



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus Winter 2018

OLD TESTAMENT BOOK STUDY: ISAIAH 舊約書卷研讀: 以賽亞書
OLDT CM16

JANUARY 8TH TO APRIL 2ND, 2018
MONDAYS 11:15PM – 2:05PM

INSTRUCTOR: DR. GRACE KO PhD 高呂綠茵博士

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Office Hours: By appointment only

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. **COURSE DESCRIPTION 課程簡介**

This course will give an overview of the message of Isaiah in light of the historical and literary setting of the book and the experience of Israel. Special emphasis will be placed on the call of the prophet, the messianic passages, the concept of the remnant, the servant songs, and the prophet's teaching on social justice. The message of the book will be studied with the goal to make the teachings of Isaiah applicable to the life of the church today.

此課程綜覽《以賽亞》全書的信息, 特別注重先知的呼召, 有關彌賽亞的經文, 餘民的觀念, 僕人之歌, 及先知對社會公義的教導; 旨在使先知的信息適用於今天的信徒生活中。

II. LEARNING OUTCOMES 課程目的

By the end of the course, students should be able to 讀畢本科，學生可以

1. Explain and interpret the content, message and theology of the book of Isaiah. 解釋及詮釋《以賽亞書》的內容, 信息, 和神學思想
2. Know the interpretative issues and questions raised by scholars regarding the book of Isaiah. 知道有關詮釋《以賽亞書》的學術議題
3. Analyze and exegete the biblical text of Isaiah. 分析並詮解以賽亞書經文
4. Appropriate the message of Isaiah for today's use. 將以賽亞書的信息應用於今天

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED TEXTS 必讀課本

Webb, Barry G. *The Message of Isaiah*. The Bible Speaks Today. Downers Grove: IVP, 1996.

(韋伯著; 李望遠譯《以賽亞書》. 台北: 校園, 2009.)

Motyer, J.A. *Isaiah: An Introduction and Commentary*. Tyndale Old Testament Commentaries. Downers Grove: IVP, 1996.

(莫德著; 劉良淑譯《丁道爾舊約聖經註釋：以賽亞書》. 台北: 校園, 2001)

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

Beyer, Bryan E. *Encountering the Book of Isaiah: A Historical and Theological Survey*. Grand Rapids: Baker, 2007.

Sawyer, John F. A. *Isaiah*. Daily Study Bible. 2 Vols. Philadelphia: Westminster Press, 1984-1986.

(蘇儀著; 陳佐人譯《以賽亞書注釋》. 香港: 基督教文藝出版社, 1998-2003.)

C. ASSIGNMENTS AND GRADING 作業及評核

- Isaiah Outline and Comparative Book Review 每周讀書札記及書評 40%
- Seminar Discussion Group (10% each) 小組討論二次 20%
- Research Paper: Servant Songs 論文: 僕人之歌 40%

Specific Guidelines for Assignments

1. Isaiah Outline and Comparative Book Review (40%)

Due: Mar 26, 2018

每周讀書札記

One of the main assignments of this course is the reading assignments. You will be assigned readings from the book of Isaiah as well as from the textbooks and other articles.

Students are required to read through the book of Isaiah and **do an outline at the pace of six chapters per week**. When writing an outline to a certain section in Isaiah, read the assigned chapters thoroughly in one setting. Demarcate the main sections and subsections by noticing the change of scenes, subject matters, characters, themes, and etc. Give descriptive title for each section. Cite verses for each section and use point form only. The purpose of this assignment is to familiarize you to the events and the prophetic messages in the book of Isaiah and to know the structure of the book (total mark for this part is **22%**).

After you have done the outline for each week, read through the corresponding sections in the two textbooks and compare the two commentaries, note their strengths and weaknesses. **Write a four-page (2000 words) comparative book review at the end**. When writing a comparative book review, first give a brief description of each book, then note their strengths and weaknesses, and finally give your assessment on each book (this part worth **18%** of your final grade).

每周六章以賽亞書的功課：在寫大綱之先，必須仔細讀遍指定經文 (但不可參考任何解經書)；然後以標題式寫出其大綱，並附以章節。

寫比較書評：必須先簡介每本書的內容，然後比較兩者優劣，最後則寫你的讀後感及評論。(字數限為 2000 字)

呈交日期: 2018 年 3 月 26 日

2. Seminar Discussion Group (10% each) 小組討論二次

During the course, there will be two in-class discussion times of approximately 45 minutes each. These discussions have five purposes:

在此課程裡，將有兩次約 45 分鐘的小組討論，目的如下

- To challenge students to develop their critical thinking skills
引發學生建立批判思維
- To enable students to improve their skills in developing and expressing theological arguments in a group context

增進學生在小組裡表達神學論點的技巧

- To empower students to foster ability in leading fellow students in discussion
加強學生領導他人發表意見的能力
- To have students take responsibility for their fellow students' education by mutually supporting one another

讓學生們互相支持並為對方的學習負責

- To encourage students to listen respectfully to views not their own
鼓勵學生以謙虛及尊重的態度去聆聽不同的意見

Details will be given in class 詳情將於堂上派發

First Group Discussion: Feb 5, 2018 第一次小組討論: 2月5日 10%

Theology and Message of Isaiah 以賽亞書的主題及信息

- Read **William Dumbrell**, "The Purpose of the Book of Isaiah," *Tyndale Bulletin* 36 (1985): 111-128; and the "introductions" of both required textbooks: **Webb**, pp. 19-40; and **Motyer**, pp. 13-39. According to the above authors, what main theological themes emerge in the book of Isaiah? Which theme stood out to you and why? Why do you think that Isaiah was preserved in the biblical canon?
讀 **William Dumbrell**, "The Purpose of the Book of Isaiah," *Tyndale Bulletin* 36 (1985): 111-128; 並讀韋伯課本“引言”那課(pp 21-53); 及讀莫德課本“導論”那課(pp 13-39). 根據以上作者, 以賽亞書的主旨/主題是甚麼? 你認為那一主題最突出, 為甚麼? 你認為以賽亞書被列入正典的原因何在?

Second Group Discussion: March 12, 2018 第二次小組討論: 3月12日 10%

The Messiah and the Eschatological Hope of the Book of Isaiah 以賽亞書對末世及彌賽亞的盼望

- Read the essay by **Daniel Schibler**, “Messianism and Messianic Prophecy in Isaiah 1-12 and 28-33,” in *The Lord’s Anointed: Interpretation of Old Testament Messianic Texts* (eds. P. E. Satterthwaite, R. S. Hess, and G. J. Wenham; Calisle: The Paternoster Press, 1995), 87-104. Then read **Isaiah 2:2-4; 9:1-7; 11:1-16; 32:1-8**. Also read the commentary of **Webb** and **Motyer** on these texts. Come prepared to discuss the texts and readings in class. How is the Messiah depicted in these texts? What kind of eschatological hope does Israel look forward to? Try to read these texts without reading the New Testament’s view of the Messiah into them.
讀 **Daniel Schibler**, “Messianism and Messianic Prophecy in Isaiah 1-12 and 28-33” 那篇文章. 然後讀賽 2:2-4; 9:1-7; 11:1-16; 32:1-8; 及韋伯和莫德課本裡的相關部份並預備討論: 經文裡如何描繪彌賽亞及他的國度? 以色列對末世有何盼望? 根據 Schibler 的見解「彌賽亞主義」及「彌賽亞預言」有何分別? 請盡量不要用新約的角度去解釋彌賽亞概念.

3. Research Paper (40%) Due: April 2, 2018

Write a 15–18 pages double-spaced (4000–5000 words) research paper on the Servant Songs in Isaiah. The paper needs to include at least 8 proper bibliographic citations.

此習作為要學生學習寫研究論文. 學生必須先參考並搜集有關以賽亞書裡的僕人之歌的資料, 然後寫一篇字數限為 4000-5000 字的論文. 此論文至少要有八個書目提要.

電郵呈交日期: 4月2日

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests

and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

每周讀書札記及書評 (3月26日)	40%
第一次小組討論: 2月5日	10%
第二次小組討論: 3月12日	10%
論文: 僕人之歌 (4月2日)	40%
總分	100%

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Jan 8 Background & Preliminary Issues 以賽亞書的歷史背景, 總介

Jan 15 Isa 1-6 賽 1-6 章選讀

Jan 22 Isa 7-12 以賽亞書的彌賽亞的盼望

Jan 29 Isa 13-23 對列邦的審判

Feb 5 Isa 24-27 以賽亞的天啟預言

Discussion: 以賽亞書的主題及信息

Feb 12 Isa 28-35 人的謀算, 歷史之主

Feb 19 No Class (Family Day Reading Week)

Feb 26 Isa 36-39 希西家與外邦的關係

Mar 5 Isa 40-44 餘書簡介

Mar 12 Isa 45-48 誰主浮沉

Discussion: 以賽亞書對末世及彌賽亞的盼望

Mar 19 Isa 49-55 誰是僕人

May 2017

Mar 26 Isa 56-63:6 神子民的特徵
Outline & Book Review Due 今天必須電郵呈交大綱及書評

Apr 2 63:7-66:24 新天新地
Conclusion 結語: 以賽亞書跟新約的關係
Research Paper Due 今天必須電郵呈交論文

V. **SELECTED BIBLIOGRAPHY** 附加書目

Achtemeier, Elizabeth. *The Community and Message of Isaiah 56-66*. Minneapolis: Augsburg, 1982.

Beuken, W. A. M. "The Main Theme of Trito-Isaiah 'The Servants of YHWH.'" *Journal for the Study of the Old Testament* 47 (1990): 67-87.

Beyer, Bryan E. *Encountering the Book of Isaiah: A Historical and Theological Survey*. Grand Rapids: Baker, 2007.

Blocher, Henri. *Songs of the Servant*. London: Inter-Varsity, 1975.

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Bryson, Harold. "The Use of Isaiah in Preaching." *Southwestern Journal of Theology* 34/1 (1991): 53-62.

Carr, David. "Reaching for Unity in Isaiah." *Journal for the Study of the Old Testament* 57 (1993): 61-80.

- Childs, Brevard S. *Introduction to the Old Testament as Scripture*. Philadelphia: Fortress, 1979.
- _____. *Isaiah*. The Old Testament Library. Louisville: Westminster John Knox Press, 2001.
- Clements, R. E. "The Unity of the Book of Isaiah." *Interpretation* 36 (1982): 117-129.
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- Clifford, Richard J. "The Unity of the Book of Isaiah and Its Cosmogonic Language." *Catholic Biblical Quarterly* 55/1 (1993): 1-17.
- Conrad, Edgar W. "The Royal Narratives and the Structure of the Book of Isaiah." *Journal for the Study of the Old Testament* 41 (1988): 67-81.
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- _____. "The Role of the Servant in Isaiah 40-55." *Reformed Theological Review* 48 (1989): 105-113.
- Ellis, Robert R. "The Remarkable Suffering Servant of Isaiah 40-55." *Southwestern Journal of Theology* 34/1 (1991): 20-30.
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- Goldingay, John. "What happens to Ms Babylon in Isaiah 47, why, and who says so?" *Tyndale Bulletin* 47.2 (1996): 215-243.
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- Second Moses Figure." In *The Lord's Anointed: Interpretation of Old Testament Messianic Texts*. Edited by P. E. Satterthwaite, R. S. Hess, and G. J. Wenham. 105-40. Carlisle: The Paternoster Press, 1995
- Jensen, Joseph. "The Age of Immanuel." *Catholic Biblical Quarterly* 41 (1979): 220-39.
- Kapelrud, A. S. "The Main Concern of Second Isaiah." *Vetus Testamentum* 32 (1982): 50-58.
- Klein, Ralph W. "Going Home—A Theology of Second Isaiah" *Currents in Theology and Mission* 5 (Aug 1978): 198-210.
- Knierim, Rolf. "Vocation of Isaiah." *Vetus Testamentum* 18 (1968): 47-68.
- Lind, Millard C. "Monotheism, Power, and Justice: A Study in Isaiah 40-55." *Catholic Biblical Quarterly* 46 (1984): 432-46.
- Lindsey, F. Duane. *The Servant Songs*. Chicago: Moody, 1985.
- Merrill, Eugene H. "The Literary Character of Isaiah 40-55 Part 1: Survey of a Century of Studies on Isaiah 40-55." *Bibliotheca Sacra* 144 (1987): 24-42.
- _____. "The Literary Character of Isaiah 40-55 Part 2: Literary Genres in Isaiah 40-55." *Bibliotheca Sacra* 144 (1987): 144-156.
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(蘇儀著；陳佐人譯《以賽亞書注釋》. 香港: 基督教文藝出版社, 1998-2003.)

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Note: Minor changes may be made before the final syllabus at the start of the course