I. COURSE DESCRIPTION

The work of the Holy Spirit has long been recognized to be fundamental to the interests of the author of the Third Gospel and the Acts of the Apostles as well as to the life of the early church. But how does the work of the Spirit relate to Christology, Luke’s primary subject? And how does Luke’s pneumatology relate to the doctrine of the Trinity, prophecy, speaking in tongues, the spread of the good news, the growth of the church, church leadership, signs and wonders, unity and diversity, and the like? This course seeks to provide answers to these questions.

Prerequisites
Biblical Interpretation: Interpreting and Applying the Biblical Text [BIBL 0501]

Recommended: New Testament Theology and History [NEWT 0522]

II. LEARNING OUTCOMES

The student who takes this course should be able to:

A. Demonstrate a knowledge of:
   1. The fullness of the biblical witness to the Holy Spirit.
   2. The continuity-discontinuity of the revelation about the Spirit between the Testaments.
5. The best of contemporary literature on the subject.

B. Demonstrate an appreciation of:
1. The place of the Holy Spirit in the ministry of Jesus and in the early church.
2. The dynamic relationship between the Spirit and God (OT) and between the Spirit and Christ (NT).
4. The role of the Holy Spirit in the corporate life of the contemporary church.

C. Demonstrate his or her ability to:
1. Do adequate exegetical and theological research.
2. Integrate knowledge about the Spirit into a personal experience of the Spirit.
3. Communicate the truths thus learned and experienced through both individual and church ministries.
4. Think critically about the historical, textual, hermeneutical and theological issues relating to the Holy Spirit.

III. COURSE REQUIREMENTS

A. Required Texts

B. Recommended Reading

C. Assignments and Grading
1. This course will be taught by the lecture and discussion methods.

2. **INTEGRATIVE PAPER.** The students are required to read a minimum of 800 pages including the two required texts and write an integrative paper with comments about the main issues discussed and application of insights gleaned from the books. The paper should be 6-8 pages and is worth 40% of the final grade. All of the reading should be done
before the end of the course and the paper is due on ______________.

3. **FINAL PAPER.** The student will write a major paper on one of the following options:
   a) Discuss the debate about the hermeneutics of historical narrative in contemporary biblical scholarship. Briefly summarize and contrast the two main positions in this debate and come to a conclusion about which position leads to the better interpretation of Luke-Acts.
   b) Discuss Luke's inauguration narrative (Lk. 3,4). This is programmatic and shows that Jesus' entire ministry, and not just its inauguration, is Spirit-anointed, Spirit-filled, Spirit-led, and Spirit-empowered. Notice how Luke reinforces the programmatic function of the inauguration narrative by reporting about the Holy Spirit in Jesus' life on the principle of inclusion (n.b. Lk. 3-4; Lk 24/Acts 2,3).
   c) Write a critical evaluation of a commentary on Acts 2:1-21, which is written by a non-Pentecostal. Analyze not only what is written about the pouring forth of the Spirit on the day of Pentecost, but also what has been ignored by the commentator, which is often just as important to observe.
   d) Compare and contrast the charismatic (i.e., Spirit-filled, Spirit-empowered and Spirit-led) ministries of both Peter and Paul. Note that this is to be a study of Luke’s data and is not a study of the data in the Pauline and Petrine epistles.

   This major paper will be 12-15 pages in length. It will follow the style guidelines of Tyndale College and Seminary. This paper is due ______________. This assignment is worth 60% of the final grade.

D. **Summary of Assignments and Grading**

   Evaluation is based upon completion of the following assignments:
   - Integrative Paper 40%
   - Final Paper 60%
   - **TOTAL** 100%

   Grading is done in accordance with the Tyndale grading system. Copies are available upon request.

E. **General Guidelines for the Submission of Written Work**

   Students should consult the current [Academic Calendar](http://www.tyndale.ca/registrar/calendar) for Academic Policies on Academic Honestly, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments and Grading System. The Academic Calendar is posted on www.tyndale.ca/registrar/calendar. An excerpt is attached with this syllabus for easy reference.
Due to the nature of Spring & Summer School, arrangements on handing in and returning marked papers will be announced by individual instructors in class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Course Outline

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>Exposition of the origin and acts of the Post-Easter Spirit-baptized prophetic community (Acts 1.1-6.7).</td>
</tr>
<tr>
<td>Thursday</td>
<td>Exposition of the acts of the charismatic prophets (Stephen, Philip, Barnabas, Agabus, Peter and Paul).</td>
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SELECTED BIBLIOGRAPHY


COMMENTARIES