



加拿大華人神學院  
Canadian Chinese School of Theology

Course Syllabus  
Fall 2017

## BSTH 1013 Y1: Old Testament Scriptures 舊約聖經

**Instructor:** Paul Theophilus, PhD  
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**Office hours:** By appointment

**Class Days:** Wednesday -  
October 11, 18, 25, November 1 & 8  
**Class Hours:** 12:45pm – 6:35pm  
**Room:** To be advised

## COURSE INFORMATION

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### COURSE DESCRIPTION 課程簡介：

This course is a survey of the redemptive story in the three major divisions of the Old Testament (the Law/Torah, the Prophets and the Writings), including an orientation to the historical backgrounds, religious context, literary forms, apocryphal dimensions, prophetic elements, matters of canon, text, interpretation, and critical issues.

It includes the formation, transmission, and canon of the OT. It deals also with the theme, historical background and its relevant message for modern readers. God's plan of redemption of man as the thrust of the scripture – from the Old Testament leading to the New – will be presented.

新舊約聖經是我們信仰的基礎，作為神學生(即未來的傳道人)必須對它有基本的認識。本科將介紹舊約聖經的寫成、流傳及經典的訂立等。講述神於舊約聖經中所啟示的救恩計劃，並探討舊約的主題，各卷之歷史背景、內容大意及對現今信徒所傳達的信息。

### LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to:

- To become familiar with the broad outline of biblical history and the texts of the Hebrew Bible
- To introduce the transmission of Old Testament texts and formation of Old Testament canon.

- To develop skills in the reading and evaluation of such primary and secondary sources.
- To apply the themes arising from these texts to its context and examine their relevance to the Christian community and the world in our day.
- To answer the questions related to the following
  1. The importance and contents of the OT
  2. The redemptive work of God as gradually unfolded in the OT
  3. The relationship of the Old and New covenants

### **REQUIRED TEXTS & MATERIALS 必讀課本**

1. Rabbi Wayne Dosick, *Living Judaism: The Complete Guide to Jewish Belief, Tradition, and Practice*. 魏道思著, 劉幸枝譯. 猶太文化之旅: 走進猶太人的信仰, 傳統, 與生活. 南昌: 江西人民出版社, 2009.
2. 鄧啟耀著, 70X 變焦讀舊約, 香港天道書樓有限公司 2014 年。
3. Lee, Stephen. A Layman's Guide to the Old Testament. 李思敬著, 恩怨情仇論舊約, 香港: 天道書樓, 1998 年(二版)

### **SUPPLEMENTARY TEXTS 推薦閱讀書目**

SEE SELECTED BIBLIOGRAPHY

### **COURSE OUTLINE 課程進度表**

<b><u>TOPICS</u></b>	<b><u>READINGS</u></b>
I. Why Bother with the Old Testament? 為何要研究舊約聖經?	(參 Lee, p. 1-59)
II. The Creation and Fall of Adam 神的創造和亞當的墮落	
III. God Predestined to Save Sinners 神預定拯救罪人	(參 Lee, p. 62-361)
IV. God's Plan of Salvation Revealed in the Old Testament 舊約所啟示之神的救贖計劃	
V. The Contents and Messages of the Old Testament 舊約之內容及信息	(參鄧啟耀的書)

VI. The Relationship Between the Old and New Covenant  
舊約與新約的關係

請參閱 John S. Feinberg (ed.) 的書

**EVALUATION & ASSIGNMENTS 作業及評核**

1. Class attendance and rapid reading of the OT scripture once (10%)  
參加上課並把舊約經文由今年 10 月 15 日至 11 月 15 日之內重讀一遍
2. Finish reading Rabbi Wayne Dosick's book and give a 5 pages book review (30%)  
細讀建議課本之一，魏道思所著的書，並作五至七頁之書評，於 11 月 15 日呈交
3. Two assigned topics for class presentations (30%)  
課程期間參與討論及有二次分組指定“作業報告”(Presentation)
4. Final examination (refer to the Academic Calendar) (30%)  
考試

**COURSE & INSTRUCTOR POLICIES**

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**ATTENDANCE**

Faithful attendance at classes is an important indicator of student maturity and involvement. Class attendance and participation are part of the evaluation of the student and may have a bearing on the final grade for the course.

When a student misses a significant number of classes because of illness, he or she should notify the Dean of Student Life in person or by phone. The student will need to submit a doctor's certificate upon return. The Dean of Student Life will notify the student's professors of the reason for the absence and suggest that they take this reason into consideration when grading assignments.

The University College faculty have adopted the following guidelines to define student responsibilities in this matter and to assist the student in developing a disciplined life:

**Attendance Policy for Fall and Winter Courses:**

<b>Absence from once-per-week courses</b>	
1 or 2 absences:	Absence from class for any reason (including illness) is permitted twice without penalty.
3 or 4 absences:	Students with three or four absences without legitimate reason will lose one grade level from their total course grade. Legitimate absences include personal illness or injury or death in the immediate family. Students are responsible to report to the instructor the reason for all absences.

5 absences or more:	Absenteeism for any reason that exceeds four absences will automatically mean the student has chosen not to complete the course and a grade of “F” will be assigned. Students who are absent because of extended illness or injury verified by a doctor’s certificate are eligible to apply through the Academic Standards Committee for permission to complete the subject. If excessive absenteeism due to illness or injury extends into the following semester, the student must have a reduced load in the following semester.
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The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester. Instructors have the prerogative of instituting their own attendance policies for individual courses.

## COMMUNICATION & COURSE WEBPAGE

### Email

Students must use their myTyndale email accounts for all course-related email correspondence.

### Classes.Tyndale.ca (Moodle)

Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. **Readings may be posted on the course page at classes.tyndale.ca.**

Students are also required to respect the university’s copyright policy and not post works that infringe copyright on the course webpage. For more information on the “Fair Dealing Policy”, see <http://libguides.tyndale.ca/fair>.

### Commuter Hotline

Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 2187.

## COURSEWORK

### Submitting Assignments & Late Policy

#### Assignments

Major assignments will be specified at the beginning of a semester in the course syllabus, so that students can organize their time effectively. All essays and other written assignments shall be written at the university level as far as grammar, style and structure are concerned. When this is not the case, instructors shall:

1. Comment in writing on the deficient parts of the essay or other written assignment;

2. Recommend that the student get help from the Centre for Academic Excellence; and
3. Lower the grade in proportion to the seriousness of the deficiency.

Research papers for University College courses should conform to the style requested by the professor. A summary of the three standard forms is found on The Centre for Academic Excellence webpage: [www.tyndale.ca/academic-excellence](http://www.tyndale.ca/academic-excellence).

Students are required to keep backup copies of all assignments submitted.

### **Electronic Submission**

1. For courses where electronic submission of assignments is required, it is the responsibility of the student to ensure that the instructor has received the assignment by the established due date and to ensure that the assignment submitted is the complete and correct version.
2. Any student may be requested to submit papers in electronic form to facilitate the professor's routine checks for academic fraud.

### **Late Assignments**

Assignments should be submitted on the due date in order to receive full credit. The penalty for unexcused late assignments will be determined by the following scale:

1. For each day or part thereof late, the instructor will reduce the assigned grade by one-third of a letter; e.g., "A" to "A-," "B+" to "B." Saturdays, Sundays and holidays are excluded from the reckoning.
2. The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester in the syllabus. Instructors have the prerogative of implementing their own late assignment policies for individual courses.
3. Excessively late assignments may receive no credit and result in failure. In some subjects, no late assignments will be accepted for credit, and this will be communicated to the students at the beginning of the course.

### **Extensions on Assignments**

No instructor may grant extensions on any assignments, nor accept assignments after the final day of exams in the fall or winter semesters. Students requiring extension must follow the procedures outlined below.

Penalties for late assignments and attendance expectations will be stipulated in each course syllabus.

The following procedure will be followed for students requesting extensions:

1. If a student is not able to complete all assignments within a course by the last day of exams, the student may appeal to the Registrar for an extension. Such an appeal should be made in writing using a form available from the Office of the Registrar or online at [www.tyndale.ca/registrar/forms](http://www.tyndale.ca/registrar/forms).
2. Extensions will be granted by the Registrar only in cases where the student was clearly prevented from completing the assignments by circumstances beyond his or her control (e.g., hospitalization, illness documented by a note from a doctor, etc.). Extensions are not granted for what best could be described as "poor time management" or "over involvement" in an extracurricular activity.
3. If a student is unsure if he or she has a valid reason to appeal, the student may wish to discuss the matter with the Registrar.

4. If an extension or grade of “incomplete” is granted by the Registrar, all work for the course will be due with a new deadline. Once an “incomplete” is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work.
5. Failure to submit assignments by the deadline will result in failing grades (a grade of “F”) on those assignments, and the final grades on courses will be calculated accordingly.
6. The decision of the Registrar may be appealed in writing to the Academic Standards Committee. The Academic Standards Committee will respond in writing to the student and provide a copy of the decision to the various parties. The decision of the Academic Standards Committee is final.

## **FINAL EXAMS**

All final exams will take place during the exam period as scheduled by the Registrar. Students are responsible for noting the date, time and location of their final exam. Students are also responsible for familiarizing themselves with the Registrar’s Policies on taking final exams.

### ***Final Examination Policy***

#### **Final Examinations**

Final examinations will be held during the times stated in the Academic Calendar. The Registrar will determine the time and place of these examinations.

The following rules apply to every final examination:

1. No student is permitted to take into the examination room any materials relating to the examination subject, including Bibles, unless otherwise indicated.
2. No student may leave the room without permission from the exam proctor.
3. No student may leave his or her seat during the final fifteen minutes.
4. Students must not linger in the halls outside the examination rooms while examinations are being written.
5. No student will be permitted to write beyond the allotted time without special permission of the Registrar.

#### **Exam Conflicts and Rescheduling**

1. The only circumstances that will allow the rescheduling of an exam are as follows:
  - a. Exam Conflict: two exams at the same time or three exams within 24 hours.
  - b. Illness: a doctor’s note is required if a student misses an exam due to illness.
2. To reschedule an exam, a student must submit an Exam Reschedule Form to the Office of the Registrar by the deadline stated on the Exam Reschedule Form. Forms are available at [www.tyndale.ca/registrar](http://www.tyndale.ca/registrar) or in the Office of the Registrar.
3. If a student is ill on the day of the exam, he or she should not call the Registrar or professor, but submit an Exam Reschedule Form and doctor’s note to the Office of the Registrar within 48 hours of the originally scheduled exam time.

## **CLASSROOM CONDUCT**

### **Laptops/Electronics**

#### **Electronics Policy:**

Professors have the right to prohibit the use in class of some or all electronic communication devices. Students who require electronic devices (such as laptop computers) because of officially documented disabilities will be exempted from such prohibitions.

### **Recording of Classes**

1. Students must request permission from the professor of the particular class that they would like to record.
2. Where permission is granted, students are expected to supply their own equipment.
3. If a student is not able to attend a lecture and would like to have it recorded, it is the responsibility of the student to obtain the professor's permission, find another student to record the lecture and to supply that student with the recording device.

## **TYNDALE POLICIES & RESOURCES FOR STUDENTS**

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### **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar <http://www.tyndale.ca/registrar/calendar> for more information on this policy and its application to their work in this course.

學生必須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆需預知遵守。有關學科日曆在網上可查詢。

### **The Centre for Academic Excellence [NEW]**

Tyndale's Centre for Academic Excellence has been established to help students achieve their full potential as learners. The Centre consists of Writing and Tutoring Services, Accessibility Services, and Academic Advising. These areas have been designed to work in tandem, guiding students toward academic success through an integrative, supportive network of skilled advisors. The Centre for Academic Excellence is committed to the success, support, and academic flourishing of its students. Students at all levels of ability can profit from the Centre's free services by booking one-on-one sessions, attending workshops and group study sessions, and accessing resources both online and at the Centre.

### **Academic Tutoring**

Friendly, knowledgeable tutors are available to help UC students in free one-on-one sessions in multiple areas of study. Tutors can assist students with any of the following:

- Mastering course material
- Sharpening note-taking and research skills
- Refining study and test-taking skills

According to student need, tutors will also host group study sessions for selected courses. For further details visit the Centre for Academic Excellence website or contact [academictutoring@tyndale.ca](mailto:academictutoring@tyndale.ca).

### **Writing Consultation**

The Centre offers a comprehensive program of writing support to students regardless of skill level or area of study. Writing Consultants can assist at any stage of the writing process, including the following:

- Starting an assignment
- Organizing and outlining ideas
- Learning to edit
- Refreshing grammar skills
- Documenting sources
- Refining style

Students may also bring essays that have been graded to identify patterns and improve their skills.

For more information, please contact Writing and Tutoring Services by email at [writing@tyndale.ca](mailto:writing@tyndale.ca) or [academictutoring@tyndale.ca](mailto:academictutoring@tyndale.ca), or by phone at 416.226.6620 ext. 2179.

### **Accessibility Services**

The Accessibility Services Office supports students who have permanent and temporary disabilities. Services such as academic accommodations, learning strategies, and assistive technology training are provided to support students in meeting their academic demands while managing their disabilities functional limitations.

Accessibility Services strives to create a safe and comfortable environment for students by providing services that respect their dignity, encourage independence and promote full participation throughout their academic career at Tyndale.

Students experiencing difficulties in their learning and academic performance due to the functional limitations of their disability are encouraged to book a confidential appointment with the Accessibility Specialist.

- **New students** must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services.
- **Current students** must renew their plans as early as possible to have active accommodations in place.

For more information, please contact the Accessibility Services Office at [accessibilityservices@tyndale.ca](mailto:accessibilityservices@tyndale.ca), 416.226.6620 ext. 2189.

## Advising Services

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Advising Services is available to students at any stage of their academic program. Students can approach Advising Services with questions related to their program of choice, advice on selecting the correct program or courses, guidance on how to balance their workload, or suggestions on how to implement an academic plan. Students can also speak to Advising Services to understand their learning style and how it can best serve their academic experience. At any point in the semester, Advising Services may contact students for progress meetings. The purpose of these meetings is to understand how a student is progressing during the semester, identify any challenges that might be affecting their performance, and refer students to support services at Tyndale. Advising Services has a close relationship with faculty and may intervene and provide assistance to students on a faculty member's recommendation.

Midterm progress reports are administered at the halfway point in the fall and winter semesters. Faculty will release midterm grades to Advising Services and in conjunction with the Office of the Registrar, students will be informed of their progress, if appropriate. It is understood that midterm progress meetings are mandatory for any students who are contacted.

For more information on Advising Services or to arrange an appointment, contact [schuah@tyndale.ca](mailto:schuah@tyndale.ca), 416.226.6620 ext 6745.

### Tyndale Grading System & Scale

<b>Grades which count in the Grade Point Average (GPA):</b>			
<i>Letter Grade</i>	<i>Numerical Value</i>	<i>Grade Points</i>	<i>Definition</i>
A+	90-100	4.0	<b>Excellent, Good</b> These grades are earned only when evidence indicates that the student has consistently maintained above average progress in the subject. Sufficient evidence may involve such qualities as creativity, originality, thoroughness, responsibility and consistency.
A	85-89	4.0	
A-	80-84	3.7	
B+	77-79	3.3	
B	73-76	3.0	
B-	70-72	2.7	
C+	67-69	2.3	<b>Satisfactory</b> This grade means that the student has fulfilled the requirements of the subject to the satisfaction of the instructor. These requirements include the understanding of subject matter, adequacy and promptness in the preparation of assignments and participation in the work of the class.
C	63-66	2.0	
C-	60-62	1.7	
D+	57-59	1.3	<b>Poor</b> This grade indicates that the accuracy and content of work submitted meets only the minimal standards of the instructor. Performance at this level is considered inadequate for graduation.
D	53-56	1.0	
D-	50-52	0.7	
F	0-49	0.0	<b>Failing</b> Work submitted is inadequate. Attitude, performance and attendance are considered insufficient for a passing grade.

## Course Bibliography 附加書目

Bernhard W. Anderson (ed). *The Old Testament and Christian Faith – A Theological Discussion*. NY: Herder and Herder., 1969

梁天樞著：簡明聖經史圖解。台北：橄欖基金會，1998(二版)。

Gleason L. Archer Jr. *A Survey of Old Testament Introduction*. 艾基新著，梁潔瓊譯，舊約概論。香港：種籽出版社，1985 初版。

John Bright, *A History of Israel*. 布賴特著，蕭維元譯。以色列史。香港：基文，1971

F.F. Bruce, *Israel and the Nations*. 卡魯斯著，張永佳譯。以色列與列國史。香港：種籽出版社，1983

John S. Feinberg (ed). *Continuity and Discontinuity Perspectives on the Relationship between the Old and New Testaments*. Westchester, II : Crossway Books, 1988

Irving L. Jensen, *Jensen's Bible Study Charts*. 金培基著。大光聖經研究圖解。台北：大光書房出版部，1991 年版 (三刷)

Irving L. Jensen, *Jensen's Survey of the Old Testament*. 詹遜著，馮文莊及馮振威譯，舊約概覽\_C 香港：宣道出版社，1993 再版。

Hing Choi Lo, and Simon S.M. Wong (eds.) *A Concise Bible Handbook*. 羅慶才，黃錫木(合編)，聖經通識手冊。香港：基道出版社，2005 年 11 月 (二版)。

H.H. Rowley, *Student Bible Atlas*. 盧立著，許純欣譯。聖經地圖。香港：基督教文藝出版社，1978 (三版)。

Samuel J. Schutz, *The Old Testament Speaks*. 舒茲著。陳興蘭與賴建國譯，舊約新語。台北：華神，1986。

John H. Walton, *Chronological Charts of the Old Testament*. 華爾頓著，梁潔瓊譯。舊約年代表。台北：華神，1982。

Leon Wood, *A Survey of Israel's History*. 吳理恩著，張宰金與梁潔瓊譯。以色列史綜覽。台北：華神，1977。

Edward J. Young, *An Introduction to the Old Testament*. 楊以德著，周天和譯。舊約導論。香港：道聲，1964。

李熾昌博士著，古經今釋-舊約訊息與處境探索。香港：崇基學院神學組教牧事工部，1988 年十一月。

蔡春曦，蔡黃玉珍合著，舊約速讀手冊。台北：天恩出版社，2013 年增訂初版。