



# TYNDALE

• SEMINARY •

## Course Syllabus

**WINTER 2019  
ELEMENTARY GREEK II  
NEWT 0322  
(SECTION 02)**

**JANUARY 16 – APRIL 10  
WEDNESDAYS, 6:45 – 9:35 PM**

**INSTRUCTOR: PROF. MURRAY BAKER, THD**

Email: [mbaker@tyndale.ca](mailto:mbaker@tyndale.ca)

Office Hours: By appointment

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

## I. COURSE DESCRIPTION

A continuation of NEWT 0321: An intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for Master of Divinity students and other theological students who wish to move quickly into the study of the Bible in the original languages.

## II. LEARNING OUTCOMES

### A. COGNITIVE AND PRACTICAL GOALS: KNOWLEDGE AND SKILLS

Students who complete this course will be able to:

- 1) recognize and provide an English gloss for the most frequently occurring words from the assigned chapters in the textbook;
- 2) recognize and reproduce the most important morphological patterns and grammatical structures;
- 3) parse selected Greek forms;

- 4) translate basic Greek phrases, clauses, and sentences into English.

## B. AFFECTIVE GOALS: PERSONAL IMPACT

Students who complete the course will:

- 1) recognize that knowing Greek well is essential to good exegesis, exposition, and application of the New Testament.

## III. COURSE REQUIREMENTS

### A. REQUIRED TEXTS AND TOOLS

Mounce, William D. *Basics of Biblical Greek: Grammar*. **Third Edition**. Grand Rapids: Zondervan, 2009. ISBN 978-0310287681

Mounce, William D. *Basics of Biblical Greek: Workbook*. **Third Edition**. Grand Rapids: Zondervan, 2009. ISBN 978-0310287674

Vocabulary memorization software (**or your own system**): for example, [Anki](#) (free); [FlashWorks](#).

Tyndale recommends [www.stepbible.com](http://www.stepbible.com) – a free and reputable online resource developed by Tyndale House (Cambridge University) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

### B. ASSIGNMENTS AND GRADING

1. **Participation**. Each student will be required to:
  - a. Participate in class and will be repeatedly called upon throughout the semester;
  - b. Complete weekly workbook exercises;
  - c. Memorize vocabulary in a consistent manner
2. **Quizzes**. There will be weekly quizzes, the top ten of which will count towards the grade of the student. Quizzes will normally take 15-20 minutes. Each quiz will focus on the assigned chapters, but will also contain information from previous weeks as well. All work done in the class is cumulative.
3. **Exams**. There will be two exams, a midterm and a final. They will include all previous information studied up to that point.

When preparing for quizzes and exams and when working on vocabulary, remember the wise words of the author of our textbook: *Those who cram, perish*. [William Mounce]

### C. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

#### **D. SUMMARY OF ASSIGNMENTS AND GRADING**

Evaluation is based upon the completion of the following assignments:

Participation	15 %
Weekly Quizzes	25 %
Midterm Exam	20 %
Final Exam	40 %
Total Grade	100 %

#### **E. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

##### **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

#### **F. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE

Date	In-class Content (Mounce) and Exams	Quiz and Workbook
Jan. 16	Chapter 22	Chapter 21
Jan. 23	Chapter 23	Chapter 22
Jan. 30	Chapter 24	Chapter 23
Feb. 6	Chapter 25	Chapter 24
Feb. 13	Chapters 26-27	Chapter 25
Feb. 20	<i>No Class; Reading Week</i>	
Feb. 27	<i>Midterm Exam (up to Chapter 27) &amp; Chapter 28</i>	Midterm Exam
Mar. 6	Chapter 29	Chapter 28
Mar. 13	Chapter 30	Chapter 29
Mar. 20	Chapters 31-32	Chapter 30
Mar. 27	Chapter 33	Chapters 31-32
Apr. 3	Chapter 34-36	Chapter 33
Apr. 10	Review	Chapter 34-36
Apr. 15-22	<i>Final Exam (To be confirmed by Registration)</i>	

#### V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third Edition. Grand Rapids: Zondervan, 2009.

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A bibliography for further advance in the knowledge of Greek (and on how to keep up your Greek) will be presented at the end of the course.