Course Syllabus
Fall 2017

BIBLICAL INTERPRETATION: INTERPRETING AND APPLYING THE BIBLICAL TEXT
聖經詮釋與應用
BIBL CM01 X1

SEPTEMBER 15TH, 2017 TO DECEMBER 8TH, 2017
FRIDAYS 8:15AM–11:05AM (Note: Classes on Oct 20 and Nov 17 will be moved to Saturdays Nov 4, 1-4pm and Nov 11, 1-4pm)

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To access your course material, please go to http://classes.tyndale.ca. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.

I.   COURSE DESCRIPTION 課程簡介

A study of pivotal methods and interpretative principles involved in discerning the meaning of the Biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the testaments, word studies and literary genre. Students learn to use the standard tools of advanced Biblical research.
此課程旨在介紹釋經學原則及應用。透過學習聖經裡不同的文體及各樣的釋經工具，學生學習到正確的解釋聖經方法，從而將聖經真理應用在信徒的生命中。

II.   LEARNING OUTCOMES 課程目的

By the end of the course, students should be able to 讀畢本科，學生可以

1. Grow in their ability to interpret Scripture accurately and faithfully 更正確的解釋聖經
2. Understand the importance and value of proper exegesis of a biblical text 明白正確釋經的重要
3. Develop skill in the close reading of the biblical text 建立仔細讀經的技巧
4. Identify the various genres of the Bible and know the methods for their interpretation 分辨聖經中不同的文體，及它們的解釋方法
5. Know and practice the various tools for studying and understanding the Bible 懂得運用各種釋經工具
6. Acquire a greater appreciation and love for the Word of God and have a desire to become transformed by it and in turn share it with others 懂得更欣賞及渴慕神的話語，並願被其陶造及樂意與人分享

III.   COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本
Klein, William W., Craig L. Blomberg, and Robert L. Hubbard, Jr. *Introduction to Biblical Interpretation.* 3d ed. Grand Rapids: Zondervan, 2017.

(尹妙珍、李金好、羅瑞美、蔡錦圖譯《基道釋經手冊》。香港：基道，2004。)

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目
Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3d ed. Grand Rapids: Zondervan, 2012.

(世界 e 家翻譯小組譯《抓準神的話：閱讀、詮釋和應用聖經的實用指南》。香港：道聲，2007。)

C. ASSIGNMENTS AND GRADING 作業及評核
Student is responsible to read the assigned readings. Failure to do so may affect the quality of his/her work. 學生必須完成閱讀所有指定課文, 否則會影響其文章.

A. Inductive Study on Jonah (25%)   Due: Oct 13

The purpose of this exercise is to help you develop a method of Bible study which can be used in studying any other biblical books. Avoid the use of annotated Bibles, commentaries and other reference works or secondary materials. This is an independent study using inductive

method. Use the handout in class as a guide, and do an inductive study on Jonah. Word limits: 4000-5000 words
此習作為要學生練習以歸納式方法讀敘述文的策略。學生不許用其他參考書(甚至啟導本聖經), 只以班上派發的講義為指引，寫一篇約拿書的釋經文章.
字數限為 4000-5000 字。**呈交日期**: **10** 月 **13** 日

B. Expository Preaching on Psalm 90 (25%)   Due: Nov 3

One of the goals of hermeneutics is to preach God's Word. Apply what you have learnt from the lectures and the readings, and write an expository sermon on Psalm 90. Make sure you include application for today's use. Word limits: 4000-5000 words
釋經最終的目的是要應用於講台上。學生在課堂上及閱讀中學習到的有關詩篇的釋經方法，細讀詩篇 90 章，並以此為題，寫一篇釋經式的講道。其中必須有教導會眾應用於生活中。字數限為 4000-5000 字。**呈交日期**: **11** 月 **3** 日

C. Exegetical Paper on Mark 9:14-29 (25%)   Due: Nov 24

Exegesis seeks the text's meaning as understood by its first recipients. In this paper, do an exegetical study on Mark 9:14-29 by drawing on class discussions. How does this ancient text speak to the needs of modern listeners? Word limits: 4,000-5,000 words
解經旨在知道第一代讀者如何明白經文。 此功課為要學生以課堂上所講論的， 寫一篇有關可 9:14-29 的釋經文章， 並須論及此古舊經文如何適用於今天 。
字數限為 4,000-5,000 字。**呈交日期**: **11** 月 **24** 日

D. Structural Analysis of Galatians 2:11-14   (25%)   Due: Dec 8

Having a good sense of the flow of the text is crucial in the exegetical process. In this assignment, construct a structural diagram of Galatians 2:11-14, trace Paul's train of thought, and isolate its motifs. How is this passage relevant for today? Word limits: 4,000-5,000 words
明白文章的結構有助於瞭解文章的來龍去脈，從而知道其重點。用加 2:11-14 為藍本，仔細描述此文結構，並道出作者的目的及重點。同時找出對現今的關切性。
字數限為 4,000-5,000 字。**呈交日期**: **12** 月 **8** 日

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [*Chicago Manual of Style* Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on

tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at http://tyndale.ca/registrar.
學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結
Evaluation is based upon the completion of the following assignments

Inductive Study on Jonah 約拿書研讀 Due: Oct 13	25%
Expository Preaching on Psalm 90 詩 90 篇釋經式講章 Due: Nov 3	25%
Exegetical Study on Mark 9:14-29 可 9:14-29 釋經文章 Due: Nov 24	25%
Structural Analysis of Galatians 2:11-14 加 2:11-14 結構分析 Due: Dec 8	25%
Total 總分	100%

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV.   COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Assignments before First Class: 第一堂前的課前預備
讀《基道》第 1, 3 章 pp. 3-25; 75-93
讀《抓準神》第 10, 12 課 pp. 175-182; 206-213

Sept 15   Introduction to hermeneutics 何謂釋經？
Where can meaning be found? 意思何處尋？
- The role of the author
- The role of the reader
- The role of the Holy Spirit

Assignments for Next Class: 下堂預備
讀《基道》第 2 章 pp. 27-74
讀《抓準神》第 6 課 pp.93-114   (參《基道》 pp. 272-284)

Sept 22   History of interpretation 釋經的歷史

The historical-cultural background 歷史文化背景

Inductive and deductive study of the Bible 歸納式及演繹式查經

Assignments for Next Class: 下堂預備
讀《基道》第 9 章 pp. 394-413
讀《抓準神》第 18 課 pp.315-340

Sept 29   Interpreting Hebrew Narrative 希伯來敘述文體
- Characteristics of narrative
- Reading strategy
- Interpretive questions

Assignments for Next Class: 下堂預備

讀《基道》第 9 章 pp. 414-427
讀《抓準神》第 19 課 pp. 340-358
開始寫約拿書研讀文章 (10月14日呈交)

Oct 6   Interpreting Hebrew Law 希伯來律法文體
- Classification of laws
- Hermeneutic principle

Assignments for Next Class: 下堂預備

讀《基道》第 9 章 pp. 428-437

讀《抓準神》第 20 課 pp. 360-383

Oct 13   Interpreting Hebrew Poetry 希伯來詩體
- Classification of poetry
- Characteristics of poetry
- Parallelism
- Hermeneutic principle

Assignments for Next Class: 下堂預備

讀《基道》第 9 章 pp. 437-487

讀《抓準神》第 21 課 pp. 387-430

開始寫詩90篇釋經講道文章 (11月4日呈交)

Oct 20   No Class (Class moved to Nov 4, 1-4pm)

Oct 27   Reading Week: No Class

Nov 3   Prophetic and Wisdom Literature 希伯來先知及智慧文體
- Classification of prophetic messages
- Hermeneutic principle for Prophetic Literature
- Classification of Wisdom Literature
- Hermeneutic principle for Wisdom Literature

Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 489-504

讀《抓準神》第 15 課,pp. 248-262

Nov 4   New Testament Narrative: Gospels and Acts (I) 新約敘述文體 (I)

Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 504-513

讀《抓準神》第 15 課,pp. 262-270

開始寫文章 (11月25日呈交)

Nov 10   New Testament Narrative: Gospels and Acts (II) 新約敘述文體 (II)

Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 513-523

讀《抓準神》第 16 課,pp. 271-289

Nov 11   Parables 新約比喻

    Readings for next class 下堂預備:

        讀《基道》第 10 章, pp. 523-533
        讀《抓準神》第 14 課,pp. 229-239

Nov 24   Epistles (I) 新約書信 (I)

    Readings for next class 下堂預備:

        讀《基道》第 10 章, pp. 534-540
        讀《抓準神》第 14 課,pp. 239-247
        開始寫文章 (12月9日呈交)

Dec 1   Epistles (II) 新約書信 (II)

    Readings for next class 下堂預備:

        讀《基道》第 10 章, pp. 540-550
        讀《抓準神》第 17 課,pp. 290-311

Dec 8   The Use of the Old Testament in the New 新約引用舊約
              Apocalyptic 新約天啟文體

V.   SELECTED BIBLIOGRAPHY 附加書目

Kaiser, Walter C., Jr. *Preaching and Teaching from the Old Testament: A Guide for the Church.*
        Grand Rapids: Baker, 2003.

Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical
        Interpretation*. 2d ed. Downers Grove: InterVarsity, 2006.
(劉良淑、李永明譯《21 世紀基督教釋經學》。台北 ：校園，2012。)

Thiselton, Anthony. *Hermeneutics: An Introduction.* Grand Rapids: Eerdmans, 2009.

Vanhoozer, Kevin J. *Is There a Meaning in This Text?* Grand Rapids: Zondervan, 1998.

Wald, Oletta. *The New Joy of Discovery in Bible Study*. Rev ed. Minneapolis: Augsburg, 2002.

Note: Minor changes may be made before the final syllabus at the start of the course