

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	BIBLICAL INTERPRETATION 聖經詮釋 BIBL CM01 X1
Date and Time	SEPTEMBER 17 TH , 2021 TO DECEMBER 10 TH , 2021 FRIDAYS 8:15AM–11:05AM
Instructor  加拿大華人神學院 Canadian Chinese School of Theology	DR. GRACE KO PhD 高呂綠茵博士 Telephone: (416) 226-6620 Ext. 6791 Email: gko@tyndale.ca
Class Information	The classes will be livestreamed / in-person on Fridays from 8:15AM–11:05AM . Students may participate in live-streamed/in-person office hours as posted below. Office Hours: By appointment only
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

A study of pivotal methods and interpretative principles involved in discerning the meaning of the Biblical text. Topics covered include essential steps in interpreting the Bible, the variety of methods and approaches available to the contemporary student of Scripture, historical and theological issues arising out of the interpretative task, the relationship between the testaments, word studies and literary genre. Students learn to use the standard tools of advanced Biblical research.

此課程旨在介紹釋經學原則及應用。透過學習聖經裡不同的文體及各樣的釋經工具，學生學習到正確的解釋聖經方法，從而將聖經真理應用在信徒的生命中。

II. LEARNING OUTCOMES 課程目的

At the end of the course, students will be able to 讀畢本科，學生可以：

1. Grow in their ability to interpret Scripture accurately and faithfully 更正確的解釋聖經
2. Understand the importance and value of proper exegesis of a biblical text 明白正確釋經的重要
3. Develop skill in the close reading of the biblical text 建立仔細讀經的技巧
4. Identify the various genres of the Bible and know the methods for their interpretation 分辨聖經中不同的文體，及它們的解釋方法
5. Know and practice the various tools for studying and understanding the Bible 懂得運用各種釋經工具
6. Acquire a greater appreciation and love for the Word of God and have a desire to become transformed by it and in turn share it with others 懂得更欣賞及渴慕神的話語，並願被其陶造及樂意與人分享

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

Klein, William W., Craig L. Blomberg, and Robert L. Hubbard, Jr. *Introduction to Biblical Interpretation*. 3d ed. Grand Rapids: Zondervan, 2017.

(尹妙珍、李金好、羅瑞美、蔡錦圖譯《基道釋經手冊》。香港：基道，2004。)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 4th ed. Grand Rapids: Zondervan, 2020.

(世界e家翻譯小組譯《抓準神的話：閱讀、詮釋和應用聖經的實用指南》。香港：道聲，2007。)

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as

well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING 作業及評核

Student is responsible to read the assigned readings. Failure to do so may affect the quality of his/her work. 學生必須完成閱讀所有指定課文, 否則會影響其文章.

A. Inductive Study on Jonah (25%) Due: Oct 15

The purpose of this exercise is to help you develop a method of Bible study which can be used in studying any other biblical books. Avoid the use of annotated Bibles, commentaries and other reference works or secondary materials. This is an independent study using inductive method. Use the handout in class as a guide, and do an inductive study on Jonah. Word limits: 4000-5000 words

此習作為要學生練習以歸納式方法讀敘述文的策略。學生不許用其他參考書(甚至啟導本聖經), 只以班上派發的講義為指引, 寫一篇約拿書的釋經文章.

字數限為 4000-5000 字。呈交日期: 10 月 15 日

B. Expository Preaching on Psalm 90 (25%) Due: Nov 5

One of the goals of hermeneutics is to preach God's Word. Apply what you have learnt from the lectures and the readings, and write an expository sermon on Psalm 90. Make sure you include application for today's use. Word limits: 4000-5000 words

釋經最終的目的是要應用於講台上。學生在課堂上及閱讀中學習到的有關詩篇的釋經方法，細讀詩篇 90 章，並以此為題，寫一篇釋經式的講道。其中必須有教導會眾應用於生活中。字數限為 4000-5000 字。呈交日期: 11 月 5 日

C. Exegetical Paper on Mark 9:14-29 (25%) Due: Nov 26

Exegesis seeks the text's meaning as understood by its first recipients. In this paper, do an exegetical study on Mark 9:14-29 by drawing on class discussions. How does this ancient text speak to the needs of modern listeners? Word limits: 4,000-5,000 words

解經旨在知道第一代讀者如何明白經文。此功課為要學生以課堂上所講論的，寫一篇有關可 9:14-29 的釋經文章，並須論及此古舊經文如何適用於今天。

字數限為 4,000-5,000 字。呈交日期: 11 月 26 日

D. Structural Analysis of Galatians 2:11-14 (25%) Due: Dec 17

Having a good sense of the flow of the text is crucial in the exegetical process. In this assignment, construct a structural diagram of Galatians 2:11-14, trace Paul's train of thought, and isolate its motifs. How is this passage relevant for today? Word limits: 4,000-5,000 words

明白文章的結構有助於瞭解文章的來龍去脈，從而知道其重點。用加 2:11-14 為藍本，仔細描述此文結構，並道出作者的目的及重點。同時找出對現今的關切性。

字數限為 4,000-5,000 字。呈交日期: 12 月 17 日

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software can be used by students to ensure the originality of academic writing and check all of the sources used have been cited correctly. The use of this software in a course is at the discretion of faculty. The software works by comparing text with documents submitted

by other students, published works, and a range of other sources including online text and generates an originality report. Submissions are stored on a server in the United States and subject to potential review. The software does not make academic judgements about plagiarism; faculty will evaluate the originality report together with the submitted text and decisions about plagiarism will be made in accordance with Tyndale's academic policy. For some courses, faculty may ask students to submit their written work for text matching as part of the assessment process.
(excerpt from the Academic Calendar)

Below are some useful resources:

- [Instructor & Student Guides for Turnitin via classes.tyndale.ca course resource page](#)
- Additional Instructor Resources: [Source Credibility](#)
- [Privacy and Security Webpage](#)
- [CEO Letter regarding Student Data Privacy](#)
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))
- Turnitin Tech Support
- Email: tiisupport@turnitin.com
- [Support Center](#)
- Download [a copy of the recorded training](#)

Please note the use of Turnitin is optional. If you are unsure, you can always check out the training and decide whether this fits your need or not. If you decide to use it, please be clear on your expectations and give instructions clearly.

If you are planning to use Turnitin for your course, please include the following paragraph:

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student Guides for Turnitin via classes.tyndale.ca course resource page](#)
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Inductive Study on Jonah 約拿書研讀 Due: Oct 15	25%
Expository Preaching on Psalm 90 詩 90 篇釋經式講章 Due: Nov 5	25%
Exegetical Study on Mark 9:14-29 可 9:14-29 釋經文章 Due: Nov 26	25%
Structural Analysis of Galatians 2:11-14 加 2:11-14 結構分析 Due: Dec 17	25%
Total 總分	100%

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

1. Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in

an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學術誠信

學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守. 有關學科日曆在網上可查詢.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

I. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Assignments before first class: 第一堂前的課前預備

讀《基道》第 1, 3 章 pp. 3-25; 75-93

讀《抓準神》第 10, 12 課 pp. 175-182; 206-213

Sept 17 Introduction to hermeneutics 何謂釋經？

Where can meaning be found? 意思何處尋？

- The role of the author
- The role of the reader
- The role of the Holy Spirit

Assignments for next class: 下堂預備

讀《基道》第 2 章 pp. 27-74

讀《抓準神》第 6 課 pp.93-114 (參《基道》 pp. 272-284)

Sept 24 History of interpretation 釋經的歷史

The historical-cultural background 歷史文化背景

Inductive and deductive study of the Bible 歸納式及演繹式查經

Assignments for next class: 下堂預備

讀《基道》第9章 pp. 394-413

讀《抓準神》第18課 pp.315-340

Oct 1 Interpreting Hebrew Narrative 希伯來敘述文體

- Characteristics of narrative
- Reading strategy
- Interpretive questions

Assignments for next class: 下堂預備

讀《基道》第9章 pp. 414-427

讀《抓準神》第19課 pp. 340-358

開始寫約拿書研讀文章 (10月15日呈交)

Oct 8 Interpreting Hebrew Law 希伯來律法文體

- Classification of laws
- Hermeneutic principle

Assignments for next class: 下堂預備

讀《基道》第9章 pp. 428-437

讀《抓準神》第20課 pp. 360-383

Oct 15 Interpreting Hebrew Poetry 希伯來詩體

- Classification of poetry
- Characteristics of poetry
- Parallelism
- Hermeneutic principle

Assignments for next class: 下堂預備

讀《基道》第 9 章 pp. 437-487

讀《抓準神》第 21 課 pp. 387-430

開始寫詩 90 篇釋經講道文章 (11 月 5 日呈交)

Oct 22 Prophetic and Wisdom Literature 希伯來先知及智慧文體

- Classification of prophetic messages
- Hermeneutic principle for Prophetic Literature
- Classification of Wisdom Literature
- Hermeneutic principle for Wisdom Literature

Oct 29 Reading Week (No class)

Nov 5 The Use of the Old Testament in the New 新約引用舊約

Readings for next class 下堂預備:

讀《基道》第 10 章 pp. 489-504

讀《抓準神》第 15 課 pp. 248-262

Nov 12 New Testament Narrative: Gospels and Acts (I) 新約敘述文體 (I)

Readings for next class 下堂預備:

讀《基道》第 10 章 pp. 504-513

讀《抓準神》第 15 課 pp. 262-270

開始寫文章 (11 月 26 日呈交)

Nov 19 New Testament Narrative: Gospels and Acts (II) 新約敘述文體 (II)

Readings for next class 下堂預備:

讀《基道》第 10 章 pp. 513-523

讀《抓準神》第 16 課 pp. 271-289

- Nov 26 Parables 新約比喻
Readings for next class 下堂預備:
讀《基道》第 10 章 pp. 523-533
讀《抓準神》第 14 課 pp. 229-239
- Dec 3 Epistles (I) 新約書信 (I)
Readings for next class 下堂預備:
讀《基道》第 10 章 pp. 534-550
讀《抓準神》第 14 課 pp. 239-247, 第 17 課 pp. 290-311
開始寫文章 (12 月 17 日呈交)
- Dec 10 Epistles (II) 新約書信 (II)
Apocalyptic 新約天啟文體

V. SELECTED BIBLIOGRAPHY 附加書目

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Kaiser, Walter C., Jr. *Preaching and Teaching from the Old Testament: A Guide for the Church*.

Grand Rapids: Baker, 2003.

Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical*

Interpretation. 2d ed. Downers Grove: InterVarsity, 2006.

(劉良淑、李永明譯《21 世紀基督教釋經學》。台北：校園，2012。)

Thiselton, Anthony. *Hermeneutics: An Introduction*. Grand Rapids: Eerdmans, 2009.

Vanhoozer, Kevin J. *Is There a Meaning in This Text?* Grand Rapids: Zondervan, 1998.

Wald, Oletta. *The New Joy of Discovery in Bible Study*. Rev ed. Minneapolis: Augsburg, 2002.

Note: Minor changes may be made before the final syllabus at the start of the course