TYNDALE UNIVERSITY

加拿大華人神學院
Canadian Chinese School of Theology

Course Syllabus
Winter 2020

[PHIL 1713 Y1]: [Introduction to Philosophy 哲學導論]

Instructor:	**Dr. Andrew Yan 颜钟祜博士**	**Class Days:**	**Wednesdays**
Phone:	**647-985-9685**	**Class Hours:**	**12:45 pm – 6:35 pm**
Email:	**zhonghuyan@gmail.com**	**Class Dates:**	**Feb. 17 – March 17，2021**
Website:	**Classes.tyndale.ca**	**Room:**	**Online**
Office:	**n/a**		
Office Hours:	**By appointment**		

I. COURSE INFORMATION

COURSE DESCRIPTION 課程簡介

This course is an introduction to the perennial issues in Western intellectual history, particularly philosophy, such as knowledge and scepticism, the existence of God, the problem of evil, freedom of the will and the foundations of morality. Some aspects of Eastern philosophy will also be covered. Emphasis is placed on critical thinking and the development of understanding in the intellectual contexts.

此課程基於福音信仰去系統闡釋学习东西方思想史，特別是哲学史，包括基督教哲學，藉此探索人生意義。有關哲學的課題依循歷史和主題的兩個層面去開展，包括知識論、本體論、神的存在、苦罪的懸迷、自由意志、道德哲學等。課程宗旨在於啟發學員有批判性的邏輯思維，並且將哲學思辨應用在傳福音、護教、教牧、宣教及神學等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

LEARNING OUTCOMES

At the completion of this course, students will be able to 讀畢本科，學生可以

1. Understand the meaning of life in the OT Poetical Literatures
2. Familiarize themselves with the history of both Western and Eastern philosophies.
3. Articulate the main points of major issues of philosophy including Epistemology, Metaphysics, and Ethics.
4. See the connections between philosophy and theology, and integrate the philosophical insights in evangelism and apologetics.
5. Apply an understanding of philosophy and its method to practical ministries and Christian living, missiological, cultural and theological reflections
6. Become more proficient in written communication and experience in library research.

一、 掌握聖經詩歌智慧書對生命意義的智慧

二、 了解東西哲學之沿革發展與基督教對哲學之回應

三、 研討哲學的重要課題: 明道(知識論)、天道(本體論)、人道(倫理學)

四、 明白哲學與護教學、神學、科學等之相互關係

五、 將哲學應用在神學、護教學、傳福音、文化學、宣教學各領域上

六、 學習寫作及研究

REQUIRED TEXTS & MATERIALS

1. 赵敦华，《基督教哲学 1500 年》PDF copy will be provided by the instructor.

(Title in English: Christian Philosophy in 1500 Years)

2. 弗蘭西斯．薛華（Francis A. Schaeffer）著，《前車可鑒：西方思想文化的興衰》(How Then Should We Live)，華夏出版社出版，2009。

(Francis A. Schaeffer, How Then Should We Live)

3. 冯友兰著，《中国哲学简史》，北京大学出版社，1985

（Feng Youlan*, A Short History of Chinese Philosophy,* New York Macmillan Co., 1058）

SUPPLEMENTARY TEXTS

See selected Bibliography

COURSE OUTLINE

Date:	Lecture:	Assigned Readings:	Assignments:
Feb. 17	**Introduction 導論** 有关哲学，宗教，科学和神学的概念 明道(知識論) 天道(本體論) 人道(倫理學)	講義:	
Feb. 24	**History of Philosophy in the West 西方哲学史 I** 希臘哲學 - 西方哲學之搖籃	薛華著，《前車可鑒：西方思想文化的興衰》	

	中 世 紀 哲 學 - 經 院 哲 學		
March 3	***History of Philosophy in the West 西方哲学史 II*** 近代哲學(十九至廿世紀初期) 當 代 哲 學	薛華著，《前車可鑒：西方思想文化的興衰》	
March 10	**History of Eastern Thoughts 中国哲学 I** 古典儒家 道家与道教	冯友兰著《中国哲学简史》 讲义	
March 17	**History of Eastern Thoughts 中国哲学 II** ***中国佛教*** 宋明理学 新儒家	冯友兰著《中国哲学简史》 讲义	***Research Paper Due!!!*** ***Final Exam***

EVALUATION & ASSIGNMENTS

Assignments & Evaluation	Due Date	Percentage of Final Grade
Reading Report 閱讀報告	March 17	20 %
Research Paper 研究專文	March 24	50 %
Final Exam 測驗	March 17	20 %
Participation 勤到		10 %
		100 %

Reading Report 閱讀報告 (20%): Read《基督教哲学1500年》write a review on ONE CHAPTER. The report will be 4-5 pages, should be typed with one-inch margins all around, double space, using 12 point font. 閱讀上述这本書，撰寫三至五頁的閱讀報告。

Research Paper 研究專文 (50%): The paper could deal with a philosophical issue or intellectual thought approved by the instructor. Late papers, without prior permission from the instructor, will not be accepted after the final day of the semester.

For an early start on the research paper, please refer to the list of sample topics provided on the page of this syllabus. Each topic has strong arguments on both sides and you must consider both sides before you come to a conclusion. Your paper will be evaluated both on the basis of how well you argue for your own position and also on the basis of how fair you are to the other side. If you decide to work on the issue of broader intellectual thought, you must come up with a thesis. And your paper must work to support your thesis.

The paper must be typed in 12 point font, double-spaced, with one inch margins and must be between 2000 and 2500 words (8-10 pages) in length (not including footnotes and bibliography). It must include a bibliography of scholarly sources and footnotes done according to the traditional (Turabian) format. See Hacker, *A Canadian Writer's Reference*.

Final Exam 測驗 (20%): A one-hour exam will be taken on the last day of class. This exam will cover both the textbooks and lectures and will consist of definitions and short essay questions. A list of key terms will be given in class throughout the course.

Participation 勤到 (10%): This portion of the grade will be based on attendance, class participation and the general effort put forth and displayed by the student. Attendance will be taken at the beginning and end of each class and students will lose marks for each unexcused absence. Students who must miss a class for an unavoidable reason must communicate the reason to the professor by either e-mail or voice-mail prior to the class, if at all possible. If the reason is not considered sufficient to miss a class, the absence will be considered unexcused. Normally, absences are excused only in cases where the student had no choice in missing the class, such as attending a funeral or being sick in bed. Non-emergency doctor/dentist appointments, work schedules, etc. should not be scheduled in conflict with classes and absences resulting from them generally are not excused.

II. COURSE & INSTRUCTOR POLICIES

A. ATTENDANCE

Students in modular courses must follow the Attendance Policy outlined in the Student Guide for Modular Programs which is available online at **https://www.tyndale.ca/dcp/student-resources.**

All other policies listed in the Academic Calendar (**https://www.tyndale.ca/registrar/calendar**) apply.

https://www.tyndale.ca/university/policy/attendance-policy

The policy found at the link above should be considered as being in effect, unless the instructor indicates otherwise at the beginning of the semester.

B. COMMUNICATION & COURSE WEBPAGE

Email

Students must use their myTyndale email accounts for all course-related email correspondence.

Classes.Tyndale.ca (Moodle)

Students are required to check the Classes.Tyndale.ca course page on a regular basis for updates regarding classes as well as any materials required for participating in lectures and completing assignments. Readings may be posted on the course page at classes.tyndale.ca.
Students are also required to respect the university's copyright policy and not post works that infringe copyright on the course webpage. For more information on the "Fair Dealing Policy", see **http://libguides.tyndale.ca/fair.**

Commuter Hotline

Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline at 416-226-6620 ext. 7669 (SNOW).

C. COURSEWORK

Submitting Assignments & Late Policy

Students in modular courses must follow the Late Assignment Policy outlined in the Student Guide for Modular Programs which is available online at **https://www.tyndale.ca/dcp/student-resources, https://www.tyndale.ca/university/policy/submitting-assignments-late-policy.** All other policies listed in the Academic Calendar **https://www.tyndale.ca/registrar/calendar)** apply.
Please note that instructors cannot grant extensions longer than three weeks after the last day of class.
Students are required to keep backup copies of all assignments submitted.

D. FINAL EXAMS

Outline here any details regarding the final exam (if applicable) with regard to content, style, etc.
Students who request to write final exams at an alternative time must file this request with the Registrar's Office ahead of time. Please also refer students to the *Final Examinations* policy in the current UC Academic Calendar, available at:
https://www.tyndale.ca/university/policy/final-exam-policy

E. CLASSROOM CONDUCT

Professionalism

- **Late Policy:** Students are expected to arrive on time for classes and to maintain an appropriately professional attitude once there. Students who habitually disturb the class by arriving late, talking out of turn, etc., may expect to have their grade in the course reduced.
- **Classroom Etiquette:** Students are required to dress appropriately and otherwise to behave with respect toward their peers and their instructor. Electronic devices, if permitted, must be silenced during all lectures and must not be used for any purpose not directly related to the coursework at

hand, so as not to distract from the important work of teaching and learning. Students not observing classroom etiquette will be asked to leave class and will be counted absent.

Laptops/Electronics
https://www.tyndale.ca/university/policy/laptop-electronics-policy

III. TYNDALE POLICIES & RESOURCES FOR STUDENTS
Tyndale University College has developed various policies and resources for students. Students are responsible to be aware of and guided by these policies, and encouraged to use these resources. They can be found in their entirety here:
https://www.tyndale.ca/academics/policies

Academic Integrity
https://www.tyndale.ca/academics/policies/academic-integrity-policy

The Centre for Academic Excellence
https://www.tyndale.ca/academic-excellence

Writing and Tutoring Services
https://www.tyndale.ca/writing-tutoring
For more information, please contact Writing and Tutoring Services at writing@tyndale.ca; academictutoring@tyndale.ca or 416-226-6620 ext. 2179.

Accessibility Services
https://www.tyndale.ca/accessibility-services
For more information, please contact the Accessibility Services at accessibilityservices@tyndale.ca or 416-226-6620 ext.2189.

Advising Services
https://www.tyndale.ca/academic-advising
For more information on Advising Services or to arrange an appointment, contact advising@tyndale.ca, 416.226.6620 ext. 2160.

Tyndale Grading System & Scale
https://www.tyndale.ca/academics/policies/grading-system-scale

Course Bibliography

章力生著《聖道通詮》, 香港晨星書屋出版, 1970

白高倫著《哲學與基督教信仰》, 香港福音証主協會, 1980

唐佑之著《信仰與知識》, 香港福音証主協會, 1977

林榮洪著《中華神學五十年》, 香港中國神學研究院, 1998

周功和著《基督教科學觀》, 台灣中華福音神學院, 1976

曹增友著《傳教士與中國科學》, 北京宗教文化出版社, 1999

唐君毅著《哲學概論》, 台灣學生書局, 1985

章士嶸著《西方認識論史》, 吉林人民出版社,1983

蕭保羅著《薛華的心靈世界》, 台灣雅歌出版社, 1994

區應毓著《濁流清澗》, 加拿大恩福協會出版, 1999

區應毓著《苦難與希望》, 證主協會出版, 1998

Stumpf, Samuel. *Socrates to Sartre.* New York: McGraw-Hill Book Cp.,1966.

Copeston, Frederick. *A History of Philosophy.* Garden City: Doubleday, 1965.

Lovejoy, Arthur. *The Great Chain of Being.*Massachusetts: Harvard Univ Press, 1964.

Dooyeweerd. *In the Twilight of Western Thought.* New Jersey: Craig Press, 1980.

Russel, Bertrand. *The Problems of Philosophy.* N.Y.: A Galaxy Book, 1965.

---. *History of Western Philosophy.* London: George Allen & Unwin Ltd., 1961.

Geisler/Feinberg, *Introduction to Philosophy: A Christian Perspective*, Grand Rapids: Baker House, 1985

1. 白高伦 《哲学与基督信仰》。香港：证道，1980。
(以基督教观点按哲学史来看西方哲学主要人物的思想)

2. 邬昆如 《西洋哲学史》。台北：正中，1971。
(按哲学史来看西方哲学的主要思想。作者曾受神学教育，但讨论中肯适切。可作为教科书)

3. 薛华《前车可鉴》。(从基督教角度看西方哲学的兴盛和没落)

4. Russell, R. *A History of Western Philosophy.* London：Unwin, 1979.
(著名西方哲学教科书。字里行间反对和嘻笑基督教。)

5. Hunnex, M. D. *Chronological and Thematic Charts of Philosophy and Philosophers.* Grand Rapids： Academie, 1986. (认识西方哲学人物和思想表格)

6. 邬昆如 《哲学概论》。台北：五南，1984。 (按西方哲学主题来讨论)

7. 傅伟勋《西洋哲学史》。台北：三民，1965. (按哲学史来看西方哲学。作者为佛教徒)

8. 塔那斯.理查《西方心灵的激情》。王又如译。台北：正中，1995。
(从社会和心理学角度来看西方哲学的发展和转变。没有一般哲学书的苦闷难读)

9. 布鲁格 《西洋哲学辞典》。台北：国立编译，1976。

10. 唐佑之《信仰与知识》。香港：证主，1978。(从基督教角度看宗教哲学和它的价值)

11. 梁燕城《寂智思风云》。台北：宇宙光，1990。
(从基督教角度默想数个西方哲学的主题和人物)

12. 冯友兰《中国哲学史》。香港：开明，1924。

13. 范寿康《中国哲学史纲要》。台湾：开明，1970。

14. 劳思光《中国哲学史》。一至三卷。香港：友联，1980。