



COURSE: DEVELOPING INTERCULTURAL LEADERS

SYLLABUS

*Department of Open Learning Centre (OLC) for Non-credit, Church-based Training TIM Centre
Diploma: Foundations of Missional Ministry & Church Leadership.*

This course will include face to face class sessions as well as online study modules. Each student will take the IDI assessment and receive an individual debrief of their assessment. Dates for Face to Face Classes held at Peoples Church: 1) 18 October 2) 8 November 3) 22 November 4) 6 December

FACILITATOR: Robert Cousins – rcousins@tyndale.ca

1. COURSE DESCRIPTION

God's people are called to participate in God's mission of blessing the nations of this world. With the movement of peoples Toronto has become one of the most multicultural cities of the world. If we are going to engage in missional ministry, in Toronto and beyond, it will mean having to cross cultural boundaries to build trusting relationships. This course seeks to develop intercultural competencies for Christian leaders engaged in intercultural ministry.

2. COURSE OBJECTIVES: Upon completion of this course, you should be able to:

- Articulate a biblical theology of cultural diversity
- Understand the developmental model of intercultural sensitivity
- Understand the process of intercultural communication
- Be aware of how your own cultural values influence communication
- Understand cultural differences and how they impact communication
- Appreciate the adaptation process of entering another cultural context
- Develop some skills for effective in intercultural relationships
- Develop skills for handling intercultural conflict
- Have developed self-awareness regarding his/her intercultural leadership capacity

3. COURSE REQUIREMENTS

A. Required Reading: 20 % - Read selected chapters of “From the Margins to the Centre”

Each group will take 15-20 mins to give highlights from the chapters read. Each person will hand in a 2-page double spaced report concerning what you have learned from this reading

- What were some principles taken from the readings?
- How might you apply these principles to your life and ministry

Presentation 8 November – Group One

- 1) Chapter One: Reoriented Thinking in Disorientating Times – G Nelson pgs. 23-36
- 2) Chapter Two: Blessed to be a Blessing – R Cousins pgs.38-54

Presentation 8 November – Group Two

- 3) Chapter Three- Biblical Models for Emerging Leaders – L. Pak pgs. 56-67
- 4) Chapter Seven- Mission, Migration & Multiplication Movement N. Santos pgs. 110-121

Presentation 22 November Group three

- 5) Chapter Eight – Mission to, through and beyond the Diaspora – T. Tang Pgs.123-134
- 6) Chapter Nine – Engaging World Religions with the Gospel – TV Thomas pgs. 137-148

Presentation 6 December Group Four

- 7) Chapter Twelve Principles for a Church that is becoming – C. Pullenayegem pgs.191-190
- 8) Chapter Thirteen Transitioning to a Multicultural Congregation-D. Sheffield pgs191-199

There will also be extra reading assignments that will be available on line. You will need to turn in a completed reading assignment form indicating which readings you have completed. Due Date: 6th December

B. Required Online Training Modules - Personal Journaling 40%

This course will have four required online modules that should be accessed on the Tyndale moodle site. You should have listened to these lectures, made notes of what you have learned and bring this to each class. We are doing this so that the bulk of the class time will be spent in group discussion around the topics covered during the online lecture.

A 2-page (double spaced) journal should be handed in for each online module. This will include:

- One page regarding your reflections from what you are learning from your readings, online lectures and class discussion.

- One page reflecting on how you are applying this to your interpersonal relationships you are developing with 2-3 people from a different culture and religion

- 1) Module One Report due 8th November
- 2) Module Two Report due 22 November
- 3) Module Three & Four due 6 December

C. Required attendance and Class Participation 15 %

Participants should be ready for each class and participate in class discussions by being prepared, asking questions and interacting with other classmates. Each class missed reduces the participation mark by 25%. More than two missed classes will result in an “incomplete grade”.

C. Personal Reflection on the IDI assessment 25%

Intercultural Development Journey. Identify your Perceived Orientation (PO) on the IDI continuum and compare it with the Development Orientation. Using insights from the IDI assessment, the coaching guide and materials encountered in this course, describe the factors that have influenced your intercultural development journey to this point.

IC Development Plan. Utilizing the IDI coaching plan and principles learned from this course identify and describe what practical steps you will take in your personal life and ministry to develop your intercultural competencies.

V. REQUIRED TEXT (Will be available to purchase in class for \$20)

Krause, Michael. 2018. *From the Margins to the Centre: The Diaspora Effect*. Tyndale Academic Press. Canadian Bible Society.

VI. SELECTED BIBLIOGRAPHY:

Elmer, Duane H. *Cross-Cultural Conflict: Building Relationships for Effective Ministry*. Downers Grove, IL: Intervarsity Press, 1993.

Hall, Edward. *Beyond Culture*. New York: Anchor Books, 1976.

Lane, Patty. 2002. *A beginner's guide to crossing cultures: Making friends in a multicultural world*. Downers Grove, IL: IVP Books.

Meyer, Erin. *The Culture Map: Breaking Through the Invisible Boundaries of Global Business*. New York: Public Affairs, 2014.

Sheffield, Dan. *The Multicultural Leader: Developing a Catholic Personality*. Clements Publishing Group Inc. 2015