



TYNDALE
• UNIVERSITY COLLEGE •



加拿大華人神學院
Canadian Chinese School of Theology

Course Syllabus Fall 2019

Old Testament Scriptures 舊約聖經

BSTH 1013 Y1

Instructor:	Frederick To, ThM 杜舫傳道	Class Days:	Wednesday - October 30, November 6, 13, 20 & 27
Phone:	416-931-0307	Class Hours:	12:45pm – 6:35pm
E-mail:	fto.ccst@tyndale.ca	Room:	To be advised
Office hours:	By appointment		

COURSE INFORMATION

COURSE DESCRIPTION 課程簡介

This course is a survey of the redemptive story in the three major divisions of the Old Testament (the Law/Torah, the Prophets and the Writings), including an orientation to the historical backgrounds, religious context, literary forms, apocryphal dimensions, prophetic elements, matters of canon, text, interpretation, and critical issues.

It includes the formation, transmission, and canon of the OT. It deals also with the theological theme, historical background and its relevant message for modern readers. God's plan of redemption of mankind as the thrust of the Scripture – from the Old Testament leading to the New – will be presented.

新舊約聖經是我們信仰的基礎，作為神學生必須對它有基本的認識。本科將介紹舊約聖經的寫成、流傳及正典的訂立等，講述神透過舊約聖經的記載所展現的救恩計劃，並探討舊約的主題，各書卷之歷史背景、內容大意，舊約聖經與新約的關係，及對現今信徒所傳達的信息。

LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to 讀畢本科，學生可以：

- To become familiar with the broad outline and the texts of the Hebrew Bible.
- To become familiar with the redemptive history of Old Testament.

- To introduce the transmission of Old Testament texts and formation of Old Testament canon.
- To develop skills in the reading and understanding various genres of Biblical literature.
- To apply the themes arising from the Biblical texts to its context and examine their relevance to the Christian community and the world in our day.
- To answer the questions related to the following
 1. The importance and contents of the OT
 2. The redemptive work of God as gradually unfolded in the OT
 3. The relationship of the Old and New covenants

REQUIRED TEXTS & MATERIALS 必讀課本

1. 吳獻章著，*精煉舊約：文體·信息·生活·事奉的融貫*。香港：天道書樓，2018.
2. Lee, Stephen. *A Layman's Guide to the Old Testament*. 李思敬著，*恩怨情仇論舊約*，香港：更新資源出版社，2015年(新版)

SUPPLEMENTARY TEXTS 推薦閱讀書目

SEE SELECTED BIBLIOGRAPHY

COURSE OUTLINE 課程進度表

- Oct 30** Introduction to Old Testament / Hebrew bible as Scripture, its overarching message, characteristics, and significances.
舊約聖經 / 希伯來聖經總介。
The Pentateuch (Law)
摩西五經（律法書）
Pre-class Reading 課前閱讀：
李：恩怨情仇：第一、二、三課
吳：精煉舊約：〈五經〉（51-92 頁）
- Nov 6** The History Books
歷史書
Pre-class Reading 課前閱讀：
李：恩怨情仇：第四課
吳：精煉舊約：敘述文導論（15-24 頁）
吳：精煉舊約：〈歷史書〉（95-172 頁）
- Nov 13** Prophetic Books
先知書
吳：精煉舊約：先知書導論（36-47 頁）
吳：精煉舊約：〈大先知書〉，〈小先知書〉（229-370 頁）
- Nov 20** Poetry and Wisdom Books
詩歌和智慧文學
Pre-class Reading 課前閱讀：

李：恩怨情仇：第七、八課
吳：精煉舊約：詩歌智慧書導論（25-35）
吳：精煉舊約：〈詩歌智慧書〉（175-225 頁）

Nov 27 Old Testament and Beyond 認識舊約，展望新約
Pre-class Reading 課前閱讀：
李：恩怨情仇：第九、十課

EVALUATION & ASSIGNMENTS 評核及作業

1. Class Participation 課堂參與 (10%)
Finish reading required pre-class reading 上課前完成該指定課前閱讀
Active participation in class discussion 積極參與課堂上的討論
2. Book Review 書評 (15%) Due on Nov 13, 2019
Finish reading one of required text book and write a 3-4 pages book review
完成閱讀其中一本指定課本，並提交一份 3-4 頁的書評，於十一月十三日呈交。
3. Class presentation 課堂報告 (25%)
Choose an Old Testament book to write a brief analysis report (3 -4 pages) and provide a 5 minutes class presentation on your findings. Details will be provided in class.
選一本舊約書卷，提交一篇簡單分析報告，並在課上上作一個 5 分鐘的報告。
4. Term Paper 學期作業 (50%)
Choose an Old Testament Book (or a portion of a book) and write a 8-10 pages report of detail analysis on the central theological message of the text according to canonical division of the book (Law, History, Prophets, Wisdom). Detail will be provided in class
挑選一卷舊約書卷（或其十一部分），根據書卷的分類（律法書、歷史書、先知書或智慧文學）分析經文的主要信息，提交一份 8-10 頁的研究報告。

COURSE & INSTRUCTOR POLICIES

ATTENDANCE

Faithful attendance at classes is an important indicator of student maturity and involvement. Class attendance and participation are part of the evaluation of the student and may have a bearing on the final grade for the course.

When a student misses a significant number of classes because of illness, he or she should notify the Dean of Student Life in person or by phone. The student will need to submit a doctor's certificate upon return. The Dean of Student Life will notify the student's professors of the reason for the absence and suggest that they take this reason into consideration when grading assignments.

The University College faculty have adopted the following guidelines to define student responsibilities in this matter and to assist the student in developing a disciplined life:

Attendance Policy:

Absence from 1-week intensive courses (five days per week) and weekend courses (or five consecutive Wednesdays):

As a result of the intensive nature of the 1-week and weekend courses, attendance in each class is a requirement for these types of courses.

Any unexcused absence from an intensive course indicates that a student has chosen not to complete the course, and a grade of "F" will be assigned.

1 absence: Students may be granted one excused absence for legitimate reasons, including personal illness, injury or death in the immediate family. Students are responsible to report to the instructor the reason for all absences.

2 absences or more: Students who are absent because of extended illness or injury (verified by a doctor's certificate) are eligible to apply through the Academic Standards Committee for permission to complete the subject.

The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester. Instructors have the prerogative of instituting their own attendance policies for individual courses.

COMMUNICATION & COURSE WEBPAGE

Email

Students must use their myTyndale email accounts for all course-related email correspondence.

Classes.Tyndale.ca (Moodle)

Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. **Readings may be posted on the course page at classes.tyndale.ca.**

Students are also required to respect the university's copyright policy and not post works that infringe copyright on the course webpage. For more information on the "Fair Dealing Policy", see <http://libguides.tyndale.ca/fair>.

Commuter Hotline

Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 2187.

COURSEWORK

Submitting Assignments & Late Policy

Assignments

Major assignments will be specified at the beginning of a semester in the course syllabus, so that students can organize their time effectively. All essays and other written assignments shall be written at the university level as far as grammar, style and structure are concerned. When this is not the case, instructors shall:

1. Comment in writing on the deficient parts of the essay or other written assignment;
2. Recommend that the student get help from the Centre for Academic Excellence; and

3. Lower the grade in proportion to the seriousness of the deficiency.

Research papers for University College courses should conform to the style requested by the professor. A summary of the three standard forms is found on The Centre for Academic Excellence webpage: www.tyndale.ca/academic-excellence.

Students are required to keep backup copies of all assignments submitted.

Electronic Submission

1. For courses where electronic submission of assignments is required, it is the responsibility of the student to ensure that the instructor has received the assignment by the established due date and to ensure that the assignment submitted is the complete and correct version.
2. Any student may be requested to submit papers in electronic form to facilitate the professor's routine checks for academic fraud.

Late Assignments

Assignments should be submitted on the due date in order to receive full credit. The penalty for unexcused late assignments will be determined by the following scale:

1. For each day or part thereof late, the instructor will reduce the assigned grade by one-third of a letter; e.g., "A" to "A-," "B+" to "B." Saturdays, Sundays and holidays are excluded from the reckoning.
2. The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester in the syllabus. Instructors have the prerogative of implementing their own late assignment policies for individual courses.
3. Excessively late assignments may receive no credit and result in failure. In some subjects, no late assignments will be accepted for credit, and this will be communicated to the students at the beginning of the course.

Extensions on Assignments

No instructor may grant extensions on any assignments, nor accept assignments after the final day of exams in the fall or winter semesters. Students requiring extension must follow the procedures outlined below.

Penalties for late assignments and attendance expectations will be stipulated in each course syllabus.

The following procedure will be followed for students requesting extensions:

1. If a student is not able to complete all assignments within a course by the last day of exams, the student may appeal to the Registrar for an extension. Such an appeal should be made in writing using a form available from the Office of the Registrar or online at www.tyndale.ca/registrar/forms.
2. Extensions will be granted by the Registrar only in cases where the student was clearly prevented from completing the assignments by circumstances beyond his or her control (e.g., hospitalization, illness documented by a note from a doctor, etc.). Extensions are not granted for what best could be described as "poor time management" or "over involvement" in an extracurricular activity.
3. If a student is unsure if he or she has a valid reason to appeal, the student may wish to discuss the matter with the Registrar.
4. If an extension or grade of "incomplete" is granted by the Registrar, all work for the course will be due with a new deadline. Once an "incomplete" is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work.

5. Failure to submit assignments by the deadline will result in failing grades (a grade of “F”) on those assignments, and the final grades on courses will be calculated accordingly.
6. The decision of the Registrar may be appealed in writing to the Academic Standards Committee. The Academic Standards Committee will respond in writing to the student and provide a copy of the decision to the various parties. The decision of the Academic Standards Committee is final.

CLASSROOM CONDUCT

Laptops/Electronics

Electronics Policy:

Professors have the right to prohibit the use in class of some or all electronic communication devices. Students who require electronic devices (such as laptop computers) because of officially documented disabilities will be exempted from such prohibitions.

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

TYNDALE POLICIES & RESOURCES FOR STUDENTS

Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors, using false information (including false references to secondary sources) in an assignment, improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to apply consequences for academic dishonesty. Students are advised to consult the Academic Calendar <http://www.tyndale.ca/registrar/calendar> for more information on this policy and its application to their work in this course.

學生必須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆需預知遵守。有關學科日曆在網上可查詢。

The Centre for Academic Excellence

Tyndale’s Centre for Academic Excellence has been established to help students achieve their full potential as learners. The Centre consists of Writing and Tutoring Services, Accessibility Services, and Academic Advising. These areas have been designed to work in tandem, guiding students toward academic success through an integrative, supportive network of skilled advisors. The Centre for Academic Excellence is committed to the success, support, and academic flourishing of its students. Students at all levels of ability can profit from the Centre’s free services by booking one-on-one sessions, attending workshops and group study sessions, and accessing resources both online and at the Centre.

Academic Tutoring

Friendly, knowledgeable tutors are available to help UC students in free one-on-one sessions in multiple areas of study. Tutors can assist students with any of the following:

- Mastering course material
- Sharpening note-taking and research skills
- Refining study and test-taking skills

According to student need, tutors will also host group study sessions for selected courses. For further details visit the Centre for Academic Excellence website or contact academictutoring@tyndale.ca.

Writing Consultation

The Centre offers a comprehensive program of writing support to students regardless of skill level or area of study. Writing Consultants can assist at any stage of the writing process, including the following:

- Starting an assignment
- Organizing and outlining ideas
- Learning to edit
- Refreshing grammar skills
- Documenting sources
- Refining style

Students may also bring essays that have been graded to identify patterns and improve their skills.

For more information, please contact Writing and Tutoring Services by email at writing@tyndale.ca or academictutoring@tyndale.ca, or by phone at 416.226.6620 ext. 2179.

Accessibility Services

The Accessibility Services Office supports students who have permanent and temporary disabilities. Services such as academic accommodations, learning strategies, and assistive technology training are provided to support students in meeting their academic demands while managing their disabilities functional limitations.

Accessibility Services strives to create a safe and comfortable environment for students by providing services that respect their dignity, encourage independence and promote full participation throughout their academic career at Tyndale.

Students experiencing difficulties in their learning and academic performance due to the functional limitations of their disability are encouraged to book a confidential appointment with the Accessibility Specialist.

- **New students** must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services.

- **Current students** must renew their plans as early as possible to have active accommodations in place.

For more information, please contact the Accessibility Services Office at accessibilityservices@tyndale.ca, 416.226.6620 ext. 2189.

Advising Services

Advising Services is available to students at any stage of their academic program. Students can approach Advising Services with questions related to their program of choice, advice on selecting the correct program or courses, guidance on how to balance their workload, or suggestions on how to implement an academic plan. Students can also speak to Advising Services to understand their learning style and how it can best serve their academic experience. At any point in the semester, Advising Services may contact students for progress meetings. The purpose of these meetings is to understand how a student is progressing during the semester, identify any challenges that might be affecting their performance, and refer students to support services at Tyndale. Advising Services has a close relationship with faculty and may intervene and provide assistance to students on a faculty member's recommendation.

Midterm progress reports are administered at the halfway point in the fall and winter semesters. Faculty will release midterm grades to Advising Services and in conjunction with the Office of the Registrar, students will be informed of their progress, if appropriate. It is understood that midterm progress meetings are mandatory for any students who are contacted.

For more information on Advising Services or to arrange an appointment, contact schuah@tyndale.ca, 416.226.6620 ext 6745.

Tyndale Grading System & Scale

Grades which count in the Grade Point Average (GPA):			
<i>Letter Grade</i>	<i>Numerical Value</i>	<i>Grade Points</i>	<i>Definition</i>
A+	90-100	4.0	Excellent, Good These grades are earned only when evidence indicates that the student has consistently maintained above average progress in the subject. Sufficient evidence may involve such qualities as creativity, originality, thoroughness, responsibility and consistency.
A	85-89	4.0	
A-	80-84	3.7	
B+	77-79	3.3	
B	73-76	3.0	
B-	70-72	2.7	
C+	67-69	2.3	Satisfactory This grade means that the student has fulfilled the requirements of the subject to the satisfaction of the instructor. These requirements include the understanding of subject matter, adequacy and promptness in the preparation of assignments and participation in the work of the class.
C	63-66	2.0	
C-	60-62	1.7	

D+	57-59	1.3	Poor
D	53-56	1.0	This grade indicates that the accuracy and content of work submitted meets only the minimal standards of the instructor. Performance at this level is considered inadequate for graduation.
D-	50-52	0.7	
F	0-49	0.0	

Course Bibliography 附加書目

- Alter, Robert, and 黃愈軒. *聖經敘述文的藝術 = The art of biblical narrative*. 香港: 天道書樓有限公司, 2005.
- Archer, Gleason L, and 梁潔瓊. *舊約概論 = A survey of Old Testament introduction*. 香港: 國際種籽出版社有限公司, 1985.
- Bruce, F. F, and 張永佳. *以色列与列国史: 自出埃及至第二圣殿被毀*. 香港: 種籽出版社有限公司, 2007.
- Collins, John J, 伍美詩, and John J Collins. *希伯來聖經導論*. 香港: 道聲出版社, 2013.
- Dorsey, David A. *約中之鑰: 舊約文學結構*. 香港: 漢語聖經協會, 2009.
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- Fee, Gordon D, Douglas K Stuart, 魏啓源, and 饒孝榛. *讀經的藝術: 瞭解聖經指南*. 台北縣中和市: 中華福音神學院出版社, 1999.
- Feinberg, John S, and S. Lewis Johnson. *Continuity and Discontinuity: Perspectives on the Relationship between the Old and the New Testaments : Essays in Honour of S. Lewis Johnson, Jr.* Westchester, IL: Good news Pub., 1988.
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- Harrison, R. K, 葉敬德, and 鄭康寧. *舊約背景*. 香港: 種籽出版社有限公司, 1994.
- La Sor, William Sanford, David Allan Hubbard, Frederic William Bush, and 何傑. *新編舊約綜覽: 研究舊約聖經的中心思想, 體裁和背景 = Old testament survey : the message, form, and background of the Old testament*. 香港: 種籽出版社有限公司 = Seed Press, 2006.
- Lundbom, Jack R, and 伍美詩. *希伯來先知導論 = The Hebrew prophets: an introduction*. 香港: 基督教文藝出版社, 2014.
- Walton, John H, and 梁潔瓊. *舊約背景與年代表*. 台北縣中和市: 中華福音神學院出版社, 1998.
- Webb, Barry G. *五彩繽紛: 舊約五小卷: 從文學, 神學, 歷史的眼光來讀雅歌, 路得記, 耶利米哀歌, 傳道書與以斯帖記 = Five festal garments : Christian reflections on the Song of Songs, Ruth, Lamentations, Ecclesiastes and Esther*. 台北市: 友友文化, 2006.
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- 蔡春曦, and 蔡黃玉珍. *舊約速讀手冊*. 香港: 福音證主協會, 1990.

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黃儀章. *創造, 立約與復和: 訓誨書主題研究*. 香港: 天道書樓有限公司, 2000.

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