Course Syllabus
Winter 2019

History of World Christianity 基督教歷史
HIST 1513 Y1

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Class Days:</th>
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</thead>
<tbody>
<tr>
<td>Dr. Wing Hung Lam 林榮洪博士</td>
<td>May 9, 16, 23, 2019 (Thur)</td>
</tr>
<tr>
<td>Rev. Chi Kei Wong 黃智奇牧師</td>
<td>May 28 &amp; Jun 4, 2019 (Tue)</td>
</tr>
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<table>
<thead>
<tr>
<th>Phone:</th>
<th>Class Hours:</th>
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<tbody>
<tr>
<td>(416) 226-6620 (X 6725)</td>
<td>Thur - 9:30am-4:30pm</td>
</tr>
<tr>
<td></td>
<td>Tue - 12:45pm-6:35pm</td>
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<table>
<thead>
<tr>
<th>Email:</th>
<th>Room:</th>
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<tbody>
<tr>
<td><a href="mailto:rev.ckwong@gmail.com">rev.ckwong@gmail.com</a></td>
<td>To be advised</td>
</tr>
</tbody>
</table>

| COURSE INFORMATION |

COURSE DESCRIPTION 課程簡介
An introductory historical evaluation of Christianity in terms of periods (e.g., Roman, Medieval), people (e.g., Augustine, Luther), movements (e.g., Crusades, Reformation) and moods (e.g., capitalism, imperialism). Its focus is upon key historical themes in Western civilization through the lens of its most significant phenomenon, Christianity. In this core course students will learn how to read both original documents and historical books and how to write basic undergraduate history essays. Open only to students in the Degree Completion Program.

This course is a survey of the history of Christianity from the first century through the twentieth century. It examines the main currents of spirituality, theology, missions, worship, organization, and the church’s relationship with the culture of each particular era. Through migrations and missions the Christian Church has become a global community with its multifaceted characteristics in its geographical and ethnic development. The interaction with the past will help the student understand the breadth and richness of their Christian faith, which will equip them with a better knowledge in their ministry today.

Prerequisites: None

LEARNING OUTCOMES 學習成果

Jan 16, 2019
At the end of the course, students should be able to 讀畢本科，學生可以:

1. become familiar with the general shape of development of Christianity from the first century through the twentieth century.
2. examine major social, cultural and political issues that have influenced the formation of traditions of the Christian church.
3. learn some of the most significant figures and theological problems in the Church in history.
4. wrestle with the complexities of faith in today’s world from the experience of the forebears in the past.

REQUIRED TEXTS & MATERIALS 必讀課本

(Chinese Translation)
布魯斯雪萊著，刘平譯，《基督教會史》，北京大學出版社，2008
(Other source of purchase: 上海人民出版社；上海福建中路 193 号)

Lam, Wing-hung. Christian Theology in Development, Vol. 3: The Reformation Church (Hong Kong: China Alliance Press, 2009)
Vol. 3: Chapter 1, 2, 3, 6, 8, 9, 10, 11, 12 & 16
林榮洪著:《基督教神學發展史（三）: 改教運動前後》宣道出版社，2009
Vol. 3: 第 1, 2, 3, 6, 8, 9, 10, 11, 12 & 16 章

SUPPLEMENTARY TEXTS 推薦閱讀書目

(Students are required to read sections taken from Christian Theology in Development)

Vol. 1: Chapter 2, 4, 5, 6, 8 & 12
林榮洪著:《基督教神學發展史（一）：初期教會》，香港中國神學研究院，1990
Vol. 1: 第 2, 4, 5, 6, 8 & 12 章

Vol. 2: Chapter 1, 2, 3, 10, 12, 13, 15, 20 & 25
林榮洪著:《基督教神學發展史（二）：中世紀教會》，宣道出版社，2004
Vol. 2: 第 1, 2, 3, 10, 12, 13, 15, 20 & 25 章

華爾克著、謝受靈等譯:《基督教會史》，香港基督教文藝出版社，1982（或較新版）

COURSE OUTLINE 課程進度表

I. 初期教會 (100 – 590)
   1. 基督教的緣起
   2. 初期教會的背景
      ● 當太傳統
      ● 希羅世界

Jan 16, 2019
Ⅱ 中世紀教會 (590-1500)
1. 基督教運動走下坡 (590 – 1054)
   • 歐洲的宣教事工
   • 修道主義的興起
   • 教宗制度的角色
   • 卡羅林時代
2. 羅馬教會的復甦 (1054 – 1350)
   • 教宗權力的伸展
   • 十字軍東征
   • 經院主義
3. 教會的改革 (1350 – 1500)
   • 教會的積弱與革新
   • 文藝復興的影響

III 十六世紀改教運動 (1500-1650)
1. 改教運動的詮釋
2. 路德宗改教運動
3. 改革宗改教運動
4. 另類改教運動
   • 英國安立甘主義
   • 重洗派的興起
   • 清教徒運動
5. 天主教的改革運動
   • 羅馬教會的復甦
   • 耶穌會的設立
   • 天特會議

EVALUATION & ASSIGNMENTS: 評核及作業

1. Required Reading and Class Participation: (10% of final grade)

   Read the required texts & sections taken from Christian Theology in Development Vol. 1 & 2. Report your reading.

2. A Term Paper: (40% of final grade)

   Write a research paper on a topic of your choice which deals with a theological issue, a church movement or a formative figure of the Christian Church. Students should submit their written work in a style consistent with that set out by Kate L. Turabian in her A Manual for Writers of Term Papers, Theses and Dissertations or an alternative manual accepted by Tyndale University College. The length of the paper should be about 10 pages and submitted on or before June 17, 2019 (Monday).
3. Two Take-Home Exams: (Each 25% of final grade, total 50%)

Write two 3-hour examinations, based on the materials covered in the lectures and the required readings. Dates to be advised.

GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

1. Your work should demonstrate the following characteristics:
The term paper should indicate an adequate amount of research work in the area of your topic. It should demonstrate sufficient bibliographical control of the material, thoughtful reflection and careful analysis. A good paper is one that will make a contribution to the existing knowledge of the field of study.

2. Matter of Style
You should submit written work in a style consistent with the model set out by Kate L. Turabian in her work A Manual for Writers of Term Papers, Theses and Dissertation. Written work ought to be free of spelling mistakes, punctuated correctly, and adhere to basic rules of grammar. It is expected that written work will be submitted in a clear, straight-forward style of academic prose (cf. the guidelines in Strunk and White, Elements of Style). Written work ought to betray a clear organization, argument and coherent thought.

3. Plagiarism and Honesty
In all work, you are obliged to pay careful attention to matters of intellectual property, honesty and integrity. Plagiarism is to be avoided at all costs and will not be tolerated in any form whatsoever.

4. Title Page and Documentation
The title page for all written work ought to include the following:
The title of the paper, name of the course, name of the professor, date of the submission, and your name (if you have a Tyndale Campus mailbox, this should also appear on the title page).

Ensure that you have accurately and fully documented sources used in your paper (footnotes are preferred, endnotes or, in the case of a review, parenthetical references may be used). Documentation and notes should be consistent with the model provided by Kate L. Turabian in her work, A Manual for Writers of Term Papers, Theses and Dissertations.

Do not submit papers in any type of binder or cover: a staple in the top left corner of the paper is sufficient.

5. Late Assignments
All written work will be submitted on or before the due date. Should this not occur, Tyndale policy with respect to grading penalties will be applied to the late submission of written work

6. Criteria for the Evaluation of Written Work
Evaluation will be based on the following: Bibliographical control, lucidity of thought, balance in structure, clarity in writing and soundness of argument.

7. Submission of Written Work
Students are required to retain a copy of all assignment (hard copy or electronic version).
If a student wishes to submit written work by mail, they must be mailed directly to the Professor. If a student wishes to have all written work returned to them, they must submit assignments with a stamped self-addressed envelope.

| Reading & Class Participation | 10% |
| Term Paper | 40% |
| Two Take-Home Exams (2*25%) | 50% |
| Total Grade | 100% |

Students are responsible to keep a backup print copy of all assignments.

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

**COURSE & INSTRUCTOR POLICIES**

**ATTENDANCE**

Faithful attendance at classes is an important indicator of student maturity and involvement. Class attendance and participation are part of the evaluation of the student and may have a bearing on the final grade for the course.

When a student misses a significant number of classes because of illness, he or she should notify the Dean of Student Life in person or by phone. The student will need to submit a doctor’s certificate upon return. The Dean of Student Life will notify the student’s professors of the reason for the absence and suggest that they take this reason into consideration when grading assignments.

The University College faculty have adopted the following guidelines to define student responsibilities in this matter and to assist the student in developing a disciplined life:

**Attendance Policy for Fall and Winter Courses:**

<table>
<thead>
<tr>
<th>Absence from once-per-week courses</th>
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<tr>
<td>1 or 2 absences:</td>
<td>Absence from class for any reason (including illness) is permitted twice without penalty.</td>
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<tr>
<td>3 or 4 absences:</td>
<td>Students with three or four absences without legitimate reason will lose one grade level from their total course grade. Legitimate absences include personal illness or injury or death in the immediate family. Students are responsible to report to the instructor the reason for all absences.</td>
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<tr>
<td>5 absences or more:</td>
<td>Absenteeism for any reason that exceeds four absences will automatically mean the student has chosen not to complete the course and a grade of “F” will be assigned. Students who are absent because of extended illness or injury verified by a doctor’s certificate are eligible to apply through the Academic Standards Committee for permission to complete the subject. If excessive absenteeism due to illness or injury extends into the following semester, the student must have a reduced load in the following semester.</td>
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The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester. Instructors have the prerogative of instituting their own attendance policies for individual courses.
COMMUNICATION & COURSE WEBPAGE

Email
Students must use their myTyndale email accounts for all course-related email correspondence.

Classes.Tyndale.ca (Moodle)
Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. Readings may be posted on the course page at classes.tyndale.ca.

Students are also required to respect the university’s copyright policy and not post works that infringe copyright on the course webpage. For more information on the “Fair Dealing Policy”, see http://libguides.tyndale.ca/fair.

Commuter Hotline
Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 2187.

COURSEWORK

Submitting Assignments & Late Policy

Assignments
Major assignments will be specified at the beginning of a semester in the course syllabus, so that students can organize their time effectively. All essays and other written assignments shall be written at the university level as far as grammar, style and structure are concerned. When this is not the case, instructors shall:

1. Comment in writing on the deficient parts of the essay or other written assignment;
2. Recommend that the student get help from the Centre for Academic Excellence; and
3. Lower the grade in proportion to the seriousness of the deficiency.

Research papers for University College courses should conform to the style requested by the professor. A summary of the three standard forms is found on The Centre for Academic Excellence webpage: www.tyndale.ca/academic-excellence.

Students are required to keep backup copies of all assignments submitted.

Electronic Submission
1. For courses where electronic submission of assignments is required, it is the responsibility of the student to ensure that the instructor has received the assignment by the established due date and to ensure that the assignment submitted is the complete and correct version.
2. Any student may be requested to submit papers in electronic form to facilitate the professor’s routine checks for academic fraud.

Late Assignments
Assignments should be submitted on the due date in order to receive full credit. The penalty for unexcused late assignments will be determined by the following scale:
1. For each day or part thereof late, the instructor will reduce the assigned grade by one-third of a letter; e.g., “A” to “A-,” “B+” to “B.” Saturdays, Sundays and holidays are excluded from the reckoning.
2. The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester in the syllabus. Instructors have the prerogative of implementing their own late assignment policies for individual courses.

3. Excessively late assignments may receive no credit and result in failure. In some subjects, no late assignments will be accepted for credit, and this will be communicated to the students at the beginning of the course.

**Extensions on Assignments**

No instructor may grant extensions on any assignments, nor accept assignments after the final day of exams in the fall or winter semesters. Students requiring extension must follow the procedures outlined below. Penalties for late assignments and attendance expectations will be stipulated in each course syllabus. The following procedure will be followed for students requesting extensions:

1. If a student is not able to complete all assignments within a course by the last day of exams, the student may appeal to the Registrar for an extension. Such an appeal should be made in writing using a form available from the Office of the Registrar or online at www.tyndale.ca/registrar/forms.

2. Extensions will be granted by the Registrar only in cases where the student was clearly prevented from completing the assignments by circumstances beyond his or her control (e.g., hospitalization, illness documented by a note from a doctor, etc.). Extensions are not granted for what best could be described as “poor time management” or “over involvement” in an extracurricular activity.

3. If a student is unsure if he or she has a valid reason to appeal, the student may wish to discuss the matter with the Registrar.

4. If an extension or grade of “incomplete” is granted by the Registrar, all work for the course will be due with a new deadline. Once an “incomplete” is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work.

5. Failure to submit assignments by the deadline will result in failing grades (a grade of “F”) on those assignments, and the final grades on courses will be calculated accordingly.

6. The decision of the Registrar may be appealed in writing to the Academic Standards Committee. The Academic Standards Committee will respond in writing to the student and provide a copy of the decision to the various parties. The decision of the Academic Standards Committee is final.

**CLASSROOM CONDUCT**

**Laptops/Electronics**

**Electronics Policy:**
Professors have the right to prohibit the use in class of some or all electronic communication devices. Students who require electronic devices (such as laptop computers) because of officially documented disabilities will be exempted from such prohibitions.

**Recording**
We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

**TYNDALE POLICIES & RESOURCES FOR STUDENTS**
Academic Integrity 學術誠信
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar http://www.tyndale.ca/registrar/calendar for more information on this policy and its application to their work in this course.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

The Centre for Academic Excellence

Tyndale’s Centre for Academic Excellence has been established to help students achieve their full potential as learners. The Centre consists of Writing and Tutoring Services, Accessibility Services, and Academic Advising. These areas have been designed to work in tandem, guiding students toward academic success through an integrative, supportive network of skilled advisors. The Centre for Academic Excellence is committed to the success, support, and academic flourishing of its students. Students at all levels of ability can profit from the Centre’s free services by booking one-on-one sessions, attending workshops and group study sessions, and accessing resources both online and at the Centre.

Academic Tutoring
Friendly, knowledgeable tutors are available to help UC students in free one-on-one sessions in multiple areas of study. Tutors can assist students with any of the following:

- Mastering course material
- Sharpening note-taking and research skills
- Refining study and test-taking skills

According to student need, tutors will also host group study sessions for selected courses. For further details visit the Centre for Academic Excellence website or contact academictutoring@tyndale.ca.

Writing Consultation
The Centre offers a comprehensive program of writing support to students regardless of skill level or area of study. Writing Consultants can assist at any stage of the writing process, including the following:

- Starting an assignment
- Organizing and outlining ideas
- Learning to edit
- Refreshing grammar skills
- Documenting sources
- Refining style

Students may also bring essays that have been graded to identify patterns and improve their skills.
For more information, please contact Writing and Tutoring Services by email at writing@tyndale.ca or academictutoring@tyndale.ca, or by phone at 416.226.6620 ext. 2179.

**Accessibility Services**

The Accessibility Services Office supports students who have permanent and temporary disabilities. Services such as academic accommodations, learning strategies, and assistive technology training are provided to support students in meeting their academic demands while managing their disabilities functional limitations.

Accessibility Services strives to create a safe and comfortable environment for students by providing services that respect their dignity, encourage independence and promote full participation throughout their academic career at Tyndale.

Students experiencing difficulties in their learning and academic performance due to the functional limitations of their disability are encouraged to book a confidential appointment with the Accessibility Specialist.

- **New students** must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services.
- **Current students** must renew their plans as early as possible to have active accommodations in place.

For more information, please contact the Accessibility Services Office at accessibilityservices@tyndale.ca, 416.226.6620 ext. 2189.

**Advising Services**

Advising Services is available to students at any stage of their academic program. Students can approach Advising Services with questions related to their program of choice, advice on selecting the correct program or courses, guidance on how to balance their workload, or suggestions on how to implement an academic plan. Students can also speak to Advising Services to understand their learning style and how it can best serve their academic experience. At any point in the semester, Advising Services may contact students for progress meetings. The purpose of these meetings is to understand how a student is progressing during the semester, identify any challenges that might be affecting their performance, and refer students to support services at Tyndale. Advising Services has a close relationship with faculty and may intervene and provide assistance to students on a faculty member’s recommendation.

Midterm progress reports are administered at the halfway point in the fall and winter semesters. Faculty will release midterm grades to Advising Services and in conjunction with the Office of the Registrar, students will be informed of their progress, if appropriate. It is understood that midterm progress meetings are mandatory for any students who are contacted.

For more information on Advising Services or to arrange an appointment, contact schuah@tyndale.ca, 416.226.6620 ext 6745.

**Tyndale Grading System & Scale**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Value</th>
<th>Grade Points</th>
<th>Definition</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.0</td>
<td><strong>Excellent, Good</strong>&lt;br&gt;These grades are earned only when evidence indicates that the student has consistently maintained above average progress in the subject.</td>
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<tr>
<td>A</td>
<td>85-89</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>Range</td>
<td>GPA</td>
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<td>-------</td>
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<td></td>
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<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
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<td>C</td>
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<td>50-52</td>
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<tr>
<td>F</td>
<td>0-49</td>
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**Sufficient evidence** may involve such qualities as creativity, originality, thoroughness, responsibility and consistency.

**Satisfactory**
This grade means that the student has fulfilled the requirements of the subject to the satisfaction of the instructor. These requirements include the understanding of subject matter, adequacy and promptness in the preparation of assignments and participation in the work of the class.

**Poor**
This grade indicates that the accuracy and content of work submitted meets only the minimal standards of the instructor. Performance at this level is considered inadequate for graduation.

**Failing**
Work submitted is inadequate. Attitude, performance and attendance are considered insufficient for a passing grade.

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**Course Bibliography** 附加書目
Detailed bibliographical materials are found in Lam’s three volumes mentioned above.