TYNDALE

• SEMINARY •

DOCTOR OF MINISTRY

PROSPECTUS

2017-2018

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The Doctor of Ministry Program

The vibrancy of the church in Canada and the world depends to a significant extent on effective leaders and ministers. Tyndale's Doctor of Ministry program is designed to improve your capacity and contribution in your God-given vocation.

The three-year program includes two-week spring/summer residencies, one-week winter residencies, online collaboration and resourcing, completion of a major project, and continuance in substantive ministry engagement.

Aims of the Program

The Doctor of Ministry (DMin) program seeks to provide candidates with a collegial, academic, professional, and Christian milieu in which you will

- advance your understanding of the nature, purposes, and practice of ministry
- enhance your ministry competencies in discernment, theological reflection, and in-ministry action research
- gain opportunities for personal and spiritual growth

Three Tracks

Tyndale offers three curriculum tracks:

Ministry Leadership, which emphasizes your character and competencies as a Christian leader, organizational culture, facilitating change, and developing others as leaders.

Spiritual Formation, which focuses on your spiritual life and practices, the study of Christian spirituality, and facilitating the formation of others.

Preaching and Communication, which attends to your spiritual and character growth, proficiency in the theory and practice of preaching, and awareness of cultural and social contexts for relevantly communicating the gospel and the Christian faith.

Accreditation

Tyndale University College and Seminary is authorized by the province of Ontario, Canada, to confer the Doctor of Ministry degree (Ontario Legislature Bill PR21, 2003). The Commission on Accrediting of the

Association of Theological Schools (ATS), the primary accrediting body for seminaries in North America, has approved the offering of the DMin program at Tyndale. The school participates in periodic reviews as part of the process of maintaining the accreditation of its degree programs.

The Nature of a Professional Degree

The **Doctor of Ministry** is a professional degree. While in some cases it will be considered sufficient for teaching in Christian higher education in the field of practical theology, its primary objective is to provide stimulus and support for personal and professional growth leading to enhanced leadership in churches, schools, missions, and faith-based organizations.

Professional degrees are designed to enhance the professional's practice. These programs usually include one or more projects that are problem/opportunity-based and intervention-oriented. The degree usually requires that a person be currently engaged in their profession, the context of which serves as a laboratory for their personal, professional, and research development. Professional degrees generally take at least three years of part-time study concurrent with professional work. Examples of professional degrees include Doctor of Psychology (PsyD), Doctor of Social Work (DSW), and Doctor of Ministry (DMin).

Research degrees, such as Doctor of Philosophy (PhD), Doctor of Canon Law (JCD), Doctor of Theology (ThD), and Doctor of Science (ScD), are designed to develop theoretical knowledge. In most fields, a research degree is expected for those going into research or the academy. Dissertations are typically based on experiments, observations or arguments intended to contribute to the building of theory in the discipline. Current involvement in a profession is seldom a requirement. In Canada, the United States, and some other countries, course work and examinations typically take two years of full-time study with dissertation research and writing the equivalent of a year or more.

DMin Curriculum and Education

Tyndale's DMin is designed to be completed in 3 to 4 years while continuing in ministry. Each of the program tracks is an integrated whole and includes 12 courses culminating in a research portfolio and oral presentation and hearing. There are four courses scheduled for each year; they run concurrently from May to April each year. Students will normally enter at Year A but their cohort may enter at Year B or C if needed to form a strong learning community.

The program includes 9 weeks of residency in 1- and 2-week blocks; residencies occur in the same calendar weeks each year. Research and collaborative learning continues throughout the year, supported by an interactive website and extensive library resources. Assignments are due at various times and usually the courses attached to the summer residencies have their requirements met by mid fall.

There is a project course each year; when these are completed, you will integrate your projects into a research portfolio that will be the basis for a final hearing.

Each of the tracks in the DMin program, while attending to their distinctive vocation, emphasize growing spiritually, linking theory and practice, enhancing professional competencies, understanding ministry contexts, and developing congregations, organizations or ministries according to their mission.

Adult learning and formational principles inform the pedagogy of Tyndale's DMin program. The formational approach involves self-assessment, peer feedback, spiritual direction or coaching, teaching and assessment by instructors, program advising, community worship while in residence, class sessions that are informative, experiential,

interactive and reflective, web-supported interactive learning, relevant reading and assignments, and the integration of conceptual learning, ministry functioning, and project engagement. A program director, assistant director, track coordinator, and program assistant lead and administer the program. Teams of qualified and experienced scholar-practitioners serve as teachers.

Most students will need to spend at least one day a week on DMin assignments in addition to time spent in residence. Attendance at all classes and cohort events is expected; students should clear their schedule of other responsibilities during the residencies so that there is time for participating, processing, collaborating, and recovering.

Your studies will start 3-4 months before your first residency. Except under special circumstances and with the director's permission, these courses and their related classes and forums are only open to those in the Tyndale DMin program.

Coordinators

Leadership Track
Rev. Paul Bramer, PhD
Professor of Christian Formation and Leadership

Spiritual Formation Track
Rev. David Sherbino, DMin
Professor of Spirituality and Pastoral Ministry

Preaching & Communication Track
Rev. Kevin Livingston, PhD
Associate Professor of Pastoral Ministry

Research Projects
Mark Chapman, PhD
Associate Professor of Research Methods

Leadership Track

One dimension of all ministry is leadership. Leadership includes helping people move constructively into the future, building others up, and nurturing the health of the organization, ministry, or group. Christian leadership is built on a foundation of sensitivity to the spirit and faithfulness in character and conduct.

Three Foci

Tyndale's DMin Leadership Track is organized around three foci or strands: formation of the leader, organizational culture, and action research.

Focus One: Leadership Formation

The person of the leader is critical in effective and healthy functioning and development of the ministry, congregation, or organization. Issues related to the formation of the leader are engaged from the first intensive and carried through the entire program. Intentionally designed opportunities and activities will facilitate the cohort establishing a rich learning community marked by intellectual, interpersonal, emotional and spiritual trust and challenge, sufficient to sustain students throughout the duration of the program.

The content of this focus includes the provision of a theological, contextual, personal, and functional set of understandings that will enable students to deepen their sense of calling and self-understanding in their growth and development as missional leaders. Standardized self-assessment instruments such as 360-degree feedback and the Myers-Briggs Type Indicator, self-awareness tools such as journaling and solitude retreats, and opportunities for reflection with colleagues and coaches will be employed. Cross-cultural learning experiences bring further clarity to the candidates' self-awareness and cultural sensitivity. Candidates will engage in writing and sharing a personal leadership narrative and development plan and will integrate their own growth and learning into their project/research.

Focus Two: Research

Careful research is one of the key strands integrated throughout the program. This includes literature research, field research, and theological reflection. A key feature of the Tyndale's DMin program is

a concerted commitment to assisting students in the successful completion of their research projects.

Of equal importance to completing the research portfolio is the cultivation of a reflective and rigorous inquiry stance to self and ministry that should become a lifelong disposition for graduates of the program. A professional degree like the DMin serves candidates best by offering opportunities to engage in theologically grounded inquiry into ministry practice, to conduct a thorough exegesis of the self and context, to develop ministry strategies consonant with the analysis, to implement those ideas, and to assess the outcomes. By taking students through the full cycle of analysis, planning, implementation, and assessment, candidates will develop a way of seeing, a new *habitus*, that will shape, enliven and enrich their ministry.

Focus Three: Strategic Ministry/Organizational Development

A ministry plan of action needs to emerge from a thorough exegesis of the context (cultural, linguistic, social, economical, political, theological, historical and global) in which the leader is located. Ministry in the contemporary context demands an approach in which the brutal as well as the cherished facts of the self and situation are considered. Discernment, planning, facilitation, and evaluation need to flow from a theological and missional framework, an awareness of the culture and context and an understanding of systems, change, and organizational development.

Research Portfolio

Your research portfolio will be a summative, integrated document demonstrating your learning in the program. A trio of emphases guides the major projects that will make up the body of your portfolio:

1. **Exegesis of context**. Your life as a leader will be outlined in a *Leadership Narrative* and the context of your ministry will be described in the *Exegeting Your Ministry Context* report. An examination of context leads naturally to a consideration of what might benefit from your attention through an action research project.
2. **Theory, theology and practice of leadership**. Your philosophy or framework for leadership will be articulated in an essay.
3. **Action research projects**. You will plan, implement, assess, and report on an intentional development or project in your

congregation, organization or ministry.

An introductory chapter and a concluding chapter will help integrate the material and contextualize it within broader professional and scholarly concerns.

The research portfolio will be the basis for a final presentation and hearing.

Residency Schedule

The DMin school year goes May 1 to April 30. The first residency is the summer residency. On-campus classes are in the same calendar weeks each year: the second and third full weeks in June and the first full week in January.

Year	2017	2018	2018	2019	2019
Weeks	June 12-23	Jan. 2-5*	June 11-22	Jan. 7-11	June 10-21
Year	2020	2020	2021	2021	2022
Weeks	Jan. 6-10	June 8-19	Jan. 4-8	June 7-18	Jan. 4-7*

Summer residencies do not include weekend.

* 4-day residencies will include expanded class hours and some evenings

Course Sequence

Course titles, descriptions and sequence may be modified when warranted after due process by the DMin Program Committee and Academic Planning Committee.

Year A

DMML 0901: Formation of the Leader §
DMML 0902: Theory, Theology, and the Art of Leadership §
DMML 0930: Special Topic in Leadership ¥
DMML 0941: Exegeting Your Ministry Context (Portfolio Project) ¥

Year B

DMML 0903: Leadership and Change §
DMML 0905: Intercultural Leadership Competency §
DMML 0904: Leadership and Systems Theory ¥
DMML 0942: Philosophy of Christian Leadership (Portfolio Project 2) ¥

Year C

DMML 0906: Leadership and the Learning Organization §
DMML 0943: Ministry Leadership Action Research Project (Portfolio Project 3) §
DMML 0907: Leadership Development ¥
DMML 0947: Integration: Research Portfolio, Presentation, Hearing ¥

§ includes 1 week summer residency
¥ includes ½ week winter residency

Course Descriptions

Note: All courses officially run from May 1 to April 30 but residencies times, hours, and assignment due dates vary. Most courses with summer residencies have requirements completed by mid autumn.

DMML 0901 Formation of the Leader

Works from the assumption that the leader's character, personality, and inner development are critical to effective leadership of organizations and others. Employs leadership-related assessment instruments, spiritual practices, and theological reflection to develop leader self-awareness, emotional intelligence, and Christian maturity. The written leadership narrative may be included in the research portfolio.

DMML 0902 Theory, Theology, and the Art of Leadership

Considers Biblical perspectives on leadership, various theories of leadership, and the art of leadership. Addresses such subjects as

identity, style, vulnerabilities, decision-making, personal management, administration, power, ethics, gender, and culture.

DMML 0903 Leadership and Change

Addresses the fundamental leadership competencies of understanding organizational culture, visioning, team building, developing and implementing projects, addressing conflict and crisis, and facilitating change. Draws on Biblical examples and theological perspectives. Considers some elements in the research projects.

DMML 0904 Leadership and Systems Theory

Uses systems theories including family systems, complex adaptive systems and the Biblical metaphor of church as body to provide lenses through which to view organizational culture and develop projects. Focuses on competencies of complex adaptive leadership such as embracing paradox and uncertainty. Considers related issues such as power, human relations, team development, conflict, and embracing paradox and uncertainty. Includes week 2 of summer residency.

DMML 0905 Intercultural Leadership Competency

Intercultural competence is an essential component of a leaders self-awareness, attitude, knowledge and skill for serving in a multicultural context. Addresses such topics as a theology of diversity, models of culture and intercultural and cross-cultural competence, cultural value orientations, communication styles, and conflict resolution. Includes individual and group intercultural development assessment and coaching.

DMML 0906 The Learning Organization

Raises Biblical, theological, and practical questions related to action, accountability, and resilience. Assesses the effect of projects and critical incidents on people and organizations. Considers how to develop a learning organization including board competencies.

DMML 0907 Leadership Development

Encourages a vision of and planning for broadening and deepening your personal maturity, leadership capacity, and ministry effectiveness. Uses assessment instruments, and learning in the program to reflect on personal and professional growth over the past two years. Looks at leadership mentoring and development in others.

DMML 0930 Special Topics in Leadership

Examination of specific topics in ministry leadership. (E.g., Models of ministry, Case studies in leadership, Conflict and Crisis.)

DMML 0940 Program Continuation

Provides support and guidance for continuing in and completing work for the DMin program. Pass/Fail. No credits.

DMML 0941 Exegeting Your Ministry Context

Explores research methods used to acquire a more comprehensive and holistic understanding of the local congregation or organization and its surrounding community. Uses participatory action research as a tool for exegeting the ministry leadership context. Aims to develop creative responses to specific ministry needs or opportunities. The project report will be included in your research portfolio.

DMML 0942 Philosophy of Christian Leadership

Guides in the articulation of your own grounded philosophy of Christian Leadership. May be generic or context specific. Will include a theological framework or rationale, the treatment of a few key Biblical passages, and review of some leadership theories or models in the literature. This project will be included in your research portfolio.

DMML 0943 Action Research Project

Centres on a research project arising from your ministry context and leadership. Addresses project design, planning and management, research methods, and ethical considerations. Guides implementation of the project including obtaining permission for various aspects of the project, developing circles of participants, finding or developing resources, documenting relevant events and steps, and evaluating the process and outcomes. The project report will be included in your research portfolio. Prerequisite: DMIN 0941.

DMML 0947 Integration: Research Portfolio, Presentation, Hearing

Facilitates the completion of the summative Doctor of Ministry document, integrating the main three research projects in a portfolio that meets publication standards. Includes a public presentation and an oral hearing based on the portfolio and the objectives of the program. Normally the last course; usually runs from January to December. Prerequisites: DMML 0941, 0942, 0943.

Preaching & Communication Track

The Preaching & Communication track is designed for those who want to increase their spiritual sensitivity and their capability to effectively communicate the gospel and the message of Scripture in public settings.

Three Foci

There are four themes which run throughout the program although the first three receive particular emphasis in succeeding years (see Course Sequence).

Spiritual and Character Growth

Fruitfulness in communicating God's Word, while ultimately a gift from God, best emerges in from the ministry of men and women who are faithful disciples engaged in spiritual practices that facilitate spiritual growth and integrity of character. A person's spiritual pilgrimage, temperament, gifting, life experiences, training, and character all shape the kind of Christian communicator they become.

An integral part of the program will be challenging and facilitating the pursuit of deeper self-knowledge and intimacy with God. The program will help students develop the skill of theological reflection, an essential ministry practice that is especially important for preachers.

Cultural and Contextual Relevance

Good sermons are always a form of contextual theology. The preacher, in dialog with their community, analyzes the congregation in all its uniqueness and diversity, and then crafts the message to fit that particular group.

This program will assist participants to develop skills in contextual and cultural analysis, both the immediate congregational context as well as the larger culture in which that congregation is situated, to the end that the actual issues and life-needs of listeners are addressed with the claims of the Gospel.

Greater Proficiency in the Theory and Practice of Preaching

From its earliest days the church has reflected on its mandate to communicate the gospel of Christ through preaching, including the nature of the preaching task, the multifaceted work of biblical

interpretation, the forms and styles of sermons, discerning the needs of the hearers, methods of delivery, and the person of the preacher.

In this program, candidates will reflect upon and articulate their own theological convictions concerning Christian proclamation, they will develop deeper exegetical and hermeneutical skills as they wrestle with the meaning and implications of biblical texts, they will explore the nature of sermon design and experiment with various sermon forms and delivery styles. During this program, students will develop greater proficiency in public speaking and Scripture reading, become familiar with select communication assessment tools, and learn to better assess their own preaching and offer constructive feedback to others.

Research Portfolio

Two key values of the DMin in Preaching at Tyndale are integration and application. In addition to teaching, discussions, and course assignments on preaching and communication, the program includes ongoing coaching in preaching. Each year, program participants will preach and receive feedback which attends to the themes of the courses that year.

In addition, candidates will prepare and complete three research projects that will form the core of the integrative and summative Research Portfolio. Peer review of these projects will occur in the winter residencies and a final hearing will provide an opportunity for a faculty review.

Residency Schedule

10 consecutive days (including weekend) following Victoria Day Holiday (the last Monday before May 25), and the first week after January 1. The first residencies in any given school year are in May.

Year	2017	2018	2018	2019	2019
Weeks	May 23-June 1	Jan 2-5*	May 22-31	Jan 7-11	May 21-30
Year	2020	2020	2021	2021	2022
Weeks	Jan 6-10	May 19-28	Jan 4-8	May 25-June 3	Jan 4-7*

- * 4-day residencies will include expanded class hours and some evenings

Course Sequence

Year A: Theological and Personal Foundations

DMPC 0901- Participating in God's Work: Preaching Foundations §
DMPC 0902- Sustaining the Preaching Life: Spiritual Well-Being §
DMPC 0911- Proclaiming Biblical Narratives ¥
DMPC 0941- Articulating the Journey: Preaching Identity (Portfolio Project 1) ¥

Year B: Contemporary Contexts

DMPC 0903- Communicating the Gospel in Post-Christian Canada §
DMPC 0905- Exegeting the Congregation and Community: Research Methods §
DMPC 0912- Proclaiming the Parables ¥
DMPC 0942- Discerning the Setting: Preaching Context and Strategies (Portfolio Project 2) ¥

Year C: Effective Communication

DMPC 0904- Embodying the Gospel: Enhancing Communication Skills §
DMPC 0943- Making a Difference: Preaching Field Project (Portfolio Project 3) §
DMPC 0913- Proclaiming The Message of the Cross (or DMPC 0914) ¥
DMPC 0947- Integration: Research Portfolio and Hearing ¥

§ includes 1 week summer residency
¥ includes ½ week winter residency

Course Descriptions

Note: All courses officially run from May 1 to April 30 but residencies times, hours, and assignment due dates vary. Most courses with summer residencies have requirements completed by mid autumn. 0901-0910: Topic Courses; 0911-0920: Expositional Courses; 0941-0950: Project Courses

DMPC 0901 Participating in God's Work: Preaching Foundations

Grounded in the conviction that God speaks by the power of the Holy Spirit when the words of Scripture are read and preached, this course provides an overview of the practice of preaching, with special attention to the theological foundations of proclamation as well as the wisdom gained from preachers and movements of preaching down through the history of the church.

DMPC 0902 Sustaining the Preaching Life: Spiritual Well-Being

John Calvin said all wisdom springs from knowing God and ourselves. Without a deep knowledge of God and self, the preacher is incapable of fulfilling his/her calling. This course ponders the spiritual formation of preachers, including the practices of prayer, contemplate exegesis and theological reflection as essential fundamentals for the preaching task.

DMPC 0903 Communicating the Gospel in Post-Christian Canada

Assessment of the challenge and opportunities of preaching the good news in the context of emerging post-modern attitudes and values, particularly in the Canadian context. Special attention will be given to how the missional church paradigm informs the task of preaching today.

DMPC 0904 Embodying the Gospel: Enhancing Communication Skills

Using seminar and workshop settings, the relationship between speech communication, content, form and style in preaching will be addressed. Particular attention will be given to preaching for the ear, preaching with or without manuscripts, the appropriate use of gesture, and the rhetorical virtues of confidence, sincerity and earnestness in the preaching act.

DMPC 0905 Exegeting the Congregation and Community:

Research Methods

An exploration of research methods used to acquire a more comprehensive and holistic understanding of the local congregation and its surrounding community. Particular attention will be given to the use of the tools of social science in pastoral practice, congregational studies and contextual theology.

DMPC 0911 Proclaiming Biblical Narratives

Narrative/story material is the largest single genre of literature in the Bible. This course addresses how to faithfully interpret and preach narrative texts in Scripture, with special emphasis on understanding features of narrative literature, including plot, characters/characterization, setting, tension and point of view.

DMPC 0912 Proclaiming the Parables

The parables Jesus spoke in are deceptively simple yet frequently misunderstood. This course helps students gain competence in exegetical and homiletical methods that aid in responsible interpretation and powerful proclamation of the parables of Jesus.

DMPC 0913 Proclaiming The Message of the Cross

Explores the biblical teaching and the church's reflection upon the doctrine of the atonement, pondering how the message of the cross of Christ can be proclaimed today in culturally relevant and transformative ways.

DMPC 0914 Proclaiming the Psalms

Explores how to mine the Psalms for comfort, encouragement, and wisdom and as use as templates for worship, prayer, proclamation, and self-reflection.

DMPC 0930 Special Topics in Preaching and Communication

Examination of specific topics in preaching and communication. E.g., History of Preaching, Theology of Preaching, Cultural Differences in Preaching.

DMPC 0940 Program Continuation

Provides support and guidance for continuing in and completing work for the DMin program. Pass/Fail. No credits.

DMPC 0941 Articulating the Journey: Preaching Identity

Students will articulate their own theology of preaching, informed by coursework, readings, a preaching mentor drawn from church

history, and their own identity as preachers, rooted in their theological tradition, as well as personal sense of call and spiritual gifting. Project will be included in Research Portfolio.

DMPC 0942 Discerning the Setting: Preaching Context and Strategies

Describing and applying understanding of their congregation/ministry in its larger community setting, and propose strategies for preaching that meaningfully and appropriately address their intended audience(s). Project will be included in Research Portfolio. Pre-/Co-requisites: DMIN0903, DMIN0905.

DMPC 0943 Making a Difference: Preaching Field Project

Creating, implementing and assessing a personalized preaching field project in collaboration with members of their own ministry setting. Students will explore an issue or concern related to the ministry of preaching that that is biblically based, theologically sound and strategically developed to address a specific aspect of ministry in their context. Project will be included in Research Portfolio.

DMPC 0947 Integration: Research Portfolio and Hearing

Facilitates the completion of the summative Doctor of Ministry document, integrating the main three research projects in a portfolio that meets publication standards. Includes a public presentation and an oral hearing based on the portfolio and the objectives of the program. Normally the last course; usually runs from January to December. Prerequisites: DMPC 0941, 0942, 0943.

Spiritual Formation Track

The Spiritual Formation track is designed for those who want to cultivate their own inner life and to learn how to facilitate spiritual growth in others. It includes a retreat model format for residencies that integrates worship and study, collaboration and silence, community and solitude.

Three Foci

Tyndale's DMin in Spiritual Formation focuses on individuals' spiritual growth, the ministry of spiritual formation and the academic study of Christian spiritualty.

Focus One: Personal Spiritual Growth and Practice

Continued personal growth is one of the expected outcomes of this program. The foundation of any effective ministry is people who can discern and cooperate with the work of the Holy Spirit in developing Christ-like character and behaviour. The cultivation of attitudes, beliefs, and practices germane to a faithful and fruitful Christian life is encouraged.

Intentionality, study, community, and personal and theological reflection are conducive to transformation. This track includes retreat-style residencies with routines of prayer, worship, small group sharing, teaching, study, and spiritual and contemplative practices. Each year

certain spiritual practices will be emphasized as participants further develop their own spiritual path and rule of life. The project and application courses include attention to the candidate's own spiritual journey and personal and ministry ethics.

Focus Two: The Academic Study of Spirituality

Christian spirituality is the scholarly study of how humans perceive, experience, and relate to God, and how that relationship is nurtured and supported. While spirituality has a growing corpus of its own methods and findings, it draws from a number of cognate disciplines, including biblical theology, systematic theology, ecclesial history, philosophy, psychology, sociology, and world religions. The program explores spiritual formation informed by this multi-disciplinary perspective.

Focus Three: The Ministry of Spiritual Formation

The ministry of spiritual formation seeks to supply the practices and insights whereby the calling, gifts, and graces of the Holy Spirit may be cultivated. Spiritual formation ministry can be exercised in a variety of ways including spiritual direction, pastoring, chaplaincy, small group ministry, discipleship, leader training, Christian education, team leading, counselling, preaching, worship leading, youth and family ministry, parenting, organizational leadership, literary and artistic expressions, social compassion and justice activism, and religious rites and rituals. Learning the principles, dynamics, and methods of spiritual formation enables the awareness of engagement with God, self and others.

In addition to teaching, discussions, and short assignments on applied formation, the program includes a field project in which some aspect of ministry practice is explored. Three research projects provide a guiding framework for reflective, constructive, and adaptive change that contributes to our understanding of spiritual formation and ministry. The three winter residencies provide an opportunity for peer review of projects.

Residency Format

Daily sessions take place in a 24-hour, 5-day retreat setting (Sunday evening to Friday noon). The director, the instructor, the material being covered and the needs of the student shape the specific schedule of each course. However, as a starting point each

daily session has 3 “teaching” sessions that will include morning, afternoon, and evening classes. That will be punctuated with common meals (occasionally one in silence), worship a nd the daily office, rest, recreation, and personal reflection. Sunday evening will include brief overview of the program and week, an introduction from that week’s instructor, and a compline service. The rhythm of the day, the worship services, and the logistics are handled by a retreat master and the DMin staff.

Research Portfolio

The final course in the program includes the completion of the research portfolio, a presentation, and a hearing. Three major projects, as well as an introduction and conclusion, make up the portfolio: one focuses on the inductive learning of spiritual formation by way of writing a **spiritual autobiography**, another is the critical articulation of theological, spiritual, and pedagogical principles for a manual or **model of spiritual formation**, and the third is a report on a field-based **action research project** related to your ministry. The research portfolio will be a demonstration of key learning experiences in the program and serve as the basis for your presentation and hearing.

Spiritual Practices

Towards the aim of assuring that students are formed spiritually through the program we have identified certain spiritual practices that students will learn and explore during the progression of the program. While many courses will address multiple spiritual practices, particular practices have often been paired with specific courses.

Spiritual Direction Certification

Completion of the DMin Spiritual Formation track will satisfy the academic requirements for doing a Spiritual Direction practicum and obtaining a Certified Spiritual Director (CSD) designation granted by the Canadian Council of Professional Certification. Students will need to complete the CSD internship and accumulate the necessary hours to obtain their CSD.

Transfer of Credits

Up to two qualifying courses taken outside of the Spiritual Formation Track curriculum may be used to complete the requirements in this

program; the three project courses (DMIN0920, 21, 22) must be completed. A course must be in the area of spiritual formation or spirituality, at an acceptable academic level, and with at least a B average.

Advanced Standing or Transfer of Credit on Admission

An applicant may apply to receive advanced standing (if graduate level) or a transfer of credit (if doctoral level) for up to two qualifying courses as assessed by the DMin Admissions Committee during entry to the spiritual formation track. Only courses beyond an MDiv or beyond an equivalency to a Tyndale MDiv will be considered.

Transfer of Credit on a Letter of Permission

A student may request a letter of permission to take up to two qualifying doctoral-level courses from acceptably accredited school or from another program within Tyndale. Requires pre-approval by the Director. See *Seminary Academic Calendar: Transfer Credit on a Letter of Permission* for further details.

Residency Schedule

2nd and 3rd full weeks of August and one week starting on the fourth Sunday of February.

The first residencies in any given school year are in August. The residency week goes from Sunday evening to Friday early afternoon.

Year	2017	2018	2018	2019	2019
Month	Aug 13-25	Feb 25-3/2	Aug 12-24	Feb 24-3/1	Aug 11-23
Year	2020	2020	2021	2021	2022
Month	Feb 23-28	Aug 9-21	Feb 21-26	Aug 8-20	Feb 27-3/4

The Spiritual Formation residencies are retreat-style. Live-in residency includes room, meals, snacks, and other amenities. Residencies normally start on Sunday evening and finish Friday mid-afternoon. Normally 3 teaching sessions in morning, afternoon, and evening classes, multiple worship sessions daily, and some time for rest, recreation, and personal reflection. Summer residencies do not include the mid-residency weekend. Residencies are scheduled for the 2nd and 3rd full weeks of August and the week including the 4th Monday of February. The February residency combines requirements for two courses.

Course Sequence

Year A

DMSF 0901 Listening to God: Discernment for Spiritual Formation §

DMSF 0902 Spiritual Formation: A Historical and Practical Approach §

DMS 0911 Space for God: Personalizing Sacred Practices ¥

DMSF 0941 Spiritual Autobiography: The Ways of the Spirit in a Life (Portfolio Project 1) ¥

Year B

DMSF 0903 Desiring God: Sacred Paths and Spiritual Mentors §

DMSF 0905 Engaging Scriptures: Spiritual Formation for Information and Transformation §

DMSF 0912 Nurturing Spirituality: A Lifestyle of Mentoring, Discipleship and Spiritual Direction ¥

DMSF 0942 Developing a Model of Spiritual Formation: Ministry Project (Portfolio Project 2)¥

Year C

DMSF 0904 Transformational Prayer: The Journey to Wholeness §
DMSF 0943 Spiritual Formation Action Research Project (Portfolio Project 3) §
DMSF 0914 Special Topics in Spiritual Formation ¥
DMSF 0947 Integration: Research Portfolio and Hearing ¥

§ includes 1 week summer residency
¥ includes ½ week winter residency

Course Descriptions

Note: All courses officially run from May1 to April 30 but residencies times, hours, and assignment due dates vary. Most courses with summer residencies have requirements completed by mid-autumn.

DMSF 0901 Listening to God: Discernment for Spiritual Formation

An exploration of the place of discernment in the life of the Christian and of the church, including such topics as attending to the Spirit, and developing individual and communal discernment practices.

DMSF 0902 Spiritual Formation: A Historical and Practical Approach

An overview of Christian spirituality and spiritual formation including historical background, foundational issues, and current movements including such topics as the nature of Christian experience, transformation, and caring.

DMSF 0903 Desiring God: Sacred Paths and Spiritual Mentors

An analysis of selected historical and contemporary movements and models intended to cultivate spiritual growth, including such topics as Ignatian, revivalistic, contemplative, and missional spiritualties. One practice that may be emphasized is Prayers of the Heart & Psalms.

DMSF 0904 Transformational Prayer: The Journey to Wholeness

An integration of Biblical and psychological insights, formational prayer, and transformational spiritual direction, using teaching, modeling, and group experience and including such topics as woundedness, addictions, and healthy ego development.

DMSF 0905 Engaging Scriptures: Spiritual Formation for Information and Transformation

An investigation into how the Bible presents spiritual formation and how the Bible can be employed in spiritual formation, including such topics as worship, Bible study, and lectio divina. One practice that will be emphasized is Lectio Divina / Gospel Contemplation.

DMSF 0911 Space for God: Personalizing Sacred Practices

An exploration of ancient practices of the church that will enhance ones spiritual well-being in the midst of the busyness of daily life and ministry. This will include practices such as contemplative prayer, being in silence and solitude, listening to God to discern his voice and discovering what it means to rest in God.

DMSF 0912 Nurturing Spirituality: A Lifestyle of Mentoring, Discipleship and Spiritual Direction

A theoretical and practical review of dyadic relationships such as mentoring, discipleship, and spiritual direction that play a critical role in spiritual formation. Includes application of learning to ministry.

DMSF 0930 Special Topics in Spiritual Formation

Examination of specific topics in spiritual formation. Examples: Formation Through Adversity and Dying; Formation Through Small Groups

DMSF 0940 Program Continuation

Provides support and guidance for continuing in and completing work for the DMin program. Pass/Fail. No credits.

DMSF 0941 Spiritual Autobiography: The Ways of the Spirit in a Life

An overview of the ancient and contemporary practice of writing a spiritual autobiography and the composition of one's own spiritual memoir. Included in Research Portfolio.

DMSF 0942 Developing a Model of Spiritual Formation: Ministry Project

Development of a theological and practical model or philosophy of formation using at least one historical or contemporary approach to spiritual formation as a primary resource or contrast. One practice

that may be emphasized is Prayers of Consolation & Desolation. Included in Research Portfolio.

DMSF 0943 Action Research Project

A year-long research project on a ministry of spiritual formation leading to experimental findings, the development of applied ministry competences, and practical positive changes to an individual's ministry. One practice that will be emphasized is Sabbath-keeping. Included in Research Portfolio.

DMSF 0947 Integration: Research Portfolio and Hearing

Facilitates the completion of the summative Doctor of Ministry document, integrating the main three research projects in a portfolio that meets publication standards. Includes a public presentation and an oral hearing based on the portfolio and the objectives of the program. Normally the last course; usually runs from January to December. Prerequisites: DMSF 0941, 0942, 0943.

Admission Procedures

This program has selected and limited enrolment so meeting the minimal qualifications does not ensure acceptance to the program; the committee considers each applicant's apparent readiness and suitability for the program.

Application Deadline

The deadline for completed applications for the Leadership and Preaching & Communication track is January 15; for the Spiritual Formation Track is March 1. The Admissions Committee meets quarterly to consider applications completed (i.e., all documents received and interview concluded). Receipt of an application does not imply acceptance of the Applicant by the Institution. Applicants are encouraged to complete the application process well before the deadline.

Minimum Requirements

☐ **Education**

- Master of Divinity (MDiv) from an approved institution with at least a B average (3.0 GPA).

OR

- Equivalency to an MDiv, including a master's degree, a minimum of 72 credits, a sufficient number of courses in theology, Bible, church history, and ministry arts, and at least a B average (3.0 GPA). The Admissions Committee ascertains equivalency.

☐ **Experience**

- At least 3 years of ministry experience, normally following completion of graduate theological degree; the Admissions Committee may approve a limited number of exceptions.
- Currently engaged in significant ministry.

☐ **Language**

- English is the language used in class and assignments. See English language proficiency requirements on page 7.

Application

- Send your fee and all supporting documents directly to:

- Tyndale Admissions: 3377 Bayview Ave, Toronto, ON M2M 3S4 Canada Email: admissions@tyndale.ca. Phone: 1-877-TYNDALE / (416) 218-6757

☐ **Form**

- Complete the paper, pdf, or on-line DMin application form (http://www.tyndale.ca/seminary/dmin/apply).

☐ **Fee**

- $50 North American non-refundable application fee
- $150 Non-North American non-refundable application fee
- You may pay by cash, check, money order, or credit card. 1-877-TYNDALE / (416) 218-6757

☐ **Resumé**

- Submit a current curriculum vitae including details of your educational, ministerial and employment experience.

☐ **Written Personal Statement**

- A written personal statement of 1200-1500 words (5-7 pages double-spaced) that includes:
- Description of current ministry context
- Reasons for applying to this program
- Goals and visions for the future
- Key ministry questions
- Examples of recent professional development and reading

☐ **Three Letters of Recommendation**

1. An **academic reference** from a professor or someone with academic status attesting to your scholarly capabilities to undertake doctoral studies.
2. A **character reference** describing your personal and professional suitability for this program.
3. A **letter of endorsement** of your involvement in this Doctor of Ministry program from the person or board to whom you report, recognizing the need for scheduled time for residencies and research and providing the necessary support for you to carry out an action research project in your ministry.

☐ **Official Transcripts**

- Official transcripts for all post-secondary education must be

sent directly from each of the institutions that you have attended. Tyndale transcripts will be transferred internally upon request. If you are unable to obtain your transcripts, contact the Admissions Office.

☐ **Interview**

- An interview with the track coordinator or program director or assistant director will be scheduled when most of the documents above have been received. Contact the Admissions Office if you wish to initiate this interview.

English Language Requirement

Applicants whose first language is not English and who have not studied for three years in an English speaking secondary or post-secondary institution (where English is the language of instruction and examinations are completed in English) must submit proof of English language proficiency by completing the Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE) or the International English Language Testing System (IELTS). Go to www.toefl.org or www.ielts.org for further information about these tests. An interview or a Language Writing and Diagnostic Test administered by Tyndale may also be required at the discretion of the Admissions Committee. Tyndale's TOEFL institutional code is 0532.

Minimum TOEFL Score Requirement

Internet-based Test (TOEFL iBT)	100
Paper-based Test (TOEFL PBT)	600
Computer-based TOEFL Test	250
Test of Written English (TWE)	5.0
IELTS	6.5

International Students

A student visa and health insurance are mandatory for all international students and their families while in residence (www.tyndale.ca/go/medform).

The Admissions Committee

The committee normally will consider only completed applications. The committee takes into account both stated admission standards

and matters for discernment such as perceived fit of the applicant with the program and cohort and the benefit of the program to the applicant. The admissions counsellor in concert with the program director will communicate the decisions to the applicants. Reasons for non-acceptance are normally not given. An applicant who has been denied admission may appeal to the Admission Appeals Committee in writing. The Appeals Committee's decision is final. Upon receiving an unfavourable decision from the Appeals Committee, the applicant may appeal to the Senior Vice President Academic on matters of process only.

The DMin Admissions Committee offers admission to persons deemed qualified, ready, and appropriate for the program and cohort. This program is limited to an enrolment of 25 and some qualified applicants may not be offered a place in the upcoming cohort.

Acceptance and Enrolment

Please read and follow the instructions for each of these steps carefully.

1. Upon approval by the DMin Admissions Committee, a letter of offer for the program is sent. Complete the response form and send in your deposit (see next section on "Finances"). You are now in the DMin program.
2. Begin connecting after receiving the orientation letter (usually in February) with email, internet, library, student card, form, etc. We will also send you the important DMin Handbook.
3. Enrol in courses. (We will send you the enrolment form in February or March). You are now in specific DMin courses.
4. Begin reading and pre-residency assignments upon receiving the course syllabi for the coming year (usually February or March).
4.
5.

Financial Considerations

Tyndale University College & Seminary is an independent, not-for-profit, multidenominational university that reviews its fee structure each year. Its independent status means that it does not receive denominational support or government funding. The cost of education is therefore subsidized by other income including substantial donations from the Christian community. For further information, contact:

Student Financial Services office
416-226-6620 x2197
sfs@tyndale.ca
http://www.tyndale.ca/seminary/financial-aid

Program Costs

Some of the following costs may change according to circumstances or school decisions.

Tuition Deposit
All new students must submit a $500 deposit by the date requested as stated in their admission letter. The deposit is non-refundable and will be credited toward tuition fees.

Tuition Fees
Tuition includes library and student life fees. Please contact admissions for current tuition fees or see See Tuition and Fees (http://www.tyndale.ca/financialaid/tuition-fees.) Tuition fees are set yearly and the cost per course for the coming year (May 1) is usually announced in February.

Additional Costs
Books (approximately $1000), parking on campus, meals and snacks, counseling/coaching/spiritual direction, project costs, copying and binding, and graduation fees are in addition to tuition.

Lodging and Meals
Tyndale provides a limited number of rooms for rent for candidates during the May/June and January residencies. A list of hotels and motels is available through the DMin office. Besides the school's cafeteria and café, there are area restaurants available

The Spiritual Formation track's August and February residencies take place in a retreat format. The cost of lodging and meals will be communicated a few months in advance.

Tuition Refund Policy

For all DMIN Courses with SUMMER Residencies:

Deadlines	Refund	Transcript
Before Day 1 of Residency	100%	No Record on Transcript
Day 1 of Residency	100%	No Record on Transcript
Day 2	60%	Grade = W (withdraw)
Day 3	40%	W
Day 4 & 5	No drop	

For all DMIN Courses that include the WINTER Residency:

Deadlines	Refund	Transcript
Before Oct. 1	100%	No record on transcript
2 weeks before residency	67%	No record on transcript
Day 2 of residency	50%	Grade = W (withdraw)
Day 3	33%	W
Day 4 & 5	No Drop	

Payment Plan and Options

The full amount for the year can be paid on the first Monday in May. An installment plan is also available, with 1/3 payable the first Monday in May, 1/3 due September 1, and the balance plus a $50 installment fee (less the $500 tuition deposit in the first year) due January 1. Post-dated payments for the second and third payment should be submitted along with the first payment. All other payment plans must be approved by the Business Office.

Online Payment and Telephone Banking

Add "Tyndale University College and Seminary" as a payee to your "bills list." Your account number is your Student ID number. If your student ID# is shorter than 9 digits, please add "000" in front of your student ID number.

Visa or MasterCard

Pay at the Students Accounts Office in person or by phone. A 2% transaction charge is added to all credit card transactions.

Cash, Cheque, or Interac

Please pay at the Students Accounts Office in person, send a cheque by mail, or leave a cheque in the Student Accounts drop box. Cheques should be made payable to "Tyndale."

Bank Wire Transfer

Available upon request: sfs@tyndale.ca

Financial Aid

Unless specifically noted as available to DMin candidates, there are no awards, bursaries, or scholarships through Tyndale University College & Seminary available for Doctor of Ministry candidates. Applicants and candidates are encouraged to seek support from their current ministry since they will remain invested there while being developed as a leader in this program. For further information, visit http://www.tyndale.ca/financialaid.

Tyndale Church-Match Program

Tyndale offers a matching church gift-grant program for which all DMin students are eligible. Tyndale will match, dollar-for-dollar, church sponsorships towards a Doctor of Ministry student's education up to a maximum of $500 in each academic year.

Forgivable Loan Program

Tyndale University College & Seminary offers an opportunity for your friends to participate in your educational and spiritual growth. The Forgivable Loan Program permits qualified students to raise funds to pay for part or all of their tuition and living expenses. To qualify for the program, students must demonstrate financial need. People who contribute to this program will receive a charitable tax receipt for the full amount of their donation for income tax purposes.

Ontario Student Assistance Program OSAP

Consult with the Financial Aid office to see if you qualify for Ontario Student Assistance.

Dr. Nell Maxwell Award

One award of $2,000 each year to be awarded to a female student entering into first year of the Doctor of Ministry program at Tyndale Seminary who best demonstrates ability to serve in leadership in ministry in Canada or the world.

Outstanding Accounts

A monthly interest charge of 12% per annum is charged automatically on all outstanding accounts including fees deferred for government assistance. All outstanding accounts must be cleared by the end of the course. If the student's account is not paid in full, the student will not be able to register for the next course nor return to residence. Grades, transcripts, degree, certificate and tuition tax receipt will be withheld until full payment is received on outstanding accounts, including library fines.

About Tyndale University College & Seminary

Tyndale provides you with an ideal setting in which to pursue your personal and professional goals. You will discover a robust Christian community at Tyndale that supports your desire to effectively engage contemporary culture as a Christian leader. With more than 100 years of history, Tyndale has equipped students to live out their faith in ways relevant to the culture in which they live. Tyndale's commitment to academic excellence provides leaders with the tools they need to thrive in a rapidly changing, postmodern society.

With over 650 students, Tyndale Seminary is one of Canada's largest seminaries with students from over 40 denominations and 60 ethnic backgrounds in a challenging dialogic environment. This cultural mosaic is an ideal setting to further prepare for ministry in an increasingly globalized environment.

The Tyndale campus is located in north Toronto, Canada, a city of international standing that offers students a wide variety of cultural experiences. Half of those living in Toronto were born outside of Canada, making Toronto one of the most multicultural cities in the world. This diversity is reflected in our DMin program.

Statement of Faith

Preamble: Tyndale Seminary is a Christian institution of higher education standing in the Protestant Evangelical tradition. With all Christians East and West, North and South, we affirm the historic Apostles' and Nicene creeds, and we affirm our spiritual kinship with all who seek to exalt and serve the Lord Jesus Christ.

We are also rooted in the Protestant Reformation with its conviction concerning the Lordship of Jesus Christ and the normative authority of Scripture. In the tradition of the Evangelical awakenings, we proclaim the message of a personal faith in the crucified Christ and a transformed life through the Spirit. Born out of the world missionary movement of the 19th century, we continue to serve the global Church in all its cultural diversity. We embrace the biblical call to seek justice and peace and to serve the poor, the vulnerable, and the oppressed. The following Statement of Faith reflects our own specific theological identity within that worldwide Church.

“We believe that:

[1] there is but one true and living God who exists eternally in three persons, the Father, the Son, and the Holy Spirit. God alone is Creator, Preserver and Governor of all things visible and invisible, at work in the world to redeem creation.

[2] the eternal Son of God, incarnate in Jesus of Nazareth, was conceived by the Holy Spirit and born of the Virgin Mary. He declared God’s Kingdom and embodied that reign in His acts. Having rendered a life of perfect human obedience to the Father, He died on the cross as a vicarious and victorious atonement for sin. In His atoning death and bodily resurrection, Christ opened the way of rescue from sin and death, reconciling the world to God. Exalted as Lord, He continues to intercede on behalf of His people.

[3] the Bible, both Old and New Testaments together, is Holy Scripture. It is the authoritative written Word of God, inspired by the Holy Spirit, inerrant in all that it teaches, the one entirely trustworthy rule for faith and life. The teachings of Holy Scripture are apprehended through the careful study of the text in all its dimensions, together with prayerful theological reflection, under the guidance of God’s Spirit.

[4] human beings alone, both male and female, are created in the image of God. All people are made to enjoy relationship with God, with one another, and with the good creation of which we are stewards. Humankind’s sinful disobedience has incurred God’s just judgment, bringing sin, guilt, depravity and misery upon all humanity.

[5] God in mercy and grace redeems all who repent of their sin and trust Jesus Christ alone for their salvation, justifying them through faith in the Saviour, restoring their relationship with Him, giving them new life by the Holy Spirit, and empowering them for discipleship.

[6] the one holy, catholic and apostolic church occurs in local communities of believers all over the world. The Church is the Body of Christ, the people of God, and the fellowship of the Spirit, sent into the world to glorify Jesus Christ and to bear witness to God’s dawning Kingdom in word and deed.

[7] on a day that has been appointed, Jesus Christ will appear again as judge to raise the righteous unto eternal blessing and the unrighteous unto eternal separation from God. He will consummate His kingdom of peace, and His redeemed will enjoy everlasting life, reigning with Christ in the new heavens and the new earth.”

Statement of Community Standards

This statement articulates standards for appropriate personal and communal conduct for students of Tyndale.

Students of Tyndale University College & Seminary are part of a Christian community, individually and collectively dedicated to pursuing education marked by open, rigorous and critical inquiry while maintaining patterns of belief and behaviour that foster a distinctively Christian learning environment.

As voluntary members of this community, we covenant with God and one another to enter into a life of discipleship with the intention of fostering a grace-filled community that honours God in its actions, attitudes and beliefs. As imitators of Christ, we strive for personal transformation of character that is marked by the fruit of the Spirit that is love, joy, peace, kindness, generosity, faithfulness, gentleness and self-control (Galatians 5:22) and advocacy for peace and justice.

In keeping with the institution's mission and Statement of Faith, we agree to uphold and observe the following standards at all times, on and off campus, while studying at Tyndale.

Students of Tyndale University College & Seminary will participate regularly in the life of the local church in order to benefit from the guidance of the Holy Spirit and the communal wisdom of the people of God manifest in such communities. In keeping with its distinctly evangelical Christian character, Tyndale recognizes certain practices, and the promotion of such, as biblically unacceptable. While recognizing that periodic and unfortunate occasions of failure and sin occur in the course of the Christian life, we also recognize that unrepentant and persistent unacceptable behaviours have a debilitating impact on one self and the community. Students of Tyndale University College & Seminary thus will refrain from practices that are prohibited by Christian scriptures, including but not limited to the use of illegal drugs or abuse of prescription drugs, drunkenness, dishonest practices including plagiarism, theft or fraud, the promotion of religious beliefs incompatible with Christian faith, engagement with pornography, breech of trust or confidence, gambling, profane and obscene speech, violent or abusive behaviour, and harassment of any kind.

The Tyndale community accepts, in submission to our understanding of Christian scriptures, an understanding of marriage as an exclusive, lifelong partnership of love and faithfulness between a man and a woman, formalized in a legally sanctioned Christian marriage. Students of Tyndale University College & Seminary will follow the biblical teaching that such a marriage is the exclusive context for sexual intimacy.

These standards of conduct are considered pertinent to the preservation and promotion of the distinctly evangelical Christian character of Tyndale and the health of our Christian community. Students who voluntarily study in this community are expected to honour these standards and to refrain from any conduct that would be inconsistent with them.

By virtue of admission to Tyndale University College & Seminary, Tyndale students understand the regulations and community standards set by Tyndale. Tyndale students also understand its ethos and purpose as stated in the Academic Calendar.

How to Contact Us

Tyndale Seminary
3377 Bayview Avenue
Toronto, ON, Canada M2M 3S4
416.226.6620

Doctor of Ministry Program:
http://www.tyndale.ca/seminary/dmin
Email : dmin@tyndale.ca
Phone : 416.226.6620 Ext. 2109

Admissions Office:
http://www.tyndale.ca/apply
Phone : 1.877.896.3253; 416.218.6757
Email : admissions@tyndale.ca