



TYNDALE

• SEMINARY •

Course Syllabus

**INTERSESSION 2019
DEVELOPING INTERCULTURAL COMPETENCY FOR MINISTRY
MISS 0688 / PAST MC56**

**MONDAY – FRIDAY; JANUARY 7 – 11, 2019
9:00 AM – 4:00 PM**

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Office Hours: Available for appointments before and after class;
please e-mail to arrange a meeting.

Access course material at <http://classes.tyndale.ca/>
Course emails will be sent to your @MyTyndale.ca e-mail account only.
[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

God's people are called to participate in God's mission of blessing the nations of this world. With the movement of people gateway cities like Toronto have become multicultural centres where that nations are gathered in close geographical proximity. When we are going to engage in missional ministry it will mean having to cross cultural boundaries to build trusting relationships.

This course seeks to develop intercultural competencies for Christian leaders. Students will learn how to develop greater cultural self-awareness, knowledge and skills, enabling them to serve more effectively in intercultural settings in North America or around the world.

II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- articulate a biblical theology of cultural diversity, and offer insights on the intersection of multicultural social theory and Christian theology describe the process of intercultural communication
- analyze how their own cultural values influence communication
- recognize cultural differences and how they impact communication
- appreciate the adaptation process of entering another cultural context
- establish skills for effective in intercultural relationships
- develop skills for handling intercultural conflict
- have developed self-awareness regarding his/her intercultural leadership capacity

III. COURSE REQUIREMENTS

Students are expected to attend all classes and actively participate in class discussions.

A. REQUIRED TEXTS – Class Readings

Livermore, David A. *Cultural Intelligence: Improving your CQ to Engage Our Multicultural World*. Youth, Family and Culture series. Grand Rapids, MI: Baker Academic, 2009.

Sheffield, Dan. *The Multicultural Leader: Developing a Catholic Personality*. Toronto, ON: Clements Publisher, 2015.

Course handouts on key topics will be placed on the course page on Moodle. A requirement of this course is each student will take an online Intercultural Development Inventory (IDI). The cost of this assessment, debrief and coaching guide is **\$30 - to be paid in class**.

Tyndale recommends www.stepbible.com – a free and reputable online resource developed by Tyndale House (Cambridge University) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

B. ASSIGNMENTS AND GRADING

1. Book reports: 20%; Due Date: 28 January 2019

Read both the Livermore and Sheffield books. Describe 6 intercultural principles from each book showing how they might be applied to your personal and ministry context. Each report should be 2-3 pages or a total of 5-6 pages.

2. Class presentation on critical contextualization: 20%; Due Date: 28 January 2019

- This will be a small group presentation on the last afternoon of class
- Read Paul Hiebert's article "Critical Contextualization"
- Your group should choose a cross-cultural case study that presents a cross-cultural, contextual incident
- Using the "Critical Contextual" approach show how you would address this critical incident and what possible solution might honour both the local culture as well as fidelity to the Word of God
- Participants will write a 5-page personal reflection paper describing how you applied the Critical Contextual approach, conclusions you reached and your personal reflection of this process.

3. Personal Reflection on the IDI Assessment: 20%; Due date: 18 February 2019

- **Intercultural Development Journey.** Identify your Perceived Orientation (PO) on the IDI continuum and compare it with the Development Orientation
- Using insights from the IDI assessment and materials encountered in this course, describe the factors that have influenced your intercultural development journey to this point.
- **Interview and IC Development Plan.** Utilizing the IDI coaching plan and principles learned from this course identify and describe what practical steps you will take in your personal life and ministry to develop your intercultural competencies. Interview one leader who is experienced in intercultural ministry and include his/her insights into your personal coaching plan.

4. Research Paper: 40%; Due Date: 4 March 2019

Length: 10 – 12 pages, double-spaced. Research topics may include the following:

- Cross-cultural challenges facing refugees in Canada
- Reaching International Students living in Canada
- The missionary and the cross-cultural adjustment process
- Challenges facing the Intentional Multi-Cultural Church in Canada
- Folk religion and its impact on Christian discipleship
- Challenges facing 1.5 & 2nd generation immigrants
- Effective Communication of the gospel in a Post-Modern context
- Other topics approved by the instructor

This research paper should reflect the following:

- Research from key library resources and literature on your chosen topic.
- Research through personal interviews

- Clear thesis statement as to the objective of the research paper
- Integration of key intercultural principles discussed in class
- Understanding of the barriers and bridges in communicating the gospel
- Format: The essay must be a standard essay, with introduction (including thesis statement), body and conclusion. Use 12-point font and standard 1-inch margins. Number each page except the first.

C. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Text Book Reports	20 %
Class presentation and 5 page paper	20 %
Personal Reflection Paper on IDA	20 %
Research Paper	40 %
Total Grade	100 %

E. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course

evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE (TENTATIVE)

1. Overview of Intercultural Communication
 - Trends leading to Intercultural communication
 - Missional Frame work for Intercultural Ministry
 - Developing a theology of cultural diversity
 - Administer Intercultural Inventory Development (IDI)
2. Defining and understanding Models of Culture
 - Three dimensions of culture
 - In-group, Out-groups
 - Ethnocentrism. Prejudice and stereotyping
 - Uncertainty Avoidance
3. To understand the DMIS model and interpret IDI Assessment
 - Biblical examples of crossing cultures
 - Understanding identity formation
 - Perception is Reality exercise
 - Exploring hidden dimensions of culture
 - DIE – Describe, Interpret & Evaluate
4. Adapting to another culture
 - Intensity Factors in Adaptation
 - Culture Shock
 - Berry's Model of adaptation
 - Multiculturalism- How Churches Adapt to Culture
5. Cultural Value Orientations
 - High & Low Context
 - Non Verbal Behaviour
 - Dealing with Intercultural conflict
6. Exploring Cultural Worldviews
 - Explore the worldviews of Guilt, Shame, Fear
 - Animistic worldview

The Gospel and Culture
Communicating the Gospel Cross Culturally
Contextualizing the Gospel
Class Presentation

V. SELECTED BIBLIOGRAPHY:

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

- Augsburger, David. [Conflict Mediation Across Cultures](#). Louisville, KY: Westminster John Knox, 1992.
- Bellah, Robert N., R. Madsen, W.M. Sullivan, A. Swidler and S.M. Tipton. [Habits of the Heart](#). New York: Harper and Row, 1985.
- Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.
- Elmer, Duane H. [Cross-Cultural Conflict: Building Relationships for Effective Ministry](#). Downers Grove, IL: Intervarsity Press, 1993.
- Engel, James F. *Contemporary Christian Communications: Its Theory and Practice*. Nashville, TN: Thomas Nelson, 1979.
- _____. *Getting Your Message Across*. Bloomington, IL: Media Associates International, 1988.
- Hall, Edward. [Beyond Culture](#). New York: Anchor Books, 1976.
- _____. *The Hidden Dimension*. Reprint, New York: Anchor, 1969.
- Hall, Edward and Mildred R. Hall. [Understanding Cultural Differences: Germans, French and Americans](#). Yarmouth, ME: Intercultural Press, 1989.
- Hess, J. Daniel. *The Whole World Guide to Culture Learning*. Yarmouth, ME: Intercultural Press, 1994 (see also [1997 abridged edition](#)).
- Hesselgrave, David J. *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication*. 2nd ed. Grand Rapids: Zondervan, 1991.
- Hiebert, Paul G. *Anthropological Insights for Missionaries*. Grand Rapids, MI: Baker Book House, 1985.
- _____. *Anthropological Reflections on Missiological Issues*. Grand Rapids, MI: Baker Book House, 1994.
- Kraft, Charles H. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis Books, 1996.
- _____. *Christian Theory for Christian Witness*. Maryknoll, NY: Orbis Books, 1996.
- Lingenfelter, Sherwood. *Transforming Culture: A Challenge for Christian Mission*. 2nd ed. Grand Rapids, MI: Baker Book House, 1998.
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- Mayers, Marvin K. [Christianity Confronts Culture: A Strategy for Cross-Cultural Evangelism](#). Grand Rapids, MI: Academic Books, 1987.
- Myers, Bryant L. *Walking with the Poor: Principles and Practices of Transformational Development*. Maryknoll, NY: Orbis Books, 1999.
- Meyer, Erin. *The Culture Map: Breaking Through the Invisible Boundaries of Global Business*.

- New York: Public Affairs, 2014.
- Newbigin, Lesslie. [*The Gospel in a Pluralistic Society*](#). Grand Rapids: Eerdmans, 1989.
- Samovar, L.A. and R.E. Porter. *Intercultural Communication: A Reader*. 9th ed. Belmont, CA: Wadsworth Inc., 2000.
- Smith, Donald K. [*Creating Understanding: A Handbook for Christian Communications Across Cultural Landscapes*](#). Grand Rapids, MI: Zondervan, 1992.
- Stewart, Edward C., and Milton J. Bennett. [*American Cultural Patterns: A Cross-Cultural Perspective*](#). Yarmouth, ME: Intercultural Press, 1991.
- Storti, Craig. [*Figuring Foreigners Out*](#). Yarmouth, ME: Intercultural Press, 1999.
- _____. [*The Art of Crossing Cultures*](#). Yarmouth, ME: Intercultural Press, 1990.
- Taylor, William D., ed. *Global Missiology for the 21st Century: The Iguassu Dialogue*. Grand Rapids, MI: Baker, 2000.
- Trompenaars, Alfons. *Riding the Waves of Culture: Understanding Diversity in Global Business*. Burr Ridge, IL: Irwin Professional Pub, 2012.

ANIMISM

- Burnett, David. *Unearthly Powers*. Eastbourne: MARC, 1988.
- Hiebert, Paul G., R. Daniel Shaw, and Tite Tienou. *Understanding Folk Religion: A Christian Response to Popular Beliefs and Practices*. Grand Rapids, MI: Baker Books, 1999.
- Love, Rick. [*Muslims, Magic and the Kingdom of God*](#). Pasadena, CA: William Carey Library, 2000.
- Moreau, A. Scott, ed. *Deliver Us from Evil: An Uneasy Frontier in Christian Mission*. Monrovia, CA: World Vision Publications, 2002.
- Steyne, Philip M. *Gods of Power*. Houston, TX: Touch Publications, 1989.
- Van Rheenen, Gailyn. [*Communicating Christ in Animistic Contexts*](#). Pasadena, CA: William Carey Library, 1996.

ISLAM

- Chapman, Colin. *Cross and Crescent: Responding to the Challenge of Islam*. Leicester: Inter-Varsity Press, 1995.
- Cragg, Kenneth. *The Call of the Minaret*. Maryknoll, NY: Orbis Books, 1956.
- _____. *The House of Islam*. Encino, CA: Dickenson Publishing Co., 1975.
- _____. *Islam from Within: Anthology of a Religion*. Belmont, CA: Wadsworth Publishing Company, 1980.
- _____. *Jesus and the Muslim: An Exploration*. London: George Allen and Unwin, 1985.
- _____. [*The Arab Christian: History in the Middle East*](#). Louisville, KY: Knox, 1991.
- Dretke, James. *A Christian Approach to Muslims: Reflections from West Africa*. Pasadena, CA: William Carey Library, 1979.
- Jomier, Jacques. *How to Understand Islam*. New York: Crossroad, 1991.
- Livingstone, Greg. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids, MI: Baker, 1993.
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Grenz, Stanley J. [*A Primer on Postmodernism*](#). Grand Rapids: Eerdmans, 1996.

Hunter, George G. *How to Reach Secular People*. Nashville: Abingdon Press, 1992.

Loscaizo, Craig A. [*Apologetic Preaching, Proclaiming Christ to a Postmodern World*](#). Downers Grove, IL: IVP, 2000.

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