

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	SYSTEMATIC THEOLOGY II 系統神學 II THEO CM25 XP
Date and Time	SEPTEMBER 13 – DECEMBER 6, 2024 FRIDAYS, 8:15 AM – 11:05 AM & October 5 (Saturday, 8:15 AM – 11:05 AM) instead of September 27
Instructor	Dr. Jean Lee (PhD) 李適清博士 Email: jlee.ccst@tyndale.ca Rev. Dr. John Chan (ThD) 陳欣懿博士 Email: john.chan3@gmail.com
Class Information	The classes will be in-person on Fridays from 8:15 AM – 11:05 AM Office Hours: By appointment
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

Continuation of Systematic Theology I. Topics covered include the person and work of Christ, the Holy Spirit, the doctrine of salvation, ecclesiology and eschatology. Special emphases are placed upon the application of these doctrines in evangelism, apologetics, pastoral ministries, missiological considerations and theological contextualization.

本課程乃系統神學I的延續；探討的課題包括：基督的位格與工作、聖靈論、救贖論、教會論和末世論等主要教義；其重點在於這些教義能應用於福音使命、護教、教牧事奉、宣教考量和神學本土化上。

Recommended: THEO CM13

II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to 讀畢本科，學生可以：

1. Learning Outcomes in the Cognitive Domain 認知目的
 - 1.1 Develop a comprehensive, in-depth understanding and appreciation of the Christian Doctrines of Christology, Soteriology, Pneumatology, Ecclesiology and Eschatology.
全面深入地認識和理解基督教的基督論、救贖論、聖靈論、教會論和末世論等教義。
 - 1.2 Engage in the process of theological contextualization and indigenization. Students are expected to develop their theology in the Chinese context.
參與神學本土和本色化的進程，對應華人處境發展自己的神學觀。

2. Learning Outcomes in the Affective Domain 感知目的
 - 2.1 Express their love for God and their worship of God through deeper and more integrated knowledge of God.
通過更深入和全面地認識上帝，更適切地表達他們對上帝的愛和敬拜。
 - 2.2 Evaluate intelligently, graciously and critically the theological ideas and writings of others.
以智慧、親和及批判的態度，回應別人的神學思想和著作。

3. Learning Outcomes in the Practical Domain 實踐目的
 - 3.1 Analyze and integrate the knowledge of these doctrines, and apply their implications to Christian life, mission and pastoral concerns.
分析和整合這些教義的知識，並將其應用到基督徒生活、宣教使命和教牧事奉中。
 - 3.2 Develop and articulate their own informed theological stance, and engage in appropriate and meaningful dialogue.
建立及闡述自己的神學據點，並作出適切和有意義的對話。

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

林鴻信。《系統神學》。下冊。新北市：校園，2017。

麥葛福編。《基督教神學原典菁華》。楊長慧譯。台北市：校園，1998。
(Translated from: McGrath, Alister E., ed. *Theology: The Basic Readings*. Oxford: Blackwell, 1995.)

林鴻信。《教會生態學》，台北市：校園，2012。

余達心。〈聖靈恩賜與聖靈工作〉。載於《中國神學研究院期刊》第三十三期 (2002.7) : 13-36。 (提供PDF閱讀版)

江丕盛。〈我信聖靈 – 聖靈教義的創建〉。載於《中國神學研究院期刊》第三十三期 (2002.7) : 41-61。 (提供PDF閱讀版)

楊慶球。〈肉身成道：儒家與道教的救贖論〉。載於《中國神學研究院期刊》第三十四期 (2003.1)：95-118。(提供PDF閱讀版)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

艾利克森。《基督教神學》。三冊。郭俊豪、李清義譯。台北市：華神，2000。
(Translated from: Erickson, Millard J. *Christian Theology*. 3 vols. 2nd ed. Grand Rapids: Baker, 1985.)

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: Attendance, Discussion, Assigned Readings (10%)

Students are required to read the assigned texts and class notes according to the class schedule and prepare to interact in class with other students.

教室內的參與: 出席、討論、作業。

按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Critical reflection on the reading materials (40%)

Read through the assigned reading materials and write 4 critical reflections, 1000 words each (10% each), on a specified theme of the assigned reading materials. This assignment develops the students’ in-depth understanding and the ability to critically reflect on various theological issues. It is related to Learning Outcomes 1.1, 2 and 3.2.

閱讀報告：完成指定閱讀，針對指定閱讀內容的特定主題作神學思考及撰寫反思報告4篇，每篇約1000字(每篇10%)，針對指定閱讀內容的特定主題作神學思考。此作業培育學員對有關課題的深入理解和批判性思考能力，達到課程目的1.1, 2和3.2。

Due 呈交: 9:00 pm on Sept 27 (#1), Oct 11 (#2), Nov 1 (#3) & Nov 15 (#4)

3. Research Paper on an issue of a selected doctrine (word limit: 5000 words) (50%)

Students will identify a specific theological issue covered in this course (except in the area covered by the book report), based on a major theologian or a theological concern within their context. The paper should demonstrate thoughtful reflection, critical analysis, and applications of the concepts in relevant Chinese contexts. It should include at least 8 good quality academic sources, and written in scholarly format with proper footnotes and bibliography. This assignment is related to Learning Outcomes 1, 2 and 3.

研究專文：撰寫一篇神學文章，討論教義相關問題 (字數限制：5000字)

學員將根據主要神學家的思想或個人處境中思考的神學課題，從課程所涉及的教義內容中自選一個具體的神學問題。專文應展現出反思及分析能力，並在華人基督徒群體處境中的應用。文章應包含至少 8 頁學術資料，以學術格式撰寫，並附有適當的註腳和參考書目。此作業讓學員達到課程目的1, 2和3。

Due 呈交: Dec 13, 5:00 pm

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student Guides for Turnitin via classes.tyndale.ca](#) course resource page
- [Interpreting Similarity \(Guide, Video, Spectrum\)](#)

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING 作業評分

Evaluation is based upon the completion of the following:

Participation 課堂參與	10 %
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Reading Reports (4x) 閱讀報告 (四份)	40 %
Research Paper 研究專文	50 %
Total Grade	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the Chicago Manual of Style or reference the [tip sheet, “Citing Sources in Theology”](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學術誠信

學員應詳閱學課日曆，了解有關學術誠信守則，恰當地於學術文章使用性別包容用詞，遵守延期或遲交作業的規定，並了解學科評分及作業交還的須知。有關學科日曆在網上可查詢。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean’s Office (aa@tyndale.ca) before proceeding.

Recording

We respect the privacy rights of all our students and instructors; therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

<p>I. Christology 基督論</p> <p>A. Introduction to Christology and its development 基督論概論與發展</p> <p>B. Historical Jesus 歷史中的耶穌</p> <p>C. Incarnation 道成肉身</p> <p>D. Christ as Mediator 基督為中保</p>	<p>Sep 13 Sep 20 (Sep 27 停課) Oct 4</p> <p>Assigned Reading 指定閱讀： 林鴻信。〈第四部導論、耶穌基督、基督論傳承〉，《系統神學》，第25至27章，頁875-974。 麥葛福編，楊長慧譯。〈基督的位格〉，《基督教神學原典菁華》，第4章。頁173-223。</p> <p>Reading Report #1 閱讀報告： 林鴻信。〈基督的工作：十架功效〉，《系統神學》，第28章，頁975-1024。 [報告包括閱讀反思及討論] Report #1 Due 呈交：Sep 27</p>	<p>J. Lee</p>
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<p>II. Soteriology 救恩論 A. Atonement 救贖觀 B. Resurrection 復活</p>	<p>Oct 5(星期六) 代替 Sep 27 Oct 11</p> <p>Assigned Reading 指定閱讀： 林鴻信。〈復活：第一位使徒、拯救主權〉，《系統神學》，第29及32章，頁1025-1069、1147-1195。</p> <p>Reading Report #2 閱讀報告： 麥葛福編，楊長慧譯。〈在基督裡的救贖〉，《基督教神學原典菁華》，第5章，頁225-267。 [細閱不同神學家的論述，反思及對比不同觀點，選取其中內容作分析和討論。] Report #2 Due呈交：Oct 11</p>	<p>J. Lee</p>
<p>III. Pneumatology 聖靈論 A. The Person of the Holy Spirit 聖靈的位格 B. The Work of the Holy Spirit 聖靈的工作 C. Life in the Spirit 活在聖靈裡</p>	<p>Oct 18 Nov 1</p> <p>Assigned Reading 指定閱讀： 林鴻信。〈第五部導論〉，《系統神學》，第36章，頁1319-1344。 余達心。〈聖靈恩賜與聖靈工作〉。載於《中國神學研究院期刊》第三十三期(2002.7)：13-36。(提供PDF閱讀版)</p> <p>Reading Report #3 閱讀報告： 林鴻信。〈聖靈是誰？、聖靈的工作〉，《系統神學》，第37及38章，頁1345-1415。 [報告包括閱讀反思及討論] Report #3 Due呈交：Nov 1</p>	<p>J. Lee</p>
<p>IV. Eschatology 末世論 Death and Life, the End-Time and the Return 死與生、終末及再來</p>	<p>Nov 8</p> <p>Assigned Reading 指定閱讀： 林鴻信。〈死亡、終末I、終末II〉，《系統神學》，第44至46章，頁1615-1696。</p>	<p>J. Lee</p>
<p>V. Ecclesiology 教會論 A. Meaning of the Church 教會的意義 B. Nature of the Church</p>	<p>Nov 15 Nov 22</p> <p>Assigned Reading 指定閱讀：</p>	<p>J. Chan</p>

<p>教會的本質</p> <p>C. Functions of the Church 教會的功能</p> <p>D. Organization of the Church 教會的組織</p> <p>E. Sacraments 聖禮</p>	<p>林鴻信。〈有機的教會〉，《教會生態學》，頁11-38。</p> <p>林鴻信。〈教會是甚麼？、俗世中的教會、敬拜、講道〉，《系統神學》，第39至42章，頁1417-1571。</p> <p>Reading Report #4 閱讀報告： 麥葛福編，楊長慧譯。〈教會〉，《基督教神學原典菁華》，第7章，頁327-363。 [細閱不同神學家的論述，反思及對比不同觀點，選取其中內容作分析和討論。] Report #4 Due 呈交：Nov 22</p> <p>Nov 29</p> <p>Assigned Reading 指定閱讀： 麥葛福編，楊長慧譯。〈聖禮〉，《基督教神學原典菁華》，第8章，頁365-400。</p>	<p>J. Lee</p>
<p>VI. Topical Discussions 專題研討</p> <p>A. Christ's Humanity, Ours and Being-with-Others 基督的人性、人與他者</p> <p>B. Experiencing God the Spirit 經歷聖靈</p> <p>C. Kingdom and Church 天國與教會</p>	<p>Dec 6</p> <p>Assigned Reading 指定閱讀： 楊慶球。〈肉身成道：儒家與道教的救贖論〉。載於《中國神學研究院期刊》第三十四期 (2003.1)：95-118。(提供PDF閱讀版)</p> <p>林鴻信。〈上帝國〉，《系統神學》，第43章，頁1573-1614。</p>	<p>J. Lee</p>
<p>Research Paper Due</p>	<p>Dec 13</p>	

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Barth, Karl. *The Resurrection of the Dead*. London: Hodder and Stoughton, 1933.

Bloesch, Donald. *The Last Things*. Downers Grove: IVP, 2004.

- Bonhoeffer, Dietrich. *Christ the Centre*. Trans. Edwin H. Robertson. San Francisco: Harper and Row, 1978.
- _____. *Sanctorum Communio: A Theological Study of the Sociology of the Church*. Minneapolis: Fortress Press, 1998.
- Dulles, Avery. *Models of the Church*. New York: Doubleday, 2002.
- Gunton, C.E. *Yesterday and Today: A Study on Continuities in Christology*. Grand Rapids: Eerdmans, 1983.
- Heron, Alasdair I.C. *The Holy Spirit*. Philadelphia: Westminster John Knox Press, 1983.
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- _____. *The Metaphor of God Incarnate: Christology in a Pluralistic Age*. Louisville: Westminster John Knox Press, 1993.
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- Küng, Hans. *The Church*. New York: Doubleday, 1976.
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- Moltmann, Jürgen. *The Church in the Power of the Spirit*. London: SCM, 1977.
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- O'Collins, Gerald. *Christology: A Biblical, Historical, and Systematic Study of Jesus*. 2nd ed. New York: Oxford University Press, 2009.
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- Torrance, T. F. *Atonement: The Person and Work of Christ*. Downers Grove: IVP, 2009.
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- _____. *Royal Priesthood*. Edinburgh: T & T Clark, 1993.
- _____. *Space, Time and Resurrection*. Edinburgh: T&T Clark, 1998.
- _____. *The Mediation of Christ*. Edinburgh: T & T Clark, 1992.
- Volf, Miroslav. *After Our Likeness: the Church as the Image of the Trinity*. Grand Rapids: Eerdmans, 1998.

Welker, Michael. *God the Spirit*. Minneapolis: Fortress Press, 1994.