



## Course Syllabus for 2026

### Gospel in the Canadian Context

<b>Instructor</b>	<b>James Tyler Robertson, Ph.D.</b>
<b>Class Hours</b>	<b>Asynchronous</b>
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<b>Format</b>	<b>Online</b>

### Course Information

This program is designed for Canadian Christian leaders, aiming to equip white and racialized leaders with the skills and insights necessary to navigate and lead effectively in diverse and intercultural contexts. Targeted at those facing challenges from a survival mentality to monocultural constraints and the risk of disengagement among second-generation members, this module seeks to elevate intercultural humility and competencies and offer insights into the unique Canadian context.

### **LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

- Analyze Canadian History:** Participants will be able to critically analyze key events that have shaped contemporary Canada and articulate the narratives that contribute to its national identity.
- Diagnose Contemporary Canada:** Participants will be able to identify and evaluate the unique social, political, and cultural elements that characterize 21st-century Canada.
- Situate Personal Context:** Participants will demonstrate the ability to contextualize their personal experiences and identities within the broader Canadian landscape.
- Explore Faith in Canada:** Participants will gain an understanding of the diverse expressions of faith within the Canadian context and reflect on how these

expressions have historically influenced and can continue to influence Canadian society.

5. **Engage with Diverse Narratives:** Through an examination of stories from Canadians of various backgrounds—including Indigenous, white, and Diaspora communities—participants will analyze how individual experiences reflect broader societal themes and contribute to a deeper understanding of Canadian culture.
6. **Cultivate Informed Perspectives:** By integrating knowledge of Canadian history, engaging in group discussions, and completing an interconnection project, participants will develop informed perspectives that challenge myths and stereotypes, enabling them to identify their roles and offer guidance within their communities.

## REQUIRED TEXTS & MATERIALS

- Robertson, James Tyler. *Overlooked: The Forgotten Origin Stories of Canadian Christianity*. Saskatoon: New Leaf, 2022.
- Hoklotubbe, T. Christopher and Zacharias, H. Daniel. *Reading the Bible on Turtle Island: An Invitation to North American Indigenous Interpretation*. Downers Grove: InterVarsity, 2025.

## COURSE SCHEDULE

Week	Topic	Readings & Assignments
1	<b>Introduction:</b> What is “Canada”, 5 Waves of Immigration & Who is a “Canadian”?	
2	<b>Land:</b> 1st European Contact, Immigration & Multicultural Nature of Canada	
3	<b>Language:</b> British Conquest, Bilingualism, & Cultural Misunderstandings	
4	<b>Stories:</b> Confederation, Louis Riel, & Importance of Narratives to Nations	
5	<b>Word:</b> Reading the Bible in Canada, the Quiet Revolution, & Canadian Christian Divisions	
6	<b>Eh-vangelism:</b> Attractional Church, Canadian Christian Influence, & Conversion in Modern Canada	
7	<b>Pride:</b> 21st Century Canadian Christianity & the Humbling	
8	<b>Conclusion:</b> Major Concepts Reviewed & Exploring Ways Forward	Cumulative Assignment (optional)

## **Course Policies**

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### **Academic Integrity**

All work must be your own and properly cited appropriately.

### **Accessibility & Accommodations**

If you require accommodation, please inform the instructor at the beginning of the term so appropriate arrangements can be made.

## **Resources**

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- TIM Centre: <http://tyndale.ca/TIM>
- Academic Integrity & Citation Guidelines: <https://www2.tyndale.ca/academic-integrity>