

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

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| Course | BIBLICAL AND SPIRITUAL RESOURCES IN TIMES OF GRIEF PAST TH52 |
| Date and Time | MAY 10 – JUNE 21, 2021 MONDAYS and THURSDAYS 6:30 PM – 9:20 PM LIVESTREAM |
| Instructor | DR. BLAIR BERTRAND, PHD Email: bbertrand@tyndale.ca |
| Class Information | The classes will be livestreamed on Monday and Thursday evenings from 6:30 PM – 9:20 PM with the exception of statutory holidays. Students may participate in live-streamed office hours as posted below. Office Hours: Tuesdays & Wednesdays 4:00 PM – 5:00 PM or at a separate time by appointment. |
| Course Material | Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account. |

I. COURSE DESCRIPTION

This course explores with biblical and theological resources in the face of death, grief and loss. Topics include how the Bible and the Christian tradition portray death, grief and lament, how Christians over the centuries have practiced spiritual care for the dying and grieving, and how to extend care to others in times of sorrow, including the use of the Psalms as a resource for support.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Recall from memory at least three Psalms of lament;
2. Outline at least two theologically sound positions regarding heaven and hell;
3. Explain, using their own words, a cogent Christian response to the question of evil in relation to dying;
4. Assess the implicit theology of death in both written (sermons, memoirs etc.) and living (those in grief, pastoral leaders etc.) sources;
5. Create a resource that spiritually prepares individuals for grief and dying.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Billings, J. Todd. *Rejoicing in Lament: Wrestling with Incurable Cancer and Life in Christ*. Grand Rapids, MI: Brazos Press, 2015. 201 pages. ISBN 9781587433580

Billings, J. Todd. *The End of the Christian Life: How Embracing Our Mortality Frees Us to Truly Live*. Grand Rapids, MI: Brazos Press, 2020. 239 pages. ISBN 9781587434204

Bowler, Kate. *Everything Happens for a Reason: and Other Lies I've Loved*. New York, NY: Random House, 2018. 178 pages. ISBN 9780399592065

Sprinkle, Preston (ed). *Four Views on Hell* (Counterpoints Series) 2nd edition. Grand Rapids, MI: Zondervan, 2016. 220 pages. ISBN 9780310516460

One of:

Kalanithi, Paul. *When Breath Becomes Air*. New York, NY: Random House, 2016. ISBN 9780812988406

OR

Lewis, C.S. *A Grief Observed*. London: Faber and Faber, 1961. ISBN 9780571066247

OR

Sittser, Jerry. *A Grace Disguised: How the Soul Grows Through Loss*. Grand Rapids, MI: Zondervan, 1995. ISBN 9780310219316

OR

Wolterstorff, Nicholas. *Lament for a Son*. Grand Rapids, MI: Eerdmans, 1987. ISBN 9780802802941

OR

Yip-Williams, Julie. *The Unwinding of the Miracle: A Memoir of Life, Death, and Everything that Comes After*. New York, NY: Random House, 2019. ISBN 9780525511359

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. Theological Exegesis of a Psalm

Due on Friday, May 21; 25 % of final grade

Using a format and rubric provided by the instructor in the first class, give a theological exegesis of a Psalm that Christians might use as a spiritual resource in times of grief. Students will not do a historical critical exegesis of a Psalm and as such do not require any prior Biblical studies. Part of the assignment includes memorizing all or parts of the chosen Psalm and two other Psalms or passages of Scripture that illuminate/compliment its spiritual meaning. The final exegesis will be 4-5 pages in length, double-spaced.

2. Memoir Reflection

Due on Friday, June 4; 25% of final grade

Students will select a memoir from the [Required Reading](#) list (Kalanithi, Lewis, Sittser, Wolterstorff, Yip-Williams), read it, and write a reflection on it. Students may select a memoir not on the list (excluding Bowler) with prior approval of the instructor.

Reflections will focus on three main aspects: how does the author incorporate their own biography into their understandings of death/grief, what are the key theological assumptions (implicit or explicit) that the author makes, and what kind of person would find this resource spiritually helpful in a time of grief. Instructor will provide rubric on May 20. Reflection will be 4-5 pages in length, double-spaced.

3. Spiritual Resource (liturgy/sermon or education):

Due on Friday, June 25; 50% of final grade

Students will create a spiritual resource that either prepares individuals for death and grief or responds to death and grief. This resource will take the form either as a liturgy/sermon or an educational resource. The weight of evaluation focuses on the theological and spiritual foundations of the resource and not the actual performance of the resource. Students should focus on who they view as the primary audience and on the beliefs and assumptions around death and grief of that group. From this analysis, students will carefully select theological and spiritual resources discussed in the class that can comfort and challenge their chosen audience. These two tasks, analysis and selection, form approximately half of the assignment. The other half is to create either a liturgy/sermon or educational resource in response. Throughout the class students will examine exemplars of prayers/sermons and educational resources that they can use as the basis for the creation of their unique resource. More details for this 10–12 page (double spaced) assignment will come in the first class.

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

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| Theological Exegesis | 25 % |
| Memoir Reflection | 25 % |
| Spiritual Resource | 50 % |
| Total Grade | 100 % |

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

| # | Date | Topic(s) | Reading | Assignment |
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| 1 | May 10 (Monday) | Introduction; Practical Theology | | |
| | May 13 (Thursday) | Praying the Psalms; The “Problem” of Evil; Lamenting in Trust | <i>Rejoicing in Lament</i> , Chapters 1-3, pgs. 1-54 (54) | |
| 2 | May 17 (Monday) | Providence; Eschatology; Creation | <i>Rejoicing in Lament</i> , Chapters 4-7, pgs. 55-130 (75) | |
| | May 20 (Thursday) | Sin; Impassability; Unio Christi | <i>Rejoicing in Lament</i> , Chapters 8-10, pgs. 131- 189 (58) | Exegesis of Psalm (due Friday, May 21) |
| 3 | May 27 (Thursday) *only one class this week due to statutory holiday | Reading Memoirs on Death and Grief | <i>Everything Happens for a Reason</i> , whole book (178) | |
| 4 | May 31 (Monday) | Hell (and Heaven): Eternal Conscious Torment & Terminal Punishment | <i>Four Views on Hell</i> , Introduction, Eternal Conscious Torment & Terminal Punishment, pgs. 9-100 (91) | |
| | June 3 (Thursday) | Heaven (and Hell): Universalism & Purgatory | <i>Four Views on Hell</i> , A Universalist View & Hell and Purgatory, Conclusion, pgs. 101-206 (105) | Reading Reflection on Memoir (due Friday, June 4) |
| 5 | June 7 (Monday) | Living in Sheol | <i>The End of the Christian Life</i> , Introduction & Chapter 1, pgs. 9-48 (39) | |
| | June 10 (Thursday) | Being Mortal: Death as Friend or Foe | <i>The End of the Christian Life</i> , Chapters 2-3, pgs. 49- 94 (43) | |
| 6 | June 14 (Monday) | Praying for Healing and Prosperity | <i>The End of the Christian Life</i> , Chapters 4-5, pgs. 95- 147 (52) | |

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| | June 17 (Thursday) | The End of Days | <i>The End of the Christian Life</i> , Chapters 6-7, 148-212 (60) | |
| 7 | June 21 (Monday) | Conclusion | <i>The End of the Christian Life</i> , Conclusion, pgs. 213-220 (7) | Theological Resource for Grief (due Friday, June 25) |

V. SELECTED BIBLIOGRAPHY

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

Anderson, Ray S. *Theology, Death and Dying*. New York, NY: Basil Blackwell, 1986. ISBN 9781881266013.

Becker, Ernest. *The Denial of Death*. New York, NY: Free Press, 1973. ISBN 9780684832401

Blount, Brian K. *Invasion of the Dead: Preaching Resurrection*. Louisville, KY: Westminster John Knox, 2014. ISBN 9780664239411

Bush, Michael D. (ed). *This Incomplete One: Words Occasioned by the Death of a Young Person*. Grand Rapids, MI: Wm. B. Eerdmans, 2006. ISBN 9780802822277

Brueggemann, Walter. *The Message of the Psalms: A Theological Commentary*. Minneapolis, MN: Augsburg, 1984. ISBN 0806621206

Chapell, Bryan (ed). *The Hardest Sermons You'll Ever Have to Preach: Help from Trusted Preachers for Tragic Times*. Grand Rapids, MI: Zondervan, 2011. ISBN 9780310331216

Chilstrom, Corinne. *Andrew, You Died Too Soon: A Family Experience of Grieving and Living Again*. Minneapolis, MN: Augsburg, 1993. 9780806626840

Cole, Allan Hugh. *Good Mourning: Getting Through Your Grief*. Louisville, KY: Westminster John Knox, 2008. ISBN 9780664232689

Gawande, Atul. *Being Mortal: Medicine and What Matters in the End*. New York, NY: Picador, 2014. ISBN 9780805095159

Guthrie, Nancy. (ed). *O Love That Will Not Let Me Go: Facing Death with Courageous Confidence in God*. Wheaton, IL: Crossway, 2011. ISBN 9781433516184

Hughes, Robert. *A Trumpet in Darkness: Preaching to Mourners (Fortress Resources for Preaching)*. Philadelphia, PA: Fortress, 1985. ISBN 0800611411

Jacobson, Rolf and Karl Jacobson. *Invitation to the Psalms: A Reader's Guide for Discovery and Engagement*. Grand Rapids, MI: Baker Academic, 2013. ISBN 9781441241399

Jenkins, Michael. *In the House of the Lord: Inhabiting the Psalms of Lament*. Collegeville, MN: Order of St. Benedict, 1998. ISBN 0814624944

Jüngel, Eberhard. *Death: The Riddle and the Mystery*. St. Andrew's: St. Andrew Press, 1975. ISBN 9780715202562

Long, Thomas and Thomas Lynch. *The Good Funeral: Death, Grief, and the Community of Care*. Louisville, KY: Westminster John Knox, 2013. ISBN 9780664238537

Osmer, Richard. *Practical Theology: An Introduction*. Grand Rapids, MI: Eerdmans, 2008. ISBN 9780802817655

Scheffler, Samuel. *Death and the Afterlife (The Berkeley Tanner Lectures)*. New York, NY: Oxford University Press, 2013. ISBN 9780199982509

Waltke, Bruce K., James M. Houston, and Erika Moore. *The Psalms as Christian Lament: A Historical Commentary*. Grand Rapids, MI: William B. Eerdmans Publishing, 2014. ISBN 9780802868091

Weems, Ann. *Psalms of Lament*. Louisville, KY: Westminster John Knox, 1995. ISBN 9780664220747

Wright, N.T. *Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church (Participant's Guide)*. Grand Rapids, MI: Zondervan, 2010. ISBN 9780310324706