



Course Syllabus for 2026

Growing in Intercultural Competency

Instructor	Kerri McIntosh
Class Hours	Asynchronous
Email	kmcintosh@tyndale.ca
Format	Online

Course Information

This course invites learners to explore intercultural learning as an ongoing journey shaped by their experiences, self-reflection, and established relationships. Through personal storytelling and guided activities, participants will examine how they have learned to do something new in their own lives and use that process as a lens for understanding intercultural growth. The course introduces key ingredients for intercultural learning - such as curiosity, humility, self-awareness, and openness - and considers what happens when these elements are missing in intercultural encounters.

Drawing on real-world examples and learning from intercultural leaders, participants will analyze diverse approaches to navigating cultural differences. The course emphasizes practical reflection, encouraging participants to assess their own intercultural journey and its strengths and gaps. By the end of the course, learners will be better equipped to intentionally engage in intercultural spaces, recognize barriers to understanding, and continue developing their capacity for meaningful intercultural engagement.

LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- **Understand intercultural learning as a developmental journey**
Reflect on their own experiences of culture and identify opportunities for their personal intercultural development
- **Analyze intercultural contexts, challenges, and cultural differences**
Interpret intercultural scenarios and culture shock experiences, and apply frameworks such as culture mapping or OIC to lead to better understanding and enabling perspective shifting
- **Identify and reflect on personal cultural values, held beliefs, power, and privilege**
Recognize the need for greater self-awareness as a key ingredient for intercultural competence
- **Apply intercultural competence skills intentionally in real-world settings**
Practice curiosity, humility and active listening while recognizing the value of ongoing intercultural development - a lifelong journey - for themselves and those they lead

REQUIRED TEXTS & MATERIALS

Meyer, E. (2016) *The Culture Map*. Public Affairs Chapter 1

Georges, J. (2014) *The 3D Gospel: Ministry in Guilt, Shame, and Fear Cultures* Time Press

Hendricks, M., Wilder J. (2020) *The Other Half of the Church Chapter 1 & 2* Moody Publishers

COURSE SCHEDULE

Week	Topic
1	Defining and Understanding the Complexity of Culture
2	Charting An Intercultural Development Journey
3	Deepening Our Understanding of the Intercultural Development Continuum as a tool
4	Growing in Intercultural Competency - Frameworks for understanding
5	Culture Mapping for Self and Other Awareness
6	The Impact of Power and Privilege

Course Policies

Academic Integrity

All work must be your own and properly cited appropriately.

Accessibility & Accommodations

If you require accommodation, please inform the instructor at the beginning of the term so appropriate arrangements can be made.

Resources

- TIM Centre: <http://tyndale.ca/TIM>
- Academic Integrity & Citation Guidelines: <https://www2.tyndale.ca/academic-integrity>