I. COURSE DESCRIPTION

Globalization is one of the main features of our contemporary post-modern culture. This course provides a comprehensive theological and missiological study of the life and ministry of the global church in the twenty first century. The missional nature of the church will be explored from a Trinitarian perspective. Church’s ministry and responsibility towards other religious beliefs, cultures, injustices, poverty, urbanization and the ecology will be explored and studied from a global perspective. Special attention will be given to the development of the Christian faith and theological reflections in the cultural context of Asia, Latin America, Africa and the Middle East as well as the post-modern pluralistic society of Europe/North America. Major themes such as religious pluralism/religious fundamentalism will be explored and studied. The relationship between Christianity and Islam will be presented as one of the most significant issues facing the 21st century global church. Emphasis will be given to the mission of the people of God as an instrument for peace and reconciliation among world communities and nations.
II. LEARNING OUTCOMES

At the end of this course, students should be able to:

A. Gain an insight of the basic characteristics of globalization and its impact on the life and ministry of the church in a way that will inform/define the witness of the church in the postmodern world context.
B. Have an in depth biblical-theological foundations for doing mission. Exploring the concept of Missio Dei as the basis for partnering in God’s mission.
C. Understand the life and ministry of global Christianity in different world contexts and be able to reflect on the different models and methods of theology and worship adopted by the church in such a context.
D. Understand and appreciate different world cultures for the purpose of communicating the message of the gospel effectively and meaningfully to different people groups.
E. Gain an ability to integrate theological insights with cultural-social analysis in developing a theology to inform the church’s response to current global concerns such as poverty, injustices and urbanization.
F. Better understand our pluralistic context and apply relevant methods of doing theology of mission in a post-modern era.
G. Develop a holistic approach of mission that modeled the transforming kingdom attitudes in preaching the gospel and caring for social needs of the people.
H. Be empowered to realize the basic role of the church as an instrument in reconciling people and communities with God and with one another.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS


B. ASSIGNMENTS AND GRADING

Careful completion of the assigned readings in advance, in conjunction with reflecting on their relation to the ideas presented in the lectures. It is expected that students will read all of the assigned reading prior to the scheduled lecture of the week.

1. Mid-term project on a selected region of the world (30 %) Due on Friday of June 1st, 2018.
2. **Discussion Comments:** Dates vary; 25% of final grade.

Discussion forums are a key aspect of this course. They are your opportunity to relate and reflect on major themes being studied, to share your ideas with your peers, and benefit from the ideas presented by your colleagues in the group. The purpose of this activity is to allow you to experience how our community’s cross cultural and denominational backgrounds can help to broaden your perspective on areas where the global church needs to be involved in current issues challenge us and the society we live in.

3. A 15-page research paper on one of the main topics challenging the church and society today such as injustices, poverty, urbanization, the ecology and the church’s relationship to other religions. (45% of the final grade). Due on Friday, July 20, 2018. The research paper will be evaluated on the basis of:
   - Clarity of thought
   - Structure and content
   - Accuracy
   - Comprehensiveness
   - More details on what is expected in the final paper will be posted on the course webpage

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

**Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:
### F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

**Class Schedule**

**Week One**
*Introduction*
Globalization and Global Christianity
   Jenkins: Chapter 1

*Southern Christianity*
   Jenkins: Chapters 2

**Week Two**
*Middle Eastern Christianity*
   Jenkins: Chapters 4 & 5

**Week Three**
*Christianity in the West*
   Tiplady: Chapters 4

**Week Four**
Asian Christianity:
   Jenkins: Chapter 3

Week Five
African Christianity
   Tiplady: Chapter 9

Week Six
Latin American Christianity
   Tiplady: Chapter 10

Week Seven
The Church’s responsibility towards Poverty, Children at Risk and Disability
   Tiplady: Chapters 7&8

Week Eight
The Church’s responsibility towards urbanization and the Environment
   Tiplady: Chapters 5&6

Week Nine
The Church’s responsibly towards social Justice, the economy and politics
   Tiplady: Chapters 1, 2 &3

Week Ten
Religions and Globalization
   Jenkins: Chapter 6
   Tiplady: Chapter 11

Week Eleven
Christianity and Islam in the Global Scene
   Jenkins: Chapters 7&8

Week Twelve
The Mission of the Triune God and the Global Church
   Jenkins: Chapters 9
The Missional Church in the Global Context
   Jenkins: Chapters 10

V. SELECTED BIBLIOGRAPHY

General


Bakke, Ray. *A Theology as Big as the City*. Downers Grove, IL: IVP, 1997.


George, Carl F. Prepare your Church for the Future, Grand Rapids, MI: Baker, 1993


**Africa**


**Asia**


**Middle East**


**Latin America**


