



TYNDALE
Seminary

Course Syllabus

Greek Exegesis I

NEWT 0523
Section 2

Fall 2011
Tuesdays, 6:30 pm - 9:20 pm

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I. COURSE DESCRIPTION

This course (with its continuation, NEWT 0524) is designed to bring students with an elementary knowledge of Koine Greek to the point where they can comfortably use the Greek text of the New Testament as the basis for their regular study and teaching. Students will expand their working Greek vocabulary and deepen their grasp of Greek grammar so that they can read the New Testament fluently with the help of standard reading guides. These language skills will be developed in the process of actually interpreting extended excerpts from the New Testament, so that students become comfortable with using Greek in real life contexts and expand their repertoire of interpretive approaches at the same time.

Prerequisites: Interpreting and Applying the Bible (BIBL 0501); Elementary Greek I and II (NEWT 0321/0322)

II. LEARNING OUTCOMES

By the end of the term students who earn a "B" grade should demonstrate ability to:

- Translate a section of Mark's Gospel with the help of a lexicon and a reference grammar, making only a few scattered errors;
Successfully analyze most of the grammar and syntax in actual New Testament sentences. About three quarters of the time students should be able to:
 - successfully parse a familiar Greek word;
 - provide an accurate gloss for a common Greek word (occurring 30 times or more in the NT);
 - accurately identify the principal parts of a common irregular verb in the NT;

- accurately identify the role of a participle, genitive phrase, or dative phrase and translate it accordingly;
 - accurately identify and translate common syntactical structures such as a double accusative or infinitive clause;
 - accurately diagram a Greek clause using sentence-flow diagramming.
- Demonstrate proficiency in a range of methods for interpreting NT narratives, showing how the result of each one helps to shape our understanding of the message of a passage:
 - use a Greek lexicon to identify the sense of a word in context;
 - do a word study inductively using a computer concordance;
 - identify the form of a Gospel pericope;
 - analyze the relationships among the versions of a pericope in the three Synoptic Gospels;
 - analyze the place and role of a pericope within the structure and themes of the book;
 - analyze references or allusions to the OT;

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

- Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids, Mich.: Baker Books, 1998. (ISBN 801021812)
- Vocabulary memorization software: for example, *Anki* (Linux, Mac or Windows; free; download from <http://ichi2.net/anki/>)

It is also presumed that students have a copy of the Greek New Testament in one of the two standard editions:

- Aland, Kurt, et al. *The Greek New Testament*. 4th Edition. Stuttgart: Deutsche Bibelgesellschaft, 1998. (UBS⁴)
- Aland, Barbara, Kurt Aland, et al. *Novum Testamentum Graece*. 27th Edition. Stuttgart: Deutsche Bibelgesellschaft, 1993. (NA²⁷)

Students will also use the following free online resources:

- *Perseus Project Word Study Tool and Dictionary Entry Lookup* (<http://www.perseus.tufts.edu/hopper/search>)
- Liddell, Scott, Jones, *A Greek-English Lexicon* via Perseus Project (<http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext3A1999.04.0057>)

B. ASSIGNMENTS AND GRADING

WEEKLY EXEGESIS		
<p>Each week students will be responsible to exegete a passage from the New Testament on their own, prior to class. This exegesis will involve:</p> <ul style="list-style-type: none"> • translating the passage, providing explanatory footnotes (These should parse any unusual or difficult words, explain any unusual or ambiguous grammar, and highlight any places where the translation is periphrastic); • diagramming clauses/sentences as assigned; • using basic reference tools to locate the passage in its historical and literary contexts; • identifying the message of the passage for its original audience and for a contemporary audience; • applying any additional interpretive methods assigned that week. <p>This work will be marked primarily for completeness and thoughtfulness. Accuracy does count, but it is not the primary concern. Students should make corrections and further notes in light of class discussions of each passage, though these should be made in a different colour so as to be easily distinguishable. Notes should also reflect improvement in accuracy and facility with interpretive tools over the term.</p> <p><i>Note:</i> When parsing difficult words students may not use an interlinear Bible, analytic concordance, or computer parsing until a reasonable attempt has been made (5 minutes minimum, 10 minutes maximum) to parse the term for oneself.</p>	Due weekly at the end of class	50%
CLASS PARTICIPATION		
Students will be expected to participate actively, appropriately, and thoughtfully to class discussions and in-class exercises. This includes coming to each class prepared to discuss their exegesis of the passage assigned that week.	Weekly	10%
WEEKLY QUIZZES		
<p>Class will begin each week with a quiz to test:</p> <ul style="list-style-type: none"> • students' grasp of assigned morphology • students' memorization of the vocabulary assigned so far • students' ability to translate a Greek sentence <p>Note that each quiz is cumulative and will not necessarily emphasize newly reviewed material. The one lowest quiz grade will be dropped. Except in extraordinary circumstances, missed quizzes will be counted as zero.</p>	Weekly	40%
TOTAL		100%

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/registrar/calendar. An excerpt is attached with this syllabus for easy reference.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments [*Sample*]

Weekly Exegesis	50 %
Class Participation	10 %
Weekly Quizzes	40 %
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

M = Morphology review V = Vocabulary memorization

Sept. 13	Introduction: Greek for life	M: 1 st and 2 nd declension nouns & adjectives
Sept. 20	Mark 1:1-6	M: 3 rd declension nouns & adjectives; irregular verbs V: 70 +
Sept. 27	Mark 1:14-15, 23-28	M: present and future active indicative verbs V: 63+ (19 new words)
Oct. 4	Mark 4:10-20	M: present and future middle/passive indicative verbs V: 59+ (23 new words)
Oct. 11	Mark 5:2-14	M: imperfect active and middle/passive verbs V: 52+ (23 new words)
Oct. 18	Textual Criticism	M: aorist active indicative verbs V: 47+ (26 new words)
Oct. 25	Mark 5:25-34	M: aorist middle and passive indicative verbs V: 43+ (24 new words)
Nov. 1	Mark 8:34-9:1	M: present active and middle/passive participles V: 40+ (24 new words)
Nov. 8	Mark 9:33-40	M: aorist active and middle participles V: 37+ (20 new words)
Nov. 15	Mark 10:1-12	M: aorist passive participles V: 34+ (28 new words)
Nov. 22	Word Studies	M: the μ i conjugation V: 32+ (15 new words)
Nov. 29	Mark 11:12-24	M: present and aorist subjunctive verbs V: 30+ (21 new words)
Dec. 6	Mark 15:29-39	M: perfect active indicative verbs V: Review

V. SELECTED BIBLIOGRAPHY

A detailed course bibliography is available on Professor Ian Scott's class web-site at <http://www.tyndale.ca/~iscott/home/sites/default/files/GreekExegesis-bibliography.pdf>