



# TYNDALE

• SEMINARY •

## Course Syllabus

**SPRING SUMMER 2018**  
**CELTIC SPIRITUALITY STUDY TOUR**  
**HIST / SPIR 0639**

**MAY 21 – JUNE 01, 2018**

**INSTRUCTOR: DR. DAVID SHERBINO**

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To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

## I. COURSE DESCRIPTION

This course is an introduction to Celtic Spirituality. It will focus upon the work of St. Patrick and St. Columba, two noted individuals in the Celtic tradition. The course will explore various themes such as creation, redemption and the Trinity as expressed through a people with a holistic view of the world. The course will include an eleven-day trip to Ireland where will trace the footsteps of St. Patrick and then to Scotland to visit Iona and the community started by St. Columba and then to Holy Island Lindisfarne. In addition to the trip there will be lectures, two personal pilgrimages, as well as daily worship in the Celtic tradition.

## II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- have a better appreciation and understanding of the Celtic tradition. The lessons learned and the principles incorporated into the student's spiritual discipline and worldview will have a beneficial effect with respect to their personal spiritual formation.

### **III. COURSE REQUIREMENTS**

#### **A. REQUIRED READING:**

Bradley, Ian. *Colonies of Heaven*. London: Darton Longman and Todd Ltd, 2000.

De Waal, Esther. *Every Earthly Blessing: Rediscovering the Celtic Tradition*. Morehouse Publishing Company, 1999.

De Waal, Esther. *The Celtic Way of Prayer*. New York: Image Books, 1997.

Hunter, George G. *The Celtic Way of Evangelism*. Nashville, TN: Abingdon Press, 2000.

#### **B. ASSIGNMENTS AND GRADING**

##### **1. Participation: 10%**

Participate on the study tour which includes daily worship, and the exercises designed during the two one day pilgrimages. 10%

##### **2. Critical Book Reviews: 40%**

Submit a one-page critique for each book read, focusing upon a specific issue raised in the text.

##### **3. Final Paper: 50%**

There will be a final paper of approximately 15 pages that will explore a significant aspect of the Celtic tradition. The topic to be approved by the professor.

**All work is to be completed by July 27, 2018.**

#### **C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

##### **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an

assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar/calendar>.

#### **D. SUMMARY OF ASSIGNMENTS AND GRADING**

Evaluation is based upon the completion of the following assignments:

Participation	10 %
Critical Book Review	40 %
Final Paper	50 %
Total Grade	100 %

#### **E. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

##### **Lectures:**

Throughout the trip various lectures will be given by the professor as well as other invited guests including the International Guardian of Holy Island. In Scotland we will participate with the community of Iona in their daily prayers in the Abbey as well as participate in the day long

pilgrimage on the Island. On Holy Isle we will, weather permitting, travel to Farne by boat for a half day pilgrimage of prayer and reflection. This is the place where St. Cuthbert dies in 687

Lectures will cover the following topics:

1. What is Celtic Christianity?
2. God in Nature and Soteriology
3. The Presence and Protection of God in Celtic Prayer
4. Worship in the Celtic Tradition
5. The Place of Community
6. Soul Friendship: Celtic Insights into Spiritual Mentoring
7. St. Patrick: The Celtic Tradition
8. St. Columba: Pilgrim and Penitent
9. St. Kevin of Glendalough
10. Evangelism and the Celtic Tradition

There will be daily devotions in the Celtic tradition.

## V. SELECTED BIBLIOGRAPHY

Adam, David, *Fire of the North: The Illustrated life of St. Cuthbert*. London: SPCK, 1993.

Bamford, Christopher and Marsh, William Parker. *Celtic Christianity: Ecology and Holiness*. Great Barrington, MA: Lindisfarne Press, XXXX.

Bradley, Ian. *The Celtic Way*. London: Darton Longman & Todd, 1998.

Bradbury, Ian, *Colonies of Heaven*. London: Darton Longman & Todd, 2000.

Cahill, Thomas. *How the Irish Saved Civilization*. New York: Doubleday, XXXX.

Davies, Oliver, and O'Loughlin, Thomas. *Celtic Spirituality*. New York: Paulist Press, 1999.

De Waal, Esther. *The Celtic Vision*. London: Darton Longman & Todd, 1989.

De Waal Esther. *God Under My Roof: Celtic Songs and Blessings*. New Orleans: Paraclete Press, 2006-08.

De Waal, Esther. *Every Earthly Blessing*. Harrisburg, PA: Morehouse Publishing, 1999.

De Waal, Esther. *The Celtic Way of Prayer*. New York: Image, 1997.

Earle, Mary and Maddox, Sylvia. *Praying with the Celtic Saints*. Winona, MN: Saint Mary's Press, 2000.

- Ferguson, Ron. *Chasing the Wild Goose: The Iona Community*. Scotland: Wild Goose Publications, 1998.
- Hunter, George, G. *The Celtic Way of Evangelism*. Nashville, TN: Abington, 2000.
- Joyce, Timothy. *Celtic Christianity*. New York: Orbis, 1998.
- Rogers, Michael and Losack Marcus. *Glendalough: A Celtic Pilgrimage*. Harrisburg, PA: Morehouse Publishing, 1996.
- O'Loughlin, Thomas. *Journeys on the Edges*. London: Darton Longman & Todd, 2000.
- Silf, Margaret. *Sacred Spaces*. Oxford: Lion Hudson, 2005.
- Simpson, Ray. *Exploring Celtic Spirituality*. Suffolk: Kevin Mayhew Ltd., 2004.
- Simpson, Ray. *Celtic Prayers for Life Today*. Suffolk: Kevin Mayhew Ltd., 2006.
- Sellner, Edward. *Wisdom of the Celtic Saints*. Notre Dame, IN: Ave Maria Press, 1993.
- Simpson, Ray. *Great Celtic Christians*. Suffolk: Kevin Mayhew Ltd., 2004.
- Simpson, Ray. *Prayer Rhythms*. Suffolk: Kevin Mayhew Ltd., 2003.
- The Northumbrian Community. *Celtic Daily Prayer*. London: Marshall Pickering, 1994.
- The Northumbrian Community. *Celtic Night Prayer*. London: Marshall Pickering, 1996.