I. COURSE DESCRIPTION

Globalization is one of the main features of our contemporary post-modern culture. This course provides a comprehensive theological and missiological study of the life and ministry of the global church in the twenty first century. The missional nature of the church will be explored from a Trinitarian perspective. Church’s ministry and responsibility towards other religious beliefs, cultures, injustices, poverty, urbanization and the ecology will be explored and studied from a global perspective. Special attention will be given to the development of the Christian faith and theological reflections in the cultural context of Asia, Latin America, Africa and the Middle East as well as the post-modern pluralistic society of Europe/North America. Major themes such as religious pluralism/ religious fundamentalism will be explored and studied. The relationship between Christianity and Islam will be presented as one of the most significant issues facing the 21st century global church. Emphasis will be given to the mission of the people of God as an instrument for peace and reconciliation among world communities and nations.

II. LEARNING OUTCOMES

To access your course materials, including online web-based interactive lectures, please go to www.mytyndale.ca. Note that all official Tyndale correspondence will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward Tyndale emails to your personal account, see www.tyndale.ca/it/live-at-edu.
At the end of this course, students should:

A. Gain an insight of the basic characteristics of globalization and its impact on the life and ministry of the church in a way that will inform/define the witness of the church in the postmodern world context.
B. Have an in depth biblical-theological foundations for doing mission. Exploring the concept of Missio Dei as the basis for partnering in God’s mission.
C. Understand the life and ministry of global Christianity in different world contexts and be able to reflect on the different models and methods of theology and worship adopted by the church in such a context.
D. Be able to understand and appreciate different world cultures for the purpose of communicating the message of the gospel effectively and meaningfully to different people groups.
E. Gain an ability to integrate theological insights with cultural-social analysis in developing a theology to inform the church’s response to current global concerns such as poverty, injustices and urbanization.
F. Better understand our pluralistic context and apply relevant methods of doing theology of mission in a post-modern era.
G. Develop a holistic approach of mission that modeled the transforming kingdom attitudes in preaching the gospel and caring for social needs of the people.
H. Be empowered to realize the basic role of the church as an instrument in reconciling people and communities with God and with one another.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS


B. ASSIGNMENTS AND GRADING

1. Participation and completion of the assigned readings in advance, in conjunction with class presentations (20%)
   It is expected that students will read all of the assigned reading prior to the schedule class, reflect on their relation to the idea presented in the lectures, and participate in class discussion. In your presentations make sure to identify and clarify the main ideas or arguments presented by the author, and provide questions for class discussion. A sign-up list will be available on the first day of class.
2. Mid-term project on a selected region of the world (40 %). Due on **Thursday, May 17, 2013**. Further information will be provided by the instructor.

3. A 15-page research paper on one of the main topics covered in the course. (40%) Due on **Friday, June 21, 2013**. Further information will be provided by the instructor. The research paper will be evaluated on the basis of:
   - Clarity of thought
   - Structure and content
   - Accuracy
   - Comprehensiveness

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

**Academic Integrity**
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

You should ensure that your name and your Tyndale “campus mailbox number” are clearly marked on the cover page of your written submission.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation and Readings</td>
<td>20 %</td>
</tr>
<tr>
<td>Mid-Term Project</td>
<td>40 %</td>
</tr>
<tr>
<td>Research Paper</td>
<td>40 %</td>
</tr>
<tr>
<td>Total Grade</td>
<td>100 %</td>
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</tbody>
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IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Week One
Introduction
Globalization and Global Christianity
  Tiplady: Chapters 1 & 2
  Jenkins: Chapter 1

Southern Christianity
  Jenkins: Chapters 2, 3 & 4

Week Two
Christianity in the West
  Tiplady: Chapters 3 & 4

Asian Christianity: China
  Tiplady: Chapter 6

Asian Christianity: Korea
  Tiplady: Chapter 5

Week Three
Asian Christianity: India
  Tiplady: Chapter 7
Middle Eastern Christianity
  Tiplady: Chapter 8

African Christianity
  Tiplady: Chapter 9
Latin American Christianity
  Tiplady: Chapter 10

Week Four
The Church’s response to Poverty, Children at Risk and Disability
  Selected Readings

The Church’s response to urbanization and the Environment
  Selected Readings

Week Five
The Church’s responsibly to social Justice, the economy and politics
  Selected Readings

Religions and Globalization
  Jenkins: Chapters 5 & 6
  Tiplady: Chapter 11
Week Six
Christianity and Islam in the Global Scene
Jenkins: Chapters 7 & 8

The Mission of Triune God and the Global Church
Jenkins: Chapters 9
The Missional Church in the Global Context
Jenkins: Chapters 10

V. SELECTED BIBLIOGRAPHY

General
_____________________. Liquid Modernity (Polity, 2000).
Clark, David, ed. Changing World, Unchanging Church? An Agenda for Christians in Public Life (Mowbray, 1997).
Companjen, Johan (ed.): Please Pray For Us: Praying For Persecuted Christians in 52
________________: Learning About Theology from the Third World. Grand Rapids: Zondervan, 1990
George, Carl F.: Prepare your Church for the Future, Grand Rapids: Baker, 1993


Macquarrie, John: *Principles of Christian Theology*. New York: Charles Scribner’s Sons,
1977.
Macquarrie, John: Theology, Church & Ministry. New York: Crossroad, 1986
_____________. The Church in the Power of the Spirit, Minneapolis: Fortress Press, 1993
_____________. The Crucified God, Minneapolis: Fortress Press, 1994
________. The Household of God (SCM Press, 1953; Paternoster Press, 1998)
Van Der Veer, P.: *Conversion To Modernities: The Globalization Of Christianity.* Routledge, 1995


**Africa**


**Asia**

Katoppo, Marianne. *Compassionate and Free: An Asian Women’s Theology*. Orbis, 1980
____________. *No Handle on the Cross*. Orbis, 1977
____________. *Three Mile an Hour God*, Orbis, 1979
____________. *Waterbuffalo Theology*. Orbis, 1974
Tell Us Our Names: Story Theology from an Asian Perspectives. Orbis, 1984
Third-Eye Theology. Orbis, 1979

**Middle East**

**Latin America**

**Latin America (continued)**