



# TYNDALE

• SEMINARY •

## Course Syllabus

**SPRING SUMMER 2018**

**SEM: HEBREW GRAMMAR I [OLDT 0611]**

**UC: INTRODUCTION TO BIBLICAL HEBREW [HEBR 1013]**

**APRIL 30 TO JUNE 7, 2018**

**MONDAYS AND THURSDAYS; 6:30 P.M. TO 9:20 P.M.**

**INSTRUCTOR: DR. GORD OESTE**

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Contact Times: Mondays and Thursdays before class

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

## I. COURSE DESCRIPTION

Hebrew Grammar I is an introduction to the basic principles of biblical Hebrew with emphasis on morphology, phonology and syntax.

## II. LEARNING OUTCOMES

At the end of the course, students should be able to

- Parse and translate verbal forms in the categories studied in class
- Translate basic Hebrew sentences
- Recognize vocabulary learned from the vocabulary handout
- Read most some passages of the Hebrew Bible with the aid of a lexicon.

## Course Philosophy

1. The goal of this course is to provide the student with a basic grasp of Hebrew grammar, so as to enable him/her to preach and teach the Old Testament with accuracy and confidence.
2. The course will seek to steer a middle course between a simplistic and an overly-detailed approach.
3. Language learning need not be frustrating and intimidating. If grammatical terminology and categories are understood, and if adequate time is given to the memorization of forms and vocabulary, the student can expect to acquire a good working knowledge of forms and vocabulary of Biblical Hebrew.

## III. COURSE REQUIREMENTS

### A. REQUIRED TEXTS

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 2<sup>nd</sup> Edition. Grand Rapids, MI: Zondervan, 2007.

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Workbook*. 2<sup>nd</sup> Edition. Grand Rapids, MI: Zondervan, 2007.

Holladay, W. L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1988.

Students will receive a free copy of the Hebrew Bible, compliments of the Canadian Bible Society. Name and emailed address needed.

### B. ASSIGNMENTS AND GRADING

#### *Hebrew Grammar I*

1. Homework assignments (10%): Homework assignments will be given for each class period, and will be taken up in class. Students will indicate whether or not the homework has been done. **The key to learning this language is consistency and thoroughness in preparation of daily assignments.**
2. Quizzes (50%): Missed quizzes count as a zero unless previous arrangements have been made with the professor.
3. Final Exam (40%): A three-hour examination will be given at the end of Hebrew Grammar I (Thursday, June 7).
4. Regular class attendance is a must. Your grade will be impacted should you fail to attend class regularly. Moreover, please make an effort to arrive to class on time.

5. It is expected, in terms of homework time, that students will study three hours for every hour in class. Few spend less, many spend a little more.

### C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

#### General Characteristics

In general, your work should exhibit the following characteristics:

- *Clarity* – your work should be well organized and should make sense
- *Accuracy* – your work should follow the instructions given and accurately represent the works consulted
- *Thoughtfulness* – your work should reflect the mature fruit of your critical reflection upon the assigned topics/issues
- *Thoroughness* – your work should reflect proper English grammar, spelling and style
- *Conciseness* – your work should be presented in a clear and succinct manner, following the guidelines given for the assignment/quiz

#### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar/calendar>.

### D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following for Hebrew I:

Homework assignments	10 %
Quizzes	50 %
Final exam	40 %
Total Grade	100 %

## **E. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Topics	Homework	Quiz
<b>Hebrew I</b>			
April 20 (M)	Introduction 1: Consonants 2: Vowels	pp. 1-5 p. 7 pp. 8-9	[VOCABS ARE CUMULATIVE]
May 3 (Th)	3: Syllabification & Pronunciation 4: Nouns	pp. 11-13 pp. 15-17	<b>Quiz # 1 Alphabet &amp; Vowels</b>
May 7 (M)	5: Def. Art. & Conjunction 6: Prepositions	pp. 21, 23 pp. 25-26 p. 27-28 (Bible Translation)	
May 10 (Th)	7: Adjectives 8: Pronouns	pp. 29-30 pp. 32-33 (10 of 14) pp. 35-37 (Translation: Parts 1-3) p. 37 (Bible Translation: 1-6)	<b>Quiz #2 Vocab 1</b>
May 14 (M)	9: Suffixes 10: Construct Chain	pp. 39-40 pp. 43-44 pp. 49-51 pp. 51-53 (evens)	
May 17 (Th)	11: Numbers (read) 12 Verbs 13: Qal Perfect (strong)	p. 59 p. 67 pp. 69-71 (Bible Translation)	<b>Quiz #3 Vocab 2-3</b>
May 21 (M)	<b>No Class – Victoria Day Long Weekend</b>		
May 24 (Th)	14: Qal Perfect (weak)	pp. 73-74 (Parsing) pp. 81-83 pp. 84-85 (4-8)	
May 28 (M)	15: Qal Imperfect (strong)	p. 89 p. 90 (5-10) pp. 91-92	<b>Quiz #4 Vocab 4 &amp; Qal Pf</b>
May 31 (Th)	16: Qal Imperfect (weak)	p. 95 p. 101 p. 109 (1-3) p. 114 (7-9) p. 116 (4-6) p. 123 (10-12)	
June 4 (M)	17: Waw Conversive	p. 125 p. 128 (10-13) pp. 131-134 (10 of 18)	<b>Quiz #5 Vocab 5 &amp; Qal Impf</b>
June 7 (Th)	<b>Final Exam</b>		

#### V. SELECTED BIBLIOGRAPHY

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.

Fuller, Russell T., and Kyoungwon Choi. *An Invitation to Biblical Hebrew*. Grand Rapids, MI: Kregel, 2008.

Gesenius, Wilhelm. *Hebrew Grammar*. Edited and enlarged by E. Kautzsch. Oxford: Clarendon Press, 1910.

Koehler, Ludwig, et al. *The Hebrew and Aramaic Lexicon of the Old Testament*. Leiden: Brill, 2000.

Seow, Choon L. *A Grammar for Biblical Hebrew*. 2<sup>nd</sup> ed. Nashville, TN: Abingdon Press, 1995.

Van Pelt, Miles, and Gary V. Pratico. *The Vocabulary Guide to Hebrew Grammar*. Grand Rapids, MI: Zondervan, 2003.

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Van Pelt, Miles. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2010.