoxy](#). Grand Rapids, MI: Zondervan, 2004. (Emerging Church Theology; USA)
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- _____. [The Crucified God](#). Minneapolis, MN: Augsburg Fortress, 2004. (Reformed; German; also [here](#))
- Newbigin, [The Gospel in a Pluralist Society](#). Grand Rapids, MI: Eerdmans, 1989.
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- _____, and A. C. English. [Pocket History of Theology](#). Downers Grove, IL: InterVarsity, 2005. ([Tyndale ebook](#))

- Packer, J. I. *Knowing God*. 20th anniversary ed. Downers Grove, IL: InterVarsity, 1993. ([Tyndale ebook](#))
- _____, and Thomas C. Oden, eds. [One Faith: The Evangelical Consensus](#). Downers Grove, IL: InterVarsity, 2004.
- Pannenberg, Wolfhart. *Systematic Theology*, [vol. 1](#); vol. 2; [vol. 3](#). Trans. G. W. Bromiley. Grand Rapids, MI: Eerdmans, 1991, 1994, 1998. (Lutheran; German)
- Pelikan, Jaroslav. [The Christian Tradition: A History of the Development of Doctrine](#). 5 vols. Chicago: University of Chicago Press, 1971-1991.
- Placher, William C., and Derek R. Nelson. *A History of Christian Theology: An Introduction*. Louisville, KY: Westminster John Knox Press, 2013 ([Tyndale ebook](#)).
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- To search topically for relevant journal articles, book reviews or collected essays, use the comprehensive [*ATLA Religion Database*](#); [*Academic Search Primer*](#); [*JSTOR*](#); [*ProQuest*](#); [*Religious and Theological Abstracts*](#). Full-text versions of many theological journal and book reviews can be downloaded from these databases via Tyndale Library's eJournals.

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