Course Syllabus

Fall 2015

BIBLICAL INTERPRETATION: INTERPRETING AND APPLYING THE BIBLICAL TEXT
聖經詮釋與應用
BIBL CM01 X1

SEPTEMBER 18TH, 2015 TO DECEMBER 11TH, 2015
FRIDAYS 8:15AM–11:05AM

INSTRUCTOR: DR. GRACE KO PhD 高呂綠茵博士
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Email: gko@tyndale.ca
Office Hours: By appointment only

To access your course material, please go to http://classes.tyndale.ca. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.
I. COURSE DESCRIPTION 課程簡介

A study of pivotal methods and interpretative principles involved in discerning the meaning of the Biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the testaments, word studies and literary genre. Students learn to use the standard tools of advanced Biblical research.

此課程旨在介紹釋經學原則及應用。透過學習聖經裡不同的文體及各樣的釋經工具，學生學習到正確的解釋聖經方法，從而將聖經真理應用在信徒的生命中。

II. LEARNING OUTCOMES 課程目的

By the end of the course, students should be able to

1. Grow in their ability to interpret Scripture accurately and faithfully 更正確的解釋聖經
2. Understand the importance and value of proper exegesis of a biblical text 明白正確釋經的重要
3. Develop skill in the close reading of the biblical text 建立仔細讀經的技巧
4. Identify the various genres of the Bible and know the methods for their interpretation 分辨聖經中不同的文體，及它們的解釋方法
5. Know and practice the various tools for studying and understanding the Bible 懂得運用各種釋經工具
6. Acquire a greater appreciation and love for the Word of God and have a desire to become transformed by it and in turn share it with others 懂得更欣賞及渴慕神的話語，並願被其陶造及樂意與人分享

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED TEXTS 必讀課本

(尹妙珍、李金好、羅瑞美、蔡錦圖譯《基道釋經手冊》。香港：基道，2004。)

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

(世界宣家翻譯小組譯《抓準神的話：閱讀、詮釋和應用聖經的實用指南》。香港：道聲，2007。)
C. ASSIGNMENTS AND GRADING 作業及評核
Student is responsible to read the assigned readings. Failure to do so may affect the quality of his/her work. 學生必須完成閱讀所有指定課文，否則會影響其文章。

A. Inductive Study on Jonah (25%) Due: Oct 16

The purpose of this exercise is to help you develop a method of Bible study which can be used in studying any other biblical books. Avoid the use of annotated Bibles, commentaries and other reference works or secondary materials. This is an independent study using inductive method. Use the handout in class as a guide, and do an inductive study on Jonah. Word limits: 4000-5000 words

此習作為要學生練習以歸納式方法讀敘述文的策略。學生不許用其他參考書(甚至啟導本聖經)，只以班上派發的講義為指引，寫一篇約拿書的釋經文章。字數限為 4000-5000 字。呈交日期: 10 月 6 日

B. Expository Preaching on Psalm 90 (25%) Due: Nov 6

One of the goals of hermeneutics is to preach God’s Word. Apply what you have learnt from the lectures and the readings, and write an expository sermon on Psalm 90. Make sure you include application for today’s use. Word limits: 4000-5000 words

釋經最終的目的是要應用於講台上。學生在課堂上及閱讀中學習到的有關詩篇的釋經方法，細讀詩篇 90 章，並以此為題，寫一篇釋經式的講道。其中必須有教導會眾應用於生活中。字數限為 4000-5000 字。呈交日期: 11 月 6 日

C. Exegetical Paper on Mark 9:14-29 Due: Nov 20

Exegesis seeks the text’s meaning as understood by its first recipients. In this paper, do an exegetical study on Mark 9:14-29 by drawing on class discussions. How does this ancient text speak to the needs of modern listeners? Word limits: 4,000-5,000 words

解經旨在知道第一代讀者如何明白經文。此功課為要學生以課堂上所講論的，寫一篇有關可 9:14-29 的釋經文章，並須論及此古舊經文如何適用於今天。字數限為 4,000-5,000 字。呈交日期: 11 月 20 日

D. Structural Analysis of Galatians 2:11-14 Due: Dec 11

Having a good sense of the flow of the text is crucial in the exegetical process. In this assignment, construct a structural diagram of Galatians 2:11-14, trace Paul’s train of thought, and isolate its motifs. How is this passage relevant for today? Word limits: 4,000-5,000 words

明白文章的結構有助於瞭解文章的來龍去脈，從而知道其重點。用加 2:11-14 為藍本，仔細描述此文結構，並道出作者的目的及重點，同時找出對現今的關切性。字數限為 4,000-5,000 字。呈交日期: 12 月 11 日
D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at http://tyndale.ca/registrar.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Inductive Study on Jonah</td>
<td>Oct 16</td>
<td>25%</td>
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<tr>
<td>Expository Preaching on Psalm 90</td>
<td>Nov 6</td>
<td>25%</td>
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<tr>
<td>Exegetical Study on Mark 9:14-29</td>
<td>Nov 20</td>
<td>25%</td>
</tr>
<tr>
<td>Structural Analysis of Galatians 2:11-14</td>
<td>Dec 11</td>
<td>25%</td>
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<tr>
<td>Total</td>
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<td>100%</td>
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IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Assignments before First Class: 第一堂前的課前預備
- 讀《基道》第 1, 3 章 pp. 3-25; 75-93
- 讀《抓準神》第 10, 12 課 pp. 175-182; 206-213

Sept 18 Introduction to hermeneutics 何謂釋經？
Where can meaning be found? 意思何處尋？
- The role of the author
- The role of the reader
- The role of the Holy Spirit

Assignments for Next Class: 下堂預備
- 讀《基道》第 2 章 pp. 27-74
- 讀《抓準神》第 6 課 pp. 93-114 (參《基道》 pp. 272-284)

Sept 25  History of interpretation 釋經的歷史
- The historical-cultural background 歷史文化背景
- Inductive and deductive study of the Bible 歸納式及演繹式查經

Assignments for Next Class: 下堂預備
- 讀《基道》第 9 章 pp. 394-413
- 讀《抓準神》第 18 課 pp. 315-340

Oct 2  Interpreting Hebrew Narrative 希伯來敘述文體
- Characteristics of narrative
- Reading strategy
- Interpretive questions

Assignments for Next Class: 下堂預備
- 讀《基道》第 9 章 pp. 414-427
- 讀《抓準神》第 19 課 pp. 340-358
- 開始寫約拿書研讀文章 (10月16日呈交)

Oct 9  Interpreting Hebrew Law 希伯來律法文體
- Classification of laws
- Hermeneutic principle

Assignments for Next Class: 下堂預備
- 讀《基道》第 9 章 pp. 428-437
- 讀《抓準神》第 20 課 pp. 360-383

Oct 16  Interpreting Hebrew Poetry 希伯來詩體
- Classification of poetry
• Characteristics of poetry
• Parallelism
• Hermeneutic principle

Assignments for Next Class: 下堂預備

讀《基道》第 9 章 pp. 437-487
讀《抓準神》第 21 課 pp. 387-430
開始寫詩 90 篇釋經講道文章 (11月6日呈交)

Oct 23  Prophetic and Wisdom Literature 希伯來先知及智慧文體
• Classification of prophetic messages
• Hermeneutic principle for Prophetic Literature
• Classification of Wisdom Literature
• Hermeneutic principle for Wisdom Literature

Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 489-504
讀《抓準神》第 15 課, pp. 248-262

Oct 30  Reading Week: No Class

Nov 6  New Testament Narrative: Gospels and Acts (I) 新約敘述文體 (I)
Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 504-513
讀《抓準神》第 15 課, pp. 262-270
開始寫文章 (11月20日呈交)

Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 513-523
讀《抓準神》第 16 課, pp. 271-289

Nov 20  Parables 新約比喻
Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 523-533
讀《抓準神》第 14 課, pp. 229-239

Nov 27  Epistles (I) 新約書信 (I)
Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 534-540
讀《抓準神》第 14 課, pp. 239-247
開始寫文章 (12月11日呈交)

Dec 4       Epistles (II) 新約書信 (II)

Readings for next class 下堂預備:

讀《基道》第 10 章, pp. 540-550
讀《抓準神》第 17 課, pp. 290-311

Dec 11      Apocalyptic 新約天啟文體

V. SELECTED BIBLIOGRAPHY 附加書目


(劉良淑、李永明譯《21世紀基督教釋經學》。台北：校園，2012。)


**Note:** Minor changes may be made before the final syllabus at the start of the course