

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	NEW TESTAMENT BOOK STUDY: THE PASTORAL EPISTLES NEWT CM30 XP
<b>Date and Time</b>	MON – FRI MAY 1 – 5, 2023 9 AM – 12 NOON; 1 - 4 PM
<b>Instructor</b>	REV DR ROCKY FONG, PhD 方豪牧師  Email: <a href="mailto:rfong@tyndale.ca">rfong@tyndale.ca</a>
<b>Class Information</b>	The classes will be in-person.  Office Hours: By appointment.
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="https://tyndale.ca">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only. <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION

A study focusing on the letters of 1 & 2 Timothy and Titus based on the Chinese text. Critical issues with regard to background, context, authorship, and literary characteristics are presented, followed by a stress on the theology and contemporary application of their teaching.

此課程將研讀提摩太書信及提多書的訊息，與其歷史、文學、神學的背景與處境，同時注重它們對現今社會牧職事奉的適切性。

Prerequisites: none

## II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Describe the overall message of the Pastoral Epistles in its historical, literary and theological context
2. Explain the major opinions on theological and practical issues arising from the Pastoral Epistles, such as the qualification of Christian leadership, the role of women in the church/mission field, and the authority & teaching of the Scripture
3. Apply its teaching in one's personal walk with God and in the ministry of the church, such as personal godliness, sound teaching of the Word, ministry to the weak, and the biblical view of material wealth, etc.
4. Appreciate the challenges contemporary Christian workers face and the spiritual resources God has provided

## III. COURSE REQUIREMENTS

### A. REQUIRED READING

《聖經》提摩太前後書，提多書：

和合本修訂版 (2011)；環球新譯本 (2015)；新漢語譯本 (2010)。

聖經註釋：

1/ 張永信 (Cheung, Vincent) 著。《教牧書信》(天道聖經註釋)。香港：天道，2005。  
Cheung, Vincent. *The Pastoral Epistles*. Hong Kong: Tien Dao, 2005. (517 pp.)

或

2/ Liefeld, Walter L. *1 & 2 Timothy/Titus*. The NIV Application Commentary. Grand Rapids: Zondervan, 1999. 利斐特著。黃宜嫻譯。《提摩太前書、提摩太後書、提多書》(國際釋經應用系列)。香港：漢語聖經，2004。(277 pp.)

## B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

*[If applicable, list recommended reading for optional purchase or download on [classes.tyndale.ca](http://classes.tyndale.ca) course resource page]*

## C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

Not applicable

## D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).

## E. ASSIGNMENTS AND GRADING

1. Class Participation: 25% of final grade. Students are expected to be fully prepared and engaged for each class, and be constructive in responding to questions and sharing of their opinion. They are also expected to create a mutually supportive learning atmosphere during the entirety of this intensive course.

To minimize distractions, cell phones are to be turned off, except with prior permission of the instructor. The use of laptop for other activities not related to the class is strictly prohibited. *Learning objectives #1 & #4.*

2. Devotional Bible Reading Reports 靈修性聖經閱讀報告: total of five reports @5%. 25% of final grade. At the **beginning** of each day of class, including Mon May 1, students are to submit a written report of personal thoughts from the devotional reading from ONE (1) of the assigned passages for each day as follows:

Mon May 1 (CHOOSE ONE): **1 Tim** 1:1-7, 8-11, 12-20; 2:1-7, 8-15

Tue May 2 (CHOOSE ONE): 3:1-7, 8-16; 4:1-5, 6-10, 11-16

Wed May 3(CHOOSE ONE): 5:1-16, 17-25; 6:1-10, 11-21; **2 Tim** 1:1-7

Thu May 4 (CHOOSE ONE): 2 Tim 1:8-18; 2:1-13, 14-26; 3:1-9, 10-17; 4:1-8

Fri May 5 (CHOOSE ONE): 2 Tim 4:9-22; **Titus** 1:1-9, 10-16; 2:1-10, 11-15; 3:1-15

Length: 2 typed pages each. In light of the intensive nature of the course, students are advised to complete these devotional Bible reading reports *in advance*. *Learning objective #2*.

3. Term Essay: 50% of final grade. The content of the essay will consist of the substance from the previous assignment (#2 Reading Reports), required reading, and class lectures and discussion. The general focus is on the integration and application of the teachings of the Pastoral Epistles (事奉的人與事). Essay topic(s) to be announced on the first day of class.

Length: 15 pages. Due date: Fri **May 12**, 2023, 12 Noon. *Students are strongly advised to start writing this essay after the completion of the first day of class. Learning objectives #3, #4.*

## F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments: [Sample]

Class Participation	25 %
Bible Reading Reports (x5)	25 %
Term Essay	50 %
Total Grade	100 %

## H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Your work should demonstrate the following characteristics:

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, “How to Cite Sources in Theology”](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean’s Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

請在每天上課前預讀經文與聖經註釋 (張永信或利斐特) 有關部分。

每天上課內容包括：老師授課、學生閱讀報告分享、並發問與討論。

##### **Day 1 Mon May 1**

Reading report #1

課程簡介；教牧書信簡介

提前 1:1-7, 8-11, 12-20; 2:1-7, 8-15

##### **Day 2 Tue May 2**

Reading report #2

提前 3:1-7, 8-16; 4:1-5, 6-10, 11-16

##### **Day 3 Wed May 3**

Reading report #3

提前 5:1-16, 17-25; 6:1-10, 11-21; 提後 1:1-7

##### **Day 4 Thu May 4**

Reading report #4

提後 1:8-18; 2:1-13, 14-26; 3:1-9, 10-17; 4:1-8

##### **Day 5 Fri May 5**

Reading report #5

提後 4:9-22; 多 1:1-9, 10-16; 2:1-10, 11-15; 3:1-15

總結

## V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

1. Balz, Horst and Gerhard Schneider, eds. *Exegetical Dictionary of the New Testament*. 3 vols. Grand Rapids: Eerdmans, 1990-1993.
2. 邦茲 (Bounds, E. M.) 著。滕近輝譯。《祈禱出來的能力》。香港：宣道書局，1957。
3. 陳終道 (Chan, Chong Dao) 著。《寫給事奉神的人》。香港：福音文宣，1982。
4. 張永信 (Cheung, Vincent) 著。《唇齒相依：教會關顧輔導》。香港：天道書樓，1994。
5. 戈登·費依 (Fee, Gordon) 著。蘇綺寧譯。《教牧書信簡釋》。South Pasadena: 麥種，2016。
6. Harbaugh, Gary L. *Pastor as Person*. Minneapolis: Augsburg, 1994.
7. 霍森 (Hawthorne, Gerald F.) 主編，楊長慧譯。《保羅書信辭典》上，下冊。台北：校園，2009。
8. Kelly, J. N. D. *The Pastoral Epistles*. Harper's New Testament Commentaries. NY: Harper & Row, 1963.
9. Knight, George W, III. *The Pastoral Epistles*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1992.
10. 林鴻信 (Lin, Hong Hsin) 著。《教會生態學》。台北：校園，2012。
11. 麥希真 (Maak, Hay-chun) 著。《工人的指標》。香港：福音証主，1996。
12. \_\_\_\_\_。《工人的受苦》。香港：福音証主，1996。
13. 麥哥登 (MacDonald, Gordon) 著。吳李金麗譯。《心意更新—如何調整內心生活》。香港：福音証主，2013。

14. Marshall, I Howard. *Pastoral Epistles*. The International Critical Commentaries. Edinburgh: T&T Clark, 1999.
15. Mounce, William D. *Pastoral Epistles*. Word Bible Commentary 46. Nashville: Thomas Nelson, 2000.
16. 畢德生 (Peterson, Eugene) 著。《反樸歸真的牧養藝術》。台北：以琳，1999。
17. Perkins, Larry J. *The Pastoral Letters, A Handbook on the Greek Texts*. Waco: Baylor University Press, 2017.
18. 羅賓森 (Robinson, Haddon W.) 著。施尤禮譯。《實用解經講道》。台北：中華福音神學院，1980。
19. 孫德生 (Sanders, Oswald) 著。彭道川譯。《屬靈領袖》修訂版。香港：証主，2005。
20. 史丹利 (Stanley, Charles) 著。陳錦榮譯。《與成功共舞》。香港：天道，2002。
21. Stott, John R. W. *I Believe in Preaching*. London: Hodder and Stoughton. 1982. (有中譯本)
22. 斯托德 (Stott, John R. W.) 著。黃元林譯。《提摩太前書，提多書》。聖經信息系列。台北：校園，2001。
23. \_\_\_\_\_。梁汝照譯。《提摩太後書：為真道而戰》。香港：國際種籽，2013。
24. 唐佑之 (Tang, Samuel) 著。《教牧倫理》。第二版。香港：香港浸信會神學院，2002。
25. 滕近輝 (Teng, Philip) 著。《生命的事奉》。香港：宣道，1984。
26. 曾霖芳 (Tsang, John L.) 著。《講道學》。台北：嘉種，1990。
27. Tripp, Paul David. *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*. Wheaton: Crossway, 2012.
28. 唐書禮 (Towner, Phillip H.) 著。潘秋松等譯。《提摩太與提多書信》。South Pasadena: 麥種，2008。



29. 王春安 (Wang, Barnabas) 著。《小心教牧陷阱：教牧權力的正用與誤用》。台北：橄欖，2013。

30. Young, Frances. *The Theology of the Pastoral Letters*. Cambridge: CUP, 1994.

## 聖經譯本

新漢語譯本 (2010)

和合本修訂版 (2011)

環球新譯本 (2015)

New American Standard Bible (NASB)

New International Version (NIV)

English Standard Version (ESV)