

GOSPEL OF JOHN
GRADING RUBRIC FOR GROUP DISCUSSIONS

	0	1	2	3	4
Completion of assigned readings.	Absent or no readings complete		Some readings complete	All readings complete	
Understanding of assigned readings.	Absent; no reading done prior to class.	Poor understanding of readings; most of readings not done.	Fair understanding of readings; May be some gaps or errors; some readings not finished.	Good, average understanding of readings; Significant use of readings in discussing the interpretation of the passage.	Sophisticated understanding of readings; Noticed more than the average student; Is able to draw on readings in creative ways to interpret the passage.
Understanding and response to assigned reading questions.	Absent; no attempt to think about the questions prior to class.	Poor understanding of questions; Only very superficial attempt to answer them. Several questions not prepared.	Fair understanding of the questions; May be some gaps or errors; One or two questions not prepared prior to class;	Clear understanding of the questions; All questions were considered prior to class, and student can offer substantial suggestions about answers; Student has formulated some new questions and/or insights.	Sophisticated understanding of the questions; Contributions add significantly to the group's understanding of the passage; Creative and critical thought; Student's own questions/observations are insightful and show above average attention to the passage's details and context.
Appropriateness and clarity of contribution to group discussion.	Absent	Little or no contribution; May be angry or hostile toward other members;	Makes some contribution; May speak too much or too little; May make comments that are off-topic or confused;	Makes substantial contribution; Generally clear and understandable	Speaks clearly and coherently; Kind in disagreement; Makes substantial contribution; Does not dominate conversation.
Total	/4				

