

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	EVANGELISM AND DISCIPLESHIP CHED 0693 / PAST 0693 / YMIN 0693 1S (SEMINARY) CHRI 3563 1S (UNDERGRADUATE STUDIES)
Date, Time, and Delivery Format	SEPTEMBER 12 – DECEMBER 5, 2023 TUESDAYS, 8:15 AM – 11:05 AM SYNCHRONOUS ONLINE
Instructor	REV. DR. MARILYN DRAPER, PhD Email: mdraper@tyndale.ca
Class Information	The classes will be livestreamed on Tuesdays 8:15 AM–11:05 AM.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

Tyndale Undergraduate students may enroll in this course under the following course code:

CHRI 3563

NOTE: This course is joint-listed between Undergraduate Studies and Seminary. It is a graduate level course and operates on the Seminary schedule related to reading days, start and end of semester, exam schedule and according to the Seminary Academic Calendar.

I. COURSE DESCRIPTION

Examines the theological principles and practical ministry strategies involved in evangelism and discipleship. Several models of evangelism and discipleship will be explored, including both the content and the methods. Valuable for anyone in ministry who has the final goals of evangelism and discipleship.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Articulate how evangelism is rooted in scripture and explain how the gospel of Jesus is the good news that transforms humanity [Readings, class discussions, Personal Evangelism Project].
2. Construct and describe, in language comprehensible to non-Christians: (a) an overview of the Biblical story, (b) the gospel of Jesus Christ, and (c) the mission of the Church [In-class exercises, Personal Evangelism Project].
3. Discern the current challenges of evangelism and articulate the theological implications concerning human and divine partnership in the process of salvation and discipleship [Personal Evangelism Project, Community Integrative Project part 1].
4. Identify key theological questions in building missional communities and construct tools and systems for sharing the faith via discipleship in both individual and group settings [Personal Evangelism Project, Community Integrative Project part 2].

III. COURSE REQUIREMENTS

A. REQUIRED READING

Bowen, John P. [*The Unfolding Gospel: How the Good News Makes Sense of Discipleship, Church, Mission, and Everything Else*](#). Minneapolis: Fortress, 2021.

Everts, Don, Doug Schaupp & Val Gordon. [*Breaking the Huddle: How Your Community Can Grow Its Witness*](#). Downers Grove: IVP, 2016.

Fitch, David E. [*Faithful Presence: Seven Disciplines That Shape the Church for Mission*](#). Downers Grove: IVP, 2016.

Osmer, Richard Robert. [*The Invitation: A Theology of Evangelism*](#). Grand Rapids: Eerdmans, 2021.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Butterfield, Rosaria Champagne. *The Gospel Comes with a House Key: Practicing Radically Ordinary Hospitality in Our Post-Christian World*. Wheaton: Crossway, 2018.

Newbigin, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids: Eerdmans, 1989.

Palmer, Parker J. *The Company of Strangers: Christians and the Renewal of America's Public Life*. New York: Crossroad, 2006.

Pope-Levison, Priscilla. *Models of Evangelism*. Grand Rapids: Baker Academic, 2020.

Stone, Bryan P. *Evangelism after Christendom: The Theology and Practice of Christian Witness*. Grand Rapids: Brazos, 2007.

Vanderstelt, Jeff. *Gospel Fluency: Speaking the Truths of Jesus into the Everyday Stuff of Life*. Wheaton: Crossway, 2017.

EXAMPLES OF PERSONAL STORY:

Lewis, C.S. *Surprised by Joy: The Shape of My Early Life*. New York: HarperCollins, 1955.

Miles, Sara. *Take This Bread*. New York: Random House, 2007.

Ordway, Holly. *Not God's Type*. San Francisco: Ignatius, 2014.

Salaberrios, Dimas. *Street God: The Explosive True Story of a Former Drug Boss on the Run from the Hood—And the Courageous Mission that Drove Him Back*. Carol Stream: Tyndale House, 2015.

Spufford, Francis. *Unapologetic*. New York: Harper Collins, 2012.

Stott, John. *Why I Am A Christian*. Downers Grove: InterVarsity, 2003.

Qureshi, Nabeel. *Seeking Allah, Finding Jesus: A Devout Muslim Encounters Christianity*. Grand Rapids: Zondervan, 2018.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*

- A commitment to having the camera on to foster community building*
- *exceptions with permission from professor

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. Livestream Class Participation and Weekly Reading; 10% of final grade

Read (prior to class) the assigned reading for that class, come ready to discuss. Be prepared to share your response to the reading and/or possible application. Note: Assignment 2 also has a presentation component that will require specific in-class participation.

Participation: Every absence and lateness will lower this grade and more than 3 unexcused absences are grounds for course failure. See the Academic Calendar for the excused absence policy.

This mark will be a combination of self-evaluation and evaluation by the instructor.

This requirement is related to all outcomes.

2. Personal Evangelism Prep: Due on Tuesday, Oct 3; 25% of final grade.

This assignment will be a written compilation of two parts, pay attention to your use of language to avoid using Christian clichés:

Part 1. Personal Jesus Story: Write a three-minute personal Jesus story for a non-believing reader or audience using language that is understandable for anyone. Incorporate Bible verses and/or themes (approx. 1-2 pages double spaced).

Part 2. Gospel Story Sharing: Write a two-minute “elevator speech” that explains “this is who Jesus is to me.” This statement should be a concise sharing of the gospel story

and/or unpacking of a key bible verse related to salvation in Jesus that someone who is unchurched is able to follow (approx. 1-2 pages double spaced).

Part 3. In this part, explain why you took the approach that you did, making specific reference to the course material (with footnotes) (approx. 2 pages double spaced).

We will be presenting Parts 1 and 2 in class on October 3 as preparation for the next assignment. Parts 1, 2, and 3 will be submitted as a written document to the class Moodle page.

This requirement is related to outcomes 1, 2, and 3.

3. Personal Evangelism Project: Due on Tuesday, November 7; 30% of final grade.

Pray over, plan for, and then seize a God-given opportunity to share your personal Jesus story and/or gospel presentation and/or bible passage with someone God has placed in your sphere of missional influence. In reference to our course material, write a paper based on your responses and theological reflection on the conversation.

The first part of the paper should briefly describe what you decided to share, why you chose this method of personal evangelism (personal Jesus story, gospel presentation, bible passage), and how you shared it. In the second part, reflect on the encounter making specific reference (including footnotes) to the course material and answer the following questions, and more: Who did God lead you to share with? How did you feel the conversation went? What was their response? Were there surprises for you? What did you learn from the conversation? What did you learn about the process of evangelism and discipleship? How will you follow-up, if possible? What have you learned from the course material that was helpful for this interaction?

Length: 6-8 pages double spaced.

This requirement is related to outcomes 2, 3, and 4.

4. Community Integrative Project: Due on Friday, December 8; 35% of final grade.

This project will be a written compilation of two parts:

Part 1. Personal Philosophy of Evangelism and Discipleship: Write a 5-page reflection on your theological understanding of evangelism and discipleship and how you plan to implement this practically in your everyday personal life. Refer to course readings and material (using footnotes) in your theological reflection.

Part 2. Community Discipleship Plan: Design a 7-page concrete discipleship plan to support your ministry context to become more missional by reflecting on the following making specific reference to the course material (using footnotes):

- a) Assess the demographic of your ministry context and what the barriers may be to living a missional life. How can these be addressed?
- b) Discern what your context's communal and individual gifts in evangelism may be. How can these be employed missionally?
- c) Create a system of accountability for leaders and the community that fits your context
- d) Strategize how to have testimony and life sharing be part of the community's culture
- e) Determine in what contexts of the public your community needs to exercise biblical fluency. Suggest one Bible passage, explain your choice and articulate how one specific demographic might speak that bible passage in their everyday context.

Total Length: 12 pages double spaced.

This requirement is related to outcomes 2 and 4.

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Class Participation and Reading	10 %
Personal Evangelism Prep	25 %
Personal Evangelism Project	30 %
Community Integrative Project	35 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

1. Your work should demonstrate the following characteristics:
 - A straightforward line of reasoning
 - Appropriate use of reference material in Chicago citation style
 - Willingness to examine and be critical of your own views and practice
 - Creativity in interacting with the ideas of others
2. Unless otherwise indicated, use full sentences and paragraphs written in Times New Roman 12 point font, with 1 inch margins. There should be no extra spaces between paragraphs, instead each new paragraph should be indented. The number of pages listed does not include the title page or bibliography (which should be included). Footnotes are to be included, rather than endnotes. Your work should demonstrate the following characteristics:

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Week 1: September 12	Evangelism and Discipleship
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Week 2: September 19	Gospel is Good News! What is the Gospel?
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Read before class:

- The Unfolding Gospel*, Introduction (The Kind You Really Need to Read), (pp.1-8)
- The Unfolding Gospel*, Chapter 1: What is the Gospel? Complexity and Simplicity (pp.9-29)
- Faithful Presence*, Chapter 1: God's Faithful Presence (pp.20-30)

Week 3: September 26	What is conversion? What is evangelism?
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Read before class:

- The Invitation: A Theology of Evangelism*, Introduction: Evangelism as Invitation (pp.13-24)
- The Unfolding Gospel*, Chapter 6: The Gospel and Evangelism (pp.89-105)
- Models of Evangelism*, Chapter 1: Personal (pp.15-29, PDF on class page)

October 3 **PERSONAL EVANGELISM PREP DUE (PRESENT IN CLASS)**

Week 4: October 3 **What is the Church? Great Commission?**

Read before class:

- Faithful Presence*, Chapter 2: To Change the World God's Faithful Presence (pp.31-43)
- The Unfolding Gospel*, Chapter 3: The Gospel and Discipleship (pp.59-70)
- The Unfolding Gospel*, Chapter 4: The Gospel and the Church (pp.71-88)

Week 5: October 10 **Why do Evangelism?**

Read before class:

- The Invitation: A Theology of Evangelism*, Part 1 preface and Chapter 1: Evangelism in Dialogue with Scripture & Evangelism and the Apostle Paul (pp.26-49)
- Faithful Presence*, Chapter 4: The Discipline of Reconciliation (pp.69-92)

Week 6: October 17 **Missional Communities and Missional Ecclesiology**

Read before class:

- The Invitation: A Theology of Evangelism*, Chapter 6: Evangelization as a Ministry of the Church (pp.161-179)
- The Gospel in a Pluralist Society*, Chapter 18: The Congregation as Hermeneutic of the Gospel (pp.222-233, PDF on class page)

October 24-27 **READING DAYS: NO CLASS**

Week 7: October 31 **Human and Divine Roles in Evangelism and Discipleship**

Read before class:

- Faithful Presence*, Chapter 3: The Discipline of the Lord's Table (pp.47-67)
- Faithful Presence*, Chapter 5: The Discipline of Proclaiming the Gospel (pp.93-110)
- Faithful Presence*, Chapter 6: The Discipline of Being with the "Least of These" (pp.111-129)

November 7

PERSONAL EVANGELISM PROJECT DUE

Week 8: November 7

Missional Discipleship

Read before class:

- Faithful Presence*, Chapter 9: The Discipline of Kingdom Prayer (pp.167-180)
- Gospel Fluency*, Part 1: Gospel Fluency (pp.19-45, PDF on class page)

Week 9: November 14

Welcoming the Stranger

Read before class:

- Breaking the Huddle*, Part One: Three Types of Commitment (pp.31-89)
- The Company of Strangers*, Chapter 1: Life Among Strangers (pp.19-37, PDF on class page)

Week 10: November 21

Gospel Fluent Missional Communities

Read before class:

- Breaking the Huddle*, Part Two: Two Macrostrategies for Breaking the Huddle (pp.93-136)
- The Company of Strangers*, Chapter 7: (pp.134-153, PDF on class page)

Week 11: November 28

Hospitality

Read before class:

- Breaking the Huddle*, Part Three: Two Macrostrategies for Becoming a Conversion Community (pp.139-173)
- The Gospel Comes with a House Key*, Preface & Chapter 1-3 (pp.11-64, PDF on class page)

Week 12: December 5

Putting it All Together

December 8

COMMUNITY INTEGRATIVE PROJECT DUE

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

- Bosch, David Jacobus. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Twentieth anniversary ed. American Society of Missiology Series, no. 16. Maryknoll: Orbis, 2011.
- Bowen, John P. *Evangelism for “Normal” People: Good News for Those Looking for a Fresh Approach*. Minneapolis: Augsburg Fortress, 2002.
- Bowen, John P. *The Unfolding Gospel: How the Good News Makes Sense of Discipleship, Church, Mission, and Everything Else*. Minneapolis: Fortress, 2021.
- Butterfield, Rosaria Champagne. *The Gospel Comes with a House Key: Practicing Radically Ordinary Hospitality in Our Post-Christian World*. Wheaton: Crossway, 2018.
- Chan, Sam. *Evangelism in a Skeptical World: How to Make the Unbelievable News about Jesus More Believable*, 2018.
- Chester, Tim. *A Meal with Jesus: Discovering Grace, Community, & Mission around the Table*. Wheaton: Crossway, 2011.
- Choung, James. *True Story: A Christianity Worth Believing In*. Downers Grove: IVP Books, 2008.
- Claiborne, Shane. *The Irresistible Revolution: Living as an Ordinary Radical*. Grand Rapids: Zondervan, 2006.
- Coleman, Robert E. *Master Plan of Evangelism*. Old Tappan, NJ: Fleming Revell, 35th printing, 1983.
- Everts, Don, Doug Schaupp, and Valerie Gordon. *Breaking the Huddle: How Your Community Can Grow Its Witness*. Downers Grove: IVP, 2016.
- Fitch, David E. *Faithful Presence: Seven Disciplines That Shape the Church for Mission*. Downers Grove: IVP, 2016.
- Goheen, Michael W. *The Church and Its Vocation: Lesslie Newbigin’s Missionary Ecclesiology*. Grand Rapids: Baker Academic, 2018.
- Goheen, Michael W., ed. *Reading the Bible Missionally*. The Gospel and Our Culture Series. Grand Rapids: Eerdmans, 2016.
- Guder, Darrell L., and Lois Barrett, eds. *Missional Church: A Vision for the Sending of the Church in North America*. The Gospel and Our Culture Series. Grand Rapids: Eerdmans, 1998.

- Hauerwas, Stanley, and William H. Willimon. *Resident Aliens: Life in the Christian Colony: A Provocative Christian Assessment of Culture and Ministry for People Who Know That Something Is Wrong*. Expanded 25th anniversary edition. Nashville: Abingdon Press, 2014.
- Hirsch, Alan. *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids: Brazos, 2006.
- McLaren, Brian D. *More Ready than You Realize: Evangelism as Dance in the Postmodern Matrix*. Grand Rapids: Zondervan, 2002.
- Newbigin, Lesslie. *Foolishness to the Greeks: The Gospel and Western Culture*. Grand Rapids: Eerdmans, 1986.
- Newbigin, Lesslie. *The Gospel in a Pluralist Society*. Grand Rapids: Eerdmans, 1989.
- Newbigin, Lesslie. *Truth to Tell: The Gospel as Public Truth*. Grand Rapids: Eerdmans, 1991.
- Okesson, Gregg. *A Public Missiology: How Local Churches Witness to a Complex World*. Grand Rapids: Baker Academic, 2020.
- Osmer, Richard Robert. *The Invitation: A Theology of Evangelism*. Grand Rapids: Eerdmans, 2021.
- Palmer, Parker J. *The Company of Strangers: Christians and the Renewal of America's Public Life*. New York: Crossroad, 2006.
- Platt, David. *Radical Together: Unleashing the People of God for the Purpose of God*. 1st ed. Colorado Springs: Multnomah, 2011.
- Pohl, Christine D. *Making Room: Recovering Hospitality as a Christian Tradition*. Grand Rapids: Eerdmans, 1999.
- Pope-Levison, Priscilla. *Models of Evangelism*. Grand Rapids: Baker Academic, 2020.
- Smith, Gordon T. *Transforming Conversion: Rethinking the Language and Contours of Christian Initiation*. Grand Rapids: Baker Academic, 2010.
- Stackhouse, John G. *Can I Believe? Christianity for the Hesitant*. New York: Oxford University Press, 2020.

Stetzer, Ed, and Daniel Im. *Planting Missional Churches: Your Guide to Starting Churches That Multiply*. Second edition. Nashville: B&H Academic, 2016.

Stone, Bryan P. *Evangelism after Christendom: The Theology and Practice of Christian Witness*. Grand Rapids: Brazos, 2007.

Stone, Bryan P. *Evangelism after Pluralism: The Ethics of Christian Witness*. Grand Rapids: Baker Academic, 2018.

Tizon, Al. *Missional Preaching: Engage, Embrace, Transform*. Valley Forge: Judson, 2012.

Vanderstelt, Jeff. *Gospel Fluency: Speaking the Truths of Jesus into the Everyday Stuff of Life*. Wheaton, IL: Crossway, 2017.