

# Seminary Course Descriptions

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**All courses are worth three credit hours unless otherwise stated. Courses are grouped by discipline and listed numerically by course code.**

*Note: Courses for the MDiv In-Ministry, MTS Modular, ThM, and DMin programs, as well as Distance and CCSTTS courses, are listed separately at the end of this chapter.*

## BIBLICAL STUDIES

### — GENERAL

*(For Old Testament and New Testament courses see below)*

**BIBL 0501 (3) Biblical Interpretation: Interpreting and Applying the Biblical Text**  
— Pivotal methods and interpretative principles involved in discerning the meaning of the biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the testaments, word studies, and literary genre. Students learn to use standard tools of biblical research.

**BIBL 0570 (3) Directed Reading and Research**  
— Independent study with an instructor, involving tutorials and a research paper.

**BIBL 0603 (3) Israel Study Tour: Historical Geography of the Bible**  
— A study tour that combines travel with lectures and readings to provide students with a rich, on-site learning experience. Students will spend three full weeks in Israel visiting sites throughout the country that formed the stage on which so many biblical events were played out. The tour will move region-by-region, spending time in Jerusalem and Judea, Benjamin, the Coastal Plain, the Negeb, the Dead Sea area, the Jordan Valley, the Galilee, and the Golan Heights. In each area,

students will learn about its geography and archaeology, exploring how the features of each area shaped the history of its people. Attention will also be given to the imagery and symbolism connected with each region in both the Old and New Testaments. [Within the Seminary may count as NEWT or OLDLT elective.]

**BIBL 0670 (3) Special Topics in Biblical Studies**  
— Examination of specific topics in Biblical studies.

**BIBL 0701 (3) Bible Major Internship**  
— See Academic Programs (above) for general information on the Tyndale Seminary Internship Program (TSIP). Contract.

**BIBL 0999 (6) Biblical Studies Thesis**  
— See the Thesis Handbook for details.

## CHRISTIAN EDUCATION AND FORMATION

**CHED 0551 (3) Historical and Philosophical Foundations for Christian Education**  
— An overview of the history of education from the classical Greek and Roman periods to postcolonial times. While the focus is on educational developments within western civilization, prominent educators from the east (India, China) as well as Latin America (Brazil) will be studied. Students will be introduced to significant figures as well as some of their important ideas that influenced the field of education. In addition, students will reflect upon selected biblical texts to establish a strong theological foundation for education. A major aim is to develop a personal “pedagogical creed,” a Christian philosophy of education that will serve as a framework for teaching as well as a seedbed for ongoing reflection and thinking.

**CHED 0552 (3) Learning to Teach and Teaching to Learn**  
— Provides a vision for the educational ministry of the Church and seeks to understand some of its major challenges. Drawing from key passages in

Scripture and the wider field of educational theory, learners will become familiar with key pedagogic ideas, reflect on the character of the teacher, discern Jesus' model of teaching in the NT, experiment with and evaluate different educational approaches. The goal is to build a strong foundation in pedagogical theory for effective educational leadership to facilitate discipleship formation in the faith community.

### **CHED 0553 (3) Children's Ministry**

— Builds a biblical foundation, explores faith development issues, and formulates a rationale for ministry to children. Practical approaches that respond to the spiritual needs of children and nurture their growth as whole persons are included.

### **CHED 0556 (3) Understanding the Adult Learner**

— Designed as an introduction to the facilitation of adult learning. Attention paid to various theories of adult learning, such as the nature of andragogy, motivation, adult development and factors of gender, race and socio-economics relating to adult learning. A variety of learning techniques will be employed and modeled, including seminar, discussion, presentation, and creative in-class activity.

### **CHED 0559 (3) Christian Education Formation in the Missional Church**

— Wrestles with the educational context (understanding community and culture) and educational content (curriculum) in a missional paradigm. Explores the role of the leadership in engaging in cross-cultural mission, discipling people to spiritual maturity, nurturing community, equipping and empowering the saints for mission, modeling missional living, and integrating faith in the marketplace and daily living. Considers the cultivation of missional disciples of Jesus and how God's mission can permeate everything a congregation does—from worship to witness to disciple-making.

### **CHED 0570 (3) Directed Reading and Research**

— (DRR) courses allow students to study in a specific area of interest not addressed by the scheduled course offerings. See policy for details.

### **CHED 0611 (3) Teaching as a Theological Act: Foundations and Practices**

— Explores the theological presuppositions that inform Christian education and ministry practices. Students will articulate and evaluate their working philosophy of educational ministry in light of biblical and systematic theology.

### **CHED 0612 (3) God's Word and God's World: Literacy, Education, and Development**

— Studies the relation of the Gospel to the need for holistic human and community development and the core areas of education and literacy. Many of the uneducated are from minority unreached people groups. Looks at the world situation in terms of mission, minority language groups, literacy, education, and development issues. Considers the Kingdom theology that affects these issues. Looks at governmental and non-governmental movements, especially the engagement of Christian agencies in meeting these challenges. Some sub-topics include: gender issues, HIV/AIDS, the environment, globalization, kids at risk, conflict resolution. Considers cultural learning and teaching styles, critiques of Western models of education as applicable to non-Western context, and other relevant education specific concerns.

### **CHED 0652 (3) Design to Learn: Curriculum Theory and Practice**

— Churches often emphasize evangelism and church planting strategies without giving sufficient attention to discipleship and faith formation. Yet, strong churches are the result of discipleship education through purposeful educational strategies and curriculum design. Topics considered are curriculum design theory, learning needs, frame objectives, relevant subject matter, structure, appropriate learning events, assessment, and program effectiveness. Also included are curriculum evaluation, implementing curricular change, the role of the teacher, relating curriculum theory to traditional forms of church life, and equipping educational leaders to deal with complex curricular issues in discipleship and faith formation in the Church.

### **CHED 0654 (3) Human Development and Learning**

— Foundational exploration of the relationship of educational psychology to Christian education and faith development. With emphasis on developmental psychology and learning theory systems, learners will study key developmental theorists and their impact upon human development, learning, and faith development. Reflects upon a fundamental question, "How are intellect, personality, morality, and belief systems related in faith formation?" Learners will critique various psychological concepts within a theological framework and, where possible, integrate them into a more fully informed approach in Christian education. Same as COUN 654.

### **CHED 0662 (3) Ethnography: Tools for Reading Social Contexts**

— "I wish I understood the people!" Have you uttered this in exasperation? Can we really know

people and their contexts at a deeper level? Are there tools to “exegete” a community or parish, a kind of cultural hermeneutic? Ethnographic research aims to equip students to “read” people in their contexts reliably and accurately. If contextualized ministry is being accountable to the hermeneutical obligations of the gospel, contextual analysis is fundamental to all Christian work. Skills of observation, in-depth interviewing, data analysis, and the preparation of instruments for testing generalizations in larger or contrasting settings will be developed. Facilitates the ability to carry out field research in the style, form, and discipline of anthropological inquiry.

**CHED 0664 (3) Pastor as Teacher in the Local Church**

— Encourages leaders, especially pastors, to develop an educational vision for their congregations. Views education as more than formal teaching that permeates the Church, from preaching to administration and pastoral care. Beginning with a biblical examination of teaching and education, explores how leaders can integrate an educational vision into a variety of aspects of their ministries, so that people grow in their knowledge, understanding, and integration of Christian faith. Specific, practical approaches to education in a variety of church settings will be considered. Practical guidelines for preparing and leading classes will be discussed. In addition, consideration will be given to pastor’s role in recruitment, preparation, and support of other teachers in the congregation.

**CHED 0666 (3) Education for Spiritual Development**

— Provides opportunity for participants to reflect on spiritual development, discipleship, service, and educational leadership issues in the church. What are people in the congregation learning? How does spiritual growth occur? Why is education important? How can spiritual development, disciple-making, and education be intentional, pervasive movements through the life of a local church? How can Church leaders be effective educators and champions of education in their congregations? Encourages reflection on a variety of approaches to spiritual growth, education, and opportunities for teaching and learning in and through the Church.

**CHED 0670 (3) Special Topics in Educational Ministries**

— Examination of specific topics in educational ministries.

**CHED 0701 (3) Christian Education and Formation Major Internship**

— See Academic Programs (above) for general information on the Tyndale Seminary Internship Program (TSIP). Contract.

## PASTORAL AND CHINESE MINISTRY

**CHIN 0503 (3) Chinese Church History**

— A cross-cultural examination of the viewpoint of western missionaries, the Chinese people, and Chinese Christians. Same as HIST 680.

**CHIN 0505 (3) Chinese Theology in the Twentieth Century**

— Designed to help students understand the emergence of the Chinese church and the development of Chinese theologies in the past century, subsequent to decades of Western missionary efforts in China and against the background of a changing Chinese society. Major theological issues and figures that have shaped the traditions of the Chinese church.

**CHIN 0506 (3) Advanced Pastoring: Issues, Strategies and Directions in 21st Century North American Asian Churches**

— Prepares students to anticipate and take up the challenges of the future. Futures studies [futurology], change management, and Biblical foundations for dealing with change and the future are covered. Special attention is given to issues of the North American Asian churches. Recommended prerequisite: CHIN 602.

**CHIN 0570 (3) Directed Reading and Research**

— Independent study with an instructor involving tutorials and a research paper.

**CHIN 0601 (3) Preaching in the Chinese Church**

— The lectures will be conducted in English. The sermons are to be delivered in the student’s language of ministry. Covers introductory and advanced topics in preaching, spanning a variety of genres and a variety of delivery methods, especially expository, narrative (first and third person), and evangelistic. Special emphasis will be put on fully utilizing the exegetical results on the construction of an expository sermon. Greek will be used, but is not required. Prerequisite: BIBL 501.

**CHIN 0602 (3) Pastoring in the Chinese Church**

— Designed for individuals studying to serve in a local church in North America. Covers the full spectrum of essential church ministries, with special emphasis on the Chinese and multicultural situation. Same as PAST 750.

**CHIN 0603 (3) Evangelism and Church Planting in the Chinese Community**

— Designed for individuals considering to serve in a

North American Chinese church with the possibility of serving in a church planting ministry. Readings, lectures, discussions, and contact with local pastors, exploring the various dimensions of: evangelism ministry, outreach ministry (including short-term missions), and church planting ministry in its theological and practical aspects with emphasis on the cultural context of North American Chinese churches. Same as MISS 691.

**CHIN 0605 (3) Pastoral Counselling in the Ethnic Church Context**

— Provides a base from which students entering or currently engaged in pastoral counselling in the North American ethnic church setting will be able to develop and enrich their ministry. An introductory, non-practicum course which seeks to provide a general framework for the student. Covers the essential elements of the field of pastoral counselling, and the uniqueness of the ethnic culture and church toward counselling and pastoral counselling. Both the individual and the systems approach will be introduced. The spiritual aspects of counselling will be emphasized. Different practical areas that a pastor would encounter in the ministry within the ethnic church setting will be explored. Same as COUN 687 and PAST 653.

**CHIN 0606 (3) Leadership in the Multicultural Postmodern Church**

— Explores the concept of leadership from biblical-theological, historical, and cultural perspectives. Looks at the formation of a Bible-centred leader in a multicultural, multilingual, and multi-generational postmodern church setting. Each student will learn about the basic ‘What, How, and Why’ of leadership, the emergence and spiritual formation of leaders, postmodern reality and the shaping of missional leadership, and how to study the Bible for leadership insights. The goal is that students become leaders informed and shaped by biblical leadership values, and are able to apply biblical truth in a postmodern context so as to impact followers, the community, and society-at-large for Christ and his Kingdom.

**CHIN 0670 (3) Special Topics in Pastoral and Chinese Ministry**

— Examination of specific topics in pastoral and Chinese ministry.

**CHIN 0701 (3) Pastoral and Chinese Ministry Major Internship**

— See Academic Programs (above) for general information on the Tyndale Seminary Internship Program (TSIP). Contract.

**CHIN 0781 (3) Youth and Family Ministry in the Immigrant Church**

— Designed for those leaders who work with families in the immigrant church setting (Chinese or other ethnic churches). Study of the theology and principles behind family ministry and youth ministry. Students will acquire practical ways to establish family and/or youth ministries in their church. Issues related to the life stages of the individuals and families will be covered. Contemporary Canadian youth/parent issues will be explored with special focus on the immigrant church context. Issues related to counselling the youth and their parents will also be discussed. Same as YMIN 781.

## COUNSELLING

**COUN 0570 (3) Directed Reading and Research**

— (DRR) courses allow students to study in a specific area of interest not addressed by the scheduled course offerings. See policy for details.

**COUN 0574 (3) Foundational Perspectives of Christian Counselling**

— Foundational for subsequent counselling courses; also open to those in other foci. Topics: the integration of psychology and theology, the study of the self, the nature of Christian counselling, approaches to Christian counselling, resources in Christian counselling.

**COUN 0601 (3) Pre-internship Counselling Skills Lab I**

— An on-site weekly three-hour training intensive focusing on the learning and development of counselling skills through lecture, video, and role-playing experiences. Prerequisite: COUN 574, 677. Prerequisite (Clinical Track only): COUN 674 pre- or co-requisite (Clinical Track only): COUN 772. COUN majors only or with permission of instructor.

**COUN 0602 (3) Pre-internship Counselling Skills Lab II**

— An on-site weekly three-hour training intensive focusing on the learning and development of counselling skills through lecture, video, and role-playing experiences. Prerequisite: COUN 601. Pre- or co-requisite (Clinical Track only): COUN 774.

**COUN 0654 (3) Human Development and Learning**

— Same as CHED 654.

**COUN 0669 (3) Family Life Ministry**

— Designed to acquaint the student with a basic understanding of congregational ministry to families, integrating a theological and ecosystems perspective, a social science theory that views the family as a system within a system. The student is encouraged to reflect upon his/her personal theology of marriage and family and conclude with a philosophy of family ministry. The family within the context of congregational life is addressed, and the assessment of congregations and the designing of a family ministry program for a specific congregation is required. Care group material, communication skills, conflict resolution training, and problem-solving skills are introduced. In addition, the student will be exposed to specific marital, parenting, and premarital issues and support programs, peer counselling programs, and recovery programs. Same as PAST 669 and YMIN 669.

**COUN 0670 (3) Special Topics in Counselling**

— Examination of specific topics in counselling.

**COUN 0671 (3) Cross-Cultural Perspectives in Marriage and Family Therapy**

— Designed to enhance individual, marriage, and family counselling within the context of a multicultural environment. Exposes students to the literature and principles of cross-cultural counselling from a multi-systems perspective. Independent research on a culturally different population relevant to the student's current or anticipated counselling will be presented in seminar format. Practical involvement supplements the theoretical work within that particular population. Recommended prerequisite: COUN 574 or equivalent.

**COUN 0672 (3) Human Sexuality and the Therapeutic Relationship**

— Designed to increase one's personal and professional awareness about the topic of human sexuality. The experience of human sexuality from the biological, theological, personal, and relational perspectives is considered. Attention is given to developing skills in sexual assessment and constructing the sexual genogram, understanding common sexual concerns and a therapeutic response. Understanding the interpersonal dynamics of sexuality within the helping relationship itself is also discussed. Students will be encouraged to explore their own sexual history and how it affects their ability to form therapeutic relationships. Recommended prerequisite: COUN 574 or equivalent.

**COUN 0673 (3) Violence in Relationships: Therapeutic Perspectives and Approaches**

— The nature of relational violence, its historical roots, and its expression in modern social life and institutions

in relation to physical, emotional, and sexual abuse. The development of a preventative and a therapeutic response to violence in relationships based on a theological and systemic perspective. Understanding the personal and interpersonal dynamics of violence and the therapeutic response to victims, perpetrators, and witnesses from a systems perspective will also be explored with specific attention to collaborative and non-shaming interventions. Prerequisite: COUN 574, 677. Recommended prerequisite: COUN 674. COUN majors only or by permission of the instructor.

**COUN 0674 (3) Personality Theories**

— Overview of major personality theories with regard to their development, philosophical assumptions, theoretical concepts, and their clinical implications in work with individuals, couples, and families. Students are encouraged to develop a reflective and critically interactive perspective to facilitate their therapeutic work.

**COUN 0675 (3) Integration of Systems Approach to Counselling Theories**

— Provides a base from which students entering or currently engaged in counselling will be able to guide their own practice. A basic understanding of systems theory is required. The development, philosophical assumptions, and clinical concepts of the major counselling theories are presented. Attempts to integrate these theories in a systems context. Development of a reflective and critically interactive perspective with the Christian faith and ministry. Prerequisite COUN 674.

**COUN 0677 (3) Family Systems Theory**

— A critical appraisal of basic theoretical concepts in Family Systems Theory. Topics: historical and conceptual development of Family Systems Theory, introduction to General Systems Theory, family rules, roles, structure and interaction patterns, functional and dysfunctional family systems, life cycle issues in marriage and family, and ethnicity and family therapy. Pre- or co-requisite: COUN 574. COUN majors only or by permission of instructor.

**COUN 0679 (3) Current Issues in Psychopathology**

— Assumes an adequate understanding of normal personality development and considers various theoretical approaches to abnormal manifestations and psychopathology across the life span. Awareness of the systemic interaction of biological, psychological, social, and spiritual dynamics in various manifestations of psychopathology are considered along with various therapeutic modalities. Prerequisite: COUN 574 and COUN 674 or equivalent.

**COUN 0680 (3) Research Methods in Counselling**

— This course seeks to familiarize learners with research methodologies and techniques applied to the field of marriage and family therapy. Students will also learn basic concepts of descriptive statistics and the logic of statistical inference to enable them to read statistical research, to quantify and compare data, as well as become more intelligent consumers of research reports. The aim is to expose learners to a range of possible methodologies (qualitative and quantitative) and their attendant issues, so that more informed decisions can be made in research projects/endeavours.

**COUN 0684 (3) Spiritual Care of the Dying and Grieving**

— Same as PAST 743 and SPIR 684.

**COUN 0687 (3) Pastoral Counselling in the Ethnic Church Context**

— Same as CHIN 605, PAST 653.

**COUN 0688 (3) Child and Adolescent Therapy**

— This course will provide students with a basic understanding and practical approaches to the major theories, assessment, and treatment of children and adolescents. Theoretical frameworks of counselling and clinical skills of observation, assessment, diagnosis, and treatment planning of children and adolescents will be developed from both a Christian and a psychological perspective. Students will engage in experiential learning of various interventions utilized in assessing and treating children and adolescents with specific and commonly encountered developmental, social, or behavioural issues. Prerequisites: COUN 574, 674, 677.

**COUN 0701 (3) Counselling Major Internship**

— All Counselling Major students will be assigned to an internship during their final year. The internship will consist of a minimum of 450 hours over a minimum of two terms. For complete details, see Internship Handbook. Prerequisites: COUN 601, 602, SPIR 700, LEAD 510.

**COUN 0772 (3) Theories and Methods of Family Therapy I**

— An examination of current theories of marital and family therapy (Bowenian, strategic structural, cognitive behavioural, and psychoanalytic) along with appropriate intervention methods related to each theoretical orientation. The various therapeutic models are examined in terms of their history, philosophy, theoretical tenets, functional and dysfunctional effects on families, assessment, goals,

treatment process, techniques, role of the therapist, and evaluation. Prerequisites: COUN 574, 677. COUN majors only or by permission of instructor.

**COUN 0773 (3) Couple Therapy: An Integrative Perspective**

— Provides an integrative therapeutic perspective incorporating cognitive behavioural, solution-focused, and an integrative therapeutic orientation for couple counselling. Students should develop their own informed approach to couple counselling based on reflective consideration of the major systemic therapies and their own personal interactional style. Pre- or co-requisite: COUN 601. COUN majors only or by permission of instructor.

**COUN 0774 (3) Theories and Methods of Family Therapy II**

— An examination of current theories of marital and family therapy (solution-focused, contextual, experiential, narrative, and Milan) along with appropriate intervention methods related to each theoretical orientation. The various therapeutic models are examined in terms of their history, philosophy, theoretical tenets, functional and dysfunctional effects on families, assessment, goals, treatment process, techniques, role of the therapist, and evaluation. Prerequisites: COUN 574, 677. COUN majors only or by permission of instructor.

**COUN 0775 (3) Professional Ethics**

— Contributes to the ethical development of the professional. Counsellor issues pertaining to legal responsibilities and liabilities, professional ethical standards, and general professional conduct in contemporary society are considered based on the AAMFT Code of Ethics. Prerequisites: COUN 601 and 602.

**COUN 0776 (3) Aging and the Family: A Multi-Systems Perspective**

— Explores the biological, psychological, spiritual, and interpersonal aspects of aging in relation to various family and contemporary social systems. Particular emphasis is given to understanding essential theoretical aspects of gerontology from a multi-systems perspective and the implications for counselling and care of older adults. Particular emphasis is given to understanding the aging process within the context of the nuclear and intergenerational family system.

**COUN 0777 (3) Gender and Socio-Economic Perspectives in Marriage and Family Therapy**

— Considers the influence of gender and socio-

economic perspectives in relation to the development and practice of psychological theories in general and the theories and practice of marriage and family therapy in particular. Emphasis is also given to the student's personal reflection in terms of both gender and socio-economic awareness and its influence on his or her understanding of family systems. Prerequisite: COUN 574 and COUN 674 or equivalent.

**COUN 0780 (3) Therapeutic and Systemic Approaches to Addictions**

— Informs students about the fundamentals of the addictive process and standard and systemic treatment procedures. Lectures, personal reflection, group interaction, discussion, and assignments will be used to help students understand the theoretical, spiritual, and practical elements of addiction work. Prerequisites: COUN 574, 674, 677.

**COUN 0796 (3) Counselling Adolescents and their Families**

— Same as YMIN 796.

**COUN 0877 (3) Counselling and the Holy Spirit**

— Emphasizes the central role of the Holy Spirit in counselling. Covers the Spirit's power, gifts, truth, and fruit, and how the Holy Spirit works in the counselling process itself. Explicit integration, including the use of inner healing prayer and Scripture in counselling, will be demonstrated. Ethical guidelines for practicing Christ-centred, Bible-based, and Spirit-led Christian counselling will also be provided.

## **CHURCH HISTORY**

**HIST 0544 (3) Spiritual Classics**

— Same as SPIR 544.

**HIST 0545 (3) Early Christian Spirituality**

— Spirituality, seen as integration and peace in life, surged into popularity in the West in the late twentieth century. Offers a fresh perspective on a cultural obsession. It focuses on the foundational period of Christian life, thought, and practice extending from New Testament times to approximately 750 AD. Throughout this period, Christians struggled with the question “How does one approach God?” Answers they came up with shaped the story of the Church and have proved to be challenging and stimulating into the present. Same as SPIR 545.

**HIST 0561 (3) History of Christianity I**

— Long before 1500, global Christianity stretched from Iceland and Ireland to Mongolia and south to Ethiopia. Across this vast area, people of faith confronted dramatically differing and constantly changing circumstances. They made decisions about culture, political power, the spiritual life, the canon of Scripture, and doctrine — decisions that shaped the flow of human history — and they experienced both success and loss on the grand scale. The narrative of the course and the reading from materials they wrote carries students into the dynamism of early Christian life.

**HIST 0562 (3) History of Christianity II**

— The excitement and the trauma of the reformation period in Europe extended over two hundred years. Events changed the face of the continent. However, as the period came to an end, Christians emerged with another focus, and it was once again global. Migrations and missions saw them establish their faith around the world. However, intercontinental conditions, coupled with emerging attitudes in Europe and the Americas, stimulated surprising changes. By the middle of the 20th century, the centre of Christian life was shifting from the northern hemisphere to the south. Tracks with these developments and the thoughts underlying them. Writings from the participants lead students into the fervour of the times.

**HIST 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**HIST 0602 (3) History and Theology of Christian Spirituality**

— Same as SPIR 602 and THEO 602.

**HIST 0634 (3) Luther**

— See description under Directed Reading and Research (DRR) Courses. Same as THEO 634.

**HIST 0639 (3) Celtic Spirituality**

— Same as SPIR 639.

**HIST 0660 (3) Healing in the Christian Tradition**

— Human experience has been dogged by disease and injury, prompting universal attempts to deal with the effects. Explores Christian thought and practice in response to the belief that God intervenes directly to ensure physical and emotional health. Historically, this belief has found expression in several identifiable models. Examines the healing ministry of Jesus and will study the ministries and movements that illustrate the various models of healing. It will

range through the three millennia of Christian experience, reaching beyond the 20th century, beyond North America, and beyond Protestantism.

### **HIST 0663 (3) History of Missions**

— Same as MISS 663.

### **HIST 0665 (3) History of Evangelicalism**

— Examines the evangelical movement from its inauguration in the era of John Wesley, George Whitefield, and Jonathan Edwards to the present day. Great missionaries and great preachers, revivals and new denominations, fundamentalists and Pentecostals, Canadians and global Christianity are all part of this diverse and compelling story.

### **HIST 0670 (3) Special Topics in Christian History**

— Examination of specific topics in church history.

### **HIST 0680 (3) Chinese Church History**

— Same as CHIN 503.

### **HIST 0762 (3) John Wesley**

— See description under Directed Reading and Research (DRR) Courses. Same as THEO 633.

### **HIST 0763 (3) Studying History Where it Happened: Study Tour**

— Tyndale sponsors course tours to various places at which events of historical interest and significance occurred. Examples include Germany, Switzerland, Rome, and the United Kingdom. Same as THEO 763.

### **HIST 0764 (3) Early English Protestant Spirituality**

— Same as SPIR 635 and THEO 635.

### **HIST 0765 (3) Theology of John Calvin**

— See description under Directed Reading and Research (DRR) Courses. Same as THEO 636.

### **HIST 0766 (3) The Life and Work of Charles Wesley**

— Same as THEO 643.

## **LEADERSHIP**

**LEAD 0510 (3) Leadership Development** Seeks to develop biblical-theological, historical, and cultural understandings of leadership in the Church, ministry organizations, and the marketplace. Students will gain insight into their leadership potential, gifts, values, preferences, style, and skill levels. They will grow in the ability to think and

respond as leaders in whatever settings they serve. Students will implement their understanding of leadership and reflect on those implementations.

### **LEAD 0546 (3) Critical Issues for Emerging Leaders**

— Explores critical issues in the development of Christian leaders as they grow in effectiveness and influence. Students will wrestle with issues such as historic foundations, personal biography, calling and mission, sin and faithfulness, and failures and success that mark the leadership journey. Through in-depth study of scripture, relevant readings, and theological reflection, students will be equipped to form a theology and philosophy of leadership in ministry. Relevant to emerging leaders, as well as those who mentor and coach them.

### **LEAD 0547 (3) Leading Transformational Change**

— Recognizes that guiding organizations through change is a key challenge for leaders. Conflict skills, while crucial, are not enough. Students need to learn about organizational dynamics, dealing with anxiety, planning and strategizing, working with setbacks, implementing decisions, et cetera.

### **LEAD 0548 (3) Leading through Conflict**

— Prepares students—theologically, cognitively, personally—for fruitful Christian ministry in dealing with communication, conflict, and conciliation. Attention is paid to: understandings of conflict and its multiple causes, levels of conflict, healthy and unhealthy communication, family systems understandings, implications of personality type and communication styles, strategies and skills useful in transforming conflict. Students interact with the readings as well as increase their communication and conflict-transformation skills. Includes interactive and experience-based collaborative work. Same as PAST 548.

### **LEAD 0549 (3) The Spiritual Life of a Leader: Hardship and Holiness**

— Practicing leadership is both deeply demanding and richly rewarding; both offer great opportunities for spiritual growth. Maturity is not an option but is essential and intrinsic to fruitful Christian leadership. Understanding and practicing leadership in terms of spiritual formation helps avoid hazards and temptations and, more importantly, draws us closer to God and to fellow Christians and makes us better agents of the priorities of God's Reign.

### **LEAD 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.



**LEAD 0610 (3) 21st Century Leadership**

— An interactive seminar that explores the challenges and opportunities for Christian leadership in a postmodern cultural context, with special reference to the Canadian situation. Examines how changing assumptions about selfhood, choice, loyalty, power, spirituality, and community impact the exercise of leadership both in congregations and the marketplace. Attention will be given to exploring a missional paradigm of leadership and to issues of leadership.

**LEAD 0611 (3) Work, Vocation and Ministry**

— Many believers live with a gulf between Sunday and Monday, not being equipped to serve God through their daily work in society. Develops a practical theology of the laity, emphasizing the laity's calling to engage the missionary frontier of the marketplace. It will explore the concept of "ministry in everyday life," examine the strategic role for Christians as leaders in non-ecclesial settings, and develop models for equipping the laity for ministry in the public arena.

**LEAD 0670 (3) Special Topics in Leadership**

— Examination of specific topics in leadership.

## GLOBAL MISSION AND INTERCULTURAL STUDIES

**MISS 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**MISS 0585 (3) Perspectives on Global Mission**

— Provides a comprehensive survey of the nature of Christian mission worldwide. Covers the biblical foundation of mission, the historical development and expansion of the world Christian movement, and the current issues and challenges facing mission today. Special attention is given to relating mission to culture. Explores several dynamic methods of presenting the Good News of the kingdom effectively and meaningfully in a particular world context. Effective strategies for world evangelization and church planting will be considered.

**MISS 0586 (3) Globalization and the Church: Missional Theology in a Postmodern Culture**

— Globalization is one of the main features of our contemporary post-modern culture. Provides a comprehensive biblical and missiological study of the life and ministry of the global Church in the 21st century.

The missional nature of the Church will be explored from a Trinitarian perspective. The Church's ministry and responsibility toward other cultures, injustice, poverty, urbanization, and ecology will be explored and studied from a global perspective. Special emphasis will be given to the mission of the people of God as an instrument for peace and reconciliation among world communities and nations. Same as THEO 668.

**MISS 0621 (3) Urban Ministry**

— An examination of urban society and the Church's ministry in the city. Topics include urban sociology, biblical theology of the city, community analysis, and ministry within urban communities. The role of the Church in the city, and the impact of urban culture on churches and their ministries, will be covered. Various models of urban Church outreach will be examined. Some classes may be held off campus. Same as PAST 435.

**MISS 0623 (3) Renewing the Church for Mission**

— Focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. Church renewal will be explored through an examination of historical and contemporary examples of renewal movements, and an engagement with the biblical and theological questions raised by the persistent presence of such movements in Church history. Implications will be drawn for Church life and mission today. THEO 623 and PAST 623.

**MISS 0624 (3) Communicating the Gospel in a Multi-Religious World**

— Much of the New Testament was written by individuals engaged in missionary movement across religious and cultural boundaries. Today missional leaders in North America and around the globe must also be equipped to communicate the Good News of God's reign in contexts that are religiously pluralistic. Takes key features of the Christian Gospel and looks at how these interact with corresponding beliefs in other religions. A focus of discussion will be on learning to apply the theology of the Gospel in dialogue and ministry with people from other faiths.

**MISS 0629 (3) John Wesley and the Mission of God**

— Same as THEO 629.

**MISS 0663 (3) History of Missions**

— Focuses on one of the most important and exciting aspects of Church history, the missionary outreach of the Church. It will cover evangelistic expansion from the days of the apostles to the outreach to unreached "people groups" in the 20th and 21st centuries. Looks at the different phases of missions history and discusses

the factors that lie behind periods of rapid expansion and times of stagnation or decline. Considers some of the key people and movements and seeks to analyze some of the major issues, particularly those that have relevance for today. Special attention is given to the early progress of Christianity East and West; the impact of Islam; Reformation and Counter Reformation influences; evangelical awakenings, and early Protestant missionary activity; colonialism and post-colonialism; today's global Christianity — decline in the west, dynamic growth in the south and east. Same as HIST 663.

**MISS 0670 (3) Special Topics in Missions**

— Examination of specific topics in missions.

**MISS 0688 (3) Intercultural Communication**

— Effective cross-cultural communication involves the acquisition of sound communication skills coupled with an understanding of the cognitive processes of western and non-western peoples. Explores how people in different cultures learn their own culture and process new information and ideas. The student will study how the message of the Gospel can be made meaningful and significant to people of other cultures.

**MISS 0691 (3) Evangelism and Church Planting in the Chinese Community**

— Same as CHIN 603.

**MISS 0701 (3) Global Mission and Intercultural Studies Major Internship**

— See Academic Program (above) for general information on the Tyndale Seminary Internship Program (TSIP). Contract.

**MISS 0782 (3) Gospel, Church and Culture: Preparing Missional Leaders for the 21st Century**

— Preparing missional leaders requires careful examination of the ideologies and cultural milieu of contemporary society. Examines the main features of postmodern culture, the meaning of faithfulness to the Gospel, the good news of God's salvation, and the nature and mission of the Church. The Church's witness and service to the world is studied, not as one of the functions of the Church, but as its essential nature. Missional leadership takes seriously the calling of all God's people to minister in every sphere of life as faithful witnesses to the Gospel of salvation.

**MISS 0783 (3) Evangelism and the Missional Church**

— Same as PAST 645.

**MISS 0784 (3) World Religions**

— Same as THEO 737.

**MISS 0785 (3) Christianity and Islam: Theological Reflection**

— Offers a comprehensive study of Islam: its main teachings and beliefs; studies the social and political impact of Islam on our contemporary world. A variety of topics, such as the role of women, and the struggle in the way of God or jihad, will be explored. Special emphases will be given to understanding theological differences between the Christian faith and Islam. Human nature and sin, the person and work of Christ, the Christian Trinity, and the trustworthiness of the Bible will be covered and reflected upon theologically. Same as THEO 785.

**MISS 0786 (3) Poverty in Canada: The Church's Mission Among the Poor**

— An examination of the causes and effects of poverty in Canada from a sociological and biblical perspective, with a focus on poverty as a culture. An attempt to demythologize the poor and develop understanding and relationships that dismantle our apprehension. Examines how the Church serves our poor through its individual, community, and prophetic ministries, as well as how the poor enrich the Church. A variety of ministry models and issues are examined. Some classes are held off campus.

## NEW TESTAMENT

**NEWT 0321 (3) Elementary Greek I**

— An intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for MDiv and other theological students who wish to move quickly into the study of the Bible in the original languages.

**NEWT 0322 (3) Elementary Greek II**

— Continuation of NEWT 321.  
Prerequisite: NEWT 321

**NEWT 0520 (3) Colossians**

— Examines Paul's prison Epistle to the Church at Colossae. Investigates Colossians with reference to its historical background, organization, literary/rhetorical features, and distinctive themes, with special attention to the contemporary and spiritual implications of the "Colossian heresy." Emphasis will be placed upon the theological insights to be gained from a close reading of Paul's Christology.  
Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0522 (3) New Testament Theology and History**

— A study of the New Testament focusing on its over-arching vision of God's mission in the world and how human beings are called to respond. Each book will be placed in its cultural and historical setting as we focus on its distinctive contribution to the New Testament. Along the way, students will be introduced to critical methods for studying the New Testament and will reflect on how we can integrate scholarly perspectives with a conviction that the New Testament is the Word of God. Recommended: BIBL 501.

**NEWT 0523 (3) Greek Exegesis I**

— Designed (with its continuation, NEWT 524) to bring students with an elementary knowledge of Koine Greek to the point where they can comfortably use the Greek text of the New Testament as the basis for their regular study and teaching. Students will expand their working Greek vocabulary and deepen their grasp of Greek grammar, so that they can read the New Testament fluently with the help of a standard reading guide. These language skills will be developed in the process of actually interpreting extended excerpts from the New Testament, so that students become comfortable with using Greek in real-life contexts and expand their repertoire of interpretive approaches at the same time. Prerequisites: NEWT 322, BIBL 501.

**NEWT 0524 (3) Greek Exegesis II**

— Designed (following on NEWT 523) to bring students with an elementary knowledge of Koine Greek to the point where they can comfortably use the Greek text of the New Testament as the basis for their regular study and teaching. Students will expand their working Greek vocabulary and deepen their grasp of Greek grammar, so that they can read the New Testament fluently with the help of a standard reading guide. These language skills will be developed in the process of actually interpreting extended excerpts from the New Testament, so that students become comfortable with using Greek in real-life contexts and expand their repertoire of interpretive approaches at the same time. In this second semester, less emphasis will be placed on review of morphology and more emphasis placed on reading longer Greek passages. Prerequisites: NEWT 523, BIBL 501.

**NEWT 0525 (3) Acts of the Apostles: The Church, the Spirit, and the Mission of God**

— A study of the book of Acts with a focus on its theology, literary artistry, and depiction of Christian origins. Prerequisite: BIBL 501. Same as PENT 525.

**NEWT 0526 (3) Revelation: Hope in a World Gone Wrong**

— A study of the Book of Revelation with a focus on its literary genre, theological themes, and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its contents. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0528 (3) The Parables of Jesus: Words that Transform**

— Jesus' parables provide rich insight into the main themes of His preaching and have a powerful message for the contemporary Church. It is thus imperative that Christians develop the skills needed for interpreting them correctly. Reviews the history of parable interpretation, identifies the guiding principles for interpreting the parables, and studies all the major parables. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0529 (3) Spiritual Warfare**

— Same as SPIR 529.

**NEWT 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**NEWT 0621 (3) Mark**

— A study of the Gospel of Mark on the basis of the English text. Attention will be given to the Gospel's historical context, literary structure, theological outlook, ethics and distinctive themes. Prerequisite: BIBL 501.

**NEWT 0622 (3) Romans: Faith in the God Who Rescues**

— As he prepared for his last, fateful journey to Jerusalem, Paul sent the Roman churches a summary and defense of his controversial preaching. More than any other New Testament document, it is this letter to the Romans that has gone on to shape the thought of key leaders such as Augustine, Luther, Calvin, and Barth. Traces the argument of Paul's letter, setting it in the context of his mission and the realities of the Roman church. Along the way, we will explore the radical theological and ethical vision Paul developed, and we will examine some of the very different ways in which Paul's readers have understood that vision. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0624 (3) Matthew**

— A study of the Gospel of Matthew on the basis of the English text. The literary structure and

characteristics, the portrayal of Jesus, and the Gospel's distinctive themes are discussed. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0625 (3) Philippians: Following the Crucified Christ**

— Paul's prison epistle to the Philippian Christians typifies the apostle's pastoral concern for those under his care. To better understand Paul's message, the historical, literary, cultural, and rhetorical context of the letter will be fully investigated. Theology of the letter will be examined within the larger framework of Paul's Christology, soteriology, and eschatology. The goal is shared in Paul's attitude of "joy in the midst of suffering." Prerequisite: BIBL 501.

**NEWT 0627 (3) Galatians: Living in Faith, Walking in the Spirit**

— An examination of Paul's fiery letter to those struggling with what it meant for one to be a member of God's people in Christ. Studies historical, cultural, and literary backgrounds and recent scholarship on the letter and attempts to integrate Paul's first century commands with 21st century practice. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0628 (3) The Pastoral Epistles**

— A study focusing on the letters of 1 & 2 Timothy and Titus based on the English text. Critical issues with regard to background, context, authorship, and literary characteristics are presented, followed by an emphasis on the theology and contemporary application of their teaching. Prerequisite: BIBL 501.

**NEWT 0632 (3) The General Epistles**

— A close reading of James, 1 & 2 Peter and Jude with special attention given to literary, socio-historical, and theological understandings of the Epistles. Prerequisite: BIBL 501.

**NEWT 0635 (3) Johannine Epistles**

— Explores the questions of authorship and situation of the Johannine Epistles, ancient letter writing as it relates to 1, 2, and 3 John; the dualistic concepts of Us/Them, light/dark, sin/no sin, etc. with regard to the original audience and their implications for us today; the relationship of the Epistles to the Gospel of John; and the theology of the Epistles. Prerequisites: BIBL 501. Recommended: NEWT 522.

**NEWT 0670 (3) Special Topics in New Testament**

— Examination of specific topics in New Testament.

**NEWT 0721 (3) 1 & 2 Thessalonians**

— These letters are considered by many to be the first written of the New Testament books and the least theological of Paul's Epistles. The student discovers that this latter charge may be incorrect and that there is much more theology in Thessalonians than first meets the eye. Particular attention is paid to the eschatology that is in most of the chapters. The heart of the letters is more devotional and practical than theological, and attention is given to the practical importance of these emphases for the church of today. Prerequisite: BIBL 501.

**NEWT 0723 (3) 1 Corinthians: Paul's Letter to a Community in Chaos**

— Although we sometimes idealize the 1st-century Church, Paul's first letter to the Corinthians reveals a community in chaos. Examines the various problems in the Corinthian church and how Paul tried to address those issues, all in the context of the 1st-century world. Along the way, we will ask how Paul's treatment of factionalism, sexuality and marriage, communion, charismatic gifts, and other issues can help us to navigate life and leadership today. Prerequisite: BIBL 501. Same as PENT 520.

**NEWT 0724 (3) Hebrews**

— A cultural and literary study of the Epistle to the Hebrews, concentrating upon such themes as the new covenant, Christology, and eschatology. The abiding significance of the letter in relation to our own pilgrimages of faith is also discussed. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0725 (3) Luke**

— The purpose of this section-by-section analysis of the third Gospel is to determine what Luke wanted his audience to hear. Our approach to his Gospel proceeds from the premise that the author was both a historian and a theologian, who chose to communicate through narrative his account of Jesus Christ. Although the introductory matters are dealt with and some comparisons with the writings of Mark and Matthew are drawn, the focus is on Luke's narrative. Same as PENT 507. Recommended: BIBL 501.

**NEWT 0726 (3) Gospel of John: Light in the Darkness**

— A study focusing on the Gospel of John on the basis of the English text. After reviewing the background to the Gospel, emphasis is placed on tracing the author's thought and identifying theological motifs. Prerequisite: BIBL 501. Recommended: NEWT 522.

**NEWT 0728 (3) New Testament Seminar**

— Contemporary issues in New Testament scholarship. Seminar with guided reading and a major research paper. Prerequisites: BIBL 501, NEWT 321, 322, and 522.

**NEWT 0730 (3) Second Corinthians**

— Examines Second Corinthians to discover its profound teaching on the nature of true Christian ministry. Issues such as discipline and forgiveness, suffering and service, glory and humility, generosity and rewards are all discussed. Helps students discover ways in which to minister more effectively to the Body of Christ and the world in which we live. Prerequisite: BIBL 501.

**NEWT 0733 (3) Luke's Charismatic Theology**

— Same as PENT 503.

## OLD TESTAMENT

**OLDT 0511 (3) Old Testament Theology and History**

— Designed to provide the student with a general introduction to the historical, sociological, and religious world in which the Old Testament was produced, as well as the discipline of Old Testament theology and the major theological emphases of the Old Testament. Recommended: BIBL 501.

**OLDT 0512 (3) Old Testament Prophets**

— A study of introductory issues related to the prophetic books of the Old Testament. Traces the theological themes and progression of thought in several representative prophetic books. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0513 (3) Wisdom Literature**

— A literary and theological study of the Wisdom Literature in the Old Testament (Proverbs, Job, Ecclesiastes) with special focus on the place of Wisdom in Old Testament Theology, Wisdom theology, reading and interpretive strategies, wisdom genres, and the theological message of each book. The overall objective is to appropriate the collective message of the Wisdom books to contemporary social and ecclesiastical context. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0515 (3) The Pentateuch**

— A survey of the first five books of the Bible with reference to their cultural background, historical context, and the history of interpretation. Emphasis is placed on the theme of each book and the

Pentateuch's significance of the collection for Old Testament interpretation in general. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0516 (3) Minor Prophets**

— An exegetical and theological study of selected prophets from the 8th to 6th centuries BC, against their historical and sociological backgrounds. Prerequisite: BIBL 501. Recommended: OLDT 0511.

**OLDT 0518 (3) Ecclesiastes: A Search for the Ultimate**

— People search for the ultimate in pleasure, wealth, religion, and justice. As he critically examines these things, the preacher of Ecclesiastes offers insights that speak to every age. Follows the course of the writer's reflections, seeking to understand both their meaning and enduring significance. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0519 (3) Proverbs: An Old Testament Wisdom Classic for Today**

— Is Proverbs an instruction manual for future kings or a storehouse of the wisdom of ancient Israel? How can this ancient wisdom be applied to the art of living today? This study gives special attention to the theology of Proverbs and its place in the Old Testament, to understanding its structural and literary form, and the application of its teaching to contemporary human and ecclesiastical life. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0520 (3) I and II Kings**

— Relates the history of God's people from David to the Exile. Students will read the Books of Kings to discover their thematics, structure, and especially the theological messages communicated through the period of the monarchy. Critical issues, particularly the scholarly discussion concerning the rise and place of the monarchy, will be addressed. Students will gain an appreciation for the skillful theological production of these narratives and their importance to the larger canonical text. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0524 (3) I & II Chronicles**

— Among the least read (and most misunderstood) books in the Old Testament are 1 & 2 Chronicles. Yet we will discover in this course that this material has a vital message for the Church and academy today. As the last books of the entire Hebrew Bible, Chronicles is uniquely positioned to provide what a prominent scholar refers to as "one of the richest mines of spirituality in

all Scripture.” The post-exilic period, when Chronicles was composed, witnessed the production of new kinds of literary and theological works. This course is centred on a close reading and analysis of 1 & 2 Chronicles, along with study of relevant secondary sources and class discussions. Prerequisite: BIBL 501.

**OLDT 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**OLDT 0610 (3) Women in the Old Testament**

— What did it mean to be a woman during Old Testament times? In order to gain theological insight into the Bible’s portrayal of women, we examine key Old Testament passages against the background of ancient Israelite society. Contemporary issues surrounding the significance of these texts are discussed, including feminist interpretations. Prerequisite: BIBL 501.

**OLDT 0611 (3) Hebrew Grammar I**

— An introduction to the basic principles of biblical Hebrew with emphasis on morphology, phonology, and syntax.

**OLDT 0612 (3) Hebrew Grammar II**

— The continuation of OLDT 611, including some reading of selected portions of the Hebrew Old Testament. Prerequisite: OLDT 611.

**OLDT 0613 (3) Daniel and Apocalyptic Literature**

— A literary, interpretive, and theological study of the book of Daniel with special focus on the apocalyptic genre, the socio-historical milieu of the apocalyptic movement, the employment of different reading strategies, and guidelines for interpretation. Using specific examples, the ultimate goal is to provide tools and ideas for appropriating the message of Daniel to our postmodern human and ecclesiastical context. Students are encouraged to engage themselves in bridging the two worlds — the biblical world and the world of today — by paying due attention to the timely and timeless aspects of the text. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0614 (3) Isaiah**

— Gives an overview of the message of Isaiah in light of the historical and literary setting of the book and the experience of Israel. Special emphasis will be placed on the call of the prophet, the messianic passages, the concept of the remnant, the servant songs, and the prophet’s teaching on social justice. The message of the book will be

studied with the goal of making the teachings of Isaiah applicable to the life of the Church today. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0615 (3) Genesis**

— A study of the Book of Genesis with special emphasis on the narrative of Hebrew literature, the unfolding of the divine promise of redemption, as well as a chapter-by-chapter examination of the text and its key exegetical issues. Attention will be given to the theological emphases of the book and its relevance in the contemporary world. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0617 (3) Jeremiah**

— The study of the life and message of this unique 7th-century-BC prophet of God. His call to prophecy and his message to the nation on sin and salvation are examined in their historical setting with a view to the light they throw upon the contemporary question of the people of God in the 21st century and their faithfulness to the covenant of God. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0618 (3) The Book of Psalms**

— An introduction to the Psalter and its theology. The main theological themes of the Psalms and the different types of Psalms will be studied. Consideration will be given to the Psalms’ historical and cultic contexts. The relevance of the Psalms to Christian faith and the life of the Church will be examined. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0619 (3) The Book of Ezekiel: God’s Glory in Exile**

— What is God’s message to His people in Exile? How does He reveal Himself to a people whose lives have been changed forever because of their rebellion against God? Focuses on the message given to the prophet Ezekiel in a time of national and personal crisis. Key passages and themes will be studied in order to understand the overall message and revelation of God in the book. Emphasis will be placed on the relevance and applicability and its theology to the life of the Church. Prerequisite: BIBL 501. Recommended: OLDT 511.

**OLDT 0670 (3) Special Topics in Old Testament**

— Examination of specific topics in Old Testament.

**OLDT 0711 (3) Hebrew Exegesis I**

— A study of exegetical methodology for preaching, teaching, and scholarly research from

the text of the Hebrew Bible. Selected narrative passages form the basis of the exegetical study. Prerequisites: BIBL 501, OLDT 611, 612.

### **OLDT 0712 (3) Hebrew Exegesis II**

— The continuation of OLDT 711. A study of selected prophetic, poetic, and wisdom passages stressing exegetical method, hermeneutics, and contemporary application in preaching and teaching. Prerequisites: BIBL 501, OLDT 711.

### **OLDT 0722 (3) Spirituality of Old Testament Personalities**

— Reading strategy and the dynamics of reading. Drawing from selected first-person texts of the Old Testament representing a variety of biblical genres (poetry, narrative, prophecy, apocalyptic/vision report), seeks to demonstrate the employment of inter-disciplinary interpretive tools in uncovering the internal profile of Hebrew personalities (Isaiah, Daniel, Habakkuk, selected psalmists, and God as a character). The role of “gender-culture-context-situatedness” in the “empirics” of reading is an integral part in the discussions. Prerequisite: BIBL 501.

### **OLDT 0738 (3) Old Testament Seminar**

— A focused study of an area of Old Testament research. Topic areas may include historical, textual, thematic, and theological issues. A seminar requiring regular assignments, readings, and participation and a major research paper. Prerequisites: BIBL 501, OLDT 511, 611, 612 or permission from the instructor.

## **PASTORAL MINISTRY**

### **PAST 0541 (3) The Theology and Practice of Ministry**

— Designed for individuals considering serving in a pastoral ministry. Through reading, lectures, case studies, and discussion, we explore the theological and practical dimensions of ministry.

### **PAST 0546 (3) Introduction to Worship and Liturgy**

— Provides a framework for thinking together about vital and faithful Christian worship by exploring the biblical and theological foundations of worship, reviewing the ways the Church’s praise has been shaped over the centuries, and analyzing today’s worship spectrum. Key elements in the practice and leadership of worship will be explored including the ordering of worship, the role of prayer and music, and models of collaborative worship planning.

### **PAST 0548 (3) Leading through Conflict**

— same as LEAD 548.

### **PAST 0561 (3) Emerging Movements in Postmodern Ministry**

— Helps students to understand and analyze recent cultural developments in North America and the place of the Church in it. Emerging theological trends will be explored, as well as various models of church life that seek to address the realities of ministry in the contemporary context (e.g., the emerging church, missional church, house church, internet church, the new monasticism, etc.). Students will be invited to think critically about these trends and to develop their own ideas and positions on the theological contours and contextual challenges of ministry in the postmodern context.

### **PAST 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

### **PAST 0598 (3) Creativity and Change in Ministry**

— Same as YMIN 598.

### **PASS 0621 (3) Urban Ministry**

— Same as MISS 061

### **PAST 0623 (3) Renewing the Church for Mission**

— Same as MISS 623 and THEO 623.

### **PAST 0641 (3) Introduction to Preaching**

— Presents a biblical understanding of the ministry of preaching. Combines principles of effective communication with the empowerment of the Holy Spirit to inspire passionate and relevant preaching. Students learn the crucial steps in constructing a biblical sermon. Expository preaching is done in class. Prerequisite: BIBL 501.

### **PAST 0643 (3) Gender and Ministry**

— An opportunity for men and women to think through the theological basis, the historical practice, and the contemporary implications of the various viewpoints. Provides lectures, seminars, readings, and discussions involving women presently active in a variety of ministries. Encourages participants to come to a well-thought-out personal position regarding the role of women in ministry and to reflect on how that works out practically in their own lives, as well as in the life of the Church.

**PAST 0644 (3) Building the Church Through Small Groups**

— Explores the basic principles for building and understanding the dynamics and problems of small groups. Specific attention will focus on leadership. Same as SPIR 644.

**PAST 0645 (3) Evangelism and the Missional Church**

— A conceptual and practical examination of helping the local believer and church to present the evangelistic message of Christ in a pluralistic world. Specific focus on such critical issues as culture, contextualization, hidden peoples, pluralism, social justice, and a revitalization of the local church. Same as MISS 783.

**PAST 0653 (3) Pastoral Counselling in the Ethnic Church Context**

— Same as CHIN 605, COUN 687.

**PAST 0669 (3) Family Life Ministry**

— Same as COUN 669 and YMIN 669.

**PAST 0670-0671 (3) Special Topics in Pastoral Ministry**

— Examination of specific topics in pastoral ministry.

**PAST 0693 (3) Evangelism and Discipleship**

— Same as YMIN 693.

**PAST 0701 (3) Pastoral Ministry Major Internship**

— See Academic Programs (above) for general information on the Tyndale Seminary Internship Program (TSIP). Contract.

**PAST 0739 (3) Topics in Preaching**

— Designed to deepen our understanding of preaching as a theological and pastoral activity of the Church in service to the Gospel. Different topics are offered each semester, such as preaching the parables of Jesus, preaching the Old Testament, preaching Christian doctrine, and preaching in a multicultural world. Sermons are preached in class and evaluated with the goal of integrating theological reflection and pastoral practice. This course can be repeated as topics change. Prerequisite: PAST 641

**PAST 0741 (3) Pastoral Counselling and Crisis Intervention**

— Provides an introduction to basic pastoral care within the context of the Christian church. At the heart of this ministry is the underlying assumption that we stand in relation not only to God but to one another. In the course, we will explore the nature of pastoral care from

a biblical and theological perspective and discover different methodologies of caring and relational skills needed in pastoral care and in particular those situations of a crisis nature. This will be done with a view to providing significant care and intervention in problem areas that arise in ministry, as well as providing training for the laity, so that they can engage in this ministry of care and compassion. Through lectures, readings, case studies, and group discussions, the student will develop essential skills to be effective in this ministry.

**PAST 0743 (3) Spiritual Care of the Dying and Grieving**

— Examines the psychological and theological aspects of dying in order to better understand and provide significant pastoral care to those who are dying and to those who grieve. Same as COUN 684 and SPIR 684.

**PAST 0749 (3) Growing Healthy Churches**

— Same as PENT 506.

**PAST 0750 Pastoring in the Chinese Church**

— Same as CHIN 602

## PENTECOSTAL STUDIES

**PENT 0501 (3) Introduction to Pentecostalism**

— Analyzes the nature and the impact of the Pentecostal/charismatic movement. The lectures, while including a section on the Pentecostal Assemblies of Canada (and other Canadian pentecostal denominations), examine the global impact of this worldwide movement. The movement is traced as to its scope and variety in both Pentecostal and non-Pentecostal circles and analyzed in terms of the factors related to its widespread acceptance.

**PENT 0502 (3) Pastoral Theology: A Pentecostal Perspective**

— Examines the theological and practical aspects of pastoral ministry. In addition to an examination of the matters that pertain to pastoral ministry in general, prepares students for ministry in a PAOC church through a consideration of such issues as PAOC polity, Pentecostal worship, and the pastoral implications of Pentecostal distinctives.

**PENT 0503 (3) Luke's Charismatic Theology**

— The work of the Holy Spirit has long been recognized as fundamental to the interests of the author of the third Gospel and the Acts of the Apostles, as well as to the life of the early Church. But how does the work of the Spirit relate to Christology, Luke's primary



subject? And how does Luke's pneumatology relate to the doctrine of the Trinity, prophecy, speaking in tongues, the spread of the good news, the growth of the Church, church leadership, signs and wonders, unity and diversity, and the like? Attempts to answer to these questions. Prerequisite: BIBL 501. Same as NEWT 733.

**PENT 0504 (3) Pentecostal Spirituality**

— Offers a fresh, constructive, and perhaps even controversial interpretation and re-envisioning of the Pentecostal tradition. A study is made of the early years of the Pentecostal movement and the influence of Wesleyan, Holiness, and revivalist-restorationist roots in an attempt to interpret the heart of the movement, as well as the way Pentecostal spirituality has developed over the decades that followed. An attempt is made to be both analytical and descriptive, historical and creative, theoretical and practical. Same as SPIR 504.

**PENT 0505 (3) Pentecostal Theology**

— An examination of classical Pentecostal theology with references to the early evangelical influences that contributed to its formation. Attention is given to the manner in which various Pentecostal emphases have been appropriated and developed within different charismatic settings.

**PENT 0506 (3) Growing Healthy Churches**

— Explores the theology and methodology of growing healthy churches for the 21st century. It examines various church growth principles currently advocated by the church growth movement that are intended to produce relevant, strategic, and successful churches. Same as PAST 749.

**PENT 0507 (3) Luke**

— Same as NEWT 725.

**PENT 0508 (3) Church Planting**

— Presents the theology and methodology of starting new churches in Canada. Exposure to various models of church planting will prepare the student to design a plan for planting culturally relevant, strategic, and healthy churches that reach the unchurched. There will be a particular focus on church planters themselves and the requisite gifts and graces necessary for church planting.

**PENT 0520 (3) 1 Corinthians: Paul's Letter to a Community in Chaos**

— Same as NEWT 723.

**PENT 0525 (3) Acts of the Apostles: The Church, the Spirit, and the Mission of God**

— Same as NEWT 525.

**PENT 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**PENT 0670 (3) Special Topics in Pentecostal Studies**

— Examination of specific topics in Pentecostal studies.

**PENT 0701 (3) Pentecostal Issues**

— An intensive examination through discussion, research, and writing of one current theological issue within Pentecostalism. Topics vary. Prerequisites: PENT 501.

**PENT 0736 (3) Healing in the New Testament**

— After a brief survey of the Old Testament, explores the theme of healing in the New Testament. By means of narrative analysis, the role of healing miracles in each of the Gospels and Acts is examined in order to assess their theological significance. References to healing in other New Testament documents are also examined. Seeks to integrate the various New Testament theologies of healing with contemporary Pentecostal theology and practice. Prerequisite: BIBL 501 or permission of instructor.

**PENT 0999 (6) Pentecostal Studies Thesis**

— See the Thesis Handbook for details.

## SPIRITUAL FORMATION

**SPIR 0504 (3) Pentecostal Spirituality**

— Same as PENT 504.

**SPIR 0529 (3) Spiritual Warfare**

— A study of the biblical data related to the demonic. Practical application to Christian living regarding victory over the enemy in individual lives and in the Church. Includes a discussion of guidelines for deliverance ministry. Same as NEWT 529.

**SPIR 0544 (3) Spiritual Classics**

— A seminar engaging great spiritual writings from the Church Fathers to the present. Same as HIST 544. Recommended prerequisites: SPIR 700, HIST 561.

**SPIR 0545 (3) Early Christian Spirituality**

— Same as HIST 545.

**SPIR 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**SPIR 0601 (3) Finding Your Way: Principles of Spiritual Direction**

— Designed to give insight into the ministry of spiritual direction. An experience in learning through an informational as well as formational process. There are readings, lectures, periods of reflection, daily community worship, journaling, and student interaction through a small-group process. Includes a mandatory off-campus retreat at an additional cost. Limited enrollment. Prerequisite: SPIR 700.

**SPIR 0602 (3) History and Theology of Christian Spirituality**

— A detailed study of Christian spirituality in the period between the Apostolic Fathers (2<sup>nd</sup> century) and the late Middle Ages (15th century). Particular focus is placed upon the Greek and Latin patristic traditions of spirituality, Celtic spirituality, and medieval English catholic spirituality. Prerequisite: SPIR 700. Same as THEO 602 and HIST 602.

**SPIR 0603 (3) Prayer Paths to God: History and Practice of Christian Prayer**

— A survey of the history, theology, and practice of Christian prayer as it pertains to the role of prayer in nurturing a spiritual life. Some attention is given to prayer classics within various Christian traditions. Includes prayer practica in the discipline of praying with Scripture (*lectio divina*). Limited enrollment.

**SPIR 0604 (3) Exploring the Dream Experience in Christian Spirituality**

— Surveys the significance and understanding of the dream experience in both eastern and western Christian traditions. Special attention is given to the role of the dream in the spiritual journeys of prominent Christians, the dream of the death experience, as well as developing a Christian approach to dream interpretation. Students gain an appreciation for the value of the dream within a Christian worldview, as well as a sense of how to integrate dream interpretation with an understanding of one's own spiritual journey. Limited enrollment.

**SPIR 0608 (3) Spaces of the Heart: Dynamics and Disciplines of the Spiritual Life**

— Focuses on select postures of the heart that dispose one to the cultivation of a spiritual life. Special attention is given to the themes of the journeying heart, the reflecting heart, the discerning heart, the waiting heart, the suffering heart, and the heart of darkness. Includes a one-day “inventory of the heart” retreat at an additional cost. Prerequisite: SPIR 700.

**SPIR 0609 (3) Prayer and the People of God**

— An interdisciplinary, team-taught course about biblical, theological, and historical models of individual and corporate prayer. Same as THEO 609. Prerequisite: SPIR 700.

**SPIR 0610 (3) Protestant Spiritual Traditions**

— A team-taught, comparative study of Reformed, Anglican, Anabaptist/Baptistic, Methodist, and Pentecostal/charismatic traditions of spirituality. Same as THEO 637.

**SPIR 0611 (3) Into the Wasteland: Exploring the “Desert/Wilderness”**

— Examines the theme of the desert/wilderness experience in various traditions of Christian spirituality. An integrated biblical/ historical / theological/formational approach to the subject helps the student to understand the nature and purpose of the desert/wilderness experience in the spiritual life of the Church and the individual. Includes a one-day guided silent retreat. Limited enrollment.

**SPIR 0635 (3) Early English Protestant Spirituality**

— Commences with an examination of the English and Scottish Reformations, then investigates aspects of Elizabethan Puritanism, contrasting the latter development (16th century) with 17th-century Dissenting Puritanism. The works of three respective Puritan thinkers are read: Bunyan, Baxter, and Edwards. Same as HIST 764 and THEO 635. Prerequisites: THEO 531, 532.

**SPIR 0639 (3) Celtic Spirituality**

— Celtic spirituality appeals to the mind, body, and spirit. Intended to introduce the mysterious spiritual world that draws on pre-Christian beliefs and culture and takes form in the Church as it developed among the Celtic people. This may include themes such as creation, redemption, soul friend, evangelism, worship, and the doctrine of the Trinity as expressed by various Celtic saints. From time to time includes a study trip to Ireland and Scotland, where students will trace the footsteps of individuals such as St. Patrick or St. Columba. In addition, there will be daily worship in the Celtic tradition. Same as HIST 639.

**SPIR 0644 (3) Building the Church Through Small Groups**

— Same as PAST 644.

**SPIR 0670 (3) Special Topics in Spiritual Formation**

— Examination of specific topics in Spiritual Formation.

**SPIR 0684 (3) Spiritual Care of the Dying and Grieving**  
— Same as PAST 743 and COUN 684.

**SPIR 0700 (3) Spiritual Formation**

— Provides an integrated study of the Christian life and the development of personal character shaped by the values and virtues of God's kingdom. Includes examination of conceptual frameworks and major categories in spiritual theology, as well as understanding and practicing the classical spiritual disciplines. There is an additional cost for the mandatory, two-day spiritual retreat. Limited enrollment.

**SPIR 0710 (3) and SPIR 0711 (3) Spiritual Direction Practicum I and II**

— Trains students in the art and science of spiritual mentoring through the supervised practice of spiritual direction. Students will provide weekly sessions of spiritual direction to directees, as well as receive weekly supervision from the professor. Through this experience, students learn about the persons, process, and practice of guiding fellow pilgrims deeper in their love for God, others, and self. The two courses run consecutively from September to May, and students must register for both courses. Prerequisites: A focus in Spiritual Formation and an interview with the course instructor by the end of May of the preceding year. Limited enrollment.

## THEOLOGY

**THEO 0531 (3) Systematic Theology I**

— Acquaints students with the elemental building blocks of the Christian faith. The nature, sources, and task of theology will be considered, together with the following major doctrines: Revelation, Trinity, Person of Christ, Holy Spirit. Special attention will be given to the development of a missional, Trinitarian theology.

**THEO 0532 (3) Systematic Theology II**

— Continuation of Systematic Theology I. Acquaints students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: Creation and evil, human nature, sin and grace, salvation, church, sacraments, eschatology, and approaches to world religions. Special attention will be given to the implications of a Trinitarian theology for Christian faith and witness. Prerequisite: THEO 531

**THEO 0534 (3) Christian Apologetics** –, Designed to introduce students to the field of Christian apologetics. Attention will be given to the rationale for apologetics and its place in contemporary society. Students will be introduced to different methodologies in defense of the

faith, and there will be attention to the central issues in apologetics. Classical issues in apologetics are addressed: the existence of God, the problem of pain, the authority of the Bible, the supremacy of Christ, creation-evolution, and other religions. Students are also introduced to the impact of postmodernism in our culture.

**THEO 0535 (3) Christian Ethics**

— An introduction to central issues in Christian ethics, with attention to the way in which moral reflection interacts with philosophy and culture. Explores biblical-theological foundations for ethics, the role of Jesus' example in ethical formulation, and deals with major contemporary topics such as gender, sexuality, marriage, abortion, euthanasia, capital punishment, war, bioethics, wealth, and poverty.

**THEO 0536 (3) Historical Theology**

— A study of important theological themes in the early Church fathers; trends in medieval theology focusing upon Anselm and Aquinas; Reformation theology with particular reference to Luther, Calvin, and the Anabaptists; post-Reformation theology including Puritans, Wesley, Schleiermacher, Barth, and Liberation Theology. Prerequisites: THEO 531 and THEO 532.

**THEO 0537 (3) Contemporary Theology**

— A survey of major theological developments from the 19th through to the 21st century. Topics covered may include liberal Protestantism, existentialism, neo-orthodoxy and current liberation, hermeneutical, ecumenical, and evangelical theologies. Prerequisites: THEO 531 and THEO 532.

**THEO 0539 (3) Philosophy for Understanding Theology**

— Acquaints students with the history of philosophy from pre-Socratics to modernity, especially where the history of thought intersects with theology. Informs students of the Western world's intellectual development and its influence on theological understanding and articulation, even where theologians may not have been aware of philosophy's "encroachment."

**THEO 0570 (3) Directed Reading and Research**

— Independent study with an instructor, involving tutorials and a research paper.

**THEO 0602 (3) History and Theology of Christian Spirituality**

— Same as HIST 602 and SPIR 602.

**THEO 0609 (3) Prayer and the People of God**

— Same as SPIR 609.

**THEO 0623 (3) Renewing the Church for Mission**

— Same as MISS 623 and PAST 623.

**THEO 0629 (3) John Wesley and the Mission of God**

— An examination of the life and thought of John Wesley, and of early Methodism as a movement of evangelism, renewal, and mission within the larger Christian Church. Students will explore major aspects of Wesley's theology, and the dynamics of early Methodism as a movement, with particular attention to how these subjects can inform a holistic understanding of the Trinitarian mission of God (*mission dei*) in the contemporary Canadian context. Same as MISS 629.

**THEO 0631 (3) Advanced Christian Doctrine**

— A seminar in systematic theology in which one major Christian doctrine, such as the doctrine of the Trinity, Christ, salvation, etc., is studied. Prerequisites: THEO 531 and THEO 532.

**THEO 0633 (3) Theology of John Wesley**

— See description under Directed Reading and Research (DRR) Courses. Same as HIST 762.

**THEO 0634 (3) Theology of Martin Luther**

— See description under Directed Reading and Research (DRR) Courses. Same as HIST 634.

**THEO 0635 (3) Early English Protestant Spirituality**

— Same as HIST 764 and SPIR 635.

**THEO 0636 (3) Theology of John Calvin**

— See description under Directed Reading and Research (DRR) Courses. Same as HIST 765.

**THEO 0637 (3) Protestant Spiritual Traditions**

— Same as SPIR 610.

**THEO 0643 (3) The Life and Work of Charles Wesley**

— Examines the life, spiritual formation, poetic genius, and theological contribution of Charles Wesley through an investigation of his sermons, verse, journals and correspondence. Students will become familiar with his appreciation of other poets, the manner in which he advanced the English hymn in the wake of its "father" (Isaac Watts), and the simultaneity of his Anglican churchmanship and evangelical zeal. Same as HIST 766. Recommended: THEO 531 and THEO 532.

**THEO 0646 (3) Theology of the Human Person**

— Acquaints students with the theology of the human person. It focuses on biblical and doctrinal issues that

bear upon such questions as, What does it mean to be a human being?, What is meant by "the image of God"?, How is the Person of God related to the personhood of human being?. Prerequisites: THEO 531 and THEO 532.

**THEO 0649 (3) Theology of the Reformation**

— Investigates the theology of three foundational foci of evangelical understanding: Luther, Calvin, and the English Reformers (Ridley and Tyndale.) In addition, Gabriel Biel will be probed as the immediate, late-Medieval foil for the Sixteenth-Century Reformers, as well as Erasmus, who represents the Humanist alternative to evangelical conviction. Prerequisites: THEO 531 and THEO 532.

**THEO 0653 (3) Creation and New Creation: Salvation and the Renewal of the Earth**

— Studies the biblical theology of salvation, particularly as it relates to the place of the created order in God's redemptive plan, earth stewardship, and the meaning of "the restoration of all things" in the New Creation by the Spirit through the salvific and healing work of Jesus Christ. Draws on biblical, historical, and systematic theology, cross-referencing to contemporary ecological and environmental issues.

**THEO 0668 (3) Globalization and the Church: Missional Theology in a Postmodern Culture**

— Same as MISS 586.

**THEO 0670 (3) Special Topics in Theology**

— Examination of specific topics in theology.

**THEO 0701 (3) Theological Studies Major Internship**

— Tyndale Seminary Internship Program (TSIP). Contract.

**THEO 0737 (3) World Religions**

— Begins with an introduction to different responses to world religions. We will then examine crucial guidelines in the study of other religions. After these methodological issues are addressed, attention will be directed to assessment of Judaism, Islam, Hinduism, Buddhism, Western Esotericism, and other religious traditions. Same as MISS 784.

**THEO 0763 (3) Studying History Where it Happened**

— Same as HIST 763.

**THEO 0785 (3) Christianity and Islam: Theological Reflection**

— Same as MISS 785.

**THEO 0836 (3) Evil and Suffering**

— Examines philosophical, theological, biblical and, pastoral perspectives on the problem of evil and suffering. The problems related to Christian theodicy will be introduced by classical readings in Scripture and theology, by key philosophical texts, and by literary and artistic explorations of pain and evil. Evil and suffering represent the biggest obstacle to belief in Christian theism, not only in an intellectual sense, but in terms of deep personal reaction as one faces the realities of evil and suffering in one's life and/or in the lives of others. Addresses the intellectual and personal aspects of evil and suffering in light of Christian theism.

**THEO 0999 (6) Theology Thesis**

— See the Thesis Handbook for details.

## YOUTH AND FAMILY MINISTRY

**YMIN 0570 (3) Directed Reading and Research**

— Independent study with an instructor involving tutorials and a research paper.

**YMIN 0592 (3) Foundations of Ministry with Youth**

— In the context of an ever-changing culture, youth workers must be ready to assess and develop ways of reaching and discipling today's adolescent. Designed to present a theological, sociological, and philosophical foundation for youth ministry. One-third of the course is focused on understanding adolescents, one-third on building youth programs, and the last third on skills needed in youth ministry. Designed as both a foundation for professional youth workers, for lead pastors in small churches, and for those counselling adolescents.

**YMIN 0598 (3) Creativity and Change in Ministry**

— Often we are educated in critical thinking in preparation for ministry. However, in the field of the professional ministry, thinking that generates new solutions is one of the greatest needs. The Church must navigate the current culture of constant change, staying fresh while holding on to eternal truths. Examines the processes of creative thinking and how they relate to problem solving and initiating opportunities in ministry. The processes of change in an organization will also be examined, recognizing one of the roles of the leader is that of a change agent. Open to all who minister in a high change environments. Same as PAST 598.

**YMIN 0669 (3) Family Life Ministry**

— Same as COUN 669 and PAST 669.

**YMIN 0670 (3) Special Topics in Youth and Family Ministry**

— Examination of specific topics in youth and family ministry.

**YMIN 0690 (3) Social Justice and Youth at Risk**

— Youth in urban centres are exposed to unique challenges. Offers an examination of critical contemporary issues affecting adolescents: family, poverty, drugs, homelessness, etc. The challenges facing the Church in terms of intervention, advocacy, and empowerment will also be explored. Team-taught by a series of experts in the field of youth at risk.

**YMIN 0693 (3) Evangelism and Discipleship**

— Examines the theological principles and practical ministry strategies involved in evangelism and discipleship. Several models of evangelism and discipleship will be explored, including both the content and the methods. Valuable for anyone in ministry who has the final goals of evangelism and discipleship. Same as PAST 693.

**YMIN 0697 (3) Communicating to the Next Generation**

— Learning styles, teaching strategies, and curriculum offerings are examined in relation to creative communication and teaching with adolescents. Special attention is given to how homiletics, the narrative and storytelling, is processed by both the postmodern and adolescent minds.

**YMIN 0701 (3) Youth and Family Ministry Major Internship**

— Tyndale Seminary Internship Program (TSIP). Contract.

**YMIN 0781 (3) Youth and Family Ministry in the Immigrant Church**

— Designed for those leaders who work with families in the immigrant church setting (Chinese or other ethnic churches). Includes a study of the theology and principles behind family ministry and youth ministry. Students will learn practical ways to set up family and/or youth ministry in their church. Issues related to the life stages of individuals and families will be covered. Contemporary Canadian youth/parent issues will be explored with special focus on the immigrant church context. Issues related to counselling youth and their parents will also be discussed. Same as CHIN 781.

**YMIN 0796 (3) Counselling Adolescents and their Families**

— Designed to equip Christians with an understanding of the basic struggles adolescents face and how to help them in the context of a caring relationship. Examines biblical principles along with the practical knowledge and skills required to help youth through the various issues confronting them. Foundational counselling skills and processes are developed. Same as COUN 796.

## MDIV IN-MINISTRY PROGRAM

*These courses are offered only to students registered in the MDiv In-Ministry Program.*

**NEWT I801 (3) Elementary Greek I**

— An intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for MDiv and other theological students who wish to move quickly into the study of the Bible in the original languages.

**NEWT I802 (3) Elementary Greek II**

— Continuation of NEWT 321. Prerequisite: NEWT 321.

**SPIR I801 (3) Spiritual Formation**

— This one-week retreat course seeks to develop a biblical, theological, and spiritual theology and will address central aspects of the Christian spiritual life such as prayer, meditation, the spiritual disciplines, the role of Scripture in the Christian life, and the place of worship and sacraments and community. Students will begin the pattern of reading the whole Bible in a year, to be continued throughout the program. There is an additional cost for the retreat. Required reading must be completed before the course begins (see course syllabus).

**OLDT I802 (3) Old Testament Theology & History**

— Provides an overview of the Old Testament narrative, surveying key historical moments in the life of Israel and developing a theological understanding of the Old Testament. Special attention is given to the identity and vocation of Israel as God's people living amidst their cultural environment.

**NEWT I803 (3) & NEWT I806 (3) Greek Exegesis I and II**

— Involves a second year of work with the Greek New Testament. Built around the study of Ephesians, it is designed to sharpen exegetical skills and develop further abilities at moving from Greek exegesis through to sermon preparation.

**NEWT I804 (3) New Testament Theology & History**

— Provides an overview of the New Testament and moves toward developing an integrated biblical theology from the standpoint of a missional hermeneutic. Special attention is given to the formation of community and its role as witness to the Kingdom of God.

**MISS I805 (3) Gospel, Church and Culture**

— Interacts extensively with the preceding biblical courses, providing the basis for a theological-missiological understanding of the missional nature of the people of God, sent into the world as witnesses to Christ and His Kingdom.

**BIBL I807 (3) Biblical Interpretation: Missional Hermeneutics in a Post-Modern World**

— Using the Greek New Testament as well as the English Bible, builds on the foundations of the first year to develop deeper skills in hermeneutical method. Students learn how to develop and use a missional hermeneutic and to engage contemporary issues in the interpretation of texts in a manner that is both faithful to the text and meaningful to our contemporary context.

**HIST I808 (3) and HIST I809 (3) History of Christianity I and II**

— This two-part course examines the major movements, events, and ideas in the development of Christianity from the early Church to the present. Special attention will be given to examining the ways in which Christian communities were formed and ways in which the Gospel sought to engage culture.

**LEAD I810 (3) Forming Missional Leaders**

— This one-week intensive course, held at a retreat centre, deals with the nature of congregational leadership in a missional paradigm, including the role of the leader in fostering community, equipping lay leadership, modeling missional engagement, preaching and teaching, team building, discernment and vision, and leading through transition and change. There is an additional cost for the retreat.

**THEO I811 (3) and THEO I813 (3) Systematic Theology I and II**

— The first half of this two-part sequence deals with the doctrines of God, Trinity, Christology, Creation, revelation, and salvation. The second part deals with the doctrines of justification and sanctification, Church, sacraments, and last things. Particular attention will be given to the formation of a missional theology, especially its implications for spiritual formation, community identity, ethics, and public witness.

### **INTD I812 (3) and INTD I815 (3) Integrative Seminar I and II**

— These courses involve one-day seminars devoted to examining major Christian pastor-theologians in order to explore their understandings of the Gospel, the witness of the Church, engagement with culture, and spiritual formation. The first semester will examine such figures as Cyprian, Ambrose, Gregory of Nazianzus, Hildegard von Bingen, Bernard of Clairvaux, and Menno Simons. The second semester will focus on more contemporary leaders, such as Lesslie Newbigin, John Perkins, Vinay Samuel, Dorothy Day, Desmond Tutu, and Dietrich Bonhoeffer. Primary source readings as well as biographical materials will be examined for each figure.

### **PAST I814 (3) Pastoral Care in a Missional Framework**

— Seeks to refine student skills in key areas of pastoral care and oversight, such as listening skills, the pastor's role as a spiritual director, a basic awareness of pastoral counselling issues, crisis intervention, death and dying, and other topics. Time will also be spent exploring the role of the community in providing care and the place of the healing community in the mission of the Church.

### **MISS I816 (3) Urban Ministry in Canadian Context**

— Examines the challenges of ministry in contemporary urban contexts. Looks at the dynamics that shape urban life, such as wealth and power, poverty, homelessness, and others. It will involve hands-on participation in various forms of urban ministry, as well as interaction with political leaders and ministry partners whose work is focused on urban concerns. This ministry is set against the backdrop of understanding the particular cultural context encountered in Canada, with special attention to the contextualization of Christian witness in light of patterns in Canadian church history and Canadian social values.

### **INTD I817 (3) Faith and the Marketplace: Forming Missional Leaders for the Marketplace**

— Enables students to see the workplace as a setting for the Church's missional engagement. It will develop a lay theology of the workplace and doctrine of vocation and equipping Christians for the integration of faith and work. Involves interaction with Christian professionals and ministry partners whose work is focused on business and professional sectors.

### **INTD I818 (3) Contextual Ministry**

— Prepares students to engage in their integrative projects by developing the skills necessary for ministry in specific contexts. Students will participate in detailed study, using empirical tools and biblical-

theological insights, of both their local congregations and their immediate communities, in order to develop a "local theology" appropriate to that congregation. This final course is designed to enable the student to integrate their learning throughout the program by developing an individualized project tailored to their future ministry needs.

### **MVIM I800 (3) Internship**

— Students will complete a mentored internship learning experience in order to come to a deeper level of self-awareness. Through a combination of classroom reflection and engaging in accountable relationships with a counsellor, spiritual director, and ministry mentor, the student will come to a deeper appreciation of who they are and how this will affect their ministry.

## **MTS MODULAR PROGRAM**

*These courses are offered only to students in the MTS Modular program.*

### **SPIR M500 (3) Leadership Development:**

#### **A Lifelong Spiritual Journey**

— Seeks to foster the student's holistic spiritual growth, to deepen the student's understanding of his or her own spiritual path, gifts, and ministries, and to provide a framework for ongoing reflection on the student's own form of ministry and leadership. Involves classroom interaction, journal keeping, involvement in mentoring relationships, reading assignments, and written reflections in the areas of spirituality and ministry. [This course extends over the second half of the program.]

### **SPIR M501 (3) Spiritual Formation**

— An introduction to some chief elements in the Christian spiritual life, including biblical and theological foundations for balanced discipleship and the respective role of Scripture, creed, prayer, community life, and worship. Involves classroom interaction, journal keeping, and involvement in spiritual friendship. [This course extends over the first half of the program.]

### **BIBL M502 (3) Biblical Interpretation: Interpreting and Applying the Biblical Text**

— A study of central methods and interpretative principles involved in discerning the meaning of the biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the

relationship between the testaments, word studies and literary genre. Students learn to use the standard tools of advanced biblical research.

**OLDT M503 (3) Old Testament Theology and History**

— Designed to provide the student with a general introduction to the following: the historical, sociological, and religious world in which the Old Testament was produced; the discipline of Old Testament theology and the major theological emphases of the Old Testament. Special attention is given to the identity and vocation of Israel as God's people living amidst their cultural environment.

**NEWT M504 (3) New Testament Theology and History**

— A study of the New Testament focusing on its overarching vision of God's mission in the world and how human beings are called to respond. Each book will be placed in its cultural and historical setting as we focus on its distinctive contribution to the New Testament. Along the way, students will be introduced to critical methods for studying the New Testament and will reflect on how we can integrate scholarly perspectives with a conviction that the New Testament is the Word of God.

**INTD M505 (3) Gospel, Church and Culture: Preparing Missional Leaders for the 21st Century**

— Preparing missional leaders requires careful examination of the ideologies and cultural milieu of contemporary society. Examines the main features of postmodern culture, the meaning of faithfulness to the Gospel, the good news of God's salvation, and the nature and mission of the Church. The Church's witness and service to the world is studied, not as one of the functions of the Church, but as its essential nature. Missional leadership takes seriously the calling of all God's people to minister in every sphere of life as faithful witnesses to the Gospel of salvation.

**INTD M506 (3) Work, Vocation and Ministry**

— Many believers live with a gulf between Sunday and Monday, not being equipped to serve God through their daily work in society. Develops a practical theology of the laity, emphasizing the laity's calling to engage the missionary frontier of the marketplace. It will explore the concept of "ministry in everyday life," examine the strategic role for Christians as leaders in non-ecclesial settings, and develop models for equipping the laity for ministry in the public arena.

**NEWT M507 (3) New Testament Book Study: Gospel**

— A detailed examination of one of the four Gospels.

**OLDT M508 (3) Old Testament Book Study**

— A detailed examination of a particular Old Testament book (e.g., Genesis, Jeremiah) or group of books (e.g., Minor Prophets).

**HIST M509 (3) History of Christianity I**

— A survey of the history of Christianity from the earliest days of the Church through the first phase of the Reformation. It examines the main currents of spirituality, theology, missions, worship, organization, and the Church's relationship with the culture of each particular era as it is being addressed. The student is exposed to some of the most formative figures in the story of the Church through the reading of a variety of classic Christian writings. This interaction with the past is designed to help the student understand the breadth and richness of their faith. It will also help them be more aware of the struggles that their forbearers have faced, with greater and lesser degrees of success. Through the readings, the student is drawn into, and asked to engage in, these same issues.

**HIST M510 (3) History of Christianity II**

— Surveys the history of Christianity from the time of the Reformation to the beginning of the 20th century. It explores the new currents in spirituality, theology, missions, worship, organization, and interaction with society, which emerged out of the Reformation. Through the reading of key primary documents from the different traditions, students are challenged to broaden their understandings of each of these themes. This interaction with the Christian story as the Church faced the dramatic cultural changes of the last centuries will also help the student wrestle with the complexities of faith in this increasingly fluid world.

**THEO M511 (3) Systematic Theology I**

— Acquaints students with the elemental building blocks of the Christian faith. The nature, sources, and task of theology will be considered, together with the following major doctrines: Revelation, Trinity, Person of Christ, Holy Spirit. Special attention will be given to the development of a missional, Trinitarian theology.

**THEO M512 (3) Systematic Theology II**

— Continuation of Systematic Theology I. Acquaints students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: Creation and evil, human nature, sin and grace, salvation, Church, sacraments, eschatology, and



approaches to world religions. Special attention will be given to the implications of a Trinitarian theology for Christian faith and witness. Prerequisite: THEO 531

### **THEO M513 (3) Christian Ethics**

— Lays the foundation for the development of a Christian world view with regard to various social and political questions that we encounter in our day-to-day lives. Students will engage in biblical, theological, and philosophical reflection, study dominant approaches to moral thinking, and examine carefully contemporary moral problems. Particular emphasis will be placed on developing critical reflection skills and understanding how our faith informs our thinking, rather than finding “answers” to the pressing ethical problems we will explore.

### **THEO M514 (3) Theology of Mission and Evangelism**

— Provides a comprehensive study of the biblical and theological foundations for doing mission in contemporary world context. The meaning, methods, and models of doing mission will be covered and explored from a Trinitarian perspective. The need for theological orientation arises as the Church engages in mission; therefore, a missional understanding of the church will be emphasized. Special attention will be given to doing theology in the postmodern era. The role of the Church in ministering to contemporary world context will be emphasized.

### **THEO M515 (3) Christian Apologetics**

— A consideration of the need for apologetics, the methodologies whereby the truthfulness of Christianity may be tested, and the particular problems we face in making a relevant and reasoned defense of our faith in our contemporary Canadian and global contexts.

### **INTD M516 (3) Integrative Seminar**

— As the final course in the MTS modular sequence, this seminar allows students to develop and present to their group an individualized project that draws upon their academic learning, spiritual growth, and preparation for ministry during the previous two years.

### **NEWT M517 (3) New Testament Book Study: Ephesians**

— A detailed examination of Paul’s Letter to the Ephesians. Critical issues with regard to cultural and historical contexts, authorship, and literary characteristics will be presented. Contemporary approaches to the texts will also be considered as a way to help us further understand the significance of the text for Christians in the 21st century.

## **MASTER OF THEOLOGY (ThM) PROGRAM**

### **INTD 0900 (3) Text and Interpretation**

— Focused on developing an understanding of the task of interpretation. Explores how one moves from the biblical text to contemporary concerns, with particular attention given to the nature of Holy Scripture as the Word of God; the interpretation of the Old Testament, first in its primary theological world, then in a Christian context; the Canon; the nature of meaning and significance; the role of the interpreter; and the place of the community. A variety of hermeneutical approaches will serve as resources for coming to terms with assessing the meaning of the biblical text for the community of faith.

### **INTD 0910 (3) Interdisciplinary Seminar: Selected Topics**

— This seminar offers a cross-disciplinary, advanced examination of one central doctrine in Bible, theology, and history. Topics will vary from year to year.

### **INTD 0920 (3) Advanced Research Methods**

— Investigates research methodologies appropriate for advanced study, culminating in the preparation of a thesis proposal, including a comprehensive bibliography. All entering ThM students must take this in the fall semester. MDiv and MTS students taking the thesis option may take this course for credit or audit, prior to submitting the thesis proposal to the Program Director.

### **INTD 0950 (3) Interdisciplinary Seminar: Spiritual Theology**

— This seminar offers a cross-disciplinary, advanced examination of the spiritual theology of one major theologian or movement. Topics will vary from year to year.

### **OLDT/NEWT/THEO/HIST 0901 (3) Directed Reading and Research**

— A directed reading and research course with an instructor in one’s major area, involving tutorials and a research paper focused upon engaging primary source materials.

### **OLDT/NEWT/THEO/HIST 0911 (6) Thesis Research and Writing**

— See the Thesis Handbook for details.

# DOCTOR OF MINISTRY (DMin) PROGRAM

*These courses are only available to those in the DMin program.*

## **DMIN 0901 Action Research Proposal**

— Provides resources and guidance for the development of an approved project-thesis proposal. The proposal surveys the ministry context, establishes needs and opportunity, develops a creative response, sketches a theological rationale, identifies resources and research methods, and develops a plan or process for implementation. Includes the approval process. Full year, Year 1.

## **DMIN 0902 Action Research Project**

— Guides implementation of the project and writing of the theological rationale and social science background of the thesis. Implementation of the project follows the plan outlined in DMIN 0901 and includes getting permission for various aspects of the project, developing circles of participants, developing resources, and documenting relevant events and steps. Full year, Year 2.

## **DMIN 0903 Action Research Thesis**

— Brings the project to a degree of closure and mines the experience for personal and corporate insight. Includes evaluating the process and outcomes, writing a thesis related to the project, making a public presentation of the project, defending the thesis, and submitting the completed and approved thesis to the library. Full year, Year 3.

## **DMIN 0904 Project-Thesis Continuation**

— Provides support and guidance for the project-thesis beyond the normal three-year sequence. Includes a plan for timely completion and support and direction from the project-thesis advisor. No credits, no withdrawal. Full year; as needed.

## **DMIN 0905 Ministry Project Design**

— Addresses project-thesis design, project planning and management, research methods, and ethical considerations. Entails peer review of the project-thesis proposal. Includes one-week winter residency. 2nd half, Year 1.

## **DMIN 0906 Ministry Project Implementation**

— Explores practical and theological issues arising from the implementation phase of the project and looks

forward to evaluation. Entails peer review of the project-to-date. Includes one-week winter residency. Second half, Year 2.

## **DMIN 0907 Ministry Project Reporting**

— Includes peer review of thesis drafts, project presentations, and thesis hearings. Considers ongoing professional development, building action research into our ministries, and furthering the use of findings from the project-thesis. Includes one-week winter residency. Second half, Year 3.

## **DMIN 0908 Formation of the Leader**

— Works from the assumption that the leader's character and inner development are critical to effective leadership of organizations and others. Employs leadership-related assessment instruments, spiritual practices, and theological reflection to develop leader self-awareness, emotional intelligence, and Christian maturity. Includes a survey of the study of leadership and its key facets. Includes week 1 of summer residency. First half, Year 1.

## **DMIN 0909 Leadership Development**

— Encourages a vision of and planning for broadening and deepening personal maturity, leadership capacity, and ministry effectiveness. Uses assessment instruments, the project experience, and learning in the program to reflect on personal and professional growth over the past two years. Looks at leadership mentoring and development in others. Includes week 2 of summer residency. Firsthalf, Year 3.

## **DMIN 0910 Leadership and Action Research**

— Introduces action research, including exegesis of context, research methods, involvement of action-research participants, and ethical considerations. We will reflect on the Christian faith in the Canadian context and juxtapose it with other national contexts (usually those represented in the cohort). Includes week 2 of summer residency. First half, Year 1.

## **DMIN 0911 Leadership and Change**

— Addresses the fundamental leadership competencies of visioning, team building, understanding the nature and state of an organization, facilitating change, developing projects, and drawing on biblical and theological resources. Considers some biblical examples and theological implications of the change process. Assists in moving the project-thesis from vision and planning to implementing and evaluating. Introduces systems theory. Includes week 1 of summer residency. First half, Year 2.

**DMIN 0912 Leadership and Systems Theory**  
— Develops complex adaptive leadership. Uses systems theories, including family systems, complex adaptive systems, and the Biblical metaphor of Church as body to provide lenses through which to view organizational culture and develop projects. Considers related issues such as power, human relations, team development, conflict, and embracing paradox and uncertainty. Includes week 2 of summer residency. First half, Year 2.

**DMIN 0913 Leadership and the Learning Organization**  
— Looks at assessing the effect of projects and critical incidents on people and organizations, examines the learning organization, and raises Biblical, theological, and practical questions related to action, accountability, and resilience. Discusses how findings can be presented and the lessons embedded in the group. Includes week 1 of summer residency. Firsthalf, Year 3.

## CANADIAN CHINESE SCHOOL OF THEOLOGY AT TYNDALE SEMINARY (CCSTTS)

*These courses are offered in the Mandarin language.*

**BIBL CM01 (3) Biblical Interpretation: Interpreting and Applying the Biblical Text**  
— A study of central methods and interpretative principles involved in discerning the meaning of the biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the testaments, word studies and literary genre. Students learn to use the standard tools of advanced biblical research. *(in Mandarin)*

**CHIN CM03 (3) Pastoring in the Chinese Church**  
— Examines the nature and theology of pastoral ministry, with emphasis on the role of the pastor. Attention is given to the minister's spiritual leadership, as well as the practical aspects of the pastoral ministry, such as the preparation for preaching and worship, administration, baptism, communion, home visitation, funerals, weddings, and other pastoral care ministries. *(in Mandarin)*

**CHIN CM04 (3) Evangelism and Church Planting in the Chinese Community**  
— Different methods of evangelism to reach the Chinese

in North America will be studied, with a goal to establish a new church. The matter of how to reach the Chinese from Mainland China (immigrants or scholars) who are in North America for Christ will also be dealt with. Technicality and theories of church planting will be analyzed and evaluated. Case studies may be conducted. *(in Mandarin)*

**CHIN CM06 (3) Christianity and Chinese Culture**  
— Surveys the history, development, and characteristics of Chinese culture, in comparison to the Christian faith (theology, anthropology, and world view). Explores the possibility of a dialogue between the two traditions. Building on an interplay of diachronical (historical) and synchronical (thematic) approaches, explores the relationship and integration of Christianity and Chinese Culture. Special emphasis is put on the application on apologetic evangelism, pastoral ministries, missiological considerations, and theological contextualization. *(in Mandarin)*

**CHIN CM07 (3) Worship and Music in the Chinese Church**  
— This course is designed for those who are called to serve in the area of music and worship ministry. This course will equip students with essential and functional knowledge of the subjects, through providing the biblical and theological foundations for worship, training skills for developing and leading congregational signing, teaching principles in planning worship services, and developing interpersonal skills for working with musicians in churches. *(in Mandarin)*

**CHIN CM08 (3) Chinese Global Mission**  
— More and more Chinese churches realize the importance of Christian missions, but do not know how to implement them. This course attempts to deal with the “basis of” and “how to do” missions program. It includes the study of theology of missions, methods, and strategies in world evangelization, and setting up a practical mission program in a local church. Same as MISS CM08. *(in Mandarin)*

**CHIN CM21 (3) Introduction to Chinese Preaching**  
— Teaches the basic principles of “bridging” what the Biblical text meant to what it means today, especially in the Chinese cultural context. This includes teaching the practical steps by which to develop the constituent parts of a sermon's content. Consideration is also given to the important principles of effective delivery of the sermon. Opportunities are provided for each student to practice the principles and skills taught. *(in Mandarin)*

**CHIN CM25 (3) Building a Healthy Chinese Christian Family**

— The institution of “family” has always been an important part in Chinese culture, yet the basis and view of it are not necessarily biblical. Intends to help Chinese Christians to review the matters of dating, courtship, and marriage in light of biblical ways and principles. “How to build a harmonious Christian family?” will also be emphasized. There will be an introduction to resources that are biblically and scientifically based and have proven effective. Strategies and tools will be provided to help students help themselves and their church members build healthy couple and family relationships. *(in Mandarin)*

**CHIN CM26 (3) Chinese Pastoral Counselling**

— Provides students with a basic understanding of the field of pastoral counselling. Not intended to produce professional “pastoral counsellors,” but to prepare the student to be more effective in counselling as a pastor or lay leader. Essential elements of pastoral counselling are covered. Different practical areas that a pastor would encounter in the ministry within the Chinese church setting are expected. *(in Mandarin)*

**CHIN CM27 (3) Issues, Strategies, and Direction in Chinese Churches**

— Prepares students to anticipate and take up the challenges of the future. A variety of ministry issues related to the future development of the Chinese churches are covered. Strategies for effective Chinese church growth in a North American context are examined. Ministry directions for the North American Chinese churches in the 21st Century are investigated and proposed from a biblical, cultural, contextual, and practical perspective. Recommended prerequisite: LEAD CM20. *(in Mandarin)*

**CHIN CM28 (3) Chinese Church History and Theology**

— Survey of the development of the Christian church in China, from the Nestorians to the present, emphasis on 19th- and 20th-century Chinese church developments up to 1949. Issues in Chinese church history will be discussed in light of evangelical theology. This course will include a survey of the major religious trends in traditional Chinese society (Confucianism, Taoism, Buddhism, Chinese animism, Communism, and newly arisen so-called “Neo-Confucianism”) as background. Emphasis will be put on a critical examination of major theological developments and theologians emerging in the Chinese church in the 20th century, both within and without the evangelical circle. *(in Mandarin)*

**CHIN CM29 (3) Christian Education in the Chinese Church**

— Concepts of adult spiritual formation and discipleship will be examined. Educational theories will be critically explored. Models and methods of Christian education will be studied and applied to Chinese churches. Student field assignments and reports will be included. *(in Mandarin)*

**CHIN CM30 (3) Advanced Chinese Preaching**

— Teaches the principles of “bridging” what the Biblical text meant to what it means today, especially in the Chinese cultural context. Includes teaching the practical steps by which to develop the constituent parts of a sermon’s content. Consideration is also given to the important principles of effective delivery of the sermon. Opportunities are provided for each student to practice the principles and skills taught. Prerequisite: CHIN CM21. *(in Mandarin)*

**HIST CM12 (3) History of Christianity I**

— A survey of the history of Christianity from the earliest days of the Church through the first phase of the Reformation. Examines the main currents of spirituality, theology, missions, worship, organization, and the Church’s relationship with the culture of each particular era as it is being addressed. The student is exposed to some of the most formative figures in the story of the Church through the reading of a variety of classic Christian writings. This interaction with the past is designed to help the student understand the breadth and richness of their faith. It also helps them be more aware of the struggles that their forbearers have faced, with greater and lesser degrees of success. Through the readings, the student is drawn into, and asked to engage, these same issues. *(in Mandarin)*

**HIST CM24 (3) History of Christianity II**

— Surveys the history of Christianity from the time of the Reformation to the beginning of the 20th century. It explores the new currents in spirituality, theology, missions, worship, organization, and interaction with society that emerged out of the Reformation. Through the reading of key primary documents from the different traditions, students are challenged to broaden their understandings of each of these themes. This interaction with the Christian story when the Church faced the dramatic cultural changes of the last centuries also helps the student wrestle with the complexities of faith in this increasingly fluid world. Recommended prerequisite: HIST CM12. *(in Mandarin)*

**INTN CM01 (3) and INTN CM02 (3) Chinese Church Internship I and II**

— Correlated with lessons learned in classroom, students will complete a mentored learning experience on the weekends during the three-year study program, for a total of six internship sessions. Systematically students will develop skills in observation, analysis, and reflection on the practice of ministry in their own church, other designated churches, or para-church organizations. Students may choose to intern in a mission field. *(in Mandarin)*

**LEAD CM20 (3) Chinese Church Leadership**

— The purpose of this course is to explore contemporary leadership theories and provide biblical leadership concepts for the Chinese Church. Other than profiling the developmental process of a spiritual leader, this course also guides the students to engage in effective church leadership through strategic ministry planning. Students will learn how to appreciate various leadership styles and be able to serve both as a team leader and a team player. Course project is practical and applicable to existing church ministries. *(in Mandarin)*

**MISS CM01 (3) and MISS CM02 (3) Mission Major Internship I and II** -- Student must complete a 6-part-internship with at least one overseas mission field that is cross-cultural. CCSTTS is responsible to arrange and provide on-field Chinese missionaries to be mentors. *(in Mandarin)*

**MISS CM03 (3) Perspectives on the World Christian Movement**

— This course provides a comprehensive survey of the nature of Christian mission worldwide, with a focus on fulfilling the Great Commission. It covers the biblical, the historical, the cultural, and the strategic perspectives of worldwide mission. *(in Mandarin)*

**MISS CM04 (3) Global History of Mission and Chinese Church as a Sending Church**

— Analyzes and evaluates 2,000 years of global history of mission, with special emphasis on major mission movements into China, beginning with Nestorian missionary endeavours. The course analyzes and explores the trends and issues of the development of the Chinese Church, including the mainland and Diaspora churches, in the past few decades, as a missionary sending base. *(in Mandarin)*

**MISS CM05 (3) The Challenges of World Religions**

— Analyzes the thought systems and developmental trends of major world religions such as Judaism,

Islam, Hinduism, Buddhism, etc., and also deals with folk religions and animism. It includes formulation of dialogical and missiological strategies toward its followers. *(in Mandarin)*

**MISS CM06 (3) Special Topics in Mission**

— Examination of various topics in Missions offered from time to time. May be repeated with different content in different years. *(in Mandarin)*

**MISS CM07 (3) Cross-cultural Understanding of Mission**

— Designed to introduce the students to the discipline of cultural anthropology from a Christian perspective. The students will learn not only the basic concepts including the definition of culture, worldviews, social structure, kinship system, and religions, but also the application to cross-cultural missionary work. *(in Mandarin)*

**MISS CM08 (3) Mission Ministry and Strategy in the Chinese Church**

— An introductory course on the importance and implementation of world mission with an emphasis on motivating and mobilizing Chinese Christians and churches at both local and global levels. Same as CHIN CM08. *(in Mandarin)*

**MISS CM09 (3) Spiritual and Psychological Well-Being of Chinese Missionaries**

— Lowering missionary attrition rate and improving missionary care are crucial issues of missions. This course cultivates missionary integrity, the holistic state of spiritual, psychological, and social well-being. This course will use case studies of spiritual exercises, nurturing of self-image, and resolution of cross-cultural conflicts. *(in Mandarin)*

**MISS CM10 (3) Spiritual Warfare**

— Mission is the act of the power of the Holy Spirit to save lost souls from the Kingdom of Darkness and bring them back to Christ. This course explores biblical satanology and demonology with practical application to missionary living regarding victory over the enemy in individual lives and in the mission field. Classroom discussion and case study formulate guidelines for deliverance ministry. *(in Mandarin)*

**NEWT CM05 (3) New Testament Theology and History**

— A study of the background contents of the New Testament with a view to placing the books in

their historical setting. An introduction to critical methodology, New Testament theology, and the contents of representative books. (*in Mandarin*)

**NEWT CM10 (3) & NEWT CM11 (3) Elementary Greek I and II**

— An intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for MDiv and other theological students who wish to move quickly into the study of the Bible in the original languages. (*in Mandarin*)

**NEWT CM14 (3) Greek Exegesis I**

— An introduction to the practice of Greek syntax and exegesis with a view to equipping the student with a methodology for dealing with the study of the New Testament text. A study of textual criticism is included. Prerequisite: NEWT CM10, CM11. (*in Mandarin*)

**NEWT CM17 (3) The Gospel of Matthew**

— A study of the Gospel of Matthew on the basis of the Chinese/English text. The literary structure and characteristics, the portrayal of Jesus, and the Gospel's distinctive themes are discussed. (*in Mandarin*)

**NEWT CM18 (3) Epistle to the Galatians**

— An examination of Paul's fiery letter to those struggling with what it meant for one to be a member of God's people in Christ. The class studies historical, cultural, and literary backgrounds and recent scholarship on the letter and attempts to integrate Paul's first-century commands with 21st-century practice. (*in Mandarin*)

**NEWT CM19 (3) Greek Exegesis II**

— A continuation of the principles used in Greek Exegesis I applied to the Epistle to the Ephesians and Gospel of Mark. Prerequisite: NEWT CM14. (*in Mandarin*)

**NEWT CM31 (3) Book Study: Romans**

— This course is an interpretive (exegetical, structural, social, theological, and pastoral) study of Paul's letters to the Roman believers. The students will go through a detailed exposition with its contemporary application and missional motifs. Course readings will be coordinated with the weekly lectures and specially assigned topics for debates and discussions. (*in Mandarin*)

**NEWT CM32 (3) The Book of Hebrews**

— A cultural and literary study of the Epistle to the Hebrews concentrating upon such themes as the

new covenant, Christology, and eschatology. The abiding significance of the letter in relation to our own pilgrimages of faith is also discussed. (*in Mandarin*)

**NEWT CM33 (3) The General Epistles**

— A close reading of James, 2 Peter, and Jude with special attention given to literary, socio-historical, and theological understandings of the epistles. (*in Mandarin*)

**NEWT CM34 (3) The Book of Revelation**

— A study of the Book of Revelation with a focus on its literary genre, theological themes, and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its contents. (*in Mandarin*)

**OLDT CM02 (3) Old Testament Theology and History**

— This course is designed to provide the student with a general introduction to the historical, sociological, and religious world in which the Old Testament was produced. It also discusses the discipline of O.T. Theology and major theological themes of the Old Testament. (*in Mandarin*)

**OLDT CM15 (3) The Book of Psalms**

— Introduction to the theology and message of the Psalms through the study of the specific genres. In addition to the study of representative Psalms, the course focuses on the interpretation of the imprecatory Psalms and Messianic Psalms. (*in Mandarin*)

**OLDT CM16 (3) The Book of Isaiah** -- An overview of the message of Isaiah with special emphases on the call of the prophet, the messianic passages, the concept of the remnant, the prophet's teaching on social justice, the servant passages, and the question of the authorship of chapters 40 to 66. (*in Mandarin*)

**OLDT CM17 (3) Proverbs**

— The redaction history of Proverbs suggests that this book was not just a royal instruction manual or a databank of wisdom sayings from monarchical Israel. Individual proverbs have been reorganized to express different perspectives and fresh motifs in response to the challenge of a new cultural era. This course will focus on the theology of Proverbs and its place in the Kethuvim with special attention to its structural and literary form, and the application of its teaching to contemporary human and ecclesiastical life. (*in Mandarin*)

**OLDT CM22 (3) and OLDT CM23 (3) Hebrew Grammar I & II**

— An introduction to the basic principles of biblical Hebrew with emphasis on morphology, phonology, and syntax, including some reading of selected portions of the Hebrew Old Testament. *(in Mandarin)*

**OLDT CM31 (3) The Book of Genesis**

— An overview of the message of Genesis with special emphases on the creation account, the six genealogies, the five extended narratives of Adam, Noah, Abraham, Jacob, and Joseph, the literary structure of the book, the research on authorship and redaction history, and the paradigm shift in Pentateuchal criticism. *(in Mandarin)*

**OLDT CM32 (3) Leviticus: The Secret of Walking with the Lord**

— This course helps the student to grasp the content of the book and see its relevance to Christians, with the hope that it may challenge us to re-focus various aspects of our life: worship, fellowship, and social activity. *(in Mandarin)*

**OLDT CM33 (3) Deuteronomy**

— Overview of the message of Deuteronomy with special emphasis on the review of wilderness wandering, the ten words of covenant at Horeb, the anticipation of entry into Canaan, the twenty paragraphs of *Torah* case-studies, the literary structure of the book, the research on authorship and redaction history, and the starting points of Noth's "Deuteronomistic History" *(in Mandarin)*

**OLDT CM34 (3) Ecclesiastes: A Search for the Ultimate**

— People search for the ultimate in pleasure, wealth, religion and justice. As he critically examines these things, the preacher of Ecclesiastes offers insights that speak to every age. This study follows the course of the wise man's reflections, seeking to understand both their meaning and enduring significance. *(in Mandarin)*

**OLDT CM35 (3) The Book of Ezekiel**

— This course gives an overview of the message of Ezekiel in light of the historical and literary setting of the book and the experience of Israel. Selected thematic topics and key sections of Ezekiel are studied, with the goal to make the teachings of Ezekiel applicable to the life of the Church today. *(in Mandarin)*

**SPIR CM09 (3) Spiritual Formation**

— Provides a personal spiritual growth experience through: 1) A theological understanding of the essentials of spiritual formation; 2) Exploring major traditions

of the Christian discipline; 3) Active participation in the life of Christ, even in suffering, so that one is being formed into the image of Christ. The Sermons of the Mount and Mission (Matthew 5 — 10) will be foundational Biblical text for the study. The discipline of spiritual formation and the direction it can bring to the body of Christ today will also be considered. *(in Mandarin)*

**THEO CM13 (3) Systematic Theology I**

— An introduction to the systematic study of Christian doctrine according to the evangelical tradition. Topics covered include the prolegomena, revelation and Holy Scripture, the doctrine of God, creation, humanity, and sin. *(in Mandarin)*

**THEO CM25 (3) Systematic Theology II**

— This is the continuation of Systematic Theology I. Topics covered include the person and work of Christ, the Holy Spirit, the doctrine of salvation, ecclesiology, and eschatology. Recommended prerequisite: THEO CM13. *(in Mandarin)*

## DIRECTED READING AND RESEARCH COURSES

### — AUDIO BASED

**ITSNT 321/322 (3-6) New Testament Greek** (by William D. Mounce, PhD)

— Understanding and applying Scripture requires many tools. However, one tool stands above the rest: the biblical languages. Alongside OT Hebrew, biblical Greek is vital for anyone who desires to dig deep into the biblical text, teach it, and apply it to the life of the Church. Introduces the basic grammar, syntax, and vocabulary of biblical Greek, preparing the learner to translate, interpret, and apply Scripture. Dr. Mounce treats the language primarily as a tool for ministry and skillfully minimizes memory work by emphasizing how the language works. Students begin working with the biblical text immediately and find numerous illustrations of the benefits of Greek that will motivate them for this study and for a lifetime of insight. 34 lectures at 22 minutes each [Note: This ITS course is used as the basis for two DRR courses: NEWT 321 and 322 Elementary Greek I and II]

**THEO 0536G (3) Historical Theology**

— Same as THEO 536. Prerequisites: THEO 531, 532.

**THEO 0539G (3) Philosophy for Understanding  
Theology**

— Same as THEO 539.

**THEO 0633G (3) Theology of John Wesley**

— Examines major aspects of the theology of Wesley, as expounded chiefly in his sermons. Theological,

ecclesiastical, social, and intellectual environments are probed, as well as developments in post-Wesley Wesleyanism. Same as HIST 762 and THEO 633. Prerequisite: THEO 531, 532.

**THEO 0646G (3) Theology of the Human Person**

— Same as THEO 646. Prerequisites: THEO 531, 532.