Course Syllabus

FALL 2019

BIBLICAL INTERPRETATION

SEPTEMBER 9TH, 2019 TO DECEMBER 2ND, 2019
MONDAYS 11:15AM–2:05PM
INSTRUCTOR: DR. GRACE KO PhD 高呂綠茵博士
Telephone number: 416-226-6620 X 6791
Email: gko@tyndale.ca
Office Hours: By appointment only

Access course material at http://classes.tyndale.ca/
Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION 课程简介

A study of pivotal methods and interpretative principles involved in discerning the meaning of the Biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the testaments, word studies and literary genre. Students learn to use the standard tools of advanced Biblical research.

II. LEARNING OUTCOMES 課程目的

Date of Revision: July 2, 2019
At the end of the course, students should be able to 讀畢本科，學生可以：

1. Grow in their ability to interpret Scripture accurately and faithfully 更正確的解釋聖經
2. Understand the importance and value of proper exegesis of a biblical text 明白正確釋經的重要
3. Develop skill in the close reading of the biblical text 建立仔細讀經的技巧
4. Identify the various genres of the Bible and know the methods for their interpretation 分辨聖經中不同的文體，及它們的解釋方法
5. Know and practice the various tools for studying and understanding the Bible 懂得運用各種釋經工具
6. Acquire a greater appreciation and love for the Word of God and have a desire to become transformed by it and in turn share it with others 懂得更欣賞及渴慕神的話語，並願被其陶造及樂意與人分享

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING AND TOOLS 必讀課本及工具


(尹妙珍、李金好、羅瑞美、蔡錦圖譯《基道釋經手冊》。香港：基道，2004。

Tyndale recommends www.stepbible.com – a free and reputable online resource developed by Tyndale House (Cambridge University) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目


(世界e家翻譯小組譯《抓準神的話：閱讀、詮釋和應用聖經的實用指南》。香港：道聲，2007。

C. ASSIGNMENTS AND GRADING 作業及評核

Student is responsible to read the assigned readings. Failure to do so may affect the quality of his/her work. 學生必須完成閱讀所有指定課文，否則會影響其文章。
A. Inductive Study on Jonah (25%)  Due: Oct 7

The purpose of this exercise is to help you develop a method of Bible study which can be used in studying any other biblical books. Avoid the use of annotated Bibles, commentaries and other reference works or secondary materials. This is an independent study using inductive method. Use the handout in class as a guide, and do an inductive study on Jonah. Word limits: 4000-5000 words

B. Expository Preaching on Psalm 90 (25%)  Due: Oct 28

One of the goals of hermeneutics is to preach God’s Word. Apply what you have learnt from the lectures and the readings, and write an expository sermon on Psalm 90. Make sure you include application for today’s use. Word limits: 4000-5000 words

C. Exegetical Paper on Mark 9:14-29 (25%)  Due: Nov 25

Exegesis seeks the text’s meaning as understood by its first recipients. In this paper, do an exegetical study on Mark 9:14-29 by drawing on class discussions. How does this ancient text speak to the needs of modern listeners? Word limits: 4,000-5,000 words

D. Structural Analysis of Galatians 2:11-14 (25%)  Due: Dec 13

Having a good sense of the flow of the text is crucial in the exegetical process. In this assignment, construct a structural diagram of Galatians 2:11-14, trace Paul’s train of thought, and isolate its motifs. How is this passage relevant for today? Word limits: 4,000-5,000 words

D. EQUITY OF ACCESS
Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. New students must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. Current students must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Inductive Study on Jonah 約拿書研讀</td>
<td>Oct 7</td>
<td>25%</td>
</tr>
<tr>
<td>Expository Preaching on Psalm 90 詩 90 篇釋經式講章</td>
<td>Oct 28</td>
<td>25%</td>
</tr>
<tr>
<td>Exegetical Study on Mark 9:14-29 可 9:14-29 釋經文章</td>
<td>Nov 25</td>
<td>25%</td>
</tr>
<tr>
<td>Structural Analysis of Galatians 2:11-14 加 2:11-14 結構分析</td>
<td>Dec 13</td>
<td>25%</td>
</tr>
<tr>
<td>Total 總分</td>
<td></td>
<td>100%</td>
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</tbody>
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F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK呈交作業的一般性準則

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult writing resources.

Students should also consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.
學生有須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Research Ethics
All course-based assignments involving human participants requires ethical review and approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Office (Room B302; aau@tyndale.ca) before proceeding.

Recording
We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

G. COURSE EVALUATION  課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS  課程進度及內容

Assignments before first class: 第一堂前的課前預備
讀《基道》第 1, 3 章 pp. 3-25; 75-93
讀《抓準神》第 10, 12 課 pp. 175-182; 206-213

Sept 9  Introduction to hermeneutics  何謂釋經？
Where can meaning be found? 意思何處尋？
- The role of the author
- The role of the reader
- The role of the Holy Spirit

Date of Revision: July 2, 2019
Assignments for next class: 下堂預備
讀《基道》第 2 章  pp.27-74
讀《抓準神》第 6 課  pp.93-114   (參《基道》 pp. 272-284)

Sept 16  History of interpretation  釋經的歷史
The historical-cultural background  歷史文化背景
Inductive and deductive study of the Bible  歸納式及演繹式查經

Assignments for next class: 下堂預備
讀《基道》第 9 章  pp.394-413
讀《抓準神》第 18 課  pp.315-340

Sept 23  Interpreting Hebrew Narrative  希伯來敘述文體
  • Characteristics of narrative
  • Reading strategy
  • Interpretive questions

Assignments for next class: 下堂預備
讀《基道》第 9 章  pp.414-427
讀《抓準神》第 18 課  pp.340-358
開始寫約拿書研讀文章 (10月7日呈交)

Sept 30  Interpreting Hebrew Law  希伯來律法文體
  • Classification of laws
  • Hermeneutic principle

Assignments for next class: 下堂預備
讀《基道》第 9 章  pp.428-437
讀《抓準神》第 20 課  pp.360-383

Oct 7  Interpreting Hebrew Poetry  希伯來詩體
  • Classification of poetry
  • Characteristics of poetry
  • Parallelism
  • Hermeneutic principle

Assignments for next class: 下堂預備
讀《基道》第 9 章  pp.437-487
讀《捉準神》第 21 課 pp. 387-430
開始寫詩 90 篇釋經講道文章 (10月28日呈交)

Oct 14    Thanksgiving: No Class

Oct 21    Prophetic and Wisdom Literature 希伯來先知及智慧文體
          • Classification of prophetic messages
          • Hermeneutic principle for Prophetic Literature
          • Classification of Wisdom Literature
          • Hermeneutic principle for Wisdom Literature

Oct 28    The Use of the Old Testament in the New 新約引用舊約
          Readings for next class 下堂預備:
          讀《基道》第10章 pp. 489-504
          讀《捉準神》第15課 pp. 248-262

Nov 4     New Testament Narrative: Gospels and Acts (I) 新約敘述文體 (I)
          Readings for next class 下堂預備:
          讀《基道》第10章 pp. 504-513
          讀《捉準神》第15課 pp. 262-270
          開始寫文章 (11月25日呈交)

          Readings for next class 下堂預備:
          讀《基道》第10章 pp. 513-523
          讀《捉準神》第16課 pp. 271-289

Nov 18    Parables 新約比喻
          Readings for next class 下堂預備:
          讀《基道》第10章 pp. 523-533
          讀《捉準神》第14課 pp. 229-239

Nov 25    Epistles (I) 新約書信 (I)
          Readings for next class 下堂預備:
          讀《基道》第10章 pp. 534-550
          讀《捉準神》第14課 pp. 239-247, 第17課 pp. 290-311
          開始寫文章 (12月16日呈交)
Dec 2 Epistles (II) 新約書信 (II)
Apocalyptic 新約天啟文體

V. SELECTED BIBLIOGRAPHY 附加書目
(Tyndale Library supports this course with e-journals and e-books. See the Library FAQ page.)


       (劉良淑、李永明譯《21世紀基督教釋經學》。台北：校園，2012。)


Note: Minor changes may be made before the final syllabus at the start of the course