Course Syllabus

Summer 2015
LEADERSHIP IN THE MULTICULTURAL POSTMODERN CHURCH
CHIN 0606

MAY 2 & MAY 11-15, 2015
MONDAY-THURSDAY, 9:00 A.M.-4:00 P.M

INSTRUCTOR: REV. DR. SAMUEL CHAN
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To access your course material, please go to http://classes.tyndale.ca. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.

I. COURSE DESCRIPTION:

***Students taking this course are required to attend the Leadership Conference: Calling Gen L – The Next Generation of Leaders offered by Pastoral Chinese Ministry (PCM) & Hudson Tayler Centre (HTC) May 2, 2015 (Saturday) 9:00 a.m. – 4:00 p.m.***

This course explores the concept of leadership from biblical-theological, historical, and cultural perspectives. Looks at the formation of a Bible-centered leader in a multicultural, multilingual, and multi-generational postmodern church setting. Each student will learn about the basic “What, How, and Why” of leadership, the emergence and spiritual formation of leaders, postmodern reality and the shaping of missional leadership, and how to study the Bible for leadership insights. The goal is that students become leaders informed and shaped by biblical leadership values, and are able to apply biblical truth in a postmodern context so as to impact followers, the community, and society-at-large for Christ and his Kingdom.

Prerequisites: None

II. LEARNING OUTCOMES:

1) An understanding of the principles and approaches that underlie the development of leadership theory
2) The skill to study the Bible for key leadership insight in both the Old Testament & New Testament

3) An understanding of the vital characteristics of the postmodern reality that can impact or determine the shape, growth and health of the church. The leadership expectation & missional vitality of the emergent church will be discussed.

4) The desire and sense of calling to become a Bible-Centered Missional Leader in response to the gifting & endowment, the present opportunity given by God and the urgent need of the world

5) The ability to continue to learn to become a better leader through learning to read well, connect with other leaders and the best practice of the competencies and accountability required in serving in a church setting

6) The development of a personal paradigm of leadership as related to his own style, passions, character, preference and disciplines, but informed by the biblical context & values

III. COURSE REQUIREMENTS

A. REQUIRED READING:


B. SUPPLEMENTARY/RECOMMENDED READING


Various other readings to be distributed in class.

**C. ASSIGNMENTS AND GRADING**

1. **Attend the Leadership Conference: Calling Gen L – The Next Generation of Leaders** [20%]
   Offered by Pastoral Chinese Ministry (PCM) & Hudson Tayler Centre (HTC) May 2, 2015 (Saturday) 9:00 a.m. – 4:00 p.m. A reflection paper of minimum 3 pages on the topics covered is required. Details will be given at the Conference.

2. **Required reading and class participation** [10%]
   Students will prepare for each class by taking part in class interactive reflection and intentional & quality discussion of topic of the class.
   Basis of grade: class interaction & discussion of textbooks assigned

3. **Critical Book Review** [30%]
   Students will read at least 5 books including any 2 of the required texts, plus others from the recommended reading and bibliography. A minimum of one-page report of each book (all together 3-5 pages) will be submitted.
   Basis of grade: Demonstrated reflective understanding of resources
   Due date: May 30, 2015

   Student is to write a missional, Bible-based leadership philosophy research paper based on either:
   
   (i) The biblical character and the operational principles applicable to the 21st Century, or
A reflection paper on how you would build a personal missional leadership paradigm as it relates to the material & insights learned, your own passion, giftedness, discipline, career and preference, but informed by the biblical context and values.

The paper should be approximately 5-7 pages in length with a minimum of six resources beyond the required text.

Basis of grade: Quality of research, reflection and presentation

Due date: June 27, 2015

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at http://tyndale.ca/registrar.

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Attendance
One day or more of unexcused absences will constitute grounds for failing that course. Excused absences include the following: death in family, hospitalization of yourself or a member of your immediate family or a prolonged illness for which you require treatment by a physician.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments.

<p>| Leadership Conference attendance | 20 % |</p>
<table>
<thead>
<tr>
<th>Class participation</th>
<th>10 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading report</td>
<td>30 %</td>
</tr>
<tr>
<td>Biblical Principles &amp; Leadership in the 21st Century paper</td>
<td>40 %</td>
</tr>
<tr>
<td><strong>Total Grade</strong></td>
<td>100 %</td>
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</tbody>
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**IV. COURSE SCHEDULE**

**Unit 1: Theoretical & Theological Foundation**

1. The Basic Core: The ‘What’ – Essential elements of leadership  
2. The Basic Core: The ‘How’ – Means of leadership  
3. The Basic Core: The ‘Why’ – Purpose of leadership  
4. A short history of major leadership theory & models  
5. Other key leadership models, concepts & movement. Leadership Emergence Theory

**Unit 2: Studying the Bible for Leadership Insights**

1. The Bible & Leadership  
2. The Principles of Leadership in the Bible  
3. Overview of the books of the Bible on Leadership

**Unit 3: Missional Leadership in the Multicultural, Postmodern World (2 weeks)**

1. Mission, Missional & Missional Leadership  
2. The kind of church God desires and how leaders can meet the challenge of the 21st Century  
3. The local & global PEACE Plan to equip servant leaders

**Unit 4: The Formation of Bible-Centred Servant Leader (6 weeks)**

1. Spiritual Formation: Core Values, Motivation, Integrity, Ethics, Humility  
2. Skill Formation: Team Building, People Development, Communication  
4. Personal Formation: Self-renewal, self-awareness and how to be attuned to oneself, to others and to the world around us with hope and compassion.  
5. Areas crucial to the development of Bible-Centred Leaders  
6. Timeless & universal leadership principles for the present-future
V. SELECTED BIBLIOGRAPHY

1. **General Leadership Reference**


2. **The Personhood of Biblical Servant Leader**


3. **Servant Leaders in Multi-cultural, Multi-lingual & Multi-generational Church of the Post-modern World**


