



## Course Title

Children's Ministry – Creative Lab

## Course Description

Children are our future spiritual leaders, so we need to nurture their faith formation rooted in biblical understanding and child development. In today's fast-moving world, we put much effort into staying current with the world in which we are called to minister. However, the principles of ministry today are the same as when Jesus first referred to them. Children's Ministry leaders and teachers need to keep up with the pace of the society while still remain true to Bible's core teaching.

This course will affirm us with the mission of Children's Ministry and children's potential of experiencing God. Through hands-on activities and small group discussions, students will be introduced to practical approaches and creative ways for designing programs that respond to the spiritual needs of children and nurture their growth.

## Learning Outcomes **put in some of your learning outcomes**

Upon completion of the course, a student should:

- Understand a definition of transformational mentoring
- Experience a personal transformation of the heart
- Know how to and have selected a personal mentor
- Have entered into a mentoring relationship with a mentee
- Know how to negotiate a mentoring agreement
- Know how to develop a mentoring DNA in his/her ministry setting
- Be able to use several mentoring tools in developing leaders

## Course Requirements

### Text Book

1. May Scottie, Beth Posterski, Cathy Stonehouse and Linda Cannell. Children Matter: Celebrating Their Place in the Church, Family, and Community. (Grand Rapids, MI: William B. Eerdmans Publishing Company, 2005.

**2. Class Participation and Attendance – 30% adapt the course requires for your course.**

This course is designed for significant discussion and in class participation. Students are expected to attend each of the 8 classes in order to gain the greatest benefit. Any class missed will result in a loss of 1/3 of this part of the grade. Three missed classes will result in a failure of the course. A missed class can be made up by submitting another book report from the supplementary list.

**3. Report on the Course Text – 20% (Due by the 4<sup>th</sup> class) Is there a way to give a 2 page assignment to help them process the reading of the text**

The student must read and write a 2-3 page typed report that includes a brief summary of the content, an examination of the authors main point, and an evaluation of the value of the book. The student should also state the kind of people who would benefit from reading this book and why.

**4. Report on Finding a Mentee and Negotiating the Agreement – 25% (Due by the 7<sup>th</sup> class) Is the a way to give a lesson plan or something as an assignment**

The student must develop a mentoring relationship in its initial stages including a negotiated agreement with his mentee. The student will write a reflection paper on this experience including a detailed account of the agreement and how it was negotiated.

**5. Plan to Implement Mentoring DNA in a Ministry Setting – 25% (Due by the 8<sup>th</sup> class) Can you have them do a 2 page reflection on the class room presnetation**

The student will explore with his/her church leadership team the history of mentoring as a key element in developing leaders in their church, the possibility of initiating mentoring training in their church if it does not happen presently, or how to strengthen mentoring as it exists in the church. The student will develop a plan either to begin or to strengthen mentoring as a part of leadership development in his/her church and writ

### **Course Schedule**

1. Mission of Children's Ministry
2. Children's Experience with God
3. I Love to Tell the Story: Creative Ways of Telling Bible Story (includes Effective Communication in Story Telling)

4. Make a Joyful Noise Unto the Lord: Creative Ways of Leading Children in Music Worship
5. Sharing Gospel with Children + 1:1 Counselling Converted Children
6. Discipline with Love: Classroom Discipline
7. Supporting Children from Single Parent Families and Children with Support Needs
8. Show Cases from Group Presentations