



I. COURSE DESCRIPTION

It's common to measure the success of a church in terms of the size of its congregation, budget, or building. While these kinds of statistics provide insight into a church, they don't always reveal whether a congregation has been swept up into God's mission for their lives. What if we started to ask new questions? What if we looked carefully at our city to discover the opportunities to engage with our neighbours for Jesus' glory? What if we celebrated not only how many gathered on Sunday but also how many felt excited and equipped to join in God's mission in our everyday lives? What if we lived expecting to meet and work with God in every single nook and cranny of our routine? We've all had days like that - we all long for more! In this course we'll explore a biblical vision of the Church and experiment with new ways of thinking and living as God's people caught up in His mission. It will be a blast!

II. LEARNING OUTCOMES

Through an interactive study of key biblical passages, students will gain a deeper understanding of the practical difference that can follow from an understanding of the Church as the people God is calling into His mission.

III. COURSE REQUIREMENTS

A. Assigned Readings

1. Biblical Passages: Readings from Luke/Acts will be assigned.
2. Book: *Discover Your Mission Now! Five Simple Practices to Change Your World* by Dave Ferguson with Jon Ferguson & Tim Sutherland. (Free EBook at <https://www.exponential.org/ebooks/discovermission/>)
3. Articles: Articles will be distributed as supplemental reading in class.

B. Assignments and Grading

1. *Biblical Reflection Paper*: Complete a reflection paper on one section of Luke/Acts. The section you write about must be at least one chapter in length. Your paper should demonstrate that you have understood the themes of your passage as it relates to God's mission. Based on this biblical understanding you should make at least one clear application of the passage to your own mission context.
2. *Interview Report*: Your assignment is to interview 1 to 3 regular people outside the Church and to report on your experience. Your report should provide a good sense of what you learned as well as your own reflection on the implications of your learning.
3. *Personal Implementation Plan*: Develop a plan to implement the five practices of Dan Ferguson's book. Your plan should be specific and practical rather than overly ambitious. A helpful plan is one that you will actually use rather than one that looks impressive on paper.
4. *Involvement*: Attendance in class, participation in large & small group discussions and completion of assigned readings as assigned.

C. General Guidelines for the Submission of Work

- Keep your assignments within the range of length that is assigned
- Use standard margins, double-spaced, typed, 12-point font.
- Use gender-inclusive language. For example, ‘we are made in the image of God’ rather than, ‘men are made in the image of God.’

D. Summary of Assignments, Due Dates, & Grading

Assignment	Due Date	Percent of Final
Biblical Reflection Paper (3 – 5 pages)	April 22	20%
Personal Implementation Plan (3 – 5 pages)	May 6	35%
Interview Report (3 – 5 pages)	May 27	30%
Involvement	-	15%

E. Course Dates:

Mondays, 6:30 to 9:30 pm for the following:

1. April 8 – Seath
2. April 15 – Seath
3. April 22 – Krause
4. April 29 – Seath
5. May 6 – Seath
6. May 13 – Krause
7. May 27 – Krause
8. June 3 – Seath