



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

**Course Syllabus
WINTER INTER-SESSION 2019**

**NEW TESTAMENT BOOK STUDY – THE BOOK OF REVELATION 啟示錄
NEWT CM34 XN**

**JANUARY 7 – 11, 2019
MONDAY-FRIDAY: 9:00AM – 4:00PM**

INSTRUCTOR: REV. DR. ROCKY FONG Ph.D. 方豪博士
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Office Hours: By appointment

Access course material at <http://classes.tyndale.ca/>
Course emails will be sent to your @MyTyndale.ca e-mail account only.
[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION 課程簡介

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its content.

Prerequisites: None

II. LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to 讀畢本科，學生可以：

- Trace through the structure and argument of the book of Revelation
- Identify the major interpretative issues and begin wrestling through the pros and cons for various options

- Understand the book of Revelation within its literary genre and the milieu of extra-biblical apocalyptic writing
- Begin feeling comfortable using the book in various ministry contexts, such as teaching and preaching
- Trace through significant biblical and theological themes—worship, temple, God’s glory, etc.—in order to see their canonical developments and fulfillments

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING AND TOOLS 必讀課本及工具

Tyndale recommends www.stepbible.com – a free and reputable online resource developed by Tyndale House (Cambridge University) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

孟恩思 (Robert H. Mounce) 著。李忠晉，潘秋松譯。《啟示錄》 *The Book of Revelation* (Rev. Ed.)。South Pasadena: 麥種，2007。

包 衡 (Richard Bauckham) 著。鄧紹光譯。《啟示錄神學》 *The Theology of Revelation*。香港：基道，2000。

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

奧斯邦 (Grant R. Osborne) 著。劉良淑，李永明譯。《21世紀基督教釋經學》 *The Hermeneutical Spiral* (Revised and Expanded)。台北：校園，2012。

C. ASSIGNMENTS AND GRADING 作業及評核

1. **Class Participation:** 10% of final grade.
2. **Bible Knowledge Test:** 20% of final grade. Students will be tested on their knowledge of the content of the Book of Revelation. **To be held on Jan 8.**
3. **Critical Book Review:** 30% of final grade. 6-7 pages in length, on Richard Bauckham’s *The Theology of Revelation*. **Due on Jan 11.**

The assigned task is to provide a careful and thorough examination of the basic issues(s) at stake in the text, and to evaluate the relative strength(s) and/or weakness(es) of the author’s case. Seek to review the work critically: don’t merely summarize but, rather, seek to express the dominant issues and argument of the work.

4. Final Paper: Due on Jan 31; 40% of final grade.

The paper should be a substantial piece of theological analysis in response to one of the questions provided for this assignment. A list of essay questions will be distributed on the first day of class: you will need to answer only one of these questions in your essay.

The essay should not simply report, summarize, or review class materials (though you are encouraged to draw from class lectures, discussion and readings). It should, rather, concentrate upon theological (method or history) rather than biblical questions (though an understanding of biblical issues may be relevant to the argument of your paper). It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. The paper should be in the range of 15-20 pages in length, double-spaced.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must **contact** the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following:

Class Participation	10 %
Bible Test	20 %
Critical Book Review	30 %
Final Paper	40 %
Total Grade	100 %

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生有須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aau@tyndale.ca) before proceeding.

G. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

課堂結速時，學生將進行網上課程評估，評估內容均不寄名，並只會於所有分數均提交後始查閱。

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

日期	閱讀 (孟《啟示錄》)	內容	作業
Jan 7	pp. 57-144	引言；I. 人子 啟1章	
	147-217	II. 七金燈台 啟2-3章	
Jan 8		II. (續)	測驗 (20%)
	221-51	III. 寶座與羔羊 啟4-5章	

Jan 9	255-99	IV. 七印 啟6-7章	
	303-79	V. 七號筒 啟8-11章	
Jan 10	383-488	VI. 七金碗 啟12-16章	
	491-537	VII. 巴比倫 啟17-18章	
Jan 11	538-638	VIII. 神的榮耀 啟19-22章	書評 (30%)
		總結	
(Jan 31)			專文 (40%)

V. SELECTED BIBLIOGRAPHY 附加書目

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

To be distributed on the first day of class.