



TYNDALE
• SEMINARY •

Course Syllabus

FALL 2017

MISSIONAL LIFE OF A HEALTHY CONGREGATION IN A MULTICULTURAL SOCIETY

CHIN 0670 / MISS 0670 / PAST 0670

SEPTEMBER 11 – DECEMBER 8

TUESDAYS, 2:15 – 5:05 PM

INSTRUCTOR: MINHO SONG, PhD

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Office Hours: Please contact me to arrange an appointment.

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION

The gospel of Jesus Christ is the only hope in a hurting world. God's people can bring this message of hope by effectively living out the gospel in their day-to-day lives. Whether the congregation has been around for some time or made up of recent immigrants, it is imperative that the church is healthy and missional. This course will examine the nature of a missional church and its members that make a real difference in a pluralistic society.

II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- Describe what a missional church is
- Analyze their ministry (church) contexts in terms of the factors that limit and/or enhance missional living and witness in the world
- Evaluate the contributions of the missional church conversation in light of where the churches are today and how most Christians live out their call

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS:

- Greear, J.D. *Gaining by Losing: Why the Future Belongs to Churches That Send*. Grand Rapids: Zondervan, 2015.
- Guder, Darrell. *Continuing Conversion of the Church*. Grand Rapids, MI: Eerdmans, 2002.
- Frost, Michael. *Exiles: Living Missionally in a Post-Christian Culture*. Peabody, MA: Hendrickson Publishers, 2006.

B. ASSIGNMENTS AND GRADING:

1. Attendance & Participation (10%)

Student participation will be graded on a scale of 1 to 4:

- 1: present, not disruptive; responds when called on but does not offer much; infrequent involvement;
- 2: adequate preparation, but no evidence of interpretation of analysis; offers straightforward information; contributes moderately when called upon
- 3: good preparation, offers interpretation and analysis, contributes well to discussion in on-going fashion
- 4: excellent preparation, offers analysis, synthesis and evaluation of material; contributes significantly to ongoing discussion.

2. Two Book Reviews (40%)

Students will submit two critical book reviews. Each review is worth 20%, and it should be six pages long, double-spaced.

- *Guder's Continuing Conversion of the Church* **Due on Oct 3rd**
- *Frost's Exiles: Living Missionally in a Post-Christian Culture* **Due on Oct 31st**

An excellent paper will usually show the student's 1) comprehension of the author's main points, 2) analysis of the data / argument presented and 3) evaluation of the contribution of the book to the topic at hand.

Be sure to include how the lessons learn from the book can be applied to you personally and / or to your ministry.

3. A Project Paper (50%)

In this paper, come up with a plan on how you would go about starting or transforming a congregation to be healthy and missional. First, describe your current ministry context. How missional is it? What are the factors that limit (or enhance) your church from becoming missional? Second, describe your strategy. What kind of training program would you put in place? What kind of responses (if it is a case of transformation) would you anticipate as you affect change? Third, describe your criteria of evaluation. How would you know that the church is healthy and missional? In your essay, be sure to interact with class lectures, discussions and all your readings (both required and otherwise). The length of the essay should be around 20 pages (6000 words), double-spaced. **Due on Dec. 12th, 2017**

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar/calendar>.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Attendance & Participation	10%
Book Reviews 1 & 2	40% (20+20)
Project Paper	50%
Total	100%

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's

learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

The following major themes will be dealt in class lectures and discussions. (There may be some changes.)

1. Our Changing Society and Church
 - Our post-modern society and changing demographics
 - the decline of the mainline churches
 - Immigration and multi-ethnic churches
2. Understanding the Church
 - 'the one, holy, catholic and apostolic' church
 - the church as 'the people of God'
 - the missional church
3. The Gospel in a Multicultural Society
 - the problem of the 'reduction' of the gospel
 - Pluralism and Leslie Newbigin's 'gospel as the public truth'
 - Proclaiming the gospel according to the Lausanne Covenant
4. The Marks of a Healthy and Missional Congregation
 - the myth of 'a good church'
 - Some characteristics of a healthy church
5. the Missional Church and the Kingdom of God
 - The Kingdom concerns
 - The missional church and *Missio Dei*

- The definition and practices of a missional church
6. Missional Leadership
 - Envisioning the future
 - Understanding the process of change
 - Training and leading the congregation with a purpose
 7. Missional Living
 - Small group as a missional community
 - Practice of unity and hospitality
 - Witness in the marketplace
 8. Case Study - the Church of the Savior, Washington, DC
 - Its beginning and guiding principles
 - Membership and training
 - Ministries
 9. Field Visits
 - Young Nak Presbyterian Church
 - Yonge Centre Plus
 - University Church
 10. Conclusion
 - the missional church conversation and the Kingdom of God
 - the future of our churches

V. SELECTED BIBLIOGRAPHY

- Boren, M. Scott. *Missional Small Groups: Becoming a Community That Makes a Difference in the World*, Grand Rapids, MI: Baker, 2011
- Conde-Frazier, E., W. Kang, and G. Parrett (eds.). *A Many Coloured Kingdom: Multicultural Dynamics for Spiritual Formation*. Grand Rapids, MI: Baker Academic, 2004.
- Frost, Michael. *Exiles: Living Missionally in a Post-Christian Culture*. Peabody, MA: Hendrickson Publishers, 2006.
- _____. *Incarinate: the Body of Christ in an Age of Disengagement*. Downers Grove, IL: IVP, 2014.
- _____. *Surprise the World: Five Habits of Highly Missional People*. Colorado Springs, CO: NavPress, 2016.
- Frost, Michael & Alan Hirsch. *The Shape of Things to Come: Innovation and Mission for the 21st-Century Church*. Peabody, MA: Hendrickson Publishers, 2003.
- Fujino, Gary, Timothy R. Sisk & Tereso C. Casino (eds.). *Reaching the City: Reflections on Urban Mission for the Twenty-first Century*, EMS Series 20, Pasadena, CA: William Carey Library, 2012.
- Gibbs, Eddy. *ChurchNext*. Downers Grove, IL: IVP, 2000.
- _____. *Churchmorph: How Megatrends Are Reshaping Christian Communities*. Grand Rapids, MI: Baker Academic, 2009.
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- Greear, J.D. *Gaining by Losing: Why the Future Belongs to Churches That Send*. Grand Rapids: Zondervan, 2015.
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- _____. *Continuing Conversion of the Church*. Grand Rapids, MI: Eerdmans, 2002.
- _____. *Called to Witness: Doing Missional Theology*. Grand Rapids, MI: Eerdmans, 2015.
- Helland, Roger, and Lenard Hjalmarson. *Missional Spirituality: Embodying God's Love from the Inside Out*. Downers Grove, IL: IVP, 2011.
- Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012.
- McIntosh Gary I., and Alan McMahan. *Being the Church in a Multi-Ethnic Community*. Wesleyan Publishing House, 2012.
- Minatrea, Milfred. *Shaped by God's Heart: The Passion and Practices of Missional Churches*. San Francisco, CA: Jossey-Bass, 2004.
- Newbigin, Lesslie. *Foolishness to the Greeks: The Gospel and Western Culture*. Grand Rapids, MI: Eerdmans, 1986.
- _____. *The Gospel in a Pluralist Society*. Grand Rapids, MI: Eerdmans, 1989.

- _____. *Truth to Tell: The Gospel as Public Truth*. Grand Rapids, MI: Eerdmans, 1991.
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- _____. *Journey Inward, Journey Outward*. New York: Harpercollins, 1975.
- Payne, J.D. *Strangers Next Door: Immigration, Migration, and Mission*, Downers Grove: IVP, 2012.
- Pocock, Michael, and Enoch Wan (eds.). *Diaspora Missiology: Reflections on Reaching the Scattered Peoples of the World*. EMS Series 23. Pasadena, CA: William Carey Library, 2015.
- Pohl, Christine D. *Making Room: Recovering Hospitality as a Christian Tradition*. Grand Rapids: Eerdmans, 1999.
- Reimer, Sam, and Michael Wilkinson. *A Culture of Faith: Evangelical Congregations in Canada*. Montreal & Kingston: McGill-Queens's University Press, 2015.
- Roxburgh, Alan, and Fred Romanuk. *The Missional Leader: Equipping your Church to Reach a Changing World*. San Francisco, CA: Jossey Bass, 2006.
- Schwarz, Christian A. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches*. St. Charles, IL: ChurchSmart Resources, 1996.
- Schwarz, Christian A., and Christoph Schalk. *Implementation Guide to Natural Church Development*. St. Charles, IL: ChurchSmart Resources, 1998.
- Stewart, John W. *Envisioning the Congregation Practicing the Gospel: a Guide for Pastors and Lay Leaders*. Grand Rapids: Eerdmans, 2015.
- Van Engen, Charles. *God's Missionary People: Rethinking the Purpose of the Local Church*. Grand Rapids, MI: Baker Books, 1991.
- Van Gelder, Craig. *Confident Witness - Changing World: Rediscovering the Gospel in North America*. Grand Rapids, MI: Eerdmans Publishing Co., 1999.
- _____. *The Essence of the Church*. Grand Rapids, MI: Baker, 2000.
- Wan, Enoch. *Diaspora Missiology: Theory, Methodology, and Practice*. Portland, OR: Institute of Diaspora Studies, 2011.
- Wright, Christopher J.H. *The Mission of God's People: a Biblical Theology of the Church's Mission*. Grand Rapids: Zondervan, 2010.