

# University College Programs

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## I. Overview of Academic Programs

Academic study at Tyndale University College is divided into ten departments:

- Biblical Studies and Theology
- Business Administration
- Christian Ministries
- Education
- English
- Health and Human Services
- History
- Linguistics
- Philosophy
- Psychology

In addition, a variety of **General Studies** courses function under the direct supervision of the Vice President Academic.

Tyndale University College offers the Bachelor of Arts degree *with majors in*

- Biblical Studies and Theology
- Business Administration
- Business Administration — Co-op
- Business Administration—International Development
- English
- History
- Human Services
- Human Services— Early Childhood Education
- Human Services— Social Service Work
- Linguistics
- Philosophy
- Psychology

**the Bachelor of Arts Honours degree**  
*with majors in*

- *Biblical Studies and Theology*
- Business Administration
- Business Administration — Co-op
- Business Administration—International Development
- English
- History
- Philosophy
- Psychology

*and minors in*

- Biblical Studies and Theology
- Business Administration
- Business Administration—International Development
- Christian Ministries
- English
- History
- Linguistics
- Philosophy
- Psychology

**Tyndale University College also offers the following:**

**Bachelor of Education** (12-month post-BA program)

**Bachelor of Religious Education** (three-year program)

**Leading Edge Certificate** (one-year program)

**Transitions Certificate** (one-year program)

## **II. Bachelor of Arts Degree**

The Bachelor of Arts (BA) degree at Tyndale University College prepares students for further studies in graduate or professional programs and more broadly, for a life of service in the world. Students who take a four-year Bachelor of Arts degree may major in Biblical Studies and Theology, Business Administration, Business Administration – Co-op, Business Administration – International Development, English, History, Human Services, Linguistics, Philosophy, or Psychology. The major in Human Services is a four-year conjoint program, which enables a student to earn a BA degree from Tyndale plus a Diploma in either Early Childhood Education or Social Service Work from Seneca College, all in four years of full-time study. Human Services is also offered in modular format.

The Bachelor of Arts Honours (BA Honours) degree is offered in Biblical Studies and Theology, Business Administration, Business Administration – Co-op, Business Administration – International Development, English, History, Philosophy, and Psychology. Honours degrees involve more-concentrated study in the major and, normally, the completion of a thesis or project. This degree normally requires four years of full-time study.

The BA and BA Honours degrees allow a student to gain a broadly based liberal arts education. The main goal of this degree is to help the student integrate Christian faith and a broad understanding of culture in a comprehensive Christian worldview. In the Bachelor of Arts degree, an emphasis is placed on the development of critical thinking skills, oral and written communication skills, and the ability to read texts critically.

Students planning to proceed to a professional program, graduate school, or seminary are encouraged to take the BA degree with a major in Biblical Studies and Theology, English, History, Philosophy, or Psychology. Those planning on taking a Bachelor of Education degree should major in a teachable subject (e.g., English or History). Those planning to specialize in counselling should consider majoring in Psychology, while those planning to pursue a pastoral/preaching ministry might well decide to do an honours degree in Biblical Studies and Theology with concentrated studies in the biblical languages.

## **Double Majors**

Students may choose to do a double major in the Bachelor of Arts in any two disciplines in which a major is currently offered, except Human Services and Business Administration. The following regulations apply to double major degrees:

1. All core and breadth requirements for the BA must be completed.
2. All requirements (including cognates) for both majors must be completed.
3. It is possible to fulfill the requirements for some double majors within the usual 120 credit hours required for a degree; other combinations will require additional credit hours.
4. Students completing an honours degree are encouraged to take extra credit hours in their major up to 60 credit hours.
5. Students may complete an honours major in one discipline and a non-honours major in a second discipline. Students may not complete a double honours degree.

### **i. Bachelor of Arts Degree Requirements**

Degree candidates must:

1. Complete a minimum of 120 credit hours;
2. Maintain a minimum cumulative grade point average of 2.00 (3.00 for BA Honours);
3. Complete 60 credit hours at Tyndale University College;
4. Fulfill all liberal arts core curriculum requirements;

5. Fulfill the requirements of a major (half of which must be completed at Tyndale University College);
6. Complete 45 credit hours at the 300 or 400 level;
7. Based on the results of the Reading and Writing Assessment (RWA), given at the time of admission, additional course work such as *LANG 110 Academic Achievement Strategies* and *ENGL 171 Literature and Composition* may be required.

## ii. Bachelor of Arts Liberal Arts Core Curriculum

1. One of the fundamental beliefs of Tyndale University College is that every university student should have a well-balanced general education, which is a preparation for living and for service, regardless of vocation or professional interests. The core curriculum is intended to help students develop a logical and discriminating method of thinking, and an informed appreciation of the fine arts, good literature, and the various ways in which our common culture is shaped and directed.
2. Accordingly, a selection of courses has been prescribed to be taken by all BA students. There are some minor variations in certain programs as noted below.
3. A distinctive part of this core curriculum structure is the Shaping of the Western Mind sequence. This six-course structure in History, Literature, and Philosophy may be taken during the first year of a student's academic career at Tyndale, and will be of particular interest to those students who read widely, who are interested in understanding the surrounding culture from an informed historical perspective, and who relish the insights that an interdisciplinary study of culture can provide. The three courses each semester move through a chronological study of Western civilization from its ancient Greek roots to the present day. The goal is for students to study major works of literature and philosophy (Greek, Roman, Medieval, English) at the same time as the history of each period is studied.

### SHAPING OF THE WESTERN MIND

ENGL*	101	(3)	Introduction to Literature: Western Classics I
ENGL*	102	(3)	Introduction to Literature: Western Classics II
HIST	101	(3)	History of Western Civilization I (incl in HIST major)
HIST	102	(3)	History of Western Civilization II (incl in HIST major)
PHIL	101	(3)	History of Philosophy I (incl in PHIL major)
PHIL	102	(3)	History of Philosophy II (incl in PHIL major)

*\*For students who favour an approach to literature organized according to literary forms (including the short story, the novel, and various poetic and dramatic forms), or for those who would profit from increased time and attention devoted to improving their essay writing skills, three other introductory English courses are available:*

ENGL	103	(3)	Introduction to Literature: Fiction
ENGL	104	(3)	Introduction to Literature: Poetry and Drama
ENGL	171	(3)	Literature and Composition

*Note that though any two of these courses (ENGL 101, 102, 103, 104, 171) will serve to fulfill the core requirement for English courses, students who seek the full benefit of the “Shaping of the Western Mind” sequence would be well advised to take ENGL 101 and 102 in parallel with their introductory History and Philosophy courses.*

Two interdisciplinary courses are also included in the general education core:

INDS 101 (3) University Studies in Christian Perspective (required for all students)  
INDS 475 (3) Christianity and Culture (required for all majors including BUSI-IDVP but *not* BUSI or BUSI CO-OP).

## **BIBLICAL STUDIES AND THEOLOGY**

BSTH 101 (3) Old Testament Scripture (included in BSTH major)  
BSTH 102 (3) New Testament Scripture (included in BSTH major)  
BSTH 201 (3) Hermeneutics (included in BSTH major)  
BSTH 270 (3) Introduction to Christian Theology (included in BSTH major)

## **FINE ARTS**

*[not required in BUSI, BUSI CO-OP, and BUSI-IDVP majors]*

3 credit hours from courses such as the following:

FINE \_\_\_\_ (3) Fine Arts course  
HIST 387 (3) Film and American Society  
PHIL 323 (3) Aesthetics

## **LANGUAGE**

1. All students pursuing the BA degree must complete 6 credits in a language other than English.
2. LING 101 (3) Introduction to Linguistics I and LING 102 (3) Introduction to Linguistics II may also be used to meet this requirement, along with the more standard choices of Chinese, French, Greek, Hebrew, Latin, or Spanish.
3. This requirement may also be met by transferring in comparable courses.
4. Biblical Studies and Theology majors must satisfy this requirement by completing 6 credits in Greek or 6 credits in Hebrew.
5. This requirement may be waived for non-Biblical Studies and Theology majors who demonstrate that either (a) their first language is not English, or (b) they have a working competency in a language in addition to English. Students in this category will need to petition the Registrar for a waiver. The Registrar may require additional documentation and/or assessment. Students in this category will still be expected to complete 120 credits to earn the BA degree.

## NATURAL SCIENCES

3 credit hours from courses such as the following:

BIOL	___	(3)	Biology course
ENVS	151	(3)	Introduction to Environmental Science
GEOG	101	(3)	Introduction to Physical Geography: Earth Science
GEOG	102	(3)	Introduction to Physical Geography: Weather, Climate, and Ecosystems
MATH	___	(3)	Mathematics course (note specific BUSI, HUMS, PSYC major requirements)
PHIL	322	(3)	Philosophy of Science
BSTH	392	(3)	Christianity and Science

## SOCIAL SCIENCE

6 credit hours from courses such as the following:

ANTH	205	(3)	Cultural Anthropology
ECON	___	(3)	Economics course (note specific BUSI, BUSI CO-OP, BUSI-IDVP major requirements)
POLS	___	(3)	Political Studies course
PSYC	___	(3)	Psychology course (note specific PSYC, HUMS major requirements)
SOCI	___	(3)	Sociology course (note specific HUMS major requirements)

### iii. Grade Point Average Requirements

1. All BA degree programs require a minimum cumulative grade point average of 2.00.
2. The BA Human Services major requires a Tyndale cumulative grade point average of 2.30 for admission into the Seneca College section of the program.
3. All BA Honours degree programs require a minimum cumulative grade point average of 3.00.

### **III. Bachelor of Arts Honours Degree**

**Students may complete an honours degree in the following majors:**

- Biblical Studies and Theology
- Business Administration
- Business Administration Co-op
- Business Administration – International Development
- English
- History
- Philosophy
- Psychology

#### **i. Admission to Honours Degrees:**

Students interested in pursuing an honours degree should speak to their faculty advisor in their second or third year. If the honours program requires a thesis, students should meet with a full-time faculty member in the discipline about possible thesis topics during the fall of their third year.

Students may apply to an honours program beginning in the winter semester of their second year and normally no later than January 31 of their third year. Application forms are available at the Academic Dean's office.

Students will be admitted to honours programs when the following conditions have been fulfilled:

1. An application to do an honours thesis must be submitted to the Academic Dean by January 31.
2. This application must be signed by a full-time faculty member, indicating that the faculty member is willing to supervise the proposed thesis.
3. The student must have completed a minimum of 30 credit hours toward the degree with a CGPA of at least 3.00.
4. The student must have completed a minimum of 18 credit hours within the major with a GPA of at least 3.00 in the major.
5. The student must have completed any languages or methodology courses required to do the thesis by the summer prior to the fourth year of the honours degree.
6. The Academic Standards Committee must approve the thesis proposal.

#### **ii. Honours Degree Graduation Requirements**

1. A minimum of 48 credit hours must be completed in the major. (Students anticipating graduate school are encouraged to take between 54 and 60 credit hours in the major.)

2. A CGPA of 3.00 or higher in the 120 credit hours presented for the degree is required.
3. A CGPA of 3.00 is required in all courses taken in the major.
4. The honours thesis or major project must be completed with a grade of B- or better.
5. Students who are admitted to honours and who fail to meet all of these requirements, but do meet all graduation requirements for the regular Bachelor of Arts degree, will be awarded the BA degree.

## **Program Objectives**

### **Graduates of the Tyndale BA degree program will:**

1. Have a general knowledge of the history of the development of Western culture and the origin of the leading ideas, books, movements, and events that have shaped this culture;
2. Appreciate other cultures and be aware of both the limitations and the strengths of the graduate's own culture;
3. Be aware of the scholarly methods used in researching and studying the various branches of human knowledge and the scope of human knowledge, including the humanities, the social sciences, the natural sciences, the fine arts, and theology;
4. Be familiar with the philosophical foundations, scholarly methodologies, major subdivisions, and basic content of a particular liberal arts or professional discipline by completing a major in that discipline.
5. Be critical thinkers who are able to use logic to evaluate their own arguments as well as the arguments of others;
6. Have the ability to communicate their thoughts clearly and effectively both orally and in writing;
7. Appreciate beauty and the scope of human imagination and ingenuity;
8. Have a working knowledge of the literature and theology of the Bible and a knowledge of the major scholarly methods of studying it;
9. Have a general knowledge of the history of Christian thought from the time of the New Testament to the present;
10. Understand that all people have a world view and reflect carefully on the origin, content, and adequacy of their own world view;
11. Be comfortable using contemporary computer applications and adept in using the Internet for scholarly research.

### **Graduates of the Tyndale BA Honours degree program will, in addition to # 1 – 11 above:**

12. Be aware of the current controversies within the discipline, the limitations of current knowledge within the discipline, and the major thinkers within the discipline;
13. Demonstrate, through the completion of an honours thesis, the ability to formulate a research question or thesis, use the scholarly methods and theories current in

the discipline, and critically evaluate primary sources and/or research data in the discipline at an advanced undergraduate level. Policy regarding examination of the honours thesis can be found in “Academic Policies.”

## **IV. Bachelor of Education Degree**

Please see the Department of Education section of this Academic Calendar for a detailed description of this program. The Bachelor of Education is a post-baccalaureate degree program.

## **V. Bachelor of Religious Education Degree**

The Bachelor of Religious Education (BRE) is a three-year professional degree designed to prepare students for ministry in the local church, parachurch organizations, or missions. Students taking this degree may choose from three foci: General Ministries, Pastoral Ministry, or Youth Ministry. This is an excellent degree for those already in ministry or for those planning to become involved in ministry.

The BRE degree with a focus in General Ministries is also offered in a modular format for those highly motivated learners who are over 25 years of age. The BRE Modular allows adult learners to complete the entire BRE degree in four years. Those students who have at least one year of college or university credit may enroll in the Degree Completion Program and complete the degree in approximately two years. These cohort-based programs meet weekly for four hours on one night.

### **Program Objectives**

**Graduates of the Tyndale BRE degree program will:**

1. Be competent in the interpretation and application of Scripture;
2. Be able to articulate doctrinal distinctives for themselves and others;
3. Be familiar with the issues related to various aspects of ministry;
4. Develop a biblically based philosophy of ministry;
5. Have a passion for the Church and a determination of giftedness to serve;
6. Have a deep desire to study and teach God’s Word to others;
7. Have clearly developed skills in areas of interest;
8. Be able to contextualize and apply biblical material to contemporary issues;
9. Be competent in hermeneutics of the Bible.

Please see the Department of Christian Ministries of this Academic Calendar for a detailed description of this program.

## VI. Certificate in Christian Studies

The Certificate in Christian Studies has two tracks: Leading Edge and Transitions. Both tracks include a focus on Biblical and Theological Studies.

The Leading Edge program is a one-year discipleship program designed for recent high school graduates. Local urban mission outings and a one-week mission trip to Camden, New Jersey, at the end of the year are among the highlights of this program. Some courses are open to Leading Edge students only, and a high degree of group spirit develops during this year.

Transitions is a one-year certificate program that may be taken full-time or part-time. It is a good option for those who are not sure if they wish to commit to completing a whole degree program. It is also a good program for those who are returning to university college studies after a time away.

### i. CERTIFICATE IN CHRISTIAN STUDIES: LEADING EDGE

The program involves intense urban exposure and transformative service opportunities. In this environment, students are encouraged to explore their faith and life-calling. Additional features include urban exposure events to Toronto's ethnic neighbourhoods and a service trip to Camden, N.J. An optional mission trip may be available, serving cross-culturally with other Tyndale students. Every third year, this trip could be to Urbana.

#### Program Objectives

##### Graduates of the Leading Edge Certificate in Christian Studies program will:

1. Have a basic foundation in the Bible and an introduction to the tenets of the Christian faith;
2. Have an introduction to principles of Christian discipleship and spiritual formation;
3. Have an introduction to arts disciplines that are the foundation of a liberal arts education, demonstrating academic competence in those areas;
4. Have tools to help them integrate their Christianity effectively with further university studies;
5. Learn beginning academic and ministry competencies;
6. Have practical ministry experience in an urban setting;
7. Be motivated to serve Jesus Christ and serve the world.

#### LEADING EDGE PROGRAM REQUIREMENTS (30 CREDIT HOURS)

##### I. *Fall Semester* (12 credit hours):

BSTH	101	(3)	Old Testament Scripture
HIST	101	(3)	History of Western Civilization I
PHIL	101	(3)	History of Philosophy I
INDS	101	(3)	University Studies in Christian Perspective
		(0)	Fall Urban Exposure Event (Toronto)

II. *Winter Semester* (12 credit hours):

BSTH	102	(3)	New Testament Scripture
BSTH	151	(3)	Worship and Christian Spirituality
HIST	102	(3)	History of Western Civilization II
PHIL	102	(3)	History of Philosophy II

III. *English* (6 credit hours)

Two of the following five courses:

ENGL	101	(3)	Introduction to Literature: Western Classics I
ENGL	102	(3)	Introduction to Literature: Western Classics II
ENGL	103	(3)	Introduction to Literature: Fiction
ENGL	104	(3)	Introduction to Literature: Poetry and Drama
ENGL	171	(3)	Literature and Composition

IV. *April/May*

A one-week mission trip to Camden, New Jersey

CSER	102	(0)	Community Service
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## ii. CERTIFICATE IN CHRISTIAN STUDIES: TRANSITIONS

### Program Objectives

Graduates of the Tyndale Certificate in Christian Studies: Transitions Program will:

1. Have a basic biblical foundation and an introduction to the history of Christianity;
2. Have an introduction to principles of Christian discipleship and spiritual formation;
3. Be able to express themselves well in writing and be familiar with some important works of English literature;
4. Have a sense of personal vocation and direction for further studies;
5. Be able to apply for a degree program at Tyndale University College;
6. Gain practical ministry experience;
7. Have an exposure to a variety of Tyndale courses and disciplines.

Transitions is a one-year introductory program in Christian Studies that requires 30 credit hours of study (10 courses) and one field education unit. The program is designed to allow students to make the transition from high school to university college and from one life path to another. Transitions will guide students in spiritual formation, a Christian world view, biblical studies, the mission of the Church, and personal gifting and vocation.

The program is self-contained. When students complete the requirements, they will have earned the Certificate in Christian Studies. In the semester in which the student expects to complete all requirements for the “Certificate in Christian Studies: Transitions,” the student may apply for graduation. A cumulative grade point average (CGPA) of at least 2.00 must be attained in order to qualify for graduation. Students who plan to continue

their studies at Tyndale must apply for admission into a degree program by the time they have completed their 10th credit course. Tyndale will not normally award the Transitions certificate beyond the point at which the student has completed 15 courses. The program is well suited for students not able to attend classes on a full-time basis. Within the structure of the program, students have a great number of electives to allow them wide exposure to a variety of disciplines.

## **TRANSITIONS PROGRAM REQUIREMENTS (30 CREDIT HOURS)**

### *I. Core Requirements:*

CHRI	101	(3)	Christian Life and Discipleship
ENGL	171	(3)	Literature and Composition
BSTH	101	(3)	Old Testament Scripture
BSTH	102	(3)	New Testament Scripture
INDS	101	(3)	University Studies in Christian Perspective

*Total Core Requirements: 15 credit hours*

### *II. Electives (15 credit hours):*

no more than 2 courses (6 credit hours) per discipline

### *III. Field Education:*

FDED	102	(0)	Field Education
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## **VII. The Centre for Service Learning**

The Centre for Service Learning facilitates partnerships between Tyndale University College students and not-for-profit agencies. Its mandate is to provide opportunities for students to serve their community, discover their gifts, and participate as global citizens. Tyndale's educational philosophy includes an integration of faith, knowledge, and practice. Service-learning provides a context for this to take place by linking service activities with personal reflection, academic learning, and vocational exploration. In this way, service-learning contributes to students' holistic education while addressing real community needs. The Centre's website is [www.tyndale.ca/csl](http://www.tyndale.ca/csl).

### **Community Service**

The Centre for Service Learning posts service opportunities to encourage students to serve their community, discover their gifts, and participate as global citizens. Students are encouraged to expand their breadth of personal experience by volunteering in diverse areas, including social justice, seniors care, literacy work, environmental stewardship, and inner-city aid. Cross-cultural and international experiences are also recommended.

## Field Education

Field Education is required of all students enrolled in a BRE or Transitions program. Each placement is meant to challenge students to reflect meaningfully on their own spirituality and giftedness and to give opportunity for the development of an effective ministry method.

### Policies

1. Hours counted toward a unit of Field Education must be completed within the semester in which the student is enrolled in the unit (Fall: September – December; Winter: January – April; Spring/Summer: May – August).
2. Field Education units must be completed within a Christian ministry context.
3. Ministry work must be carried out during the course of studies at Tyndale. Credit is not normally given for previous ministry experience.

## VIII. Off-Campus Programs

### Council for Christian Colleges and Universities International Studies Program

In association with the Council for Christian Colleges and Universities (CCCCU), Tyndale University College students are able to study abroad for a semester. Participation in these programs requires approval of both CCCU and Tyndale. Interested students should contact the Academic Dean and also the Best Semester web site ([www.bestsemester.com](http://www.bestsemester.com)) for details regarding the various off-campus programs offered. Additional fees will apply.

### Oxford Studies Program

Offered by arrangement with Crandall University, the Oxford Studies Program provides to a limited number of qualified Tyndale students the historical, cultural, and educational riches of a semester's study in England with academic credit toward a Tyndale BA. Minimum requirements include a CGPA of 3.0 and positive recommendations from two faculty members; the application deadline is April 1. Further information is available from the office of the VPA (UC).

## IX. Online Learning

Tyndale University College has a growing number of courses available through online delivery. Many courses are offered in fully online formats, and others use the system to support and augment traditional classes.

The online system is easy to use, and learning sequences and activities are simple to follow. The system includes online help files and technical support, and a link to the J. William Horsey Library. The system can be accessed at [class.tyndale.ca](http://class.tyndale.ca) using your mytyndale username and password.

Students are advised that the time commitment for online learning is comparable to that for traditional courses. Students are required to participate in online activities such as discussion forums three or four times per week.

For students who are challenged by time conflicts or distance, online learning is a solution.

## Fully Online Courses

ENGL	171	(3)	Literature and Composition
ENGL	290	(3)	The Short Story
GEOG	101	(3)	Introduction to Physical Geography
GEOG	102	(3)	Introduction to Physical Geography
HIST	251	(3)	History of Christianity
PSYC	305	(3)	Integration of Christianity and Psychology
PSYC	401	(3)	History of Psychology

## X. Pre-Law at Tyndale University College

Law school is primarily about training students to think in a particular manner. Lawyers need to be able to think critically, read and write intelligently, communicate persuasively, and have an understanding of the forces that have shaped human experience, behaviour, and institutions. The breadth, depth, and quality of the undergraduate degree, along with academic ability, are more important than the specific program major.

The best preparation for law school is a broad liberal arts/interdisciplinary studies degree. The successful completion of a challenging undergraduate program with a wide range and depth of courses, a high score in the Law School Admission Test (LSAT), and strong letters of recommendation are the most valuable elements of a successful law school application.

Tyndale University College degrees provide excellent academic preparation for success at law school and in the legal profession. All of Tyndale's BA degrees include courses that provide the skills and formation needed in a pre-law program. Philosophy will sharpen critical thinking through an understanding of logic and ethics. Reading, writing, and communication skills are honed in English courses. Insight into the human condition and history will be found through History and Psychology. All of these areas are essential elements in Tyndale's undergraduate degrees.

Taking the right courses is only the first step. Marks also matter. It is important that the transcript show a consistent level of academic achievement. Law school applications are typically completed during the fourth year of undergraduate studies. The GPA will therefore be calculated based on the first three years of study. With the first year of the degree counting for one third of the GPA, a good start is essential.

The LSAT is the second element of a law school application. It is comprised of four multiple choice sections on reading comprehension, logical reasoning (two sections), and analytical reasoning, along with a short writing component. Logical and analytical reasoning must be mastered to do well on the LSAT. Take advantage of opportunities to develop thinking, writing, and communication skills through a variety of courses and experiences, both inside and outside the classroom.

Different law schools use different methods of evaluating candidates. Some schools weight the LSAT score and GPA evenly. Other schools treat the LSAT as though it were an average mark in one year of university. Still other schools give significant consideration to extra-curricular activities. Tyndale provides ample opportunity for valuable extra-curricular activities, including community service, participation in student government, and internships. There is also opportunity to experience government through semester- and year-long programs offered through organizations in partnership with Tyndale.

A pre-law faculty advisor will also be available to provide advice on course selection, mentoring, and be a source of reference letters for the process of applying to law school.

Pre-Law at Tyndale is a preparation for further study in law by successfully completing a BA in one of Tyndale's existing programs. It is not offered as a degree, major, or specialized track.

## **XI. Note Regarding Course Numbering in the Programs**

### **SECTION AND THE COURSE DESCRIPTIONS SECTION**

1. Each course number consists of a three-digit identifying number, followed by a number in parentheses that indicates the credit hours assigned to that course; e.g., HIST 234 (3). Most courses are three credit hours.
2. When registering online, please note that the course code consists of the departmental prefix, the course number, and the credit hours. For example, a course number showing as "HIST 156 (3)" will be entered into the computer as "HIST 1563."
3. Course numbers beginning with "1" are intended for the first year of a four-year program; course numbers beginning with "2" for the second year, etc.
4. Course requirements designated as "1\_\_" may be satisfied by a course at any level.
5. Course requirements designated as "2\_\_" may be satisfied by a course at the 200, 300, or 400 level.
6. Course requirements designated as "3\_\_" may be satisfied by a course at the 300, or 400 level.
7. Course requirements designated as "4\_\_" must be satisfied by a course at the 400 level.