



TYNDALE

CANADIAN CHINESE SCHOOL OF THEOLOGY

加拿大華人神學院·天道學院

Course Syllabus Winter 2013

PASTORING IN THE CHINESE CHURCH 華人教會教牧學
CHIN CM03 X1

JANUARY 17TH, 2013 TO APRIL 11TH, 2013
THURSDAYS, 8:30AM – 11:30AM

INSTRUCTOR: DR. PAUL C. WANG 王建熙博士

Telephone number: (416) 226-6620 (x 2217)

Email: pwang@tyndale.ca

Office Hours: Monday to Wednesday, 10 AM – 5 PM (by appointment)

To access your course material, please go to

Courses on-campus <http://mytyndale.ca>

Online courses <http://class.tyndale.ca>

I. COURSE DESCRIPTION 課程簡介

This course examines the nature and theology of pastoral ministry with emphasis on the role of the pastor. Attention is given to the minister's spiritual leadership as well as the practical aspects of the pastoral ministry such as the preparation for preaching and worship, administration, baptism, communion, home-visitation, funeral, wedding and other pastoral care ministries.

本科修讀教牧的服事內涵及神學綱要，着重於教牧本身的位份及職責。課程涉及教牧的屬靈領導，亦廣泛研討實際應用於崇拜準備，行政方案，洗禮，聖餐，家訪，探病，婚禮，喪事等禮儀；教牧關懷事工的要素。

II. LEARNING OUTCOMES 課程目的

At the end of this course, students will have:

1. understood the biblical truth of pastoring a local church.
2. gained a working knowledge of the different facets of the pastoral ministry in the Chinese church.
3. studied the different management styles in the church and functions of the board.
4. learned conflict management as well as identified biblical growth principles.
5. been exposed to various areas of the pastor's personal life that are affected by the role of pastoral ministry and how to develop a personal plan for maintaining balance in one's personal life when in the ministry.

修畢此課程，學員更瞭悟下列事奉要項：

1. 明瞭教會牧養的聖經真理原則。
2. 掌握一般教牧服事層面的職責。
3. 研討教會內的領導方式；長執會的運作及功能。
4. 學習衝突的處理；教會增長的模型及要素。
5. 瞭解教牧個人生命所受到的影响，在服事及個人生活中取得均衡的兼顧，以致相輔相成。

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED TEXTS 必讀課本

1. 《建造主的家》，(沈正著·天天文化，台北，2009)
2. 《工人的生活》，(麥希真著，福音證主協會，2001)

3. Synder, Howard A. and Runyon, Daniel V. *Decoding the Church: Mapping the DNA of Christ's Body*. MI: Baker Books, 2002.
史耐達，魯尼恩著·計榮智譯《解讀教會DNA》，華神出版社（台北）2005.

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

Assigned readings 閱讀要求

The student must read at least 800 pages of recommended books from the reference list.

Reading record to be handed in by March 14, 2013 (10%).

從下列書本閱讀至少八百頁並呈交一張閱讀報告，列出所讀的書本並內容頁數。

呈交日期：2013年3月14日。星期四

RECOMMENDED READING 推薦閱讀書目

i. Character Building

1. 《更深經歷耶穌基督》，（蓋恩夫人著，福音證主協會，2002）
2. 《EQ情商》，（柏樺著，中國文字出版社，1997）
3. 《主工人的性格》，（倪柝聲著，福音書房，1983）

ii. Church Development and Pastoral Theology

1. Ken Blanchard et. al, *High Five*, William Morrow, 2001.
2. Derek J. Tidball, *Skillful Shepherds*, Zondervan, 1986.
3. 《工人的配搭》，（麥希真著，福音證主協會，1996）
4. 《工人的領人事主》，（麥希真著，福音證主協會，1994）
5. 《神學院沒教的事奉要項》，（麥福士著，華神出版社，2005）
6. 《健康教會成長要素》，（高雲漢著，世界華福中心，2003）
7. 《教會行政管理學》，（蘇文隆著·華神出版社，1998）
8. 《教會增長的探討》，（劉富理著，台福出版社，1983）
9. Rainer, Tom and Rainer III, Sam. *Essential Church: Reclaiming a Generation of Dropouts*. Nashville: B & H Publishing, 2008.
雷納著·陳永財譯《不可或缺的教會》，基道（香港）2009.
10. Yew, Wally, and Cecilia Yau. *Managing Church Conflicts*. US: CCM, 2004.
游宏湘，邱清萍著。《教會衝突的處理與重建》中信（美國），2004.

iii. Characteristic of Chinese Church

1. 《基督教入華二百年》，（李治平著，宇宙光出版社，1977）
2. 《亦有仁義》，（黃智奇著，宣道出版社，2004）

3. 《中色神學綱要》，(溫以諾著，恩福出版社，1999)
4. 《世界觀的交鋒》，(陳慕真著，校園出版社，2003)

C. ASSIGNMENTS AND GRADING 作業及評核

1. Attendance & Class participation

Each student is expected to attend all classes. A student who misses more than 20% of the classes will not be eligible for a pass in this course.

由於本課的性質，每位同學都必須出席上課，並參與討論和多方實踐。如果你課堂的學習缺席20%，你就不能獲得本課及格。

2. Assignments: 2 three-page papers and 1 six-page interview report.

a) A three-page personal reflection on the pastoral ministry from Ephesians 4:11-16.

Due Date: Jan 24, 2013 (20%)

b) A three-page reflection of one aspect of caring or outreach ministry involvement you have at present; stating personal insights, challenges, growth patterns and/or mentorship received/not received.

Due Date: Feb 21, 2013 (20%)

c) Cross examine one of the existing ministries locally and submit a six-page paper on its development, struggles and values.

- i) Discipleship
- ii) Youth (HS)
- iii) Board relationship (How does a young pastor relate, work with /or lead a board who are older?)
- iv) Prayer ministry team training
- v) Singles
- vi) Urban underprivileged
- vii) VBS
- viii) Marketplace
- ix) Senior
- x) Physical handicapped

Due Date: 2 weeks before the end of the semester (April 4, 2013) (40%)

作業：兩份三頁專文及一份六頁專訪簡報。

a) 從以弗所四章11—16節寫出三頁有關教牧事奉的感受與心得。

呈交日期：2013年1月24日。星期四 (20%)

b) 三頁個人反思：考察實習教會有關佈道外展及關懷事工的動態；敘述個人的領受，見識，所面對的挑戰，事工增長因素等。並簡報事工指引及輔導經歷。

呈交日期：2013年2月21日。星期四 (20%)

c) 檢驗，考究，分析下列以項事工的面面觀。呈交六頁書面報告，詳述其發展史，價值觀及挑戰性質。

- i) 門徒訓練
- ii) 青年事工
- iii) 長執配搭之建立
- iv) 禱告關懷組培植
- v) 單身及單親事工
- vi) 貧困社區的服事
- vii) 暑期聖經學校
- viii) 職場宣教
- ix) 老年耆英事工
- x) 殘疾事工

呈交日期：2013年4月04日。星期四 (40%)

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism.

Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>. 學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

Class participation 課堂參與探討	10%
Reading report 閱讀報告	10%
3-page Ephesians 4 essay 以弗所四章短文	20%
3-page ministry analysis essay 教牧個案分析專文	20%
6-page interviewed report 事工專方報告	40%
Total 總分	100%

IV. COURSE SCHEDULE 課程進度表

January 17, 2013	Personal Affairs and Conduct 教牧生活原則與紀律
January 24, 2013	Public Ministry (I) 對會眾及社區的服事（一）
January 31, 2013	Public Ministry (II) 對會眾及社區的服事（二）
February 07, 2013	The Role of a Pastor's Wife 師母的角色
February 14, 2013	Caring Ministry 關懷事工
February 21, 2013	Personality Profiles and Redeeming the Dark Side 性格認知及陰暗面的挽回
February 28, 2013	Leading a Meeting 帶領會議

March 07, 2013	Conflict Management 衝突的處理
March 14, 2013	(reading week)
March 21, 2013	Leading The Board 帶領長執團隊
March 28, 2013	Discipleship and MAP 門徒培訓及導向栽培
April 04, 2013	Reclaiming the Next Generation 贏得屬靈的下一代
April 11, 2013	Four Seasons of a Pastor's life 傳道人的春夏秋冬

The above topics are a guide to our class time lecture and discussion. Arrangement is being made for guest lecturers to come and share with us their pastoral experiences. In light of this, schedule is subject to change upon notice.

我們正在作客座講師的安排，期盼他們分享牧會經驗。鑑於此，日程如有變動，將會事先通知。

V. Selected Bibliography 附加書目

1. Baxter, Richard, *The Reformed Pastor*. Banner of Truth, 1656.
2. Berkley, James D. *Leadership Handbook of Outreach and Care*. Baker, 1994.
3. Dawn, Marva J. *Reaching Out without Dumbing Down*. Eerdmans, 1995.
4. Forman, Jones and Miller. *The leadership Baton*. Zondervan, 2004.
5. Gangel, Kenneth. *Feeding and Leading*. Victor, 1989.
6. Hasselbein, Francis; Goldsmith, Marshall and Somerville, Iain. *Leading Beyond the Walls*. Jossey-Bass, 1999.
7. Hocking, David. *The 7 Laws of Christian Leadership*. Regal, 1979.
8. MacArthur, John, Jr. *Rediscovering Pastoral Ministry*. Word, 1995.
9. Malphurs, Aubrey. *Leading Leaders*. Baker, 2005.
10. Myra, Harold and Shelley, Marshall. *The Leadership Secrets of Billy Graham*. OMF, 2006.
11. Piper, John, *Brothers, We Are Not Professionals*. Broadman and Holman, 2002.
12. Rainer, Thom S. *Surprising Insights from the Unchurched*. Zondervan, 2001.
13. Scazzero, Peter. *The Emotional Healthy Church*. Zondervan, 2003.

14. Shawchuck, Norman and Heuser, Roger. *Managing the Congregation*. Abingdon, 1996.
15. Southard, Samuel. *Training Church Members for Pastoral Care*. Judson, 1982.
16. Stott, John R.W., *The Preacher's Portrait: Some New Testament Word Studies*, (Wm. B. Eerdmans Publishing Company, 1964).
17. Trent, John. *Leading From Your Strengths*. Broadman and Holman, 2004.
18. Wells, John D., *The Pastor in the Sick Room*. Solid Ground Christian Books, 1893.
19. Bakke, Raymond. *The Urban Christian*. Great Britain: MARC, 1989.
蒙貝克著·郭淑娟，鄒采硯譯《都市裡的基督徒》，華神出版社（台北）1991.
20. Blackaby, Henry T. and Richard, *Spiritual Leadership*. Nashville, TN: Broadman and Holman Publishers, 2001.
布克比著·吳蔓玲，徐顯光譯《不再一樣的領導力》，基石（加州）2001.
21. Malphurs, Aubrey. *Advanced Strategic Planning: New Model for Church and Ministry Leaders*. Grand rapids, MI: Baker Books, 1999.
麥福士著·顧華德譯《教會大計》，華神出版社（台北）2005.
22. Palmer, Donald C. *Managing Conflict Creatively*. CA: William Carey Library Publishers, 1990.
帕爾默著·何敏璇，石彩燕譯《創意處理衝突》，基道（香港）2001.
23. Su, Wilfred. *The Art of Shepherding Ministry*. PA: Ambassador for Christ, 2008.
蘇文隆著·《牧羊事奉的藝術》，基督使者（美國）2008.
24. Tang, Samuel Y.C. *Church Management*. HK: Chinese Baptist Press, 2005.
唐佑之著·《教會管理》，浸信會（香港）2005.