Course Syllabus
Fall 2019

UNDERSTANDING THE ADULT LEARNER
成年信徒培育
CHED CM50 X1

SEPTEMBER 11TH – DECEMBER 7TH, 2019
4 WEDNESDAYS & SATURDAYS: 6:45PM – 9:35PM (WEDNESDAY); 9:00AM – 3:00PM (SATURDAY)
(SEPT 11&14, OCT 9&12, NOV 6&9, DEC 4&7).

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Office Hours: (by appointment)

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I. COURSE DESCRIPTION 課程簡介:

The purpose of this course is to provide an understanding of adult development and learning. The principles of adult teaching and learning, and the application of those principles within the Christian context will be examined. The course focuses on biblical, theological, philosophical, historical, psychological and methodological foundations of adult development and learning. Issues and common problems relate to today's adult ministry will also be discussed.

本科探討成年人身體的特徵，並了解其身心靈的需要，並分析各主要的成年人教育理論研究如何在教會中推行適切成年人之教導模式，建立靈命強壯的成年信徒。關於成年信徒培育的聖經、神學、哲學、歷史學、心理學及方法學亦將在本科中探討。

II. LEARNING OUTCOMES 課程目的

At the end of the course, students should be able to 本課程的目的:

1. Learning Outcomes in the Cognitive Domain 認知目的:
   1.1 指出有關成年信徒屬靈生命成長及門徒訓練的聖經真理教導。Identify the Biblical teaching on spiritual development and discipleship of adults.
   1.2 認識主要成人發展的理論，並能應用在作業寫作之中。Recognize the major adult developmental theories and employ them in preparing for the assignments.
   1.3 講解有關華人成人培育事工發展的各種研究及其對培育信徒的幫助。Describe the researches on the development of Chinese adult Christian education ministry and how can it help the current churches.

2. Learning Outcomes in the Affective Domain 感知目的:
   2.1 證明成人培育事工在華人教會中的重要性。Justify the importance of adult nurturing ministry in the Chinese church.
   2.2 對成年信徒靈命成長的需要更敏銳。More sensitive to the need of spiritual growth of each individual.

3. Learning Outcome in the Practical Domain 實踐目的
   3.1 能夠按著個別華人教會的處境來制定合適的成人基督教教育事工計劃。Able to develop a plan for adult education ministry in a Chinese church context.
   3.2 掌握教導成年人的基本原理與動力。Demonstrate an understanding of how to apply adult teaching theories, techniques and dynamics.

III. COURSE REQUIREMENTS 課程要求：

A. REQUIRED TEXTS 必讀課本

1. Charles M. Sell 著。2006。《成年路峰迴迭轉》。新加坡：新加坡神學院。

或 OR

蘇克及蓋茲著。1993。「教會成人教育：協助成年人邁向成熟面對挑戰」，台北：中華福音神學院。

B. **SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目**
(See Selected Bibliography below 參看附加書目)

C. **ASSIGNMENTS AND GRADING 作業及評核**
The following assignments are to be completed as described below by the dates.

**Required Assignments Summary – 100%**

1. Participation 課堂參與 – 10%
2. Annotation 閱讀反思 – 20%
   Due: October 12, 2019 10AM
3. Program Design 活動設計 – 30%
   Due: November 9, 2019 10AM
4. Research Paper 研究專文 – 40%
   Due: December 7, 2019 10AM

**Annotation - 20%**
For text 2 (choose 1 from the 2), finish reading the whole text and then choose 2 articles to write an annotation.

完成閱讀「課本二」(二擇一)，並從中選取兩篇文章，撰寫閱讀感想，包括：作者思路題要、優點與缺點、對個人及教會事工的幫助。學員可選擇閱讀中文譯本或英文原著。

**Program Design – 30%**
Design a ministry program for one of the three adult stages as described in text 1(approx. 2500 words in Chinese).
就《成年路峰迴迭轉》中的三個時期中，選擇其中一個時期，提交一份約 5 頁(約 2500 字)有關該段時期成年人的各種特性，並就如何牧養這時期的成年人提出一種事工項目(program)。

**Research Paper – 40%**
A Research Paper (5000 words in Chinese) is required. The paper will be evaluated on the internal consistency, clarity and style of work, the development of actual analysis and the conclusion, and the reference list. The conclusion should come out from analyzing different theories and thoughts about the chosen topic, instead of merely stringing notes together from books found in the library or merely presenting student’s own thoughts. Please choose one of the topics:

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a. Should church adult program be structured or unstructured, formal or informal?

b. Assess the concept of stages in adult development. Can sharply defined age specific developmental patterns be justified -- or is an alternative model for describing adult development necessary?

c. Christian development process according to the Scriptures.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at http://tyndale.ca/registrar.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments
IV. COURSE SCHEDULE 課程進度表

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<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Who is Adult? Biblical &amp; Theological Foundation.</td>
<td>Sept 11</td>
</tr>
<tr>
<td>Saturday</td>
<td>Theories(1): Malcolm Knowles &amp; Allen Tough</td>
<td>Sept 14</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Theories(2): Jack Mezirow &amp; Stephen Brookfield</td>
<td>Oct 9</td>
</tr>
<tr>
<td>Saturday</td>
<td>Theories(3): Current Theories and new development</td>
<td>Oct 12</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Adult Development &amp; Christian Nurturing(1)</td>
<td>Nov 6</td>
</tr>
<tr>
<td>Saturday</td>
<td>Adult Development &amp; Christian Nurturing(2)</td>
<td>Nov 9</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Planning &amp; Programs for Church Adult Nurturing Ministry(1)</td>
<td>Dec 4</td>
</tr>
<tr>
<td>Saturday</td>
<td>Planning &amp; Programs for Church Adult Nurturing Ministry(2)</td>
<td>Dec 7</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>星期三</td>
<td>誰是成年人？成人培育的聖經及神學基礎</td>
<td>9月29日</td>
</tr>
<tr>
<td>星期六</td>
<td>成人學習理論(1): 諾爾斯 與 塔夫</td>
<td>9月30日</td>
</tr>
<tr>
<td>星期三</td>
<td>成人學習理論(2): 麥基羅 與 布菲特</td>
<td>10月9日</td>
</tr>
<tr>
<td>星期六</td>
<td>成人學習理論(3): 近代成人教育理論及新發展</td>
<td>10月12日</td>
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<tr>
<td>星期三</td>
<td>成年人成長與生命培育(1)</td>
<td>11月6日</td>
</tr>
<tr>
<td>星期六</td>
<td>成年人成長與生命培育(2)</td>
<td>11月9日</td>
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<tr>
<td>星期三</td>
<td>教會成人培育事工規劃(1)</td>
<td>12月4日</td>
</tr>
<tr>
<td>星期六</td>
<td>教會成人培育事工規劃(2)</td>
<td>12月7日</td>
</tr>
</tbody>
</table>

V. SELECTED BIBLIOGRAPHY 參考書目

(Chinese booklist will be provided at the first class)


Bruce, Barbara. 2000. 7 Ways of teaching the Bible to adults. Nashville, TN: Abingdon Press.


