



# TYNDALE

• SEMINARY •

## Course Syllabus

### Fall 2012

YOUTH AT RISK & SOCIAL JUSTICE  
YMIN 0690

Wednesdays: 6:30 – 9:30 PM

INSTRUCTOR: Bill Crawford  
Telephone Number: 416 318 4100  
E-mail: [billcrawford@rogers.com](mailto:billcrawford@rogers.com)  
Office hours: Can be arranged before class

To access your course material, please go to <http://mytyndale.ca>

## **I. COURSE DESCRIPTION**

Youth in urban centres are exposed to unique challenges. Offers an examination of critical contemporary issues affecting adolescents: family, poverty, drugs, homelessness, etc. The challenges facing the church in terms of intervention, advocacy and empowerment will also be explored. Team taught by a series of experts in the field of youth at risk.

There are no prerequisites for this course.

This class is mobile and about 1/3 of the classes are off campus. Students are responsible to arrange their own transportation.

## **II. LEARNING OUTCOMES**

At the end of the course, students will have:

- developed a practical understanding of what it means to be “At Risk” and the realities of life as experienced by “At Risk Youth”.
- developed a praxis oriented Biblical understanding of ministry with “At Risk Youth”.
- gained insight into the hard ministry realities faced when they leave the confines of more traditional youth ministries.
- developed the skills to move beyond working with “At Risk Youth” to a targeted strategy to engage the highest risk youth.
- gained insight into how to develop an appropriate survival and self care strategy.

## **III. COURSE REQUIREMENTS**

### **A. REQUIRED TEXTS**

600 pages of new reading from the reading list. For an extended reading list and videos which may be viewed please see the Assignment Handout.

Clarke, Chap. *Hurt 2.0: inside the world of today's teenagers*. Grand Rapids: Baker Publishing Group, 2011.

Huff, Tim. *Bent Hope: a street journal*. Pickering: Castle Quay Books, 2008.

Larson, Scott & Karen Free. eds. *City Lights: Ministry Essentials for Reaching Urban Youth*. Loveland: Group Publishing, 2003.

Penner, Marv. *Help! My Kids are Hurting: A Survival Guide for Working with Students in Pain*. Grand Rapids: Zondervan, 2005.

Ward, Pete. *God at the Mall: youth ministry that meets kids where they are at*. Peabody: Hendrickson Publishers, 2001.

## **B. SUPPLEMENTARY / RECOMMENDED READING:**

(For details see the Assignment Handout)

## **C. ASSIGNMENTS AND GRADING**

(For details see the Assignment Handout)

01. Class Reflection Papers: 4 x 1 page reflections on class content.

Purpose: To encourage interaction with the course content

Value: 10%                      Due: week after the class reflected

02. Yonge Street Walk and Reflection/Report Paper (6-8 pages)

Purpose: To personally experience what life is like on the street

Value: 20%                      Due: October 31st

03. Reading Reflection Paper Based on Reading (8-10 pages).

Purpose: To identify and evaluate three key ministry concepts or ideas

Value: 30%                      Due: November 21st

04. Final Values Paper. Core Values & Program Strategy (12-14 pages)

Purpose: To identify core values and include them into a program design

Value: 40%                      Due: December 10th

Note: There is no Exam. The final paper replaced the exam and major term project.

#### **D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

1. Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

#### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

#### **E. SUMMARY OF ASSIGNMENTS AND GRADING**

Evaluation is based upon the completion of the following assignments

Required Reading and Class Participation	10%
Yonge Street Walk Reflection/Report Paper	20%
Reading Reflection Paper Based on Reading	30%
Final Values Paper	40%
Total Grade	100%

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

01. Sep. 12    a) Bill: Introduction.  
                  b) Movie: "Kids" / Reflections on "Kids"
02. Sep. 19    a) Bill: Definitions - "At Risk / Street Youth / Abuse".  
                  b) Bill: Biblical Perspectives - "Orphans or Prodigals?"
03. Sep. 26    Bill: Understanding YAR Profile for Ministry
04. Oct. 03    a) Paul Robertson: Media Impact on Youth At Risk.  
                  b) Bill: Developing a Ministry Foundation
05. Oct. 10    a) Guest Lecturer TBA : Beyond "At Risk"; Homeless with Little Hope.  
                  (Ministry to the High Risk Youth)  
                  b) Bill: Plan for Street Walk.
06. Oct. 17    Yonge Street Walk  
                  Location: Evergreen, Downtown Toronto
07. Oct. 31    a) Bill: Street Walk Debrief.  
                  b) Bill: Models for Ministry to YAR
08. Nov. 07    Phyllis Novak: The Arts as a Change Agent for YAR.  
                  Location: SKETCH, Toronto

09. Nov. 14 a) Carol Reist: Working a Drop-in. (Structure & Operation).  
b) Ken Dryfhout: Programs & Outreach  
Location: The Dam, Mississauga
10. Nov. 21 a) Ken Dryfhout: Social Justice – True Rebel  
b) Bill: Communicating Faith - Non-Violent Evangelism
11. Nov. 28 a) Mark Dean: The Shop – Car and YAR Restoration  
b) Bill: Advocating for Youth at Risk.  
Location: The Shop, Newmarket
12. Dec. 05 a) Bill: Caring for Staff, Volunteers and Yourself  
b) Bill: Wrap up and Evaluation.
13. Dec. 10 Exam Week (No Class)

## **V. SELECTED BIBLIOGRAPHY**

(For details see the Assignment Handout)