



Course Syllabus

GREEK EXEGESIS I NEWT 0523

**Fall Semester 2011
MONDAYS, 1:00-3:50 PM**

INSTRUCTOR: IAN SCOTT

416-226-6620 ext. 6719

email: iscott@tyndale.ca web site: <http://www.ian-w-scott.com>

Tyndale Seminary, 25 Ballyconnor Court, Toronto, Ontario, M2M 4B3

Office Location: room 2004

Office Hours: Mon. 4-5 pm; Tues. 2-5 pm

I. COURSE DESCRIPTION

This course (with its continuation, NEWT 0524) is designed to bring students with an elementary knowledge of Koine Greek to the point where they can comfortably use the Greek text of the New Testament as the basis for their regular study and teaching. Students will expand their working Greek vocabulary and deepen their grasp of Greek grammar so that they can read the New Testament fluently with the help of a standard reading guide. These language skills will be developed in the process of actually interpreting extended excerpts from the New Testament, so that students become comfortable with using Greek in real life contexts and expand their repertoire of interpretive approaches at the same time.

PREREQUISITES

NEWT 0321-0322 (Elementary Greek I-II)

BIBL 0501 (Biblical Interpretation)

II. LEARNING OUTCOMES

By the end of the term students who earn a "B" grade should demonstrate ability to:

- Demonstrate good reading comprehension of simple NT Greek phrases and sentences;
- Successfully analyze most of the grammar and syntax in actual New Testament sentences. About 7.5 times out of 10 students should be able to:
 - accurately highlight the Greek text of Mark to show the syntactical relationships between words and phrases;
 - accurately describe the function of some ambiguous Greek constructions in a section of Mark's Gospel (e.g., genitive nouns, dative nouns, adverbial participles, double accusatives, infinitive clauses);
 - successfully parse a familiar Greek word;
 - provide an accurate English gloss for a common Greek word (occurring 30 times or more in the NT);
 - accurately identify the principal parts of a common irregular verb in the NT;
- Explain how an understanding of the Greek text deepens our understanding of many New Testament passages.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

- Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids, Mich.: Baker Books, 1998. (ISBN 801021812)

It is presumed that students have a copy of the Greek New Testament in one of the two standard editions:

- Aland, Kurt, et al. *The Greek New Testament*. 4th Edition. Stuttgart: Deutsche Bibelgesellschaft, 1998. (UBS⁴)
- Aland, Barbara, Kurt Aland, et al. *Novum Testamentum Graece*. 27th Edition. Stuttgart: Deutsche Bibelgesellschaft, 1993. (NA²⁷)

Students will also use the following free online resources:

- *Paideia: An Online Space for Exploring New Testament Greek*. (<http://paideia.fluxflex.com/explore>)
- Westcott, Brooke Foss, and Fenton John Anthony Hort, Eds. *The New Testament in the original Greek*. New York: Harper, 1885. (<http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.01.0155>)

- *Perseus Project* Word Study Tool and Dictionary Entry Lookup (<http://www.perseus.tufts.edu/hopper/search>)
- Liddell, Scott, Jones, *A Greek-English Lexicon* via Perseus Project (<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0057>)
- The free text of the *SBL Greek New Testament* (<http://www.sblgnt.com/download/>)
- other materials posted on my own web-site at <http://www.tyndale.ca/~iscott>

B. SUPPLEMENTARY MATERIALS:

Students may also want to obtain an intelligent vocabulary memorization software package. I recommend *Anki* (Linux, Mac, or Windows; free; download from <http://ichi2.net/anki/>). An iOS app is also available for *Anki* on iPhone or iPad, but this is a paid program.

C. ASSIGNMENTS AND GRADING

Weekly Passage Assignments	Due weekly before class (by email).	45%
<p>Each week students will be responsible to examine a passage from the Gospel of Mark prior to class. This will will involve:</p> <ul style="list-style-type: none"> • highlighting the Greek text of the passage as assigned; • translating the Greek text of the passage; • briefly describe (150-200 words) how your reading of the Greek has enriched your understanding of the passage. <p>Students should correct their work before class, using two modern English translations to check their translation and checking their highlighting against the solution posted on the class web-page. Corrections should be clearly distinguishable from your original work (e.g., use a different colour of pen). This weekly work will be evaluated for (a) completeness; (b) evidence of improvement; and (c) accuracy. I am not looking for perfection, but for clear evidence that you have made a strong attempt, found and corrected many your errors, and are improving from week to week.</p> <p>This weekly work will be handed in at the end of each class, so that students may refer to it and make notes during the class discussions.</p> <p>Note: When reading difficult words students may not use an interlinear Bible, analytic concordance, or computer parsing until a reasonable attempt has been made (5 minutes minimum, 10 minutes maximum) to</p>		

parse the term for oneself. After this time students may use the free online parsing tool at http://www.perseus.tufts.edu/hopper/search (look at the right under "Word Study Tool.")		
Class Participation	Weekly	10%
Students will be expected to participate actively, appropriately, and thoughtfully to class discussions and in-class exercises. This includes coming to each class prepared to discuss their examination of the week's passage and ask questions about difficulties.		
Daily Online Practice	Daily (5/week)	45%
<p>There are no quizzes, tests, or final exam in this course. Instead, at least five days each week students will log in to the <i>Paideia</i> website (http://paideia.fluxflex.com/explore) and complete a brief set of online exercises. These exercises are intended to help you</p> <ul style="list-style-type: none"> • learn and remember assigned vocabulary and morphology; • learn to <i>read</i> common phrases and constructions (not just to <i>decode</i> them). <p>Your success in these exercises will be tracked, and your grade at the end of the term will be based on your amount of improvement over the term.</p> <p>While students are required to complete these exercises at least five days per week, they may practice them as often as they like. Mistakes made along the way will not harm your grade, which is based on the learning achieved by the course's conclusion. The more frequently you practice, the more you will learn!</p>		
Total		100%

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/seminary/calendar. An excerpt is attached with this syllabus for easy reference.

IV. COURSE SCHEDULE

The following schedule lists what students should do **before each class**:

- Sept. 12th
- Review (just in class for this week)
 - vocabulary 70 +
 - 1st, 2nd, 3rd declension nouns and adjectives
 - basics of words, phrases and clauses

- Sept. 19th
- Examine **Mark 1:1-6**
 - Review
 - vocabulary 70+ (no new words)
 - nominative and genitive cases
 - Read Black, 19-40, 43-51

- Sept. 26th
- Examine **Mark 1:14-15, 23-28**
 - Review
 - vocabulary 63+ (19 new words)
 - present, imperfect, and aorist verbs (indicative active, middle, passive)
 - Read Black, 91-103, 104-108

- Oct. 3rd
- Examine **Mark 4:10-20**
 - Review
 - vocabulary 59+ (23 new words)
 - adverbial participles (present and aorist active)
 - future verbs
 - Read Black, 108-9, 121-126

- Oct. 10th ****Thanksgiving (no class)**
- Review
 - vocabulary 52+ (23 new words)

- Oct. 17th
- Examine **Mark 5:2-14**
 - Review
 - vocabulary 47+ (26 new words)
 - present and aorist infinitives
 - Black, 113-120

- Oct. 24th
- Examine **Mark 5:25-34**
 - Review
 - vocabulary 43+ (24 new words)
 - dative case
 - prepositions
 - Black, 82-88

- Oct. 31st
- **Mark 8:34-9:1**
 - Review

- vocabulary 40+ (24 new words)
- pronouns and articles
- uses of adjectives
- Black, 57-81

- Nov. 7th
- **Mark 9:33-40**
 - Review
 - vocabulary 37+ (20 new words)
 - conditional sentences
 - subjunctive mood
 - Black, 98-100, 141-46

- Nov. 14th
- **Mark 10:1-12**
 - Review
 - vocabulary 34+ (28 new words)
 - perfect tense verbs
 - Black, 107-108

- Nov. 21st **** Prof. Scott at SBL (no class)**
- Review
 - vocabulary 32+ (15 new words)
 - μι verbs
 - Black,

- Nov. 28th
- **Mark 11:12-24**
 - Review
 - vocabulary 30+ (21 new words)
 - imperative verbs and other forms of commands
 - adverbs, conjunctions, particles
 - Black, 100-101, 127-137

- Dec. 5th
- **Mark 15:29-39**
 - Review
 - vocabulary 30+ (no new words)

V. SELECTED BIBLIOGRAPHY

A detailed course bibliography is available on the class web-site at
<http://www.tyndale.ca/~iscott/main/downloads/GreekExegesis-bibliography.pdf>.