New Testament Book Study - The Book of Revelation

BSTH 3423 YN

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Website: 
Office: 
Office Hours: By appointment

Class Days: Jan 7-11, 2019 (Monday to Friday)
Class Hours: 9:00am-4:00pm
Room: To be advised

COURSE INFORMATION

COURSE DESCRIPTION 課程簡介

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its content.

Prerequisites: None

LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to 讀畢本科，學生可以:

- Trace through the structure and argument of the book of Revelation
- Identify the major interpretative issues and begin wrestling through the pros and cons for various options
- Understand the book of Revelation within its literary genre and the milieu of extra-biblical apocalyptic writing
- Begin feeling comfortable using the book in various ministry contexts, such as teaching and preaching
- Trace through significant biblical and theological themes—worship, temple, God’s glory, etc.—in order to see their canonical developments and fulfillments
REQUIRED TEXTS & MATERIALS 必讀課本

孟恩思 (Robert H. Mounce) 著。李忠晉，潘秋松譯。《啟示錄》The Book of Revelation (Rev. Ed.)。South Pasadena: 麥種，2007。

SUPPLEMENTARY TEXTS 推薦閱讀書目

包衡 (Richard Bauckham) 著。鄧紹光譯。《啟示錄神學》The Theology of Revelation。香港：基道，2000。

奧斯邦 (Grant R. Osborne) 著。劉良淑，李永明譯。《21世紀基督教釋經學》The Hermeneutical Spiral (Revised and Expanded)。台北：校園，2012。

COURSE OUTLINE 課程進度表

<table>
<thead>
<tr>
<th>日期</th>
<th>閱讀 (孟《啟示錄》)</th>
<th>内容</th>
<th>作業</th>
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<tbody>
<tr>
<td>Jan 7</td>
<td>pp. 57-144</td>
<td>引言：I. 人子啟1章</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>147-217</td>
<td>II. 七金燈台啟2-3章</td>
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<tr>
<td>Jan 8</td>
<td>II.（續）</td>
<td>测試 (40%)</td>
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<tr>
<td></td>
<td>221-51</td>
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<tr>
<td></td>
<td>III. 寶座與羔羊啟4-5章</td>
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<td>Jan 9</td>
<td>255-99</td>
<td>IV. 七印啟6-7章</td>
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<td></td>
<td>303-79</td>
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<tr>
<td></td>
<td>V. 七號筒啟8-11章</td>
<td></td>
<td></td>
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<tr>
<td>Jan 10</td>
<td>383-488</td>
<td>VI. 七金碗啟12-16章</td>
<td></td>
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<td></td>
<td>491-537</td>
<td></td>
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<tr>
<td></td>
<td>VII. 巴比倫啟17-18章</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan 11</td>
<td>538-638</td>
<td>VIII. 神的榮耀啟19-22章</td>
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<tr>
<td></td>
<td></td>
<td>總結</td>
<td></td>
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<tr>
<td>(Jan 31)</td>
<td></td>
<td></td>
<td>作業 (50%)</td>
</tr>
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</table>

EVALUATION & ASSIGNMENTS: 評核及作業

Summary of Grading 分數總結:

1. Class Participation: 10% of final grade.

January 10, 2019
2. **Bible Test:** 40% of final grade. Students will be tested on their knowledge of the content of the Book of Revelation. The test consists of verses (or partial verses) taken from Revelation and students are expected to identify the chapter (not verse) from which the verse is taken from. To be held on Jan 8.

3. **Final Assignment: Summary of the Argument of the Book of Revelation.** 50%. Students are expected to state concisely the purpose of Revelation, analyze its literary structure, and how each section of the book supports its purpose. Approx. 4,000-5,000 words. Due on Jan 31.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Bible Test</td>
<td>40%</td>
</tr>
<tr>
<td>Final Assignment</td>
<td>50%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>


**COURSE & INSTRUCTOR POLICIES**

**ATTENDANCE**

Faithful attendance at classes is an important indicator of student maturity and involvement. Class attendance and participation are part of the evaluation of the student and may have a bearing on the final grade for the course.

When a student misses a significant number of classes because of illness, he or she should notify the Dean of Student Life in person or by phone. The student will need to submit a doctor’s certificate upon return. The Dean of Student Life will notify the student’s professors of the reason for the absence and suggest that they take this reason into consideration when grading assignments.

The University College faculty have adopted the following guidelines to define student responsibilities in this matter and to assist the student in developing a disciplined life:

**Attendance Policy for Fall and Winter Courses:**

<table>
<thead>
<tr>
<th>Absence from one-per-week courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 or 2 absences:</td>
</tr>
<tr>
<td>Absence from class for any reason (including illness) is permitted twice without penalty.</td>
</tr>
<tr>
<td>3 or 4 absences:</td>
</tr>
<tr>
<td>Students with three or four absences without legitimate reason will lose one grade level from their total course grade. Legitimate absences include personal illness or injury or death in the immediate family. Students are responsible to report to the instructor the reason for all absences.</td>
</tr>
</tbody>
</table>
5 absences or more: Absenteeism for any reason that exceeds four absences will automatically mean the student has chosen not to complete the course and a grade of “F” will be assigned. Students who are absent because of extended illness or injury verified by a doctor’s certificate are eligible to apply through the Academic Standards Committee for permission to complete the subject. If excessive absenteeism due to illness or injury extends into the following semester, the student must have a reduced load in the following semester.

The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester. Instructors have the prerogative of instituting their own attendance policies for individual courses.

COMMUNICATION & COURSE WEBPAGE

Email
Students must use their myTyndale email accounts for all course-related email correspondence.

Classes.Tyndale.ca (Moodle)
Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. Readings may be posted on the course page at classes.tyndale.ca.
Students are also required to respect the university’s copyright policy and not post works that infringe copyright on the course webpage. For more information on the “Fair Dealing Policy”, see http://libguides.tyndale.ca/fair.

Commuter Hotline
Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 2187.

COURSEWORK

Submitting Assignments & Late Policy

Assignments
Major assignments will be specified at the beginning of a semester in the course syllabus, so that students can organize their time effectively. All essays and other written assignments shall be written at the university level as far as grammar, style and structure are concerned. When this is not the case, instructors shall:

1. Comment in writing on the deficient parts of the essay or other written assignment;
2. Recommend that the student get help from the Centre for Academic Excellence; and
3. Lower the grade in proportion to the seriousness of the deficiency.

Research papers for University College courses should conform to the style requested by the professor. A summary of the three standard forms is found on The Centre for Academic Excellence webpage: www.tyndale.ca/academic-excellence.

Students are required to keep backup copies of all assignments submitted.

Electronic Submission

January 10, 2019
1. For courses where electronic submission of assignments is required, it is the responsibility of the student to ensure that the instructor has received the assignment by the established due date and to ensure that the assignment submitted is the complete and correct version.

2. Any student may be requested to submit papers in electronic form to facilitate the professor’s routine checks for academic fraud.

Late Assignments
Assignments should be submitted on the due date in order to receive full credit. The penalty for unexcused late assignments will be determined by the following scale:
1. For each day or part thereof late, the instructor will reduce the assigned grade by one-third of a letter; e.g., “A” to “A-,” “B+” to “B.” Saturdays, Sundays and holidays are excluded from the reckoning.
2. The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester in the syllabus. Instructors have the prerogative of implementing their own late assignment policies for individual courses.
3. Excessively late assignments may receive no credit and result in failure. In some subjects, no late assignments will be accepted for credit, and this will be communicated to the students at the beginning of the course.

Extensions on Assignments
No instructor may grant extensions on any assignments, nor accept assignments after the final day of exams in the fall or winter semesters. Students requiring extension must follow the procedures outlined below. Penalties for late assignments and attendance expectations will be stipulated in each course syllabus. The following procedure will be followed for students requesting extensions:
1. If a student is not able to complete all assignments within a course by the last day of exams, the student may appeal to the Registrar for an extension. Such an appeal should be made in writing using a form available from the Office of the Registrar or online at www.tyndale.ca/registrar/forms.
2. Extensions will be granted by the Registrar only in cases where the student was clearly prevented from completing the assignments by circumstances beyond his or her control (e.g., hospitalization, illness documented by a note from a doctor, etc.). Extensions are not granted for what best could be described as “poor time management” or “over involvement” in an extracurricular activity.
3. If a student is unsure if he or she has a valid reason to appeal, the student may wish to discuss the matter with the Registrar.
4. If an extension or grade of “incomplete” is granted by the Registrar, all work for the course will be due with a new deadline. Once an “incomplete” is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work.
5. Failure to submit assignments by the deadline will result in failing grades (a grade of “F”) on those assignments, and the final grades on courses will be calculated accordingly.
6. The decision of the Registrar may be appealed in writing to the Academic Standards Committee. The Academic Standards Committee will respond in writing to the student and provide a copy of the decision to the various parties. The decision of the Academic Standards Committee is final.

CLASSROOM CONDUCT

Laptops/Electronics

Electronics Policy:
Professors have the right to prohibit the use in class of some or all electronic communication devices. Students who require electronic devices (such as laptop computers) because of officially documented disabilities will be exempted from such prohibitions.
Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar http://www.tyndale.ca/registrar/calendar for more information on this policy and its application to their work in this course.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

**The Centre for Academic Excellence**

Tyndale’s Centre for Academic Excellence has been established to help students achieve their full potential as learners. The Centre consists of Writing and Tutoring Services, Accessibility Services, and Academic Advising. These areas have been designed to work in tandem, guiding students toward academic success through an integrative, supportive network of skilled advisors. The Centre for Academic Excellence is committed to the success, support, and academic flourishing of its students. Students at all levels of ability can profit from the Centre’s free services by booking one-on-one sessions, attending workshops and group study sessions, and accessing resources both online and at the Centre.

**Academic Tutoring**

Friendly, knowledgeable tutors are available to help UC students in free one-on-one sessions in multiple areas of study. Tutors can assist students with any of the following:

- Mastering course material
- Sharpening note-taking and research skills
- Refining study and test-taking skills

According to student need, tutors will also host group study sessions for selected courses. For further details visit the Centre for Academic Excellence website or contact academictutoring@tyndale.ca.

**Writing Consultation**

The Centre offers a comprehensive program of writing support to students regardless of skill level or area of study. Writing Consultants can assist at any stage of the writing process, including the following:

- Starting an assignment
- Organizing and outlining ideas
• Learning to edit
• Refreshing grammar skills
• Documenting sources
• Refining style

Students may also bring essays that have been graded to identify patterns and improve their skills. For more information, please contact Writing and Tutoring Services by email at writing@tyndale.ca or academictutoring@tyndale.ca, or by phone at 416.226.6620 ext. 2179.

Accessibility Services
The Accessibility Services Office supports students who have permanent and temporary disabilities. Services such as academic accommodations, learning strategies, and assistive technology training are provided to support students in meeting their academic demands while managing their disabilities functional limitations.

Accessibility Services strives to create a safe and comfortable environment for students by providing services that respect their dignity, encourage independence and promote full participation throughout their academic career at Tyndale.

Students experiencing difficulties in their learning and academic performance due to the functional limitations of their disability are encouraged to book a confidential appointment with the Accessibility Specialist.

• **New students** must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services.
• **Current students** must renew their plans as early as possible to have active accommodations in place.

For more information, please contact the Accessibility Services Office at accessibilityservices@tyndale.ca, 416.226.6620 ext. 2189.

Advising Services

Advising Services is available to students at any stage of their academic program. Students can approach Advising Services with questions related to their program of choice, advice on selecting the correct program or courses, guidance on how to balance their workload, or suggestions on how to implement an academic plan. Students can also speak to Advising Services to understand their learning style and how it can best serve their academic experience. At any point in the semester, Advising Services may contact students for progress meetings. The purpose of these meetings is to understand how a student is progressing during the semester, identify any challenges that might be affecting their performance, and refer students to support services at Tyndale. Advising Services has a close relationship with faculty and may intervene and provide assistance to students on a faculty member’s recommendation.

Midterm progress reports are administered at the halfway point in the fall and winter semesters. Faculty will release midterm grades to Advising Services and in conjunction with the Office of the Registrar, students will be informed of their progress, if appropriate. It is understood that midterm progress meetings are mandatory for any students who are contacted.

For more information on Advising Services or to arrange an appointment, contact schuah@tyndale.ca, 416.226.6620 ext 6745.

**Tyndale Grading System & Scale**

| Grades which count in the Grade Point Average (GPA): |

January 10, 2019
<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Value</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
<td>Excellent, Good</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>70-72</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
<td>Satisfactory</td>
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<tr>
<td>C</td>
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<tr>
<td>C-</td>
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<tr>
<td>D+</td>
<td>57-59</td>
<td>1.3</td>
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<td>F</td>
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**Course Bibliography 附加書目**

To be distributed on the first day of class.