Course Syllabus

Spring 2013

HEALING IN THE CHRISTIAN TRADITION
HIST 0660

MAY 13-17, 9:00 AM – 4:00 PM

Course location: St. John’s, Newfoundland

INSTRUCTOR: DR. RONALD KYDD
TELEPHONE: 905 355 5470
EMAIL: rkydd@tyndale.ca

I. Course Description

Human experience has been dogged by disease and injury, prompting universal attempts to deal with the effects. This course explores Christian thought and practice in response to the belief that God intervenes directly to ensure physical and emotional health. Historically, this belief has found expression in several identifiable models. This course will examine the healing ministry of Jesus and study ministries and movements which illustrate the various models of healing. It will range through the two plus millennia of Christian experience, reaching beyond the twentieth century, beyond North American, and beyond Protestantism.

There will be two three-hour classes each day with the morning class starting at 9:00 AM and the afternoon class at 1:30 PM and a break in the middle of each. The morning class on May

To access your course materials, please go to www.mytyndale.ca. Note that all official Tyndale correspondence will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward Tyndale emails to your personal account, see www.tyndale.ca/it/live-at-edu.
13th and the afternoon class of May 17th will be devoted to lectures and discussion. All other classes will be divided between lectures and theses prepared and presented by students.

II. LEARNING OUTCOMES
At the end of the course, students should:

- Come to see that Christology is the most appropriate means of “norming” expectations regarding healing.
- Acquire an approach which will assist in the evaluation of claims of healing.
- Develop a platform from which to respond to needs for healing.
- Gain skills necessary in the close reading of primary texts from various periods of Christian history.
- Learn how to formulate arguments and present them orally.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS


Online Primary Source Readings. (Reading H)

B. ASSIGNMENTS AND GRADING

1. Theses (75%) Two or three theses to be submitted in each class.
These will be brief, analytical statements related to and arising from the online sources (see below). Eg. “Promoted through print and television, it is certain that Oral Roberts had the most well-known and effective healing ministry in the twentieth century.”

Two or three theses will be submitted by each student at the beginning of each class from which the instructor will select several for discussion. Students will be expected to be prepared to defend their theses in class. This will provide means for assessing completion of reading, the understanding of texts, and the ability to formulate ideas.
2. **Paper (25%)** Due: June 28, 2013

This paper will be a *10-page analytical review* of a particular ministry or a *discussion of a biblical passage* relevant to healing. The topic will be determined in discussion with the instructor. The paper will follow seminary guidelines with regard to style.

### C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Papers will be submitted online to rkydd@tyndale.ca. Late papers will be penalized 2% per day.

**Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current *Academic Calendar* for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at [http://www.tyndale.ca/registrar/calendar](http://www.tyndale.ca/registrar/calendar). An excerpt is attached with this syllabus for easy reference.

### D. SUMMARY OF ASSIGNMENTS AND GRADING

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<tr>
<th>Theses</th>
<th>75%</th>
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<tr>
<td>Paper</td>
<td>25%</td>
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<td><strong>Total Grade</strong></td>
<td><strong>100%</strong></td>
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### IV. COURSE SCHEDULE, CONTENT, AND REQUIRED READINGS

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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May 13
AM  Introduction
PM  The Healing Ministry of Jesus  K – Ch. 1  H - #1

May 14
AM  The Early Church  K –Chs. 2, 5, and 8  H-#2
PM  St. Médard: A Challenge in the Heart of Paris; Männedorf  K- Ch. 9 and Ch. 10  H- #3

May 15
AM  J. C. Blumhardt; 19th Century Healing Movement  K-Ch. 3  H- #4
PM  Early 20th Century  K-Chs. 6 and 11  H- #5
    Early Pentecostalism
    Brother André in Quebec
    In the Heart of Switzerland: Morija

May 16
AM  Mid 20th Century  K-Ch. 12  H-# 6
    William Branham
PM  Oral Roberts; Kathryn Kuhlman  K- Ch. 14 and Ch. 13  H- #7 and # 8

May 17
AM  Late 20th Century  K- Ch. 7 and Ch. 4  H- #9 and #10
    Medjugorje; John Wimber
PM  Conclusion

V. ONLINE PRIMARY SOURCE READINGS

The readings below can be found as PDF files on the course web page at http://mytyndale.ca under “handouts.” The link for this course will not appear on your MyTyndale homepage until two weeks before class. Prior to this, you can access the course readings by following this link: https://www.mytyndale.ca/ICS/Academics/HIST/HIST_0660/2011_10-HIST_0660-01/
  ○ Read pp. 1 – 37

• Reading H2:

  ○ Read pp. 140 – 180

• Reading H4:

  ○ Read pp. 13 – 42

  ○ Read pp. 319 – 365

  ○ Read pp. 9- 59
  o Read pp. 13-21; 211-223

  o Read pp. 173 – 215

  o Read pp. 169 – 235

VI. BIBLIOGRAPHY


Stott, John R. W., and Timothy Dudley-Smith. *Authentic Christianity*. Downers Grove, Ill:

