



# TYNDALE

CANADIAN CHINESE SCHOOL OF THEOLOGY

加拿大華人神學院 · 天道學院

## Course Syllabus

### Winter 2013

ISSUES, STRATEGIES & DIRECTION IN THE NORTH AMERICAN CHINESE CHURCH

北美華人教會議題、策略與方向

CHIN CM27 X1

JANUARY 16<sup>TH</sup>, 2013 TO APRIL 10<sup>TH</sup>, 2013

WEDNESDAYS: 1:00PM – 3:50PM

INSTRUCTOR: DR. FRANCIS TAM, D.Min. 譚文鈞博士

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Office Hours: (by appointment)

To access your course material, please go to

Courses on-campus <http://mytyndale.ca>

Online courses <http://class.tyndale.ca>

## I. Course Description 課程簡介

This course prepares students to anticipate and take up the challenges of the future. A variety of ministry issues related to the future development of the Chinese churches are covered. Strategies for effective Chinese church growth in a North America context are examined. Ministry directions for the Chinese churches in North America in the 21<sup>st</sup> Century are investigated and proposed from a biblical, cultural, contextual and practical perspective. This course is taught in Mandarin.

本課程旨在裝備學生面對將來事奉的挑戰。課中學習有關華人教會未來發展的種種事工議題。研討華人教會在北美處境中有效增長的策略。從附合聖經基礎、生活文化、處境及實踐的角度，探索提議北美華人教會事工在廿一世紀的發展方向。

## II. Learning Outcomes 課程目的

At the end of the course, students should be able to:

1. Prepare students serving in the environment of a learning organization capable of facing new challenges.
2. Recognize the current trends of the future world within the spectrum of futures studies.
3. Comprehend North American church ministry issues related to the future development of the Chinese church.
4. Learn how to do Canadian Chinese church ministry research.
5. Suggest practical strategies for effective Chinese church growth in a Canadian context.
6. Propose directions for the Canadian Chinese church from a biblical, cultural and contextual perspective.

## III. Course Requirements 課程要求

### A. REQUIRED TEXTS 必讀課本

1. McLaren, Brian D. *The Church on the Other Side: Doing Ministry in the Postmodern Matrix*. Grand Rapids, Michigan: Zondervan, 1998, 2000.  
(Chinese translation: 教會大變身)
2. Webber, Robert E. *The Younger Evangelicals: Facing the Challenges of the New World*. Grand Rapids, Michigan: Baker, 2002.  
(Chinese translation: 新銳福音派 - 新世代教會模式蛻變)

**B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目**

(See Selected Bibliography below 參看附加書目)

**C. ASSIGNMENTS AND GRADING 作業及評核**

1. Class Discussion: students are expected to attend all sessions and be prepared for class discussions. (10%)
2. Reading Book List & Log Sheet: Read the two required texts. Submit a book list to the instructor for additional 1,500 pages of materials related to your research project (may choose from the recommended booklist). Submit a reading log sheet provided by the instructor. (15%)
3. Ministry Research Project Proposal & Presentation: Do a Force-Field Analysis (1 page) and write a ministry research project proposal focusing on a specific ministry related to Canadian Chinese Church development (3-5 pages). Proposal presentation is to be 10 minutes in length. (15%)
4. Ministry Research Project Presentation: present the ministry research project and all findings in full; the presentation is to be 30 minutes in length. (20%)
5. Ministry Research Project Report: write the project report (20+ pages). (40%)

**Assignment Due Dates:**

1. Reading Book List is due on Jan 30, 2013
2. Ministry research project proposal & presentation are due on Feb 20, 2013.
3. Ministry research project presentation is due on March 27 or April 3, 2013.
4. Reading log sheet is due on April 17, 2013.
5. Ministry research project report is due on April 17, 2013.

**D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則**

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

## Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

### **E. SUMMARY OF ASSIGNMENTS AND GRADING** 課程分數總結

Evaluation is based upon the completion of the following assignments

Class Discussion	10%
Reading Book List & Log Sheet	15%
Force Field Analysis & Ministry Research Project Proposal	15%
Ministry Research Project Presentation	20%
Ministry Research Project Report	40%
Total	100%

Grading is done in accordance with the Tyndale grading system. Copies are available upon request.

## IV. Course Schedule, Content and Required Readings 課程進度及內容

Jan 16: Introduction: Learning Organization 簡介：學習性的機構

Jan 23: Futures Studies: History, Purpose and Knowledge 未來學：歷史、目的與知識

Jan 30: Missions and Chinese Diaspora 宣教與華人散居

Feb 6: Postmodernity and Christian Faith 後現代思想與基督信仰

Feb 13: Small Group Ministry 小組事工 (Guest Lecturer)

Feb 20: Ministry Research Project Proposal 事工研究項目提議

Feb 27: Discipleship Ministry 門徒訓練事工 (Guest Lecturer)

March 6: Chinese Preaching Ministry 華人講道事工

March 13: Study Break

March 20: Multicultural & Community Ministry 多元文化與社區事工

March 27: Administration, Finance & Management 行政、財務與管理

April 3: Ministry Research Project Presentations 事工研究項目講述

April 10: Ministry Research Project Presentations & Conclusion 事工研究項目講述與總結

## V. Selected Bibliography 附加書目

1. Anderson, David A. *Multicultural Ministry*. Zondervan/Willow Creek, 2004.
2. Anderson, Leith. *A Church for the Twenty-First Century*. Minneapolis: Bethany House, 1992.
3. Barker, Joel Arthur. *Future Edge: Discovering the New Paradigm of Success*. William Morrow and Company, New York, 1992.
4. Canton, James. *The Extreme Future*. 2006.  
(Chinese translation: 超限未來10大趨勢)
5. Deymaz, Mark. *Building a Healthy Multi-ethnic Church: Mandate, Commitments and Practices of a Diverse Congregation*. San Francisco, CA: Jossey-Bass, 2007.
6. Gibbs, Eddie and Bolger, Ryan K. *Emerging Churches: Creating Christian Community In Postmodern Cultures*. Grand Rapids, MI: Baker, 2005.
7. Gibbs, Eddie. *Church Next: Quantum Changes in How We Do Ministry*. Downer Grove, IL: InterVarsity, 2000.
8. Gibbs, Eddie. *Leadership Next: Changing Leaders in a Changing Culture*. Downer Grove, IL: InterVarsity, 2005.
9. Gibson, Scott M. *Preaching to a Shifting Culture: 12 Perspectives on Communicating that Connects*. Grand Rapids, MI: Baker, 2004.

10. Grenz, Stanley and Denise Kjesbo. *Women in the Church: A Biblical Theology of Women in Ministry*. Downers Grove, IL: InterVarsity, 1995.
11. Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids, MI: Baker, 1998.
12. Hull, Gretchen Gaebelin. *Equal to Serve: Women and Men in the Church and Home*. Old Tappan, NJ: Revell, 1987.
13. Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity: The Coming of Global Christianity*. New York: Oxford, 2007
14. Maxwell, John C. *Failing Forward: Turning Mistakes Into Stepping Stones for Success*. Nashville: Thomas Nelson, 2000.
15. McIntosh, Gary L. *One Size Doesn't Fit All: Bringing Out the Best in Any Size Church*. Fleming Revell, Baker, 1999.  
(Chinese translation: 以一不能蓋全—多元化教會增長策略)
16. McIntosh, Gary and Samuel Rima. *Overcoming the Dark Side of Leadership: The Paradox of Personal Dysfunction*. Grand Rapids, MI: Baker, 1997.
17. Prince, Derek. *Rediscovering God's Church*. Whitaker House, 2006.  
(Chinese translation: 教會—重新探索神的設計藍圖)
18. Roxburgh, Alan and Romanuk, Fred. *The Missional Leader: Equipping Your Church to Reach a Changing World*. San Francisco, CA: Jossey-Bass, 2006.
19. Scazzero, Peter and Bird, Warren. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids, Michigan, 2003. (Chinese translation: 建立高EQ的教會)
20. Smith, Bucklin & Associates, Inc. *The Complete Guide to Nonprofit Management*. John, Wiley & Sons, 2000.
21. Snyder, Howard and Runyon, Daniel. *Decoding the Church: Mapping the DNA of Christ's Body*. Grand Rapids, MI: Baker, 2002.  
(Chinese translation: 解讀教會DNA：發現基督身體的生命密碼)
22. Sweet, Leonard. *Aqua Church: Essential Leadership Arts for Piloting Your Church in Today's Fluid Culture*. Group Publishers, 1999.
23. Tira, Sadiri Joy and Wan, Enoch. Ed. *Missions in Action in the 21<sup>st</sup> Century*. FIN & IDS-Western, 2008.
24. Watson, Richard. *Future Files: The History of the Next 50 Years*. 2007.  
(Chinese translation: 未來檔案—因應未來的53個生存法則)