



加拿大華人神學院
Canadian Chinese School of Theology

Course Syllabus Winter 2017

Introduction to Philosophy 哲學導論
PHIL 1713 Y1

February 22nd – March 22nd, 2017
Wednesdays 12:15 pm – 6:05 pm

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Commuter Hotline:

416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

I. COURSE DESCRIPTION 課程簡介

This course is an introduction to the perennial issues in Western philosophy, such as knowledge and scepticism, the existence of God, the problem of evil, freedom of the will and the foundations of morality. Some aspects of Eastern philosophy will also be covered. Emphasis is placed on critical thinking and the development of understanding through reasoned argument.

此課程基於福音信仰去系統闡釋基督教哲學，藉此探索人生意義。有關哲學的課題依循歷史和主題的兩個層面去開展，包括知識論、本體論、神的存在、苦罪的懸迷、自由意志、道德哲學等。課程宗旨在於啟發學員有批判性的邏輯思維，並且將哲學思辨應用在傳福音、護教、教牧、宣教及神學等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

II. COURSE OBJECTIVES 課程目的

At the completion of this course, students will be able to 讀畢本科，學生可以

1. Understand the meaning of life in the OT Poetical Literatures
2. Familiarize themselves with the history of both Western and Eastern philosophies.
3. Articulate the main points of major issues of philosophy including Epistemology, Metaphysics, and Ethics.
4. See the connections between philosophy and theology, and integrate the philosophical insights in evangelism and apologetics.
5. Apply an understanding of philosophy and its method to practical ministries and Christian living, missiological, cultural and theological reflections
6. Become more proficient in written communication and experience in library research.

- 一、掌握聖經詩歌智慧書對生命意義的智慧
- 二、了解東西哲學之沿革發展與基督教對哲學之回應
- 三、研討哲學的重要課題：明道(知識論)、天道(本體論)、人道(倫理學)
- 四、明白哲學與護教學、神學、科學等之相互關係
- 五、將哲學應用在神學、護教學、傳福音、文化學、宣教學各領域上
- 六、學習寫作及研究

III. REQUIRED TEXTS 必讀課本

1. 林國祥、梁燕城、區應毓著，《面子學 – 價值觀與人生觀的探索》，加拿大恩福協會出版，2008。

(Title in English: the Philosophical and Theological Analysis of 'Face Saving' in Chinese Culture)

2. 區應毓著《苦海無邊有情天》，加拿大恩福協會出版，2000。
(*Title in English: The Philosophical and Theological Analysis of the Problem of Evil and Suffering*)
3. 弗蘭西斯·薛華 (Francis A. Schaeffer) 著，《前車可鑒：西方思想文化的興衰》
(*How Then Should We Live*)，華夏出版社出版，2009。
(*Francis A. Schaeffer, How Then Should We Live*)
4. 冯友兰著，《中国哲学简史》，北京大学出版社，1985
(*Feng Youlan, A Short History of Chinese Philosophy, New York Macmillan Co., 1058*)

IV. SUPPLEMENTARY READING 閱讀資料

See selected Bibliography

V. COURSE EVALUATION 作業及評核

Reading Reflections 閱讀報告 (40%): Read the 4 text books and write a reflection on each text book. Each reflection will be 4-5 pages (10% each), should be typed with one-inch margins all around, double space, using 12 point font. 閱讀以上四本書籍，每本書撰寫三至五頁的閱讀報告。

Due: 2 reading reflections on the 3rd week and 2 reading reflections on the 4th week

Research Paper 研究專文 (30%): The paper must deal with a philosophical issue approved by the instructor. Late papers, without prior permission from the instructor, will not be accepted after the final day of the semester.

For an early start on the research paper, please refer to the list of sample topics provided on the page of this syllabus. Each topic has strong arguments on both sides and you must consider both sides before you come to a conclusion. Your paper will be evaluated both on the basis of how well you argue for your own position and also on the basis of how fair you are to the other side.

The paper must be typed in 12 point font, double-spaced, with one inch margins and must be between 2000 and 2500 words (8-10 pages) in length (not including footnotes and bibliography). It must include a **bibliography** of scholarly sources and **footnotes** done according to the traditional (Turabian) format. See Hacker, *A Canadian Writer's Reference*.

Test 測驗 (20%): A one-hour test will be taken on the last day of class. This test will cover both the textbooks and lectures and will consist of definitions and short essay questions. A list of key terms will be given in class throughout the course.

Participation and Assigned Readings (10%)

Participation 勤到: This portion of the grade will be based on attendance, class participation and the general effort put forth and displayed by the student. Attendance will be taken at the beginning and end of each class and students will lose marks for each unexcused absence. Students who must miss a class for an unavoidable reason must communicate the reason to the professor by either e-mail or voice-mail prior to the class, if at all possible. If the reason is not considered sufficient to miss a class, the absence will be considered unexcused. Normally, absences are excused only in cases where the student had no choice in missing the class, such as attending a funeral or being sick in bed. Non-emergency doctor/dentist appointments, work schedules, etc. should not be scheduled in conflict with classes and absences resulting from them generally are not excused.

Assigned Reading 課本閱讀: All text books and Lecture Notes are required to read. Students need to report on the percentage of their readings. At the end of the module you will be asked to indicate 'what percentage of the assigned reading you have completed.'

Reading Reflections	40%
Research Paper	30%
Test	20%
Participation	10%
Total Grade 總分	100%

Students are responsible to keep a backup print copy of all assignments

VI. ACADEMIC INTEGRITY 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the **Academic Calendar** <http://www.tyndale.ca/registrar/calendar> for more information on this policy and its application to their work in this course.

學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

VII. COURSE OUTLINE 課程進度表

The readings specified for each week are to be done prior to the class.

Date	Topic	Readings
Feb 22	I. Introduction 導論 從傳道書看生命意義	薛華著，《前車可鑒：西方思想文化的興衰》
求理:	II. History of Christian Philosophy 西方哲學史 <ul style="list-style-type: none"> • 柏拉圖、亞里斯多德 • 圣奥古斯丁，圣托马斯 • 施莱尔马赫，伽达默尔 • Plantinga, Wolterstorff 	講義: 基督教哲學 Lecture Notes: Christian Philosophy
Mar 1	III. Metaphysics: 形上學 天道篇: 三一神論、神的存在	林國祥、梁燕城、區應毓著，《面子學 - 價值觀與人生觀的探索》
	IV. Epistemology – How do we know? 明道篇: 認識論、理性與啟示	
求道	IV. Ethics - How do we live? 行道篇: 實用主義: 倫理學、道德哲學	講義: 哲學史綱 Lecture Notes: History of Philosophy
Mar 8	V. Problem of Evils 苦罪問題 從約伯記看苦罪問題 不同的苦罪觀、基督教苦罪觀	區應毓著《苦海無邊有情天》
求生命	從雅歌書看生命意義:	
Mar 15	VI. History of Eastern Philosophy 東方哲學史 <ul style="list-style-type: none"> • 印度哲学 • 中国哲学 • 伊斯兰哲学 	冯友兰著《中国哲学简史》讲义
Mar 22	VII. Eastern Wisdom 儒、釋、道的生命智慧 <ul style="list-style-type: none"> • Confucianism, • Taoism, • Buddhism 	讲义
Mar 22	Test	
Mar 29	<u>Research Paper Due!!!</u>	

VIII. ADDITIONAL BIBLIOGRAPHY 附加書目

- 章力生著《聖道通詮》，香港晨星書屋出版, 1970
- 白高倫著《哲學與基督教信仰》，香港福音証主協會, 1980
- 唐佑之著《信仰與知識》，香港福音証主協會, 1977
- 林榮洪著《中華神學五十年》，香港中國神學研究院, 1998
- 周功和著《基督教科學觀》，台灣中華福音神學院, 1976
- 曹增友著《傳教士與中國科學》，北京宗教文化出版社, 1999
- 唐君毅著《哲學概論》，台灣學生書局, 1985
- 章士嶸著《西方認識論史》，吉林人民出版社, 1983
- 蕭保羅著《薛華的心靈世界》，台灣雅歌出版社, 1994
- 區應毓著《濁流清澗》，加拿大恩福協會出版, 1999
- 區應毓著《苦難與希望》，證主協會出版, 1998
- Stumpf, Samuel. *Socrates to Sartre*. New York: McGraw-Hill Book Co., 1966.
- Copeston, Frederick. *A History of Philosophy*. Garden City: Doubleday, 1965.
- Lovejoy, Arthur. *The Great Chain of Being*. Massachusetts: Harvard Univ Press, 1964.
- Dooyeweerd. *In the Twilight of Western Thought*. New Jersey: Craig Press, 1980.
- Russel, Bertrand. *The Problems of Philosophy*. N.Y.: A Galaxy Book, 1965.
- . *History of Western Philosophy*. London: George Allen & Unwin Ltd., 1961.
1. 白高倫 《哲学与基督信仰》。香港：证道，1980。
(以基督教观点按哲学史来看西方哲学主要人物的思想)
 2. 郭昆如 《西洋哲学史》。台北：正中，1971。
(按哲学史来看西方哲学的主要思想。作者曾受神学教育，但讨论中肯适切。可作为教科书)
 3. 薛华 《前车可鉴》。(从基督教角度看西方哲学的兴盛和没落)
 4. Russell, R. *A History of Western Philosophy*. London: Unwin, 1979.
(著名西方哲学教科书。字里行间反对和嘻笑基督教。)
 5. Hunnex, M. D. *Chronological and Thematic Charts of Philosophy and Philosophers*. Grand Rapids: Academie, 1986. (认识西方哲学人物和思想表格)
 6. 郭昆如 《哲学概论》。台北：五南，1984。(按西方哲学主题来讨论)
 7. 傅伟勋 《西洋哲学史》。台北：三民，1965. (按哲学史来看西方哲学。作者为佛教徒)
 8. 塔那斯.理查 《西方心灵的激情》。王又如译。台北：正中，1995。
(从社会 and 心理学角度来看西方哲学的发展和转变。没有一般哲学书的苦闷难读)
 9. 布鲁格 《西洋哲学辞典》。台北：国立编译，1976。

10. 唐佑之《信仰与知识》。香港：证主，1978。(从基督教角度看宗教哲学和它的价值)
11. 梁燕城《寂智思风云》。台北：宇宙光，1990。
(从基督教角度默想数个西方哲学的主题和人物)
12. 冯友兰《中国哲学史》。香港：开明，1924。
13. 范寿康《中国哲学史纲要》。台湾：开明，1970。
14. 劳思光《中国哲学史》。一至三卷。香港：友联，1980。

Suggested Topics for Research Paper

Each topic has strong arguments on both sides and you must consider both sides before you come to a conclusion. Your research paper will be evaluated on the basis of **(a)** how well you argue for your position, and **(b)** how well you integrate opposing views. However, you must argue your point theologically - taking account of various interpretations of key Scripture texts and the history of theological argumentation on the issue. You are expected to put a personal touch in the conclusion and not before.

This research paper must deal with a philosophical issue approved by the professor. The paper must be typed in 12 point font, double-spaced, with one inch margins and must be between 2000 and 2500 words (10 pages) in length (not including footnotes and bibliography). It must include a bibliography of at least 5 scholarly sources – according to the traditional research paper format (MLA, Turabian, etc). No more than 1 Internet sources may be included in the 8 sources used and there must be at least one scholarly journal article.

Below are some suggested topics. You may also select another topic of your choice with my approval. The earlier you begin your research paper the better your paper is likely to be. Remember, we have very limited time (**ONLY 5 weeks**).

- “The Existence of God” 「神存在的論証」
- “Is Skepticism a viable option?” 「懷疑主義可信嗎？」
- “Metaphysical Options?” 「不同的世界觀」
- “Biological Evolution and the Christian Doctrine of Creation: Are They Compatible?” 「進化論與創造論是否水火不相融？」
- “The Problem of Evil: Does It Make Belief in God Impossible?” 「苦罪的存在真的可以否定神的存在嗎？」
- “Ethical Issues” 「道德倫理問題」
- “Wisdom from Ecclesiastes” 「傳道書的人生智慧」
- “Buddhist Meaning of Life” 「佛教的生命意義觀與基督教的對比」
- “Meaning of Harmony” 「和諧的意義」