

Competencies: MDiv. Church in the City (In Ministry)

Program Evaluation

(Due at the end of July each year of the internship)

“To educate and equip Christians to serve the world with passion for Jesus Christ.” This is our mission. As we reflect on this within the context of pastoral ministry, how do we accomplish it? How do we understand ministry excellence? How do we foster it? How is it taught? How is it learned? And, once learned, how is it sustained?

An effective minister is a called and gifted person who sees the gifts of ministry and leadership as part of a larger gifted community, to which they bring their unique contribution. It is only with a corporate understanding of ministry and leadership that any concept of ministry excellence is viable. An effective minister is one who is able to spiritually mentor, develop gifts, foster community and lead the congregation in the faithful enactment of the gospel in the places in which they work, live and play.

In order to bring excellence and effectiveness to ministry the pastor must be able to function as an exegete and to then bring the fruit of their exegesis together in an integrated whole. There are a number of levels of exegesis.

**Instructions:**

The MDiv. In Ministry has been developed with a goal to teach and help the student become proficient in the exercising of a fourfold exegesis. This evaluation is meant to provide feedback on the **effectiveness of the program** in meetings its goals over the past year. Please reflect on **all of the courses** and the **overall shape** of the year.

With each of the four exegetical categories the evaluation will ask a series of questions. These questions are designed to help us determine the how well the course **content**, **pedagogical method** and **integrative elements** have helped you grow in your **understanding** of the topic, how effective it has been in facilitating personal **character change** within you and whether it has helped you develop a richer understanding and **practice** of faith, ministry and mission.

Our goal is the formation for mission. Your careful work on this evaluation will help us to become more effective in accomplishing this.

Please make as much use as possible of the space for comments. If there is not enough room, please write on the back of the forms.

You will be given a copy of your completed form for your files.

**Name:** Click or tap here to enter name. **Date**: Click or tap to enter a date.

1. ***EXEGESIS OF THE BIBLICAL TEXT*:**

Effective ministry flows out of the critical reflection and integration of biblical, theological, historical and practical research. Disciplined, critical reflection provides the framework for continued growth in the pastoral skills of theological, ethical, pastoral and missional practice, all done within an integrative framework rooted in biblical theology. This requires a commitment to rigorous thinking and intellectual formation.

**Evaluation:**

**1. Course Content:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Provided a good understanding of the larger biblical narrative |  |  |  |  |  |
| Has provided a canonical framework for interpreting passages |  |  |  |  |  |
| Created a context where I was able to apply the material to my own life |  |  |  |  |  |
| A context was provided for reflection on the place of the text in preaching |  |  |  |  |  |
| Has developed my skills at exegesis |  |  |  |  |  |
| Challenged me to a deeper level of accountability |  |  |  |  |  |
| Has provided a context for engaging the impact of my own narrative on the interpretation of the biblical narrative |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**2. Pedagogical Method:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| The program intentionally engaged a variety of learning styles |  |  |  |  |  |
| The teaching methodology modelled the program values |  |  |  |  |  |
| Teaching methods challenged me to deeper levels of spiritual engagement |  |  |  |  |  |
| The classroom was a place where everyone was able to function as teacher |  |  |  |  |  |
| A variety of perspectives were presented |  |  |  |  |  |
| Each course built on previous courses |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**3. Integrative Elements:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I have learned new questions to ask of the text |  |  |  |  |  |
| The course content provided a context for a larger reflection on the place of the gospel |  |  |  |  |  |
| Each course challenged me in my understanding of the preaching task |  |  |  |  |  |
| Taught me how to bring my life under the text |  |  |  |  |  |
| The cohort provided insight on the place of the community in biblical interpretation |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

***II. EXEGESIS OF THE CHURCH*:**

Each leader must develop a clear biblical understanding of the nature and mission of the Church. With this as a base line, they need to be able to exegete the community of faith of which they are a part, seeing the continual conversion of the church as a key part of their work.

**Evaluation:**

**1. Course Content:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I was able to engage a missional understanding of the church |  |  |  |  |  |
| I had an opportunity to reflect on the nature of mission |  |  |  |  |  |
| I was given an understanding of my place within the church |  |  |  |  |  |
| I reflected on the place of the church within the larger culture |  |  |  |  |  |
| I developed critical tools for reflection on the church |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**2. Pedagogical Method:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| The cohort and courses helped me to see the place of community in formation, learning and mission |  |  |  |  |  |
| A variety of learning opportunities helped me achieve fresh glimpses of the church |  |  |  |  |  |
| Open discussion and questioning was encouraged |  |  |  |  |  |
| Faculty offered insights into their own engagement and struggles on key issues |  |  |  |  |  |
| Structure and content of the courses reflected a struggle with what it means to be learning in an accountable manner and also the church |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**3. Integrative Elements:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I have come to a deeper reflection on the theology of the church and what this life together looks like in my context |  |  |  |  |  |
| I have developed new insights into worship |  |  |  |  |  |
| Cohort work provided me with an understanding of how spiritual formation might be woven into all aspect of church life |  |  |  |  |  |
| Course material has helped our church grow in its life of prayer |  |  |  |  |  |
| Assignments provided a context for a richer understanding of my congregation |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

***III. EXEGESIS OF CULTURE*:**

Recognizing that every church is located within a complex of cultures and that every church member and adherent is an active partner in these cultures, the leader needs to be an ongoing learner in relation to the various cultures around them. They are then called upon to provide the tools for the church to be critically reflective about its place in these surrounding cultures. The pastor needs the capacity to grasp the deeper currents of culture that impact the shape of individual and corporate life. This means knowing the story of modernity and the emerging themes of postmodern identity, which is more than being able to cite a song or current movie.

**Evaluation:**

**1. Course Content:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I have an understanding of the contours of modern and postmodern culture |  |  |  |  |  |
| I have a deeper awareness of the nature and shape of Canadian culture |  |  |  |  |  |
| I have an understanding of my own cultural context |  |  |  |  |  |
| I am aware of how my culture has shaped our church community |  |  |  |  |  |
| I have developed skills for interpreting new cultures |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**2. Pedagogical Method:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| The courses allowed me to experience a variety of cultural frameworks |  |  |  |  |  |
| I was provided with a variety of opportunities to analyze a cultural context |  |  |  |  |  |
| I am aware of how cultural assumptions shape learning |  |  |  |  |  |
| I recognize the varieties of cultures represented in the biblical text and how this shapes exegesis |  |  |  |  |  |
| The course recognized the unique cultural perspective I brought |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**3. Integrative Elements:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly  Agree |
| I was provided with opportunities to explore the role of culture in my local church |  |  |  |  |  |
| I was challenged to examine the place of cultural values in my spiritual life |  |  |  |  |  |
| I was given a context to reflect on how the church might engage its cultures |  |  |  |  |  |
| The impact of the gospel on my culture was a question I engaged |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

***IV. EXEGESIS OF THE SELF*:**

Each leader must be increasingly self-aware if they are to function effectively and grow as leaders. This requires that they recognize their strengths and weaknesses and the impact that these have on their leadership style and interpersonal relationships. It means that they be pro-active in their own spiritual formation, setting up the levels of support and accountability necessary for the effective functioning of their leadership gifts. It also requires that they know how to draw appropriate boundaries in all areas of life.

**Evaluation:**

**1. Course Content:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I was provided with opportunities to discover new insights about myself |  |  |  |  |  |
| I was given a context to explore how I set priorities |  |  |  |  |  |
| I have a deeper awareness as to how who I am shapes my spiritual preferences |  |  |  |  |  |
| I have deeper understanding of my strengths |  |  |  |  |  |
| I am more aware of my weaknesses |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**2. Pedagogical Method:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| There was an openness and vulnerability modelled in the classroom |  |  |  |  |  |
| Counsellors provided a safe place to raise questions and explore issues |  |  |  |  |  |
| I was provided with a context to practice new personal disciplines and life styles |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.

**3. Integrative Elements:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Cohort relationships helped me grow in my formation |  |  |  |  |  |
| I was provided with spaces to work out new ways of living |  |  |  |  |  |
| I was given a framework to reflect on how I set my boundaries |  |  |  |  |  |
| I have new resources for dealing with issues of stress |  |  |  |  |  |
| I have been provided an opportunity to engage in accountable relationships for spiritual growth |  |  |  |  |  |

**Comments and reflection:**

Click or tap here to enter text.