

GRADING RUBRIC FOR GROUP DISCUSSIONS

	0	1	2	3	4
Completion of assigned readings.	Absent or no readings complete		Some readings complete	All readings complete	
Understanding of assigned readings.	Absent	Poor understanding of readings;	Fair understanding of readings; May be some gaps or errors	Good, average understanding of readings; Significant use of readings in discussing the interpretation of the passage.	Sophisticated understanding of readings; Noticed more than the average student; Is able to draw on readings in creative ways to interpret the passage.
Application of readings and interpretive methods to questions.	Absent	Poor understanding and little or no proper use of assigned methods. Little use of readings in answering the questions.	Some effort made to use interpretive methods and readings in answering the questions. May be some major gaps or errors; Might at times ignore or overlook major relevant ideas in the readings.	Significant use of readings and interpretive methods in answering the questions; Contributions add significantly to the group's understanding of the issues being discussed	Sophisticated use of readings and interpretive methods in discussing the questions; Contributions offer exceptional insights about the questions being discussed; Creative and critical thought
Appropriateness and clarity of contribution to group discussion.	Absent	Little or no contribution; May be angry or hostile toward other members	Makes some contribution; May speak too much or too little; May make comments that are off-topic or confused	Makes substantial contribution; Generally clear and understandable; Contributions are focused in keeping with the questions being discussed	Speaks clearly and coherently; Kind in disagreement; Makes substantial contribution; Does not dominate conversation.