



BASIC BIBLE DOCTRINES

This is one of four core courses offered in the TIM Centre's Diploma in "Foundations of Missional Ministry & Church Leadership." The training is prepared to serve the ministry leader who may not have a recognized theology degree but is seeking to be credentialed within a partner denomination.

FACILITATOR: Rev. Dr. Clint Mix cmix@baptist.ca

I. COURSE DESCRIPTION

There should be no theology that does not relate the mission of the church... And there should be no mission of the church carried on without deep theological roots in the soil of the Bible. No theology without missional impact; no mission without theological foundations.

Our understanding of who God is (Theology) should shape our understanding and practice of the mission of the church. The primary emphasis in the course will be on "Biblical Theology." The course is designed to explore the underlying theological themes that are woven all through the Bible's grand narrative.

This course will also provide a systematic view of theology. At each class a major doctrine will be taught by a small group of students.

II. LEARNING OUTCOMES

Upon completion of this course, you should be able to acquire a good knowledge of, and/or skills in the following:

1. How to read the narrative of the Bible to gain insights into who God is, what God is doing in the world to reconcile all creation onto himself and the role the church plays by participating with God's redemptive mission.
2. An understanding of the overarching narrative of Scripture and key texts/stories that shape the biblical narrative.

3. To gain a clear understanding of key theological concepts, their biblical foundation and how they relate to the mission of the church.

III. COURSE REQUIREMENTS

A. Readings

Wright, Christopher J.H., *The Mission of God's People: Biblical Theology of the Church's Mission*. Zondervan, 2010.

Portions of Scripture to be read throughout the course. The specific Scriptures are outlined below in the course schedule.

B. Suggested Readings and Resources

Wright, Christopher J.H., *The Mission of God: Unlocking the Bible's Grand Narrative*. IVP Academic, 2006.

C. Assignments and Grading

1. **Biblical and Theological Reflection Paper on the Trinity:** Students will submit a 3 – 5 page reflection paper on the doctrine of the Trinity. The paper will include a clear and memorable definition, Old and New Testament support for your definition and how the doctrine of the Trinity should shape the mission of the Church. (Due date, April 14, 2014. Worth 20% of final mark.)
2. **Biblical and Theological Reflection Paper:** Students will submit a 3 – 5 page reflection paper on a theological concept covered in class. The paper will include a clear and memorable definition, Old and New Testament support for your definition and how the theological concept should shape the mission of the Church. Should a student want to cover a theological concept not covered in class then they should discuss this with the course facilitator. (Due date, April 14, 2014. Worth 20% of final mark.)
3. **Small Group Class Presentation on a Theological Concept:** In small groups, that will be determined in the first class, students will offer a 10-15 minute presentation to the rest of the class on an assigned theological concept. Each presentation will provide a clear and memorable definition of the theological concept, Old and New Testament support for your theological concept and how this theological concept should shape the mission of the church. (Due date, as assigned. Worth 20% of final mark.)
4. **Test:** On the last day of class, March 24, students will be tested on the theological concepts covered in class. Students will be asked to define the concept, give Old and New Testament support for the concept and give ideas how this concept should shape the mission of the church. There will be no surprise questions. (Due date, March 24. Worth 20% of final mark.)

5. **Completion of Reading Assignments and Class Involvement:** Students are expected to attend all classes and to arrive before the start of class time; attendance and punctuality will affect grades. Students will also be asked weekly if they completed their assigned readings. Students will also be graded on their participation in class/small group discussions and overall engagement with the material and others in the group. (20% of final mark)

Assignment	Due Date	Percent of Final
Biblical and Theological Reflection Paper on the Trinity (3-5 pages)	April 14	20%
Biblical and Theological Reflection Paper on a Theological Concept Covered in Class (3-5 pages)	April 14	20%
Small Group Class Presentation on a Theological Concept	Throughout	20%
Test on Course Material	March 24	20%
Completion of Reading and Class Participation	Throughout	20%

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WORK

- Keep your paper within the range of length that is assigned. Papers that are too short or too long will be docked grades.
- Use standard margins, double-spaced, typed, 12 point font.
- Use gender-inclusive language. For example, use “we are made in the image of God” rather than “men are made in the image of God.”

E. COURSE SCHEDULE

February 3 – Lesson 1
 February 10 – Lesson 2
 February 17 - No Class
 February 24 – Lesson 3
 March 3 – Lesson 4
 March 10 – Lesson 5
 March 17 - No Class
 March 24 – Lesson 6
 March 31 – Lesson 7
 April 7 – Lesson 8