

III. Department of Christian Ministries

Assistant Professor Noel, Chair

Associate Professor Scott

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Christian Ministries seeks to prepare students for a wide variety of ministry from a Christian perspective. This includes those wishing to pursue ministry as their primary vocation and those desiring additional ministry training to complement another chosen profession. Students may avail themselves of the Bachelor of Religious Education degree, or choose from one of five Christian Ministry minors.

CHRISTIAN MINISTRIES MINORS

Christian Ministry minors are intended to give excellent practical training in one of five specific ministry foci without sacrificing solid academic strength. Students desiring to enter into ministry as their vocation will wish to complete a Christian Ministry minor with a major in Biblical Studies and Theology. Students desiring practical ministry training as a complement to their chosen major, such as English, Business, or Psychology, may take the Christian Ministry minor to achieve this goal.

1. Youth (18/24 credit hours)

CHRI	131	(3)	Foundations of Ministry to Children and Youth
CHRI	231	(3)	The Practice of Youth Ministry
CHRI	331	(3)	Canadian Youth Culture
CHRI	343	(3)	Preaching
CHRI	339	(3)	Internship in Youth Ministry OR
CHRI	308	(9)	Internship in Pentecostal Ministry - Youth

Plus 3 credit hours from:

CHRI	239	(3)	Foundations of Family Ministry
CHRI	241	(3)	Theology of Christian Worship
CHRI	321	(3)	Principles and Practices of Teaching
CHRI	322	(3)	Children's Ministry
CHRI	332	(3)	Youth at Risk
CHRI	338	(3)	Special Topics in Youth Ministry
CHRI	341	(3)	Evangelism
PSYC	211	(3)	Developmental Psychology I

2. Children's (18/24 credit hours)

CHRI	131	(3)	Foundations of Ministry to Children and Youth
CHRI	239	(3)	Foundations of Family Ministry
CHRI	322	(3)	Children's Ministry
PSYC	211	(3)	Developmental Psychology I

CHRI	329	(3)	Internship in Children's Ministry OR
CHRI	308	(9)	Internship in Pentecostal Ministry - Children

Plus 3 credit hours from:

CHRI	241	(3)	Theology of Christian Worship
CHRI	321	(3)	Principles and Practices of Teaching
CHRI	328	(3)	Special Topics in Children's Ministry
CHRI	332	(3)	Youth at Risk
CHRI	341	(3)	Evangelism
CHRI	343	(3)	Preaching

3. Pastoral (18/24 credit hours)

CHRI	241	(3)	Theology of Christian Worship
CHRI	242	(3)	Pastoral Care and Procedures
CHRI	343	(3)	Preaching
CHRI	345	(3)	Seminar in Pastoral Studies
CHRI	349	(3)	Internship in Pastoral Ministry OR
CHRI	308	(9)	Internship in Pentecostal Ministry - Pastoral

Plus 3 credit hours from:

CHRI	239	(3)	Foundations of Family Ministry
CHRI	321	(3)	Principles and Practices of Teaching
CHRI	322	(3)	Children's Ministry
CHRI	332	(3)	Youth at Risk
CHRI	338	(3)	Special Topics in Youth Ministry
CHRI	341	(3)	Evangelism

4. Music and Worship (18/24 credit hours)

CHRI	240	(3)	History of Christian Worship
CHRI	241	(3)	Theology of Christian Worship
CHRI	340	(3)	Contemporary Worship in the Church
FINE	171	(3)	Music Fundamentals
CHRI	379	(3)	Internship in Music Ministry OR
CHRI	308	(9)	Internship in Pentecostal Ministry – Music and Worship

Plus 3 credit hours from:

CHRI	131	(3)	Foundations of Ministry to Children and Youth
CHRI	322	(3)	Children's Ministry
CHRI	343	(3)	Preaching
FINE	172	(3)	Music Appreciation
FINE	181	(1)	Applied Instrumental: Piano
FINE	183	(1)	Applied Vocal
FINE	184	(2)	Music Ensemble Choir

5. Intercultural (18/24 credit hours)

_____	_____	(3)	Language Course (not GREE or HEBR)
_____	_____	(3)	Language Course (not GREE or HEBR)
CHRI	361	(3)	Global Christianity
CHRI	363	(3)	Cross-Cultural Communication OR
IDVP	303	(3)	Cross-Cultural Studies
CHRI	369	(3)	Internship in Intercultural Studies OR
CHRI	308	(9)	Internship in Pentecostal Ministry - Intercultural

Plus 3 credits from:

CHRI	362	(3)	Modern Missiological Issues
CHRI	364	(3)	Ministry in a Multicultural World
CHRI	366	(3)	Foundations of Intercultural Studies
CHRI	367	(3)	Practice of Intercultural Studies
CHRI	368	(3)	Seminar in Intercultural Studies
IDVP	301	(3)	Introduction to International Development
IDVP	302	(3)	Political Science and Micropolitics of International Development
IDVP	304	(3)	Anthropology and International Development

BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education is a three-year (90 credit hours) professional degree designed to prepare students for ministry. The BRE provides three foci:

- A. General Ministry
- B. Pastoral Ministry
- C. Youth Ministry

The BRE may also be completed in two formats:

- D. Modular
- E. Degree Completion

which are described below.

Notes:

1. *Not all required courses are offered every year.*
2. *Students with a mark of 70% or above in OAC English or ENG4U may take a Humanities elective (i.e., a course in English, History, or Philosophy) in place of ENGL 171.*
3. *A minimum of 24 of the 90 credit hours must be taken at the 300- or 400-level.*
4. *BRE requires 90 credit hours including core, focus, and electives.*
5. *BRE requires a cumulative grade point average of 2.00.*

**The three foci within the
BACHELOR OF RELIGIOUS EDUCATION
degree program:**

- A. GENERAL MINISTRY**
- B. PASTORAL MINISTRY**
- C. YOUTH MINISTRY**

require the following courses.

Additional program-specific courses are listed below.

BSTH	___	(3)	Biblical Studies and Theology course
BSTH	___	(3)	Biblical Studies and Theology course
BSTH	101	(3)	Old Testament Scripture
BSTH	102	(3)	New Testament Scripture
BSTH	201	(3)	Hermeneutics
BSTH	270	(3)	Introduction to Christian Theology
BSTH	3__	(3)	Biblical Studies and Theology course
BSTH	3__	(3)	Biblical Studies and Theology course
CHRI	101	(3)	Christian Life and Discipleship
CHRI	221	(3)	Educational History and Philosophy
CHRI	321	(3)	Principles and Practices of Teaching
CHRI	361	(3)	Global Christianity

6 credit hours from courses such as the following:

ENGL	101	(3)	Introduction to Literature: Western Classics I
ENGL	102	(3)	Introduction to Literature: Western Classics II
ENGL	103	(3)	Introduction to Literature: Fiction
ENGL	104	(3)	Introduction to Literature: Poetry and Drama
ENGL	171	(3)	Literature and Composition
FDED	102	(0)	Field Education 2
FDED	201	(0)	Field Education 3
FDED	202	(0)	Field Education 4
FDED	301	(0)	Field Education 5
FDED	302	(0)	Field Education 6
HIST	251	(3)	History of Christianity I
HIST	252	(3)	History of Christianity II
INDS	101	(3)	University Studies in Christian Perspective
PHIL	171	(3)	Introduction to Philosophy
___	___	(3)	Elective course
___	___	(3)	Elective course
___	___	(3)	Elective course

3 credit hours from courses such as the following:

FINE	___	(3)	Fine Arts course
HIST	387	(3)	Film and American Society
PHIL	323	(3)	Aesthetics

3 credit hours from courses such as the following:

BIOL	___	(3)	Biology course
BSTH	392	(3)	Christianity and Science
ENVS	151	(3)	Introduction to Environmental Science
GEOG	101	(3)	Introduction to Physical Geography: Earth Science
GEOG	102	(3)	Introduction to Physical Geography: Weather, Climate, and Ecosystems
MATH	___	(3)	Mathematics course
PHIL	322	(3)	Philosophy of Science

6 credit hours from courses such as the following:

ANTH	205	(3)	Cultural Anthropology
ECON	___	(3)	Economics courses
POLS	___	(3)	Political Studies courses
PSYC	___	(3)	Psychology courses
SOCI	___	(3)	Sociology courses

A. GENERAL MINISTRY FOCUS

The General Ministries focus allows a student to choose five CHRI courses (at least two at the 300-level) beyond the Ministries Studies core, in consultation with his or her faculty advisor, according to the unique interests of the student.

CHRI	___	(3)	Christian Ministries course
CHRI	___	(3)	Christian Ministries course
CHRI	___	(3)	Christian Ministries course
CHRI	3__	(3)	Christian Ministries course
CHRI	3__	(3)	Christian Ministries course

B. PASTORAL MINISTRY FOCUS

The Pastoral Ministry focus equips students with the basic tools and skills necessary for pastoral ministry. The focus also facilitates a deepening of Christian character that will result in ministry that equips others to serve in the Church and beyond.

CHRI	241	(3)	Theology of Christian Worship
CHRI	242	(3)	Pastoral Care and Procedures
CHRI	343	(3)	Preaching
CHRI	345	(3)	Seminar in Pastoral Studies
CHRI	349	(3)	Internship in Pastoral Ministry

C. YOUTH MINISTRY FOCUS

The Youth Ministry focus offers students foundational courses in preparation for ministry in a variety of settings, including church- and para-church-based youth ministry. In addition to the required core subjects, and in consultation with his or her faculty advisor, students may choose from a variety of youth-based electives.

CHRI	131	(3)	Foundations of Ministry to Children and Youth
CHRI	231	(3)	The Practice of Youth Ministry
CHRI	331	(3)	Canadian Youth Culture
CHRI	339	(3)	Internship in Youth Ministry

3 credit hours from:

CHRI	332	(3)	Youth at Risk
CHRI	338	(3)	Special Topics in Youth Ministry
CHRI	343	(3)	Preaching

The requirements for the BACHELOR OF RELIGIOUS EDUCATION degree program in the following formats

D. MODULAR

E. DEGREE COMPLETION

are listed below.

D. MODULAR BRE

The BRE Modular Program is a non-traditional program specifically designed for adults who want to complete a Bachelor of Religious Education (BRE) degree but who are unable to attend traditional semester education programs and have little or no transfer credit from previous post-secondary education.

The program provides for the completion of all requirements for a BRE degree with a focus in General Ministries and is designed to serve adults interested in studying the Bible, doctrine, and ministry with the intent of becoming more effective Christians in ministry and in the workplace.

Full-time undergraduate education is made possible for adults because of its unique design. Each course consists of one four-hour evening class per week for five weeks, supplemented by 14-18 hours of guided independent study per week. This format gives essentially the same time involvement as a traditional schedule.

The program's goal is to integrate Christian faith, learning, and living in a meaningful and practical way.

An important component of the BRE Modular Program is the Directed Research Project comprised of academic instruction and individual advising by a qualified professional. Students will choose from one of the following areas of interest: Educational Ministries, Intercultural Studies, Pastoral Studies or Youth Ministry.

Specific Entrance Requirement

1. Applicants must be 25 years or older.
2. Applicants must have served two or more years in a local church or para-church ministry in some lay or professional ministry.

Field Education

Six units of Field Education are required for graduation. Credit is given for proven learning outcomes through previous ministry experience.

BSTH	___	(3)	Biblical Studies and Theology course
BSTH	___	(3)	Biblical Studies and Theology course
BSTH	101	(3)	Old Testament Scripture
BSTH	102	(3)	New Testament Scripture
BSTH	201	(3)	Hermeneutics
BSTH	270	(3)	Introduction to Christian Theology
BSTH	3__	(3)	Biblical Studies and Theology course
BSTH	3__	(3)	Biblical Studies and Theology course
CHRI	101	(3)	Christian Life and Discipleship
CHRI	___	(3)	Christian Ministries course
CHRI	___	(3)	Christian Ministries course
CHRI	___	(3)	Christian Ministries course
CHRI	221	(3)	Educational History and Philosophy
CHRI	321	(3)	Principles and Practices of Teaching
CHRI	361	(3)	Global Christianity
CHRI	394	(3)	Directed Research Methods
CHRI	395	(3)	Directed Research Project

6 credit hours from courses such as the following:

ENGL	101	(3)	Introduction to Literature: Western Classics I
ENGL	102	(3)	Introduction to Literature: Western Classics II
ENGL	103	(3)	Introduction to Literature: Fiction
ENGL	104	(3)	Introduction to Literature: Poetry and Drama
ENGL	171	(3)	Literature and Composition
FDED	___	(0)	Field Education
FDED	___	(0)	Field Education
FDED	___	(0)	Field Education
FDED	___	(0)	Field Education
FDED	___	(0)	Field Education
FDED	___	(0)	Field Education

HIST	251	(3)	History of Christianity I
HIST	252	(3)	History of Christianity II
PHIL	171	(3)	Introduction to Philosophy
_____	_____	(3)	Elective course
_____	_____	(3)	Elective course
_____	_____	(3)	Elective course
_____	_____	(3)	Elective course
_____	_____	(3)	Social Science course
_____	_____	(3)	Social Science course

3 credit hours from courses such as the following:

FINE	_____	(3)	Fine Arts course
HIST	387	(3)	Film and American Society
PHIL	323	(3)	Aesthetics

3 credit hours from courses such as the following:

BIOL	_____	(3)	Biology course
ENVS	151	(3)	Introduction to Environmental Science
GEOG	101	(3)	Introduction to Physical Geography: Earth Science
GEOG	102	(3)	Introduction to Physical Geography: Weather, Climate, and Ecosystems
MATH	_____	(3)	Mathematics course(s)
PHIL	322	(3)	Philosophy of Science
BSTH	392	(3)	Christianity and Science

E. DEGREE COMPLETION BRE

The Degree Completion Program (DCP) is a non-traditional program specifically designed for adults who want to complete a Bachelor of Religious Education (BRE) degree but who are unable to attend traditional semester education programs.

The DCP provides for the completion of a BRE degree with a focus in General Ministries. The DCP is designed to serve adults interested in studying the Bible, doctrine, and ministry with the intent of becoming more effective Christians in ministry and in the workplace.

Full-time undergraduate education is made possible for adults because of its unique design. After the student transfers 30-42 credit hours into the program, there are 16 courses offered in a modular format over a 24-month period. Each course consists of one four-hour evening class per week for 5 weeks, supplemented by 14-18 hours of guided independent study per week. This format gives essentially the same time involvement as a traditional schedule.

The program's goal is to integrate Christian faith, learning, and living in a meaningful and practical way.

An important component of the DCP is the Directed Research Project comprised of academic instruction and individual advising by a qualified professional. Students will choose from one of the following areas of interest: Educational Ministries, Intercultural Studies, Pastoral Studies, or Youth Ministry.

The DCP program is also offered in the Mandarin Chinese language. In this specific track, each module consists of one six-hour class per week for five weeks, supplemented by 14-18 hours of independent guided study per week.

Specific Entrance Requirements

1. Applicants must be 25 years or older.
2. Applicants must have completed at least one year of accredited transferable university or college credit with a cumulative grade point average of 2.0 or above.
3. Applicants must have served two or more years in a local church or para-church ministry in some lay or professional ministry.
4. Requires initial transfer of between 30-42 credit hours.

Field Education

Six units of Field Education are required for graduation. Credit is given for proven learning outcomes through previous ministry experience.

BSTH	101	(3)	Old Testament Scripture
BSTH	102	(3)	New Testament Scripture
BSTH	2__	(3)	Biblical Studies and Theology course
BSTH	2__	(3)	Biblical Studies and Theology course
BSTH	201	(3)	Hermeneutics
BSTH	270	(3)	Introduction to Christian Theology
BSTH	3__	(3)	Biblical Studies and Theology course
BSTH	3__	(3)	Biblical Studies and Theology course
CHRI	101	(3)	Christian Life and Discipleship
CHRI	2__	(3)	Christian Ministries course
CHRI	2__	(3)	Christian Ministries course
CHRI	2__	(3)	Christian Ministries course
CHRI	221	(3)	Educational History and Philosophy
CHRI	321	(3)	Principles and Practices of Teaching
CHRI	361	(3)	Global Christianity
CHRI	394	(3)	Directed Research Methods
CHRI	395	(3)	Directed Research Project

ENGL	_____	(3)	English course	
FDED	_____	(0)	_____	
FDED	_____	(0)	_____	
FDED	_____	(0)	_____	
FDED	_____	(0)	_____	
FDED	_____	(0)	_____	
FDED	_____	(0)	_____	
HIST	151	(3)	History of Christianity	OR
HIST	251	(3)	History of Christianity I	OR
HIST	252	(3)	History of Christianity II	
PHIL	171	(3)	Introduction to Philosophy	
_____	_____	(3)	Transfer course	
_____	_____	(3)	Transfer course	
_____	_____	(3)	Transfer course	
_____	_____	(3)	Transfer course	
_____	_____	(3)	Transfer course	
_____	_____	(3)	Transfer course	
_____	_____	(3)	Humanities/Social Science Transfer course	
_____	_____	(3)	Humanities/Social Science Transfer course	
_____	_____	(3)	Humanities/Social Science Transfer course	
_____	_____	(3)	Humanities/Social Science Transfer course	