



**INTERCULTURAL
MINISTRIES
CENTRE**

Course Syllabus for 2026

Biblical and Theological Groundings for Intercultural Development in Missional Leadership

Instructor	Alexander S. Lee
Time	6 Modules, 2 hours each, comprised of: <ul style="list-style-type: none">• 30min video• 90min wrap-around individual work
Email	TIM@tyndale.ca
Format	Online through an LMS, self-paced

Course Information

Canadian Christian leaders face challenges from a survival mentality to monocultural constraints and the risk of disengagement among second-generation members. They need skills and insights to navigate and lead effectively in diverse and intercultural contexts. This course is one of the four core courses in the Intercultural Leadership Diploma and Certificate Program offered by the Tyndale Intercultural Ministries Centre at Tyndale University and Seminary.

The people who will take this course are **Canadian Christian leaders**, both **white and racialized** leaders who work in diverse and intercultural contexts in churches, community organizations, non-profit ministries across Canada.

LEARNING OUTCOMES

Vision for change so that **leaders develop intercultural competencies** for intercultural communication and conflict transformation, developing a growing awareness of cultural biases, power, and privilege.

REQUIRED TEXTS & MATERIALS

Muck, Terry and Frances S. Adeney. *Christianity Encountering World Religions: The Practice of Mission in the Twenty-first Century*. Baker Academic, 2009.

- Ch 16, "The Spiral of Knowledge Acquisition" (pp. 221-29)

González, Justo L. *Santa Biblia: The Bible through Hispanic Eyes*. Nashville: Abingdon Press, 1996.

- Ch 1, "Marginality" (pp. 27-48)
- Ch 2, "Poverty" (pp. 49-64)

Aldred, Ray. "An Indigenous Reinterpretation of Repentance: A Step on the Journey to Reconciliation." In *Majority World Theology: Christian Doctrine in Global Context*, edited by Gene L. Green, Stephen T. Pardue, and Khiok-Khng Yeo, 536–52. Downers Grove, IL: IVP Academic, 2020.

MODULES

Module	Content Topic
1	Missional Leadership and the Practice of Holding Space for Difference
2	Reading Scripture from the Margins
3	Complicating 'Canadian Culture': Ice Hockey Revisited (or 'What has the Rink got to do with the Missional Leadership?')
4	Decolonizing Theology: Indigenous Readings of Christian Faith from Canada and Elsewhere
5	Participating with the Spirit in the Canadian Public (Case Study: Urban Poverty)
6	Faithful Witness Amidst Religious Plurality (Case Study: Muslims in Canada)

Course Policies

Academic Integrity

All work must be your own and properly cited appropriately.

Accessibility & Accommodations

If you require accommodation, please inform the instructor at the beginning of the term so appropriate arrangements can be made.

Resources

- TIM Centre: <http://tyndale.ca/TIM>
- Academic Integrity & Citation Guidelines: <https://www2.tyndale.ca/academic-integrity>